



# WSS PRIMARY ADMISSION EXAM ENGLISH PORTIONS

Updated 2024-2025

Year	PORTION
<b>Year 3</b>	<p><u>Reading comprehension:</u></p> <ul style="list-style-type: none"><li>• Read accurately and fluently</li><li>• Making inferences based on what is being said and done in the text.</li><li>• Predicting what might happen based on what has been read.</li><li>• Discuss sequence of events in the text.</li><li>• Discuss and clarify the meanings of words, be able to link new meanings to known vocabulary.</li></ul> <p><u>Writing composition:</u></p> <ul style="list-style-type: none"><li>• Writing narratives about personal experiences and those of others (real and fictional)</li><li>• Writing about real events</li><li>• Writing poetry</li><li>• Writing for different purposes</li></ul> <p>(verbs to indicate time are used correctly and consistently)</p> <p><u>Vocabulary, grammar and punctuation:</u></p> <ul style="list-style-type: none"><li>• Use punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular).</li><li>• Nouns</li><li>• Tenses</li><li>• Using – on, and, but, when, if, that, because</li></ul> <p>*Understanding of the concepts learnt in the previous year group.</p>
<b>Year 4 &amp; 5</b>	<p><u>Reading comprehension:</u></p> <ul style="list-style-type: none"><li>• Understanding and explaining the meaning of words in context.</li><li>• Drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence.</li><li>• Predicting what might happen from details stated and implied.</li><li>• Identifying main ideas drawn from more than one paragraph and summarising them.</li></ul> <p><u>Writing composition:</u></p> <ul style="list-style-type: none"><li>• To be able to write in well organised paragraphs around a theme.</li><li>• Narratives must have settings, characters and plot.</li><li>• Non-narrative materials must have headings and sub-headings.</li><li>• Use of accurate spelling and punctuation.</li></ul>

	<ul style="list-style-type: none"> <li>• Accuracy of grammar and vocabulary.</li> </ul> <p><b><u>Vocabulary, grammar and punctuation:</u></b></p> <ul style="list-style-type: none"> <li>• Conjunctions, including when, if, because, although</li> <li>• Tenses</li> <li>• Choosing nouns or pronouns</li> <li>• Indicating possession by using the possessive apostrophe with plural nouns</li> <li>• Using and punctuating direct speech</li> </ul> <p>*Understanding of the concepts learnt in the previous year group.</p>
<p><b>Year 6</b></p>	<p><b><u>Reading comprehension:</u></b></p> <ul style="list-style-type: none"> <li>• Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.</li> <li>• Distinguish between statements of fact and opinion.</li> <li>• Retrieve, record and present information from non-fiction</li> <li>• Explain and discuss a given text</li> <li>• Provide reasoned justifications for shared views.</li> </ul> <p><b><u>Writing composition:</u></b></p> <ul style="list-style-type: none"> <li>• Use appropriate grammar and vocabulary</li> <li>• In narratives, describe settings, characters and atmosphere- integrate dialogue to convey character and advance the action.</li> <li>• Summarizing longer passages.</li> <li>• using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]</li> </ul> <p><b><u>Vocabulary, grammar and punctuation:</u></b></p> <ul style="list-style-type: none"> <li>• Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</li> <li>• Using passive verbs to affect the presentation of information in a sentence</li> <li>• Using the perfect form of verbs to mark relationships of time and cause</li> <li>• Using relative clauses beginning with who, which, where, when, whose,</li> <li>• Using commas to clarify meaning or avoid ambiguity in writing</li> <li>• Using hyphens to avoid ambiguity</li> <li>• Using brackets, dashes or commas to indicate parenthesis</li> <li>• Using semi-colons, colons or dashes to mark boundaries between independent clauses</li> <li>• Using a colon to introduce a list</li> <li>• punctuating bullet points consistently</li> </ul> <p>*Understanding of the concepts learnt in the previous year group.</p>