

GEMS WESTMINSTER SCHOOL, SHARJAH



Newsletter Issue #32

12th May, 2022



Message from the Principal/CEO
Ms. Valerie Thompson

Dear WSS Parents,

SPEA Inspection Review Survey

SPEA are carrying out our school inspection review visit on **16/5/22 & 17/5/22**, & are inviting all parents to complete a short survey about your experience of your school & your child's learning. We request your kind, positive support as always, to complete the SPEA survey by latest **Saturday 14th May** (details emailed home on 9/5/22). Thank you.

<https://survey.zohopublic.com/zs/NOCzKl>

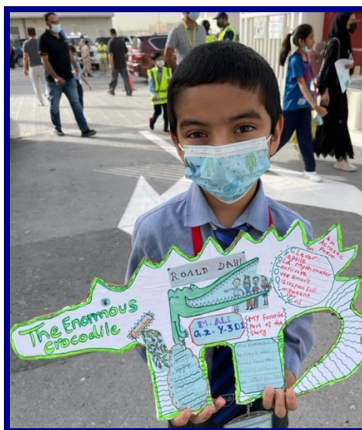
The Inspectors will be looking into student **attendance & punctuality**, so please support by having them in school nice & early **by 7:30am** dressed in super-smart, **perfect school uniform**. Thank you for your support!

Dates for Your Diary

Date	Details
Mon. 16th & Tuesday 17th May	<ul style="list-style-type: none"> • SPEA School Inspection Review • Please ensure your children arrive at school by 7:30am in perfect school uniform. Many thanks.
Thurs. 23rd June	<ul style="list-style-type: none"> • Last exam day
Thurs. 30th June 2022	<ul style="list-style-type: none"> • Last official day of the academic year for students
Mon. 29th August	<ul style="list-style-type: none"> • First day of new Academic Year 2022-2023. T1 Fees need to be cleared in full before any student joins. Please budget accordingly as there are no T1 Payment Plans.

Summer Term Parent Satisfaction Survey

GEMS will be emailing home the latest Parent Satisfaction Survey link. We look forward to your positive & supportive feedback & appreciate your time to complete it. Details of grading system on p3.



Our Vision; 'Excellence Through Teamwork; Success For All'

مدرسة جيمس ويستمينستر الشارقة

النشرة الإخبارية رقم 32
12 مايو 2022



رسالة من
المديرة / الرئيس التنفيذي
السيدة فاليري تومبسون

أولياء أمور الأعداء،
استبيان مراجعة التفيتش SPEA

تجري SPEA زيارة مراجعة التفيتش
المدرسي في 16/5/22 و 17/5/22 ،
وتدعو جميع أولياء الأمور لإكمال
استطلاع قصير حول تجربتك في مدرستك
وتعلم طفلك. نطلب دعمك الإيجابي اللطيف كما هو الحال دائماً ، لإكمال
استطلاع SPEA بحلول يوم السبت الأخير 14 مايو (التفاصيل مرسلة
عبر البريد الإلكتروني إلى المنزل في 9/5/22). شكراً لك

<https://survey.zohopublic.com/zs/NOCzKl>

سيبحث المفتشون في حضور الطلاب والالتزام بالمواعيد ، لذا يرجى
دعمهم من خلال جعلهم في المدرسة بشكل لطيف وفي وقت مبكر بحلول
الساعة 7:30 صباحاً.

يرتدون الزي المدرسي المثالي في صورة فائقة الذكاء.

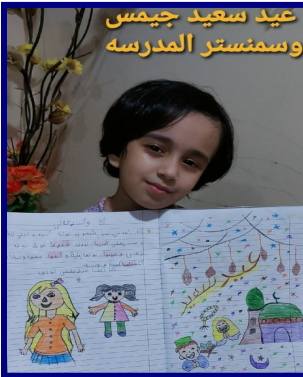
شكراً لدعمكم!

استبيان رضا الوالدين خلال الفصل الدراسي الصيفي

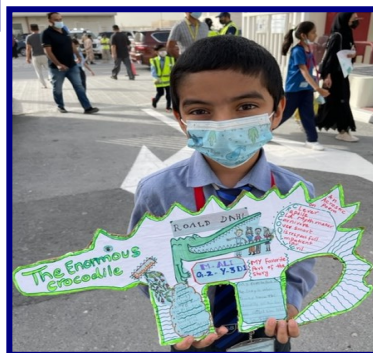
سترسل GEMS بريداً إلكترونياً إلى المنزل بأحدث رابط استبيان رضا
أولياء الأمور. نتطلع إلى ملاحظتك الإيجابية والداعمة ونقدر وقتك
لإكمالها. تفاصيل نظام الدرجات على p3.

المواعيد

التاريخ	التفاصيل
الاثنين. 16 والثلاثاء 17 مايو	مراجعة التفيتش المدرسي SPEA يرجى التأكد من وصول أطفالك إلى المدرسة بحلول الساعة 7:30
الخميس. 23 يونيو	يوم الامتحان الأخير
الخميس. 30 يونيو 2022	آخر يوم رسمي في العام الدراسي للطلاب
الاثنين. 29 أغسطس	اليوم الأول من العام الدراسي الجديد 2022-2023. يجب تسوية رسوم T1 بالكامل قبل انضمام أي طالب. يرجى وضع الميزانية وفقاً لذلك حيث لا توجد خطط دفع T1.



عيد سعيد جيمس
وسمستر المدرسة



Happy Birthday!



عيد مبارك
from Natika



رؤيتنا؛ "التميز من خلال العمل الجماعي؛ نجاح للجميع"

Whole School News; Making Judgements in the Parent Survey—Being a Superstar Promotor!



مدرسة جيمس وستمنستر الشارقة
GEMS Westminister School
SHARJAH

Date: November, 2021

Dear Parents,

Subject: GEMS Parent Survey

At WSS, we are committed to engaging with our parents to achieve our vision, 'Excellence Through Teamwork; Success for All'. We aim to provide the very best possible learning experience and outcomes for your child, so value your balanced, regular feedback on what is working well, and what can be improved further. In order to gain further parent feedback, GEMS will shortly issue a Parent Survey link to your registered email. We would highly appreciate you taking some of your valuable time to complete this to share your valuable insights.

في WSS ، نحن ملتزمون بالتواصل مع أولياء الأمور لتحقيق رؤيتنا، "التميز من خلال العمل الجماعي؛ النجاح للجميع". نحن نهدف إلى تقديم أفضل تجربة تعليمية ونتائج ممكنة لطفلك، لذا نقدر ملاحظاتك المتوازنة والمنتظمة حول ما يعمل بشكل جيد، وما الذي يمكن تحسينه أكثر. " من أجل الحصول على المزيد من ملاحظات الوالدين، ستصدر GEMS قريباً رابط استطلاع رأي أولياء إلى بريدك الإلكتروني المسجل. نحن نقدر تقديراً عالياً أنك استغرقت بعض الوقت الثمين لإكمال هذا لمشاركة أفكارك القيمة.

FYI, please note:

Score	What this means	Some examples for scoring
10	Top score! Parent is a Promotor & would highly recommend WSS to family & friends أعلى نتيجة! الأباء هم المروجون ويوصون WSS للعائلة والأصدقاء بشدة.	Very happy & satisfied with school & management in all areas that are within school's control. Any queries/issues have been responded to promptly & solved. Child is making very good progress & is very happy with Teacher & to attend lessons. Parent feels that school is fully committed to improvement & high standards. سعيد جدًا وراضٍ عن المدرسة والإدارة في جميع المجالات التي تقع تحت سيطرة المدرسة. تم الرد على أي استفسارات / مشكلات على الفور وحلها. يحرز الطفل تقدماً جيداً للغاية وهو سعيد جداً بالمعلم وحضور الدروس. يشعر ولي الأمر أن المدرسة ملتزمة تماماً بالتحسين والمعايير العالية.
9	Good score! Parent is a Promotor . Parent would recommend WSS to family & friends نتيجة جيدة. الأباء هم المروجون ويوصون WSS للعائلة والأصدقاء بشدة.	Generally happy & satisfied with school & management in most areas that are within school's control. Any queries/issues have been responded to & solved where possible. Child is making good progress & is happy with Teacher & to attend lessons. Parent feels that school is generally committed to improvement & high standards. بشكل عام سعيد وراضٍ عن المدرسة والإدارة في معظم المناطق التي تقع تحت سيطرة المدرسة. تم الرد على أي استفسارات / مشكلات وحلها حيثما أمكن ذلك. الطفل يحرز تقدماً جيداً ويسعد بالمدرس وحضور الدروس. يشعر ولي الأمر أن المدرسة ملتزمة عموماً بالتحسين والمعايير العالية.

Whole School News; Making Judgements in the Parent Survey

7-8	Average score. Parent is 'Passive' متوسط درجة. الوالد "غير فعال"	Neither satisfied nor dissatisfied. Child's generally likes school & learning, but individual needs are only partially met for reasons within the school's control. Parent unsure whether they wish to continue at WSS due to aspects of the learning environment that are within the school's control. لا راض ولا غير راض. يحب الطفل عموماً المدرسة والتعلم، ولكن يتم تلبية الاحتياجات الفردية جزئياً فقط لأسباب تخضع لسيطرة المدرسة. الوالد غير متأكد مما إذا كانوا يرغبون في الاستمرار في WSS بسبب جوانب بيئة التعلم التي تقع تحت سيطرة المدرسة.
0-6	Low score. Parent is a 'Detractor' Parent would not recommend WSS to family/friends. درجة منخفضة. الوالد هو "منتقد" لن يوصي الوالدان بـ WSS للعائلة / الأصدقاء.	Parent/child not comfortable with the WSS learning environment/management/Teachers for reasons within the school's control. School does not respond to queries/issues or solve them where possible. Parent feels that school is not fully committed to improvement & high standards. الوالد / الطفل غير مرتاح لبيئة التعلم / الإدارة / المعلمين الخاصة بـ WSS لأسباب تحت سيطرة المدرسة. لا تستجيب المدرسة للاستفسارات / المشكلات أو تحلها حيثما أمكن ذلك. يشعر ولي الأمر أن المدرسة ليست ملتزمة تماماً بالتحسين والمعايير العالية.

We look forward to your feedback to support achievement of our vision, 'Excellence Through Teamwork; Success for All!'

Thank you, dear parents.

Regards,

Ms. Valerie Thompson
WSS Principal/CEO

نتطلع إلى تلقي ملاحظاتك لدعم تحقيق رؤيتنا، "التميز من خلال العمل الجماعي؛ النجاح للجميع!

شكراً لك الأباء الأعزاء.

مع تحياتي،

السيدة فاليري طومسون
مدير / WSS الرئيس التنفيذي

Whole School News; SPEA Strategy Meeting, 12/5/22!



SPEA launched their strategy 2022-2024 to Sharjah Principals at the SEA Academy on 12/5/22. The Principal Ms Valerie attended.



Looking for FREE Math Activities for to support your child?

www.nrich.maths.org

BY



UNIVERSITY OF
CAMBRIDGE
Faculty of Mathematics

NRICH's free K-12 math activities require kids to use mathematical thinking; this type of problem solving can take a while, so encourage kids to stick with it. For math-anxious grown-ups, there are solutions and plenty of tips in NRICH's parent-friendly teaching area. Funded by England's **University of Cambridge**, NRICH is geared toward a British curriculum; however, grade level info is given for all learners. Some problems are wordy but parents can print the pages and/or read them aloud if necessary.

Who should try this?

- Kids from Nursery to Year 13 whose palms sweat over speed drills may welcome the slower pace and creativity required to solve problems on NRICH. (It's solid for kids who are master at those drills, too.)
- They can engage deeply with innovative "Live" problems that make math both social and conceptual; kids can work together on solutions and must recognize there are multiple ways to get the same result.
- There are projects too and a special section of activities that support STEM (Science, Technology, Engineering, and Math) education.
- The site's assortment of math content and its support for parents have earned several well-deserved educational endorsements in the United Kingdom.



مدرسة جيمس وستمنستر الشارقة
GEMS Westminster School
SHARJAH

#DigitalResilience

#LearnWithWSS



WSS Superstar Champions!



Maram Mohamed, Maryam Gamal, Rokaia Said, Tarek Mahmoud, Shaikha Mohammed and On-iru Lasenear (Y5F1) showed great artistic skills using a link with balance and mathematical skills.

Y9BS2 boys showed great progress throughout their well-kept note books as they responded consistently to the challenge set by their teacher Ms Sony Prasanna in Computer studies. Well done Ms Sony for providing such high quality marking and feedback to your students.

Star student Talha Basit-Saeed (Y1H3) got the superchallenge question when asked in class and did quick mental maths with Ms. Farah Khan & TA: Ms Mani Sunil.



We are excited to get stickers from Ms. Shamail.



أستاذي الفاضل / أحمد كمال
كل عام وانت بخير ، كما أتمنى ان تكون في احسن حال، ونحن نشارف على نهاية هذا العام والذي كان مليء بالانجازات وتلك الانجازات كما هو واضح لان جميعا أنت كنت جزء جبار منها، كنت كالنهر الذي لا ينضب في عطاءك وسخاءك مع بناتك وابنائك، اعجبني هذا الحب لعملك ،بل هذا التقاني، أنت تبدل مجهود كبير جدا و تستخدم جميع الأدوات المتاحة سواء من خلال التحفيز او الوقت الاضافي الذي تمنحه لتلاميذك او حتى مذكرات دراسية حتى تزيد من تحصيلهم العلمي.
استاذ أحمد أنا فخوره جدا بك، وفخورة جدا ان هناك معلم يتصف بهذه الصفات النادرة، وفخوره أكثر لان ابنتي كانت واحده من تلاميذك هذا العام ، واستفادت كثيرا واصبح مادة العربي والتي تعتبر اللغة الام شي ممتع وجميل ،شكرا لأزعة زرعة ونحن حصدنا ، شكرا لكل معلومة اضافيه ولكل مجهود اضافي ولكل هدية تحفيزيه، شكرا لا صرارك من رفع مستوى اطلاب وقد نجحت وباجداره، شكرا لكل هذا الحب. ♥♥♥
انت اضافة حقيقه لمدرسة جميس وستمنستر الشارقة.

ام اطالية /لارا خليل
GRADE: 7GD1

Dear / Ahmed Kamal

Happy New Year I also hope you are in the best shape as we are approaching the end of this year full of accomplishments and these accomplishments are clear to all of us, you have been such a great part of it you have been like an inexhaustible river in your giving and generosity with your daughters and sons I loved this love for your work this dedication you put into it A lot of effort and you used all the tools available either with the incentive or the extra time they give you. students or even study notes to increase their educational achievement.

Professor Ahmed, I am very proud of you, and I am very proud to have a teacher who has these rare qualities, and I am even more proud that my daughter was one of your students this year, and I benefited a lot and became the subject of Arabic, which is the mother tongue, a fun and beautiful thing.

Thank you for your planting and our embryo. Thank you for every additional information, every extra effort, and every motivational gift. Thank you for your perseverance in raising the level of students, and you succeeded well, and thank you for all this love. ♥♥♥

You are a real addition to GEMS Westminster School, Sharjah.

Mother of a student / Lara Khalil
GRADE: 7GD1

WSS Superstar Champions!

HAPPY INTERNATIONAL WOMEN'S DAY!

Click [here](#) to watch the video!

Thank you students for your kind appreciation!

Featuring



Ms. Valerie



Ms. Sreeja



Dr. Lisa



Young EXPO 2020 Innovators Fathma & Ragda received recognition for the EXPO project they had submitted. They received a certificate, a medal & a 3-D mock-up of their project. Well done & thanks to Ms. Laneetha for your support!



Name of Innovation: EcoPlastoSeat

School: GEMS Westminster School, Sharjah

Muwailah, Sharjah, United Arab Emirates

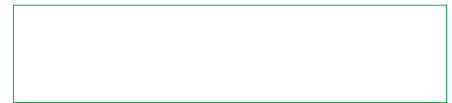
Teacher/Principal's Name: Laneetha Shajahan, Val Thompson

Student Names: Fathma, Ragda

Contact Phone Number: +971 (2) 2059777, +971504440728



WSS Recycling Superstar Champions!



Abdullah Aflak Aflak Ahmad



Syed Rayyan Haider Rizvi



Abdelraheem Abubak

The most important gifts you can give your child are a **quality education** and the **values** that will guide them through life

Sunny Varkey

Whole School News

CLASSROOM RULES



Find our updated Parent Handbook through this QR code. Check-out school policies & procedures to be familiar & comfortable with our system.



مَهْرَجَان
Sharjah
Children's
Reading
Festival
للطفيل

AKBAR THE GREAT NAHI RAHE

Comic act related to the current global scenario, and send a message of harmony and co-existence



Sunday
May 15
17:00-18:30
Sharjah Expo center
Theatre Hall 5 - Ballroom

Script: **Primal Mathur**
Direction:
Dr. M. Saqeed Alam

VIP
80 AED

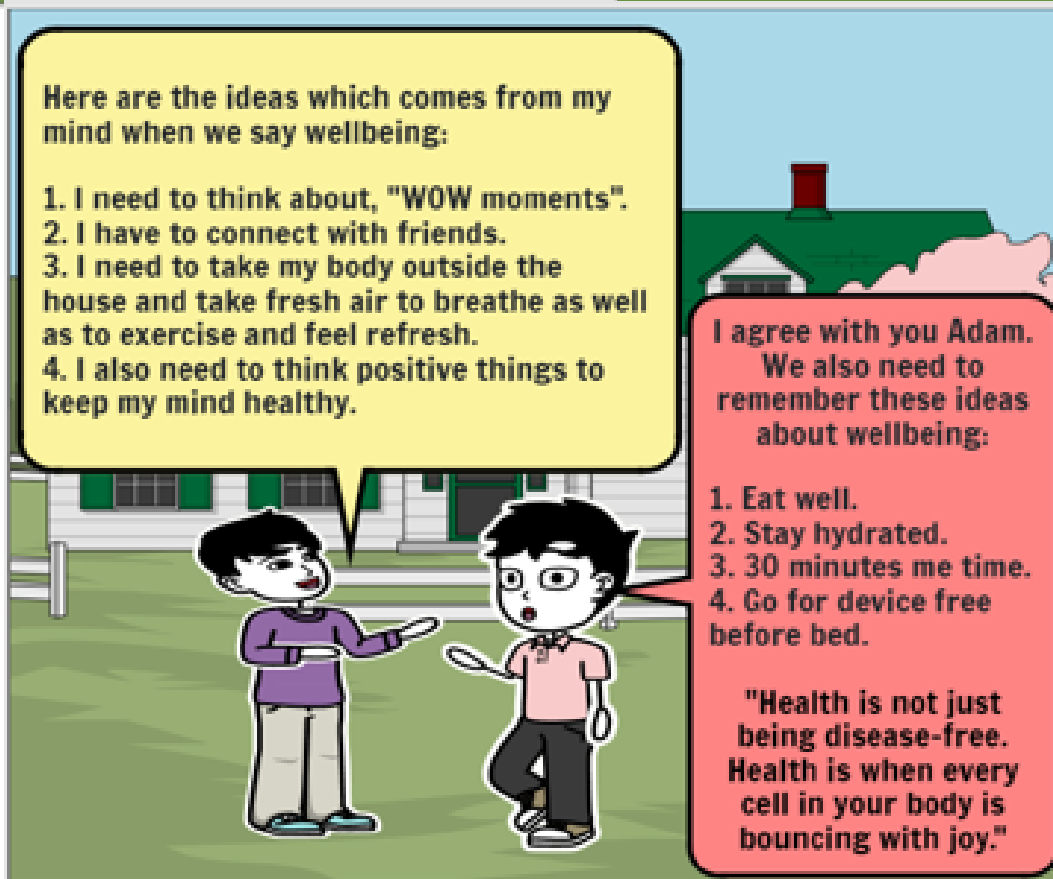
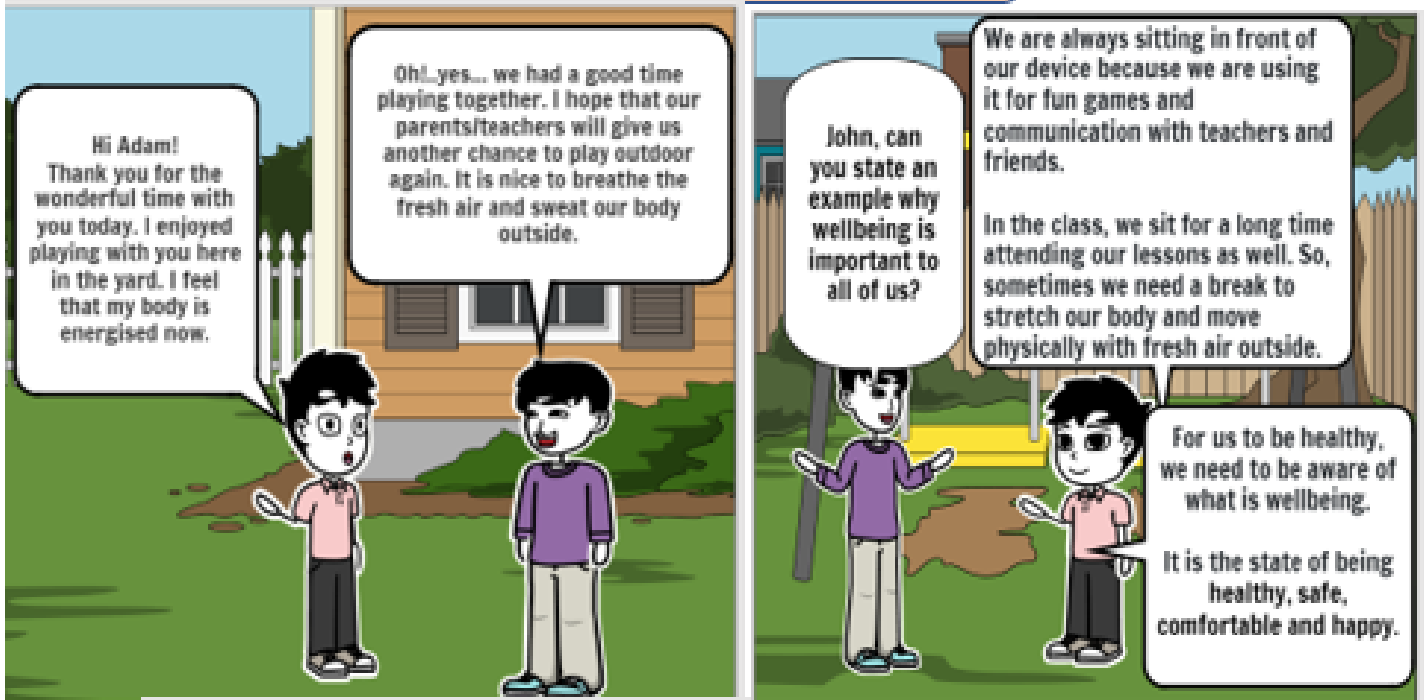
BRONZE
50 AED

SILVER
20 AED

For booking: www.eventat.com

For further inquiries, please contact us using the following channels:
Tel: 054 4777445 Email: info@bazmeurdu.org

Wellbeing



Whole School News; Meet the WSS Local Advisory Body (LAB)



WSS Local Advisory Body (LAB)

Academic Year 2021-2022

Updated: 11/5/22



Ms. Ranju Anand
Vice President Schools
LAB Chairperson
Focus on Achievement
& Leadership



Ms. Albie Huyser
Principal GEMS
Cambridge School,
Sharjah (GCS)
Focus on Curriculum



Ms. Aiysha Khan
WSS Parent Relations
Executive (PRE)
Focus on Students'
Personal & Social
Development &
Innovation & Parents



Mr. Ajit Moorkoth
Focus on Protection,
Care, Guidance &
Support



Ms. Darshika
WSS Parent
Focus on Protection,
Care, Guidance &
Support



Mr. Darren Coulson
Principal Sharjah
English School
Focus on Teaching &
Assessment



Dr. Lisa Patterson-Igwe
WSS Learning Coach
(LC)
Focus on Teaching



Ms. Valerie Thompson
WSS Principal

Whole School News; The Role of the Local Advisory Body

1. ROLE and FUNCTION

The LAB functions primarily as an advisory board and holds an important strategic role in overseeing the achievement of the school's strategic aims and objectives. The LAB will:

- understand and uphold the school's and GEMS vision and values.
- monitor, advise and support the school on matters of strategy and policy.
- help monitor the school's standards and performance.
- support the school and the Principal and seek to provide wise counsel.

Members are a group of experienced and skilled individuals from diverse backgrounds, who add a great deal to improve the school's performance. Members are mindful of the role and responsibilities of the Principal, and understand and appreciate the relationship of GEMS (the company) to the school.

The LAB is not involved in financial matters, appointing staff, the day to day running of the school, admissions, individual issues or grievances, or any other matters which are the remit of GEMS or the school's leadership.

The school is a member of the GEMS Education group. The headquarters of the Group is located in Dubai, UAE and operate through Premier Schools International LLC (the "Corporate Office"). The Corporate Office is generally responsible for supporting the school financially and supplying human resources, legal support, certain procurement and enrolment support.

The LAB assists with monitoring the activity and performance of the school by supporting the school's senior leaders to be fully accountable for the school's outcomes. Working in partnership with the school, the LAB actively collaborates, engages and challenges the school through constructive dialogue at all times. Confidentiality must be assured by all members of the LAB at all times.

4. RESPONSIBILITIES

The role of a governor is largely a thinking and questioning role, not a doing role

A governor is expected to :

- a) contribute to the strategic discussions at LAB meetings which help determine:
 - the vision and ethos of the school.
 - clear strategic priorities and targets for the school
- b) assist the school in the monitoring of their performance including:
 - reviewing the outcomes of the school's self- evaluation (SEF)
 - considering relevant data and feedback on school performance.
 - listening to the school's stakeholders (i. e : students, parents, staff, local community, the wider GEMS family) to help inform advice and support given.
- c) upon request, serve on sub- committees, working parties, panels as appropriate, for example when a new Principal is appointed.

Junior Section News

Ramadan Kareem from Y181

With Ms. Sadiqa



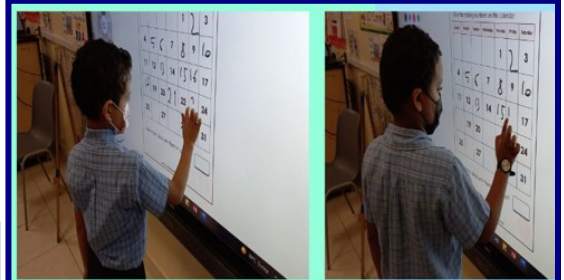
Thank you Nabia for sharing your cute videos.

Where words fail, music speaks ...

MUSIC IS LIFE

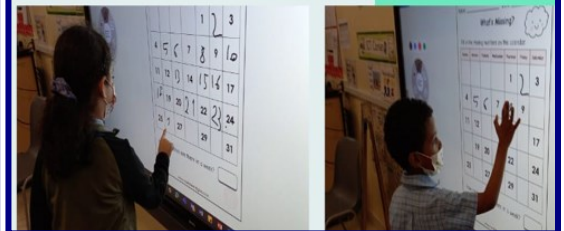
That's why our hearts have beats

Nabia Asif



READING IS FUN!!!

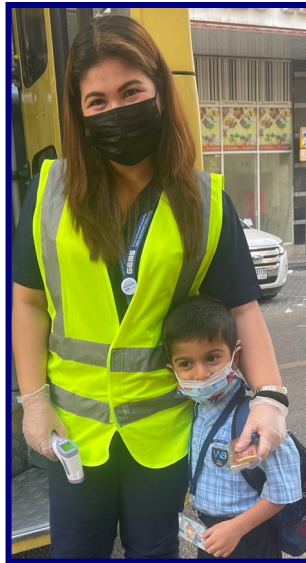
HAPPY BIRTHDAY YAHYA!!!



Junior Section News

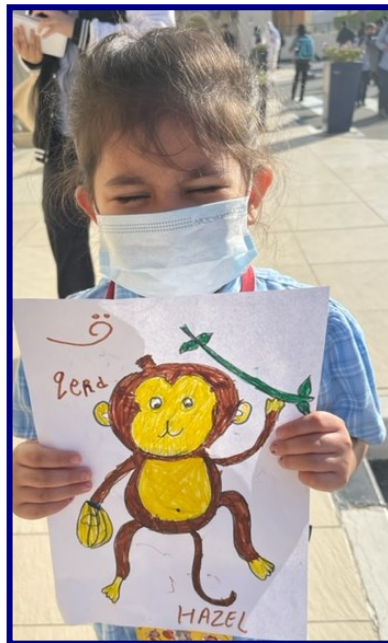
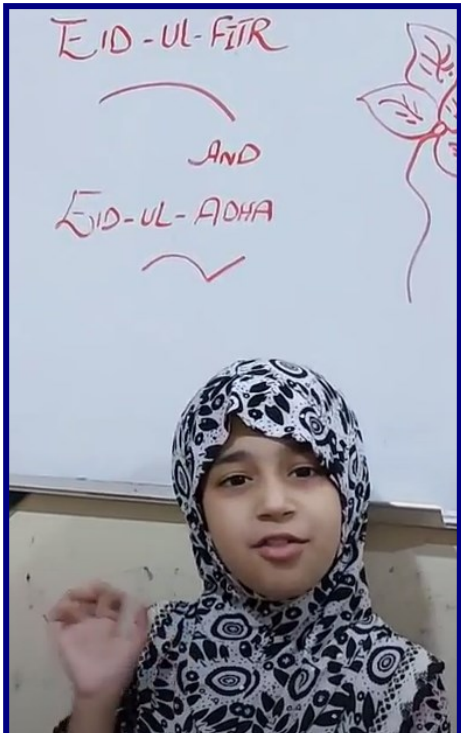


Personalised Learning in Y2H2



Sweet Eid greetings.
Thank you, Moosa!

Nabia shares her learning & experience of Eid with her friends & Teachers via video. Thank you, Nabia!



Primary Section News



Student's voice & Preparing students for their Future-Y5H2

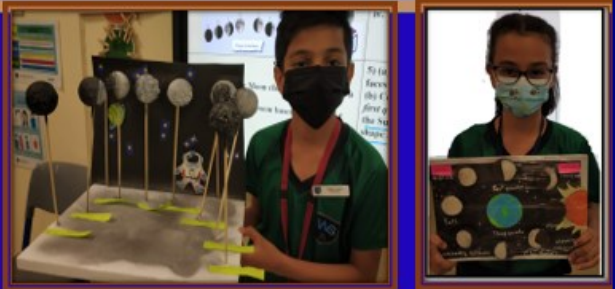


Student-led Learning Y5F2 Students voice-Vaibhavi & Syeda Ayesha



Student-led Learning Y5H2

Students voice-Mustafa & Hana



With Ms. Lakshmi



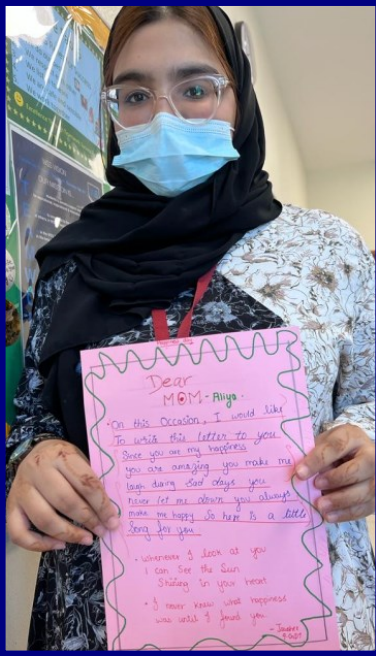
The cutest Birthday wishes for Ms. Valerie. Thank you Y5H1 & Ms. Anju !

Maths Awareness Month Activity: Y4 H1



With Ms. Lavita

Secondary Section News; Happiness Day, 9/5/22!



Y10GD with Ms. Shaniya

ONE OF THE FIRST STEPS TO BEING HAPPY IS DECIDING THAT YOU WANT TO BE HAPPY AND KNOWING WHAT THAT MEANS. TO BE HAPPY IS A CHOICE YOU MAKE EVERY DAY, EVERY HOUR. AND REFINING AND RENEWING THAT STATE IS A CONSTANT PURSUIT



Secondary Section News; Happiness Day, 9/5/22!

