**GEMS WESTMINSTER SCHOOL, SHARJAH** 

FIRST

FDUCATIC

Newsletter Issue #29 17th April, 2025



Message from the Principal/CEO Ms. Valerie Thompson

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common sense

SCHOOL

Dear WSS Parents,

Chanaina lives through education

Safeguarding; Road Safety The safeguarding of our children is everyone's responsibility & we all have a part to play in promoting a safe environment. Please

see this Newsletter p4-6 for a road safety refresh & the Independent Exit form if you require your children to exit the school unaccompanied.

Wishing our families a very blessed & Happy Easter to all those who celebrate this.

| Dates for Your Diary     |  |  |  |  |
|--------------------------|--|--|--|--|
| Date                     | Details  |  |  |  |
| Thurs. 26th<br>June      | • Last day of compulsory T3 Promotional Exams  |  |  |  |
| Thurs. 3rd<br>July, 2025 | • The last official day for students for this aca-<br>demic year.  |  |  |  |
| Monday<br>25th August    | <ul> <li>First day of T1 for new joiners.</li> <li>T1 fees need to be cleared in full before any student is admitted into class for the new year. There are no exceptions to this, so please budget accordingly.</li> </ul>        |  |  |  |
| Tuesday<br>26th August   | <ul> <li>First day of T1 for returning students.</li> <li>T1 fees need to be cleared in full before any student is admitted into class for the new year. There are no exceptions to this, so please budget accordingly.</li> </ul> |  |  |  |



Our Vision; 'Excellence Through Teamwork; Success For All'

| شارقة                    | نمينستر ال   | يمس ويست                    | مدرسة ج   | 1                      |
|--------------------------|--|-----------------------------|---|------------------------|
|                          | Changing lives through education   |                             | خبارية رقم # 29<br>2025                         | النشرة الإ             |
|                          | رسالة من المديرة / الرئيس التنفيذي<br>السيدة فاليري تومبسون  |                             | المواعيد  |                        |
|                          | أولياء أمور مدرسة جيمس ويستمينستر.<br>الشارقة الأعزاء،   | صيل                         | التقا   | التاريخ                |
|                          | الحماية؛ السلامة على الطرق   | زويجية الإلزامية            | <ul> <li>آخر يوم من امتحاتات T3 الت</li> </ul>  | الخميس 26<br>يونيو     |
| 6/                       | إن حماية أطفالنا هي مسؤولية<br>الجميع، وعلينا جميعًا أن نلعب دورًا<br>في تعزيز بيئة آمنة. يرجي الاطلاع | نعام الدراسي.               | <ul> <li>آخر يوم رسمي للطلبة لهذا ال</li> </ul> | الخميس 3 يوليو<br>2025 |
| and Allahi on hour       | على هذه النشرة الإخبارية ص 4-6<br>للحصول على تحديث حول سلامة<br>الطرق مندمة مالة مع المستقل إذا كن     | ن الجددر                    | <ul> <li>اليوم الأول من T1 للمنضمير</li> </ul>  | الائتين 25<br>أغسطس    |
| تا تريد من اطلامت الحروج | الطرق ونموذج الخروج المستقل إذا كند<br>من المدرسة بدون مرافق.  | , قبل قبول أي طالب في الفصل | • يجب سداد رسوم T1بالكامل                       |                        |

نتمنى عيد فصح سعيد لجميع المحتفلين.



الثلاثاء 26

÷.

الميز انية وفقًا لذلك.



الدراسي للعام الجديد. لا توجد استثناءات لهذا، لذا يرجى إعداد

اليوم الأول من القصل الدراسي الأول للطلاب العائدين

يجب سداد رسوم T1 بالكامل قبل قبول أي طالب في الفصل الدراسي للعام الجديد. لا توجد استثناءات لهذا، لذا يرجى إعداد الميزانية وفقًا لذلك.











رؤيتنا؛ "التميز من خلال العمل الجماعي؛ النجاح للجميع"

You can give your child are a quality education and the values that will guide them through life

Sunny Varkey



Find our updated Parent Handbook through this QR code. Check-out school policies & procedures to be familiar & comfortable with our system.



## Parent Handbook Access QR Code

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#### Whole School News; Road Safety!



#### WSS Road Safety Awareness

Updated 15/4/2025

Road safety is a shared responsibility, and as a caring WSS school community, we must work together to ensure the safeguarding & wellbeing of all our children. With the large volume of traffic around the school zone, it is essential that we all remain vigilant and adhere strictly to traffic rules.

This circular serves as an important reminder to reinforce road safety habits among our children and ensure a safer environment in and around our school premises.

#### Important Road Safety Guidelines

#### For Students:

- Always cross the road at the zebra crossing or other designated crossing places, including using the zebra crossing outside school
- 2. Wait for the green man crossing signal at lights to turn green for pedestrians before crossing.
- Never run across the road or walk while distracted (e.g., using mobile phones or headphones). Look both the ways (left & right) before crossing the road.
- 4. Stay alert and aware of your surroundings. Always walk on the footpath, not on the road.
- 5. Always wear a seatbelt in the car while it is being driven.
- When crossing the car parking entrance and exit gates at school, please be cautious and wait for a signal from the security personnel before proceeding.
- Students are not permitted to walk around inside the car parking area. You must wait <u>at</u> the designated area for your <u>parent</u> to accompany you to the car.

#### For Parents:

- 1. Ensure your child is well-informed about basic road safety rules.
- 2. Drop off and pick up your child only in the designated school zones.
- We request you to avoid instructing your child to walk alone towards the parked car. For safety reasons, please accompany your child from the gate to your vehicle.
- 4. Please do not park vehicles or drop-off children in front of the school gates.
- 5. Please drive at minimum speed around the school zone.
- 6. Encourage your child to be cautious and responsible while on the road.
- 7. Ensure that your child wears a seat belt whenever the car is being driven.
- 8. Please be thoughtful how & where you park your car avoid blocking others' exit.
- Please wait for your turn to exit the car <u>parking</u> area. As students may be crossing the exit gate kindly wait until the school security gives you a go-ahead signal.

The school is committed to providing a safe environment during student drop-off and dispersal times. Our staff members are present at these times to assist and guide students.

Let us all work together to promote a culture of safety, responsibility, and awareness—both on and off school grounds. Together, we can ensure a safer, more secure environment for our students.

Thank you for your continued support.

Best Regards,

Ms. Valerie Thompson Principal/ CEO



This Road Safety Awareness Letter was emailed home to parents, along with an Arabic translation, on 15/4/25.

#### Whole School News; Road Safety!



 برجى الانتظار لحين دوركم للخروج من مواقف السيارات. نظرًا لاحتمال عبور الطلاب من بوابة الخروج، درجو منكم الانتظار حتى يعطيكم موظف الأمن إشارة الانطلاق.

,تلتزم المدرسة بتوفير بيئة أمنة خلال أوقات توصيل الطلاب وانصر افهم، حيث يتواجد موظفونا للمساعدة والإرشاد

فلتعمل جميحًا محًا من أجل ترسيخ تقافة الملامة والمسؤولية والوعي – داخل المدرسة وخارجها. فبتكاثفنا، بمكننا ضمان بيئة أكثر أمانًا وأمانًا لأبناننا الطلاب

نشكر لكم دعمكم المستمر

مع أطبِب التحبِات، **السيدة فاليري طومسون** المديرة التنفيذية/المديرة العامة

This Road Safety Awareness Letter was emailed home to parents, along with an English translation, on 15/4/25.



#### Whole School News; Independent Exit!

#### Independent Exit at Home Time

Parents may wish to approve independent exit for their Secondary children in case they are unable to pick-up their child from school at home time. This is not recommended due to safeguarding concerns. However, if required, parents please complete & submit the form below to the PRE, & purchase an orang lanyard from the BBT office.

| WSS Student I  | Form    | nat updated | ł: 16/4/25 |  |   |  |
|--|---------|-------------|------------|--|---|--|
| Validity of Independent Exit Pass (dates):   |         |             |            |  |   |  |
| From:  | To:     |             |            |  |   |  |
| Approval & Disclaimer for my child/ren to leave WSS school<br>premises at end of their school day independently, without an<br>approved adult accompanying.  |         |             |            |  | Child may leave       school alone (with       or without       siblings)? (√)       Alone     Only |  |
|  |         |             |            |  | with<br>sibling   |  |
| Student name:  | ID:     | Class:      |            |  |   |  |
| Student name:  | ID:     | Class:      |            |  |   |  |
| Student name:  | ID:     | Class:      |            |  |   |  |
| <ul> <li>I give permission for my child/ren, as named above, to <u>exit the school premises without parent or other approved adult accompanying, at the end of their school day</u> ('end of day' as defined by school management) on any school day during the agreed time period mentioned above.</li> <li><u>I accept full responsibility &amp; indemnify WSS from any responsibility</u> for my child/ren leaving school at the end of their day without an approved adult accompanying. I agree that <u>no WSS staff will be held liable</u> or responsible in any way for the safeguarding, wellbeing, security or behaviour of my child/ren outside school premises in relation to this arrangement.</li> <li>I understand that <u>independent exit is subject to my child wearing the special orange lanyard (bought from BBT) for their ID card</u> that identifies them to Security as having parent approval for independent exit, &amp; will ensure that they wear this to school daily.</li> <li>I understand that my child/ren will not be allowed to re-enter the school premises once they have left for the day.</li> </ul> |         |             |            |  |   |  |
| Father name:   | Signed: |             | Date:      |  |   |  |
| Mother name: Signed: Date:   |         |             |            |  |   |  |
| Father Contact:  |         |             |            |  |   |  |
| Mother Contact:  |         |             |            |  |   |  |

#### Whole School News; T3 ECA!



مدرسة جنمس وسلم بلسترافة GEMS Westminster School SHARJAH

14/04/25

Dear Parents,

#### Subject: WSS Optional Term 3 Extra-Curricular Activity (ECA) Programme

for the duration of the Term's 6-week course.

Our ECA programmes have been a great success so far this year. We would like to thank you for your support as we make further provision to enhance our students' innovation skills & personal and social development. Please forward any feedback and suggestions with us; your feedback is vital, and we really appreciate hearing from you to help us improve the WSS educational experience.

Details of the ECA activity options are below:



| Day:          | Wednesdays after school   |
|---------------|---|
| Time:         | 2:30pm to 3:45pm  |
| Transport:    | BBT students will be dropped by bus, OT students can be picked up at                            |
| -             | 3:45pm from their usual dispersal area  |
| Dates:        | Term 3: 6 weeks, every Wednesday, starting from 23/04/25 until                                  |
|               | 28/05/25  |
| Cost:         | AED 250/- per Term. Complete the ECA choice link only once payment has been made.               |
| Deadline:     | Please complete payment on the GEMS Parent Portal by 12:30pm on Wednesday 23rd April            |
|               | 2025.   |
| Registration: | On GEMS Parent Portal then complete https://forms.office.com/r/T2zwrYjfJB                       |
| Options:      | One option each Term from:  |
| -             | Students will be allocated into groups on day one. Students will continue with their ECA choice |

|          | 1   | 2   | 3   | 4  | 5   | 6   | 7                  |
|----------|---|---|---|--|---|---|--------------------|
|          | Football  | Badminton   | Mixed Sports  | Theatre  | WSS Talks   | AI   Coding<br> Robotics  | Smart Art          |
| Y2 - Y6  | 6 week football<br>coaching progam with<br>games. | 6 week badminton<br>coaching program<br>with games. | Mixed sports<br>including cricket,<br>basketball as well as<br>yoga dasses. | Activities leading to a<br>perfromance during<br>the term.<br>(includes, singing,<br>dancing, musical<br>instruments and<br>drama) | PBL task leading to<br>presentations by<br>students.<br>(debates, TedX, MUN,<br>competitions,<br>presentations) | 6 week program using<br>a range of educational<br>resources enhance<br>knowledge of Al,<br>Coding and Robotics. | 6 week art project |
| Y7 - Y13 | 6 week football<br>coaching progam with<br>games. | 6 week badminton<br>coaching program<br>with games. | Mixed sports<br>including cricket,<br>basketball as well as<br>yoga dasses. | Activities leading to a<br>perfromance during<br>the term.<br>(includes, singing,<br>dancing, musical<br>instruments and<br>drama) | PBL task leading to<br>presentations by<br>students.<br>(debates, TedX, MUN,<br>competitions,<br>presentations) | 6 week program using<br>a range of educational<br>resources enhance<br>knowledge of Al,<br>Coding and Robotics. | 6 week art project |

|          | 8  | 9   |  |  |
|----------|--|---|--|--|
|          | WSS Foodies  | WSS Media   |  |  |
| Y7 - Y13 | Flameless cooking,<br>nutrition support<br>and recipe<br>creations.<br>(max 25 students) | Students develop skills<br>which will support them to<br>create media content. There<br>will be a focus on the<br>planning and design of<br>media campaigns ad<br>students will be part of a<br>team that will create<br>content for our school.<br>(max 20 students) |  |  |

|    | 10  | 11        |
|----|---|-----------|
|    | Junior Talks  | Junior Al |
| YZ | (Y2 only)<br>Supporting Junior<br>students to build their<br>communication, debating<br>and public speaking skills.<br>Tis will develop students'<br>confidence as well as<br>critical thinking and<br>problem solving skills.<br>(max 20 students) |           |

#### Whole School News; T3 ECA!



مدرسة جيمس وستمينستر الشارفة GEMS Westminster School

#### Key Points:

- Parents pay on GEMS Parent Portal under "Activities" (please do not pay under tuition fees).
- 2. After payment parents can use this link to enter their child's student details and ECA Choice: https://forms.office.com/r/T2zwrYjfJB (use child's eLearning account details to access the form).
- 3. Some of the sessions (e.g. Foodies or AI and Robotics etc.) have limited spaces. Once these are filled, we will remove this option on the form, or we may ask students to choose an alternative.
- 4. Students will be allocated activity groups on the first day of ECA Programme.
- 5. Every Wednesday of the 6-week ECA programme, students will be guided to the Auditorium at the end of the school day.
- 6. Teachers will come to the auditorium; register and then escort their students to the allocated activity area (maximum 25 students per teacher).
- 7. Students participating in sports can either wear their P.E kit to school or bring it with them and change at school (younger students are advised to wear their P.E kit and come).
- Our ECA activities end at 3:45pm. At this point BBT students are taken to the auditorium and make their way to the bus area once they are ready. OT students will be dispersed from the OT areas as usual (please do not come into the auditorium).
- 9. Please note we expect students to continue with their chosen ECA activity for the 6 weeks as each programme is designed with learning outcomes over this period.

#### Whole School Fire Drill, 16/4/25!



confident in evacuation procedures in school fire drill to ensure went 16/4/25 UO practice ( everyone! whole The Well done Termly our staff & students are case of an emergency. emer ~ practices Ż case of a smoothly ( MSS

very

#### Whole School News; Staff CPD!



Congratulations to HOD MOE Subjects Dr. Osama for being awarded his PhD! This is an impressive achievement & reflects his commitment to professional lifelong learning.

Whole School News; This Week's Leadership GEMStone!

# APRIL - WEEK 16

Promotes goal-setting and planning for future success.

# **G** Listening to different voices helps you discover new ideas. 55

MESSAGE: When you listen to people with different ideas and experiences, you learn new ways to solve problems and work together. This helps everyone feel important and included.

**REFLECT:** How can I make sure I listen to and value everyone's ideas? How can I create an environment where others feel safe to share their thoughts?



Whole School News; Family First!







# GEMS Family First Poetry Competition 2025

## It's time to show off your poetic talent!

Theme: Combine the importance of Family First values with the power of Vision, inspired by Labradorite Gemstone—a symbol of transformation and leadership





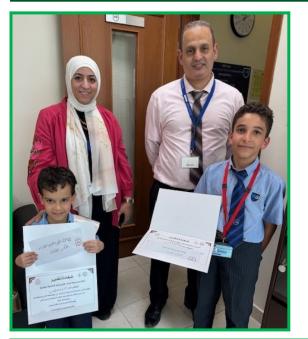
#### Whole School News; Family First!



#### **Environment & Sustainability Superstar Champions!**



#### WSS Superstar Quran Champions!







Congratulations to our two Quran superstar champions & their teachers who achieved remarkable success in the Holy Quran and Hadith Inter School Competition held at Al-Rushd American School, with participation from 31 schools across the region.

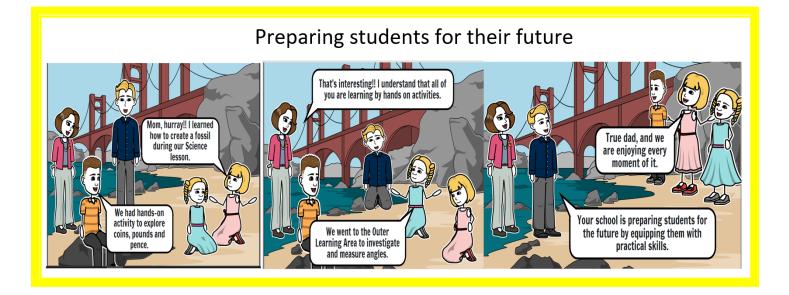
• <u>Adam Mostafa Suliman Suliman Abozied (Y1F1)</u> achieved First Place in the Quran Competition.

• <u>Youssef Ahmed Moustafa (Y6BD</u>) achieved Second Place in the Hadith Competition.

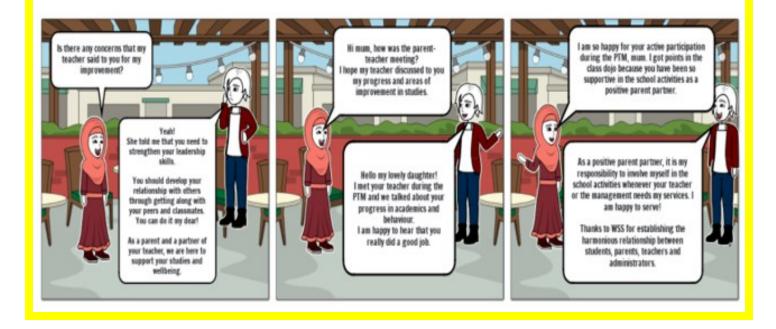
A heartfelt thank you to **Mr. Abed** for preparing the students so well, and to **Mr. Issam** for accompanying them and providing support. May Allah (SWT) reward everyone involved and grant our students even more success in the future.



#### Whole School News; Storyboard Top Tips!



#### **Positive Parent Partner**



#### Happy Birthdays!



## Junior Section News; Learning Activities (General)!



#### Junior Section News; Y1D Learning Activities!

#### Y1D1 with Ms. Beena and Ms. Rahna







# Y1D2 WITH MS. SADIOA AND MS ASM



Engaging in hands on activities that spark creativity and learning!!!



Raghi

Our marble sticker champions celebrated their hard work with a well deserved pizza party!!



#### Junior Section News; Y1F Learning Activities



## Y1F2 WITH MS. ANEEZA AND MS. GURPREE





Free play activities















Let's do some fun





16

Learing Rock pc

#### Junior Section News; Y1H



## Y1H2 WITH MS. KISHWAR AND MS. MANI





#### Junior Section News; Y1S Learning Activities

#### Y1S1 with Ms. Mariam and Ms. Nadiya



#### Y1S2 with Ms. Rajina and Ms. Foumy



#### Junior Section News; Y2D1 Learning Activities!





#### Junior Section News; Y2F1 Learning Activities!







#### 20

#### Junior Section News; Y2F2 Learning Activities!



#### Y2F2-With Ms. Fauzia and Ms. Benil



#### Junior Section News; Y2H1 Learning Activities!

#### Junior Section: Y2 H1 Learning Activities!

Miss Jinitra and Miss Maryam



#### Junior Section News; Y2S1 Learning Activities!



#### Junior Section News; Y2S2 Learning Activities!

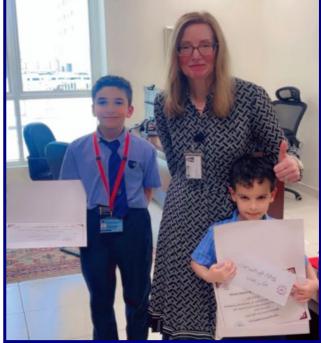


#### Junior Section News; Y2H2 Learning Activities!



#### **Primary Section News**





#### Primary Section News; Assembly Time with Y5D2— 'The Power of Kindness—Say NO to Bullying!'





The students put on a great performance with beautiful Quran recitation, thoughtful skit & entertaining mime dance. We learnt to choose kind words to make others smile, not hurtful words to make people sad.













#### **Primary Section News; Y3F2 Learning Activities!**

Construction of 3D shapes using the resources provided. Students of Y3F2 explored the properties of 3D shapes.



## WSS Secondary Section Superstar Champions!



KS3 Superstar Wellbeing Champions!

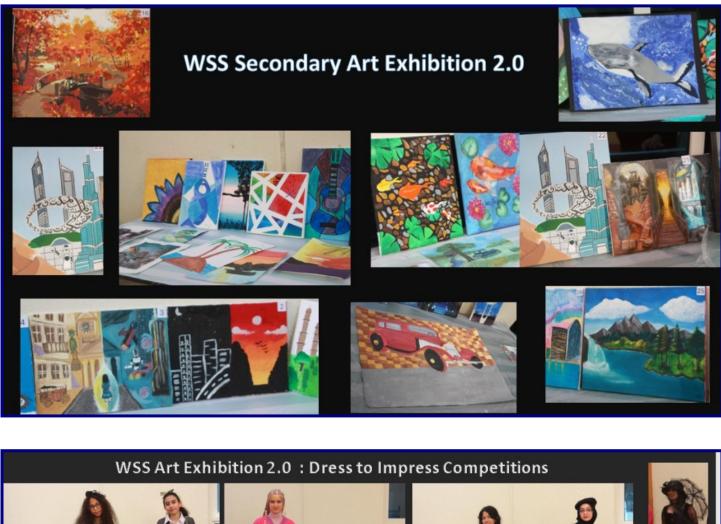
#### Secondary Section News' Assembly Time with Y7GH, 14/4/25!



Y7GH presented a wonderfully inspiring Assembly on the theme 'Achieving Our Dreams'. We learnt that we can achieve our dreams with planning, hard work & perseverance, & that friends can support & motivate us along the way.



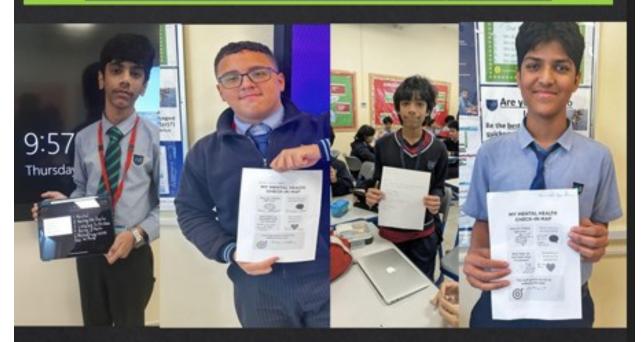
#### Secondary Section News; Art Exhibition & Dressed to Impress!





#### Secondary Section News; KS4 Wellbeing Week!

## KS4 TERM3 Wellbeing Week



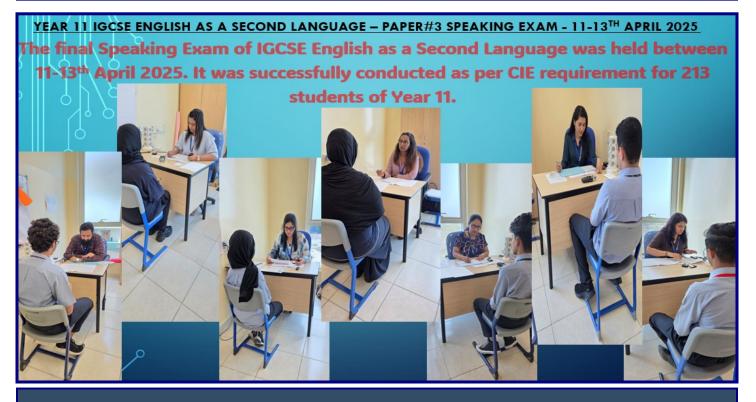
As part of our focus on mental health, Year 10 students participated in the *"My Mental Health Check-In Map"* activity. In a calm and reflective setting, they explored their emotions, set goals, and expressed their thoughts creatively. A few outstanding reflections are now proudly displayed in our Wellbeing Corner!



Secondary Section News; KS4 Wellbeing Week!



#### Secondary Section News; Successful Completion of our IGCSE English Listening Exam!



You Said...We Did!!



Our **Secondary Section** parents requested for cyberbullying to raise awareness.



## We Did,

The school held a special session on cyberbullying to raise awareness and encourage safe, respectful online behavior. Students were empowered to "think before they click" and reflect on the impact of their digital actions. The session emphasized kindness, responsibility, and effective ways to respond to negative online experiences. We remain committed to fostering a school community where cyberbullying has no place.