

GEMS WESTMINSTER SCHOOL, SHARJAH



Newsletter Issue #27
2nd April, 2026



**Message from the
Principal/CEO
Ms. Valerie Thompson**

Dear WSS Parents,

**Term 3 Fees- Huge Thanks
& an Urgent Reminder**

Huge thanks to the many parents who have thoughtfully & supportively cleared T3 fees on time. This enables us to pay the teachers salary, bills & flood damage maintenance in preparation for our return to school. If you have not yet cleared your fees, please do so urgently. It is not possible for us to operate without them. Thank you.

Huge thanks to the many parents who have thoughtfully & supportively cleared T3 fees on time. This enables us to pay the teachers salary, bills & flood damage maintenance in preparation for our return to school. If you have not yet cleared your fees, please do so urgently. It is not possible for us to operate without them. Thank you.

Online PTM, 2/4/26

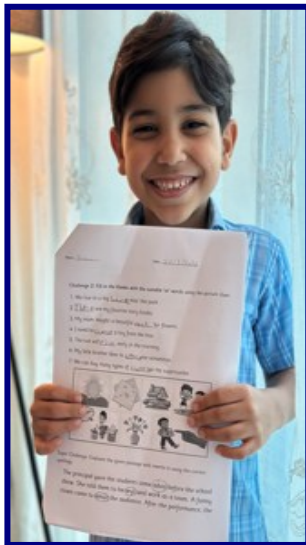
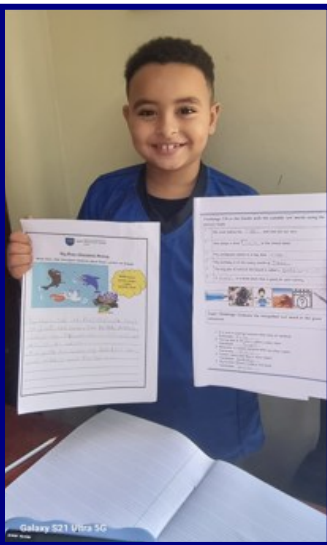
Many thanks to all the parents who attended our first online PTM on 2/4/26. Your kind & encouraging feedback about our online provision & the engagement level of teachers & students was highly encouraging.

We had a few glitches when teachers ran out of appointment slots, so if you missed meeting your teacher, or would like an additional session, do please email your teacher to request an appointment, & we will schedule this for next week.

Dates for Your Diary

Date	Details
Monday 16/2/26 to Sunday 27/4/26	<ul style="list-style-type: none"> The Re-enrolment facility for seats for Sept. 26-27 is open, subject to no pending T2 fees or behaviour blocks/On Probation. Deadline to re-enroll (online & payment) is Monday 27/4/26, after which time un-booked seats would be released to the Waiting List. Seats are limited, so to avoid inconvenience & upset, do please re-enroll/pay within the deadline. Please note that the re-enrollment fee is non-refundable & non-transferable in any case, however is deducted against T1 fees.
Monday 23/3/26 to Thursday 16/4/26	<ul style="list-style-type: none"> Online Learning for all staff & students, as per Authority instructions

We say farewell & thank Ms Arshiya, our SLT Secretary, for her proactive contribution to WSS during her tenure, & wish her every success in her future!



Our Vision; 'Excellence Through Teamwork; Success For All'

مدرسة جيمس ويستمينستر الشارقة

النشرة الإخبارية رقم 27
2 أبريل 2026



رسالة من المديرية / الرئيس التنفيذي
السيدة فاليري تومسون

أولياء أمور مدرسة جيمس ويستمينستر
الشارقة الأعزاء،

رسوم الفصل الدراسي الثالث -
شكراً جزيلاً وتذكير عاجل

شكراً جزيلاً للعديد من الآباء الذين قاموا
بتسديد رسوم T3 في الوقت المحدد
وبكل حرص ودعم. وهذا يُعزِّقنا من دفع
رواتب المعلمين والقواتير وتكاليف
صيانة الأضرار الناجمة عن الفيضانات
استعداداً لعودتنا إلى المدرسة. إذا لم
تسدد رسومك بعد، فيرجى القيام بذلك على وجه السرعة. لا يمكننا العمل
بدونهم. شكراً لكم.

شكراً جزيلاً لجميع أولياء الأمور الذين حضروا أول اجتماع لنا عبر
الإنترنت مع أولياء الأمور والمعلمين في 2/4/2026. لقد كان تطبيقكم
الطيب والمشجع حول خدماتنا الإلكترونية ومستوى تفاعل المعلمين
والطلاب مشجعاً للغاية.

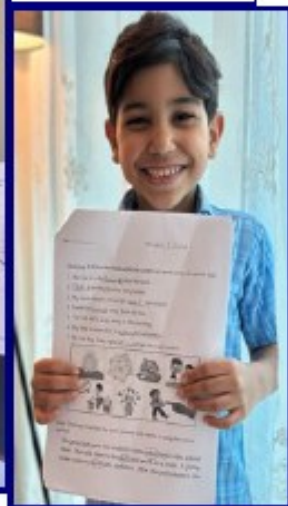
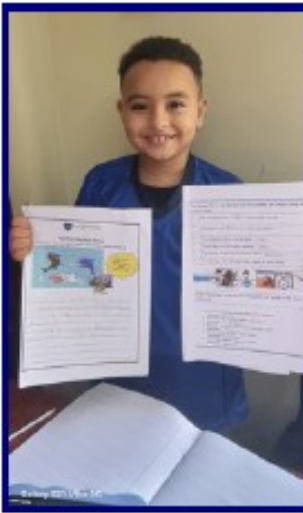
اجتماع أولياء الأمور عبر الإنترنت، 2/4/2026

لقد واجهنا بعض المشاكل التقنية عندما نفذت مواعيد المعلمين، لذا إذا
فانتك مقابلة معلمك، أو كنت ترغب في جلسة إضافية، فيرجى إرسال
بريد إلكتروني إلى معلمك لطلب موعد، وسنقوم بجدولة ذلك للأسبوع
المقبل.

المواعيد

التاريخ	التفاصيل
من يوم الاثنين 16/2/26 إلى يوم الأحد 27/4/26	<ul style="list-style-type: none"> تم فتح باب إعادة التسجيل للمقاعد للفترة من 26 إلى 27 سبتمبر، بشرط عدم وجود رسوم T2 معلقة أو مخالفات سلوكية / تحت المراقبة. لا يمكننا الاحتفاظ بالمقاعد غير المحجوزة/غير المدفوعة بعد 5/4/26، والتي سيتم منحها بعد ذلك إلى قائمة الانتظار. المقاعد محدودة، لذا لتجنب أي إزعاج أو استياء، يرجى إعادة التسجيل/الدفع قبل الموعد النهائي. شكراً لكم. يرجى ملاحظة أن رسوم إعادة التسجيل غير قابلة للاسترداد وغير قابلة للتحويل في أي حال من الأحوال، ومع ذلك يتم خصمها من رسوم T1.
من يوم الاثنين 23/3/2026 إلى يوم الخميس	<ul style="list-style-type: none"> التعلم الإلكتروني لجميع الموظفين والطلاب، وفقاً لتعليمات السلطة المختصة

تودع ونشكر السيدة أرشيا، سكرتيرة فريق القيادة العليا لدينا، على مساهمتها خلال فترة ولايتها، WSS في جمعية ونتمنى لها كل التوفيق في مستقبلها!



رؤيتنا؛ "التميز من خلال العمل الجماعي؛ النجاح للجميع"

Contents

Parent Handbook Access QR

☞ The most important gifts you can give your child are a **quality education** and the **values** that will guide them through life ☞

Sunny Varkey

Find our updated **Parent Handbook** through this QR code. Check-out school policies & procedures to be familiar & comfortable with our system.



Newsletter Contents	
Page	Includes:
1, 2	Dates for Your Diary <ul style="list-style-type: none"> Message from the Principal; Date for Your Diary, general notices
3	Contents <ul style="list-style-type: none"> Contents Table QR Code to Access our online Parent Handbook
4-5 6 6 7 8 9	Whole School News <ul style="list-style-type: none"> Family First; April Poetry Competition Staff CPD; Brand Ambassador Mr. Carl's Virtual Visit to WSS, 1/4/26 This Week's Leadership GEMStone (Labradorite—Leading with Vision) Environmental & Sustainability Superstar Champions; Alaya's Cleanup Storyboard Top Tips, 1) Online Learning Expectations, 2) Celebrating Success Happy Birthdays
10 11 12 13-16 16-19	Junior Section News <ul style="list-style-type: none"> Junior Section Superstar Champions—Gymnastics superstar Ayla Online Learning & Success FS2 Online Learning Activities Y1 Online Learning Activities Y2 Online Learning Activities
20 21 22-25 26-28 28-29 30-34	Primary Section News <ul style="list-style-type: none"> Primary Section Superstar Champions Online Learning Activities Y3 Online Learning Activities Y4 Online Learning Activities Y5 Online Learning Activities Y6 Online Learning Activities
35-44 45-51 52	Secondary Section News <ul style="list-style-type: none"> Secondary Section Superstar Champions—BAG Winners KS3 Online Learning Activities KS4 Online Learning Activities



POETRY

COMPETITION



**Verse by verse,
let your heart speak!**

Submission

Date : 20th April

RULES

1. Age category
 - Under 9
 - Under 13
 - Under 19
2. The three finalists from each school will be featured in a Family First anthology.



THEME

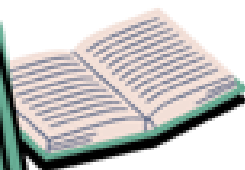


**"THROUGH THE LENS OF MY
FAMILY HOME"**

**INSPIRED BY LABRADORITE GEMSTONE - A
SYMBOL OF VISION AND STUDENT
LEADERSHIP**



LABRADORITE



How to Participate

- Type on your device.
- Paste onto the format on p5
- Submit to your Form/Class Teacher

Family First April Poetry Competition!



LABRADORITE

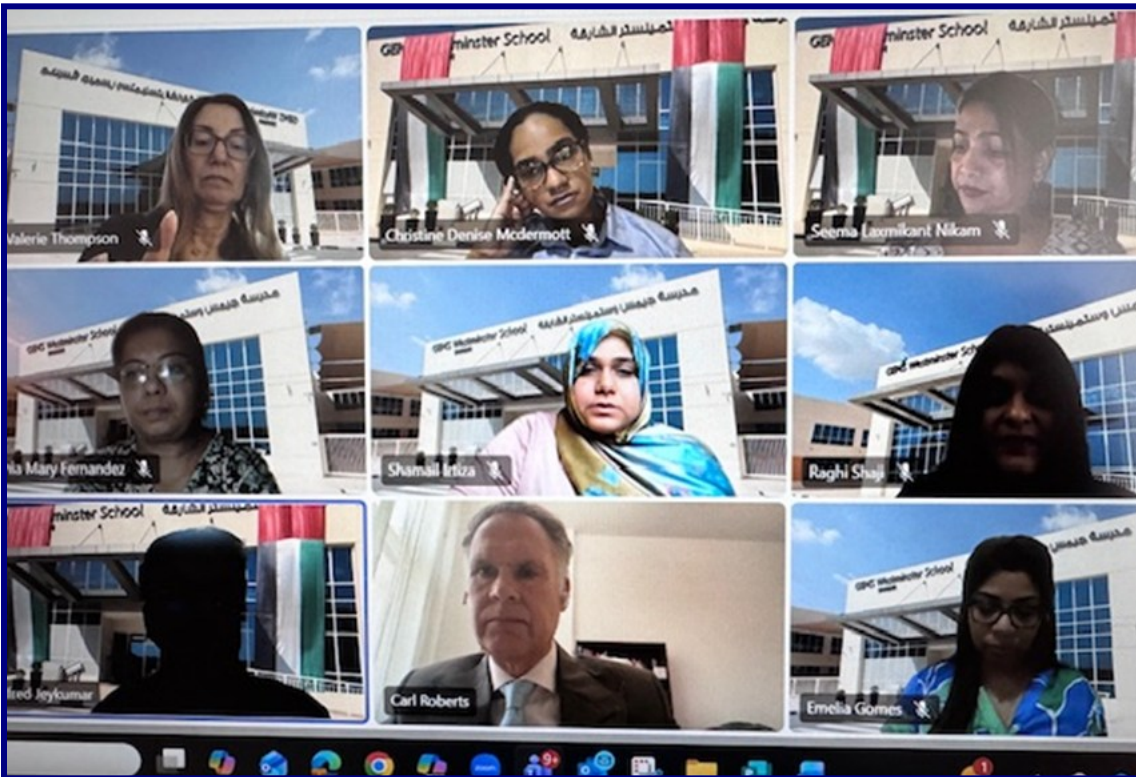


FAMILY FIRST



STUDENT NAME: _____ CLASS: _____ SECTION: _____ SCHOOL NAME: _____

Whole School News; Staff CPD!



Mr. Carl Roberts, Westminster Schools Brand Ambassador, spent Wednesday 1/4/26 on a 'virtual visit', dropping into classes & meeting with SLT to share his WW & EB feedback on online learning. He shared that he enjoyed his morning 'in class' & was impressed with teachers' IT fluency & confidence, & how well they managed student engagement & behaviour. Points to work on were regularity of students' attendance & promoting additional challenge in lower year groups.

Whole School News; This Week's Leadership GEMStone!

APRIL — WEEK 14

LEADING WITH VISION



LABRADORITE

Promotes goal-setting and planning for future success.

“ Leaders see the future and inspire others to build it together. ”

MESSAGE: Leaders dream big and help others see how they can work together to make those dreams come true. Sharing your ideas with excitement can inspire your friends to join in.

REFLECT: What is my big idea for my school or team? How can I explain it to get others excited? What steps can I take to make it happen?

Environment & Sustainability Superstar Champions!



Well done to environment Hero Alaya Shafiq (Y2D2) for her hard work on a local clean-up to care for her environment. What a star!!

Whole School News; Storyboard Top Tips!

The Online Learning Expectations Storyboard

The Education Authority requires that students attend school through online learning.

Being punctual in attending classes are mandatory. It teaches the students the lifelong value of punctuality and time management.

Eventhough we have shifted to online lessons, learning won't stop and we need to learn like a GEM.

WOW! I am so happy and thankful.

I can feel that you are always excited to attend your lessons on time and you are doing your best in your studies.

Keep it up!

Mum, I am so happy today! My teacher praised me because I have a perfect attendance and always punctual in attending lessons and submitting my tasks.

There are some students who were late or absent frequently during online sessions, what are the expectations of the school about it?

Guidelines to Follow:

1. Registration begins at 7:15 a.m.
2. Students are expected to attend all online live sessions and complete the required tasks.
3. If students are repeatedly late, absent, or fail to submit required tasks, the teacher will inform the parents.
4. Students who do not follow expected behaviour or misuse the online platform may receive Incident reports
 - o Warning letters
 - o Parent notifications or meetings
5. If a student is unable to attend a session due to urgent or valid reasons, parents must inform the teacher in advance.

CELEBRATING SUCCESS!!

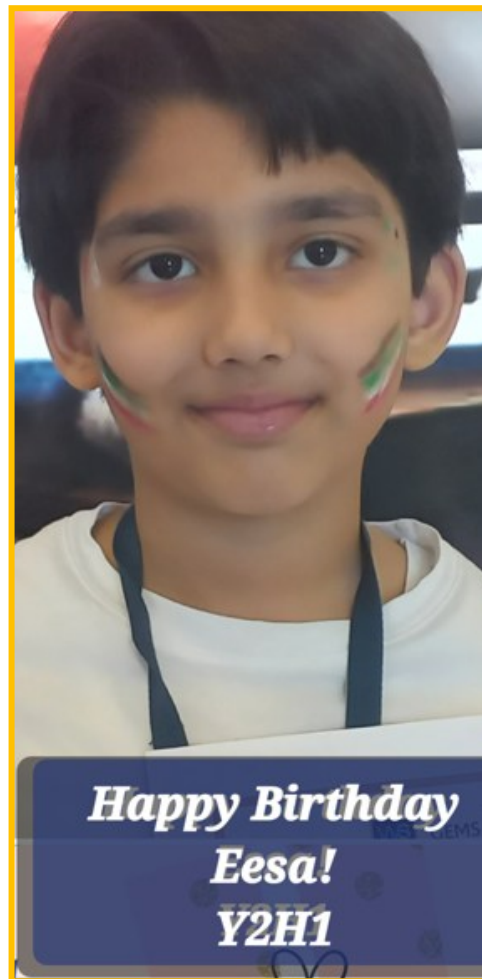
Dad, in few days the exams results will be published and I am a bit worried as I could not attend my Math Exam.

Don't worry Ann. Your teacher has assured me that if the reason for absence is valid and a medical certificate is submitted, marks would be awarded based on continuous assessment.

While your marks are an indicator, it is the learning and improvement at each stage that matters. Go ahead and enjoy your holidays!! Ann

Thanks dad!! Mom I shall work on what went on well" and "even better if".....as we go ahead.

Happy Birthdays!



WSS Junior Section Superstar Champions!

Dear Ms Jinitra and Ms Jameela,

Hope this email finds you well. I wanted to take a moment and thank both of you for managing online classes so well. And thank you for making classes fun and engaging. Yasa is really enjoying his online lessons.

Once again thank you for all your efforts and dedication.

Take care and stay safe.

Best regards,
Ayesha Farrukh
Mother of Yasa farruki

Dear Teacher (Ms. Nikhat),

Thank you so much for your kind email and for your continuous support and dedication.

I truly appreciate your efforts with Mina and your consistent follow-up with us. It makes a big difference to have such encouragement and guidance, and we are very grateful for your quick responses and ongoing support.

I am very happy to hear about Mina's improvement and engagement during the sessions. Your positive approach and encouragement are clearly helping him a lot.

Mina also asked me to pass on a special message—he says he loves you very much and enjoys your class 😊

Thank you again for everything you are doing.

Kind regards,



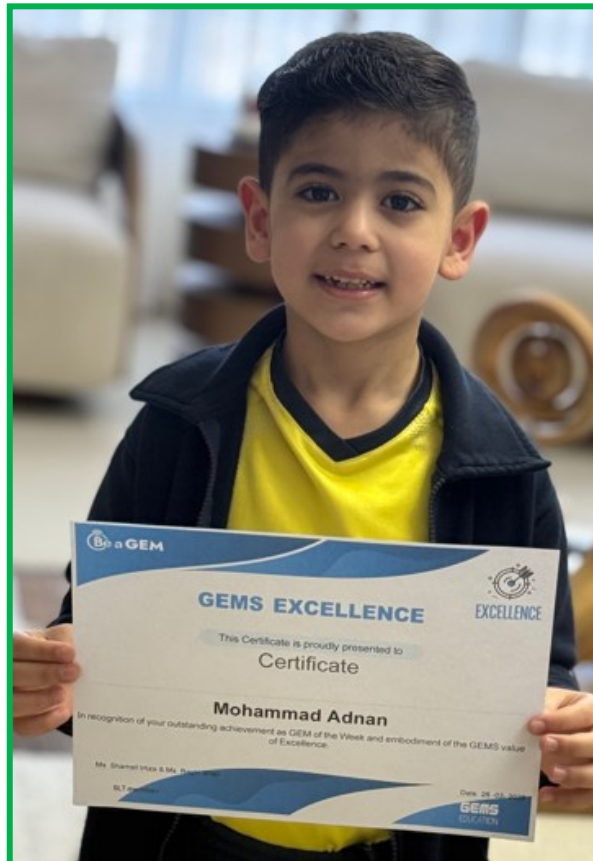
Congratulations to Ayla Moaz (Y2S2), who, despite the situation achieved an outstanding result at the Level Up International Gymnastics Competition held last Saturday. This accomplishment reflects her dedication, perseverance, and continuous effort in training.

Ayla received the following awards:

- First Place in three different competitions
- Second Place in one additional competition

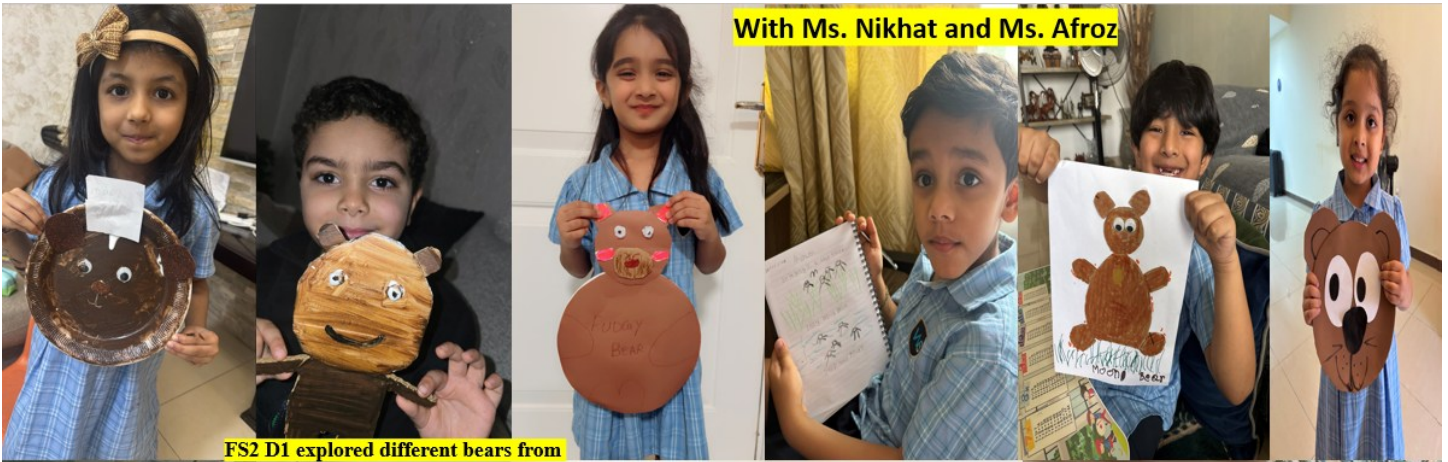
We are very proud of her achievement. It truly reflects her & her family's commitment to excellence and determination to succeed.

Junior Section News; Online Learning & Success!



Junior Section News; FS2D1 Online Learning Activities!

With Ms. Nikhat and Ms. Afroz



FS2 D1 explored different bears from around the world, including the Sloth Bear, Giant Panda, Polar Bear, and Moon Bear. Finally, the children created their favorite bears using a variety of different materials.



With Ms. Nikhat and Ms. Afroz



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Junior Section News: Y1D Online Learning Activities!

Y1 D1 with Ms. Beena and Ms. Rahna



Celebrating Eid with Fun Activity



Y1 D2 with Ms. Aneeza and Ms. Gurpreet



Junior Section News: Y1H Online Learning Activities!

Y1 H1 with Ms. Mariam and Ms. Nadiya



Y1 H2 with Ms. Kishwar and Ms. Maryam



Junior Section News: Y1S Online Learning Activities!

Y1 S1 with Ms. Rajina and Ms. Mani



Y1 S2 with Ms. Sadiqa and Ms. Asma



Junior Section News: Y1F Online Learning Activities!

Y1F with Ms. Fauzia and Ms. Foumy



Junior Section News; Y2D1 Online Learning Activities!



Junior Section News; Y2H2 Online Learning Activities!

Junior Section: Y2 H2 Ms. Jinitra and Ms. Jameela

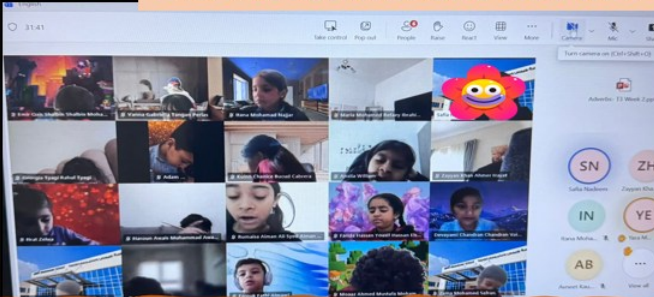
**Learning never stops,
even online**

Online mode: ON

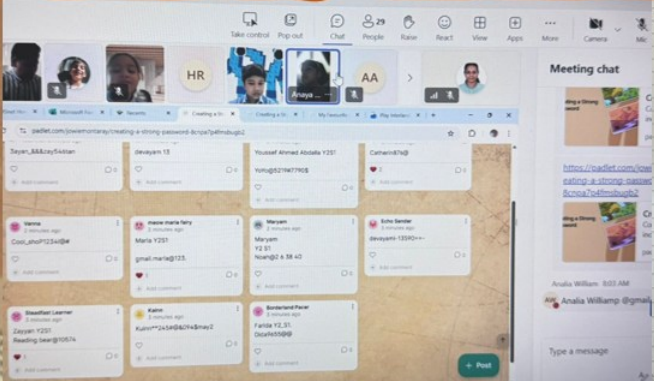


Junior Section News; Y2S1 Online Learning Activities!

Y2S1 with Ms. Safia and Ms. Catherin



Our Week 2 of Distance Learning Journey



Handwritten notes on lined paper:

Thursday 31-3-2026 March

100%	122%	292%	310%	496%
49 Fourth	3+third			

Handwritten notes on a separate sheet:

Monday 31-3-2026 March

100%	122%	292%	310%	496%
49 Fourth	3+third			


Handwritten notes on another sheet:

Monday 31-3-2026 March

...carefully carried the silver shiny robot off the green wet grass. Its cover was wetted with a lot of water coming out. How did this mysterious thing even come here? Did someone get rid of it? Max asked Ant. When Max pressed the red big button he heard a mild beeping sound and lights sparkling. They were wondering from where did it appear. Max and Ant took the robot to the scientist's lab and looked for someone to help them. A scientist with a white lab coat came to them and said, "I can help you fix it quickly." After an hour, he returned it to Max and Ant. The silver shiny robot was walking and said, "Hello Max and Ant. I am your helping robot here." All three went to the park to play hide and seek.

The End

Virtual classroom days!



Handwritten notes on a grid:

Do

1. The boy walked slowly.

2. The boy went early to school.

3. We finished our work yesterday.

Super Challenge

The color the temperature is lower or less number on the thermometer. The higher the number, the higher the temperature.

1. Judge

2. Badge

3. Porridge

4. Fudge

5. Hedge


6. Edge

7. Knowledge

Handwritten notes on a flowchart:

Max and Ant were outside to the park. They saw a little puppy faint. Then they going inside the robot and then they were to save him. At the robot but it started then the dog and it is the robot. My name is said. They then it too she comes.

The End



Handwritten notes on a diagram:

Plant source

Animal source

Both

1. Apple

2. Carrot

1. Milk

2. Cheese

3. Eggs

3. Honey

Super Challenge:

The farms have chickens.

Chickens lay eggs.

The farmer collects the eggs and sell them to factory.

Mom puts eggs in my breakfast.

We buy the eggs from supermarket.

The factory clean the eggs and pack it to shops and supermarket.

Handwritten notes on a list:

Challenge 1

Challenge 2

Challenge 3

1. tower

2. winter

3. tiger

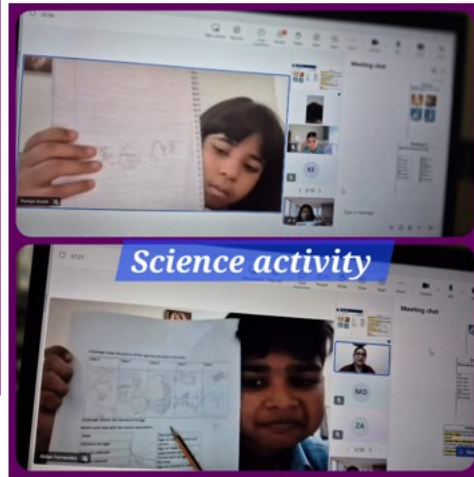
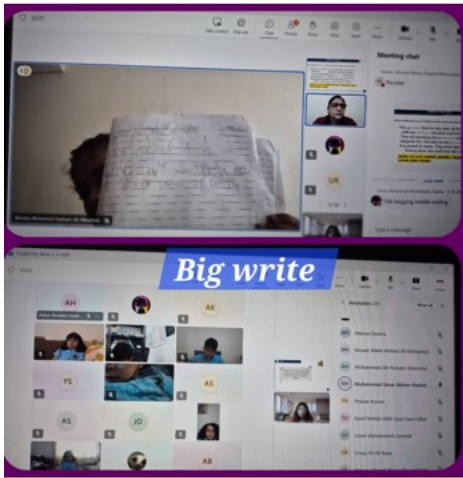
4. ladder

1. teacher

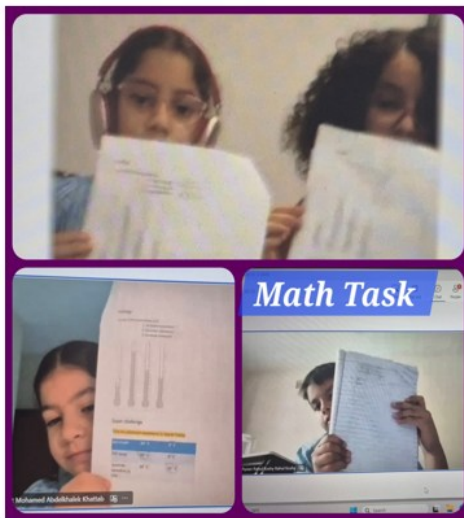
2. maker

Junior Section News; Y2S2 Online Learning Activities!

Y2S2-Remote Learning activities with Ms. Sabiha and Ms. Benil



Y2S2-Remote Learning activities with Ms. Sabiha and Ms. Benil



WSS Primary Section Superstar Champions!



Mr. Yousef Shaban, Sila's Grandfather, is a presenter on Sharjah TV. He was featured last week as part of the Red Crescent charity drive initiative.

Dear Teacher (Ms. Mrudhula),

I hope you are doing well.

I wanted to take a moment to sincerely thank you for the incredible effort, patience, and dedication you are showing during this period of distance learning. Given the ongoing situation in the Middle East, we understand that these are not easy times, yet you continue to support, guide, and inspire the children with such commitment.

Your hard work has not gone unnoticed. The way you manage online classes, keep the students engaged, and ensure their learning continues smoothly is truly admirable. It gives us great comfort as parents to know that our children are in such caring and capable hands, even from a distance.

You are not only teaching lessons, but also providing stability and encouragement during uncertain times. That means more than words can express.

Thank you for your kindness, resilience, and unwavering dedication. Please know that your efforts are deeply appreciated, and you are making a meaningful difference in the lives of our children every single day.

Wishing you continued strength and positivity.

Warm regards,

Aoshah Almansouri

Mother of Maryam Imran

"Resected sir (Mr. Arvie),

Greetings! I hope this email finds you well. I just wanted to say a heartfelt thank you for your support and teaching Mubashir so nicely. I received his results, and I'm so happy to see improvement in him. Thank you for your support, teaching Mubashir, and bringing a lot of change in him and his interest in studying.

I know due to the current situation, it's very hard for kids to get back to studying, but all of you are, Alhamdulillah, amazing the way you are teaching students and keeping their interest towards their studies. Mubashir is taking his classes properly and listening to your lectures, and the way you explain to students is very amazing. He always says you're amazing, and I must say, I'm blessed that you're my son's teacher. He's gaining a lot from you.

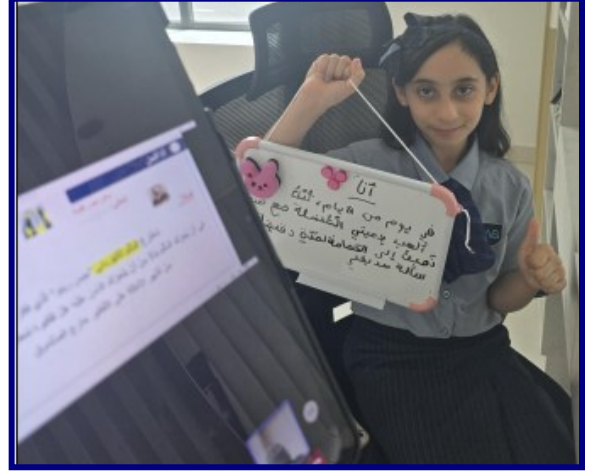
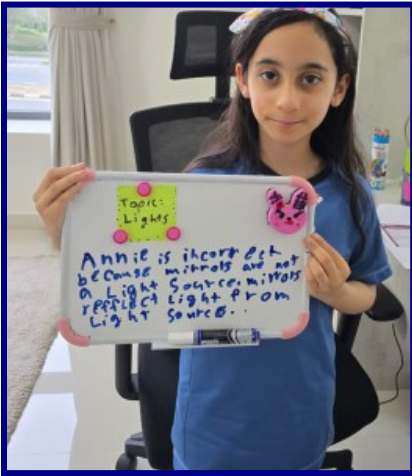
A special thank you to Ms. Valerie for always being so supportive and to all the best teachers teaching our kids. I must say WSS is the best school in the UAE, and thank you to all WSS teachers and principals - they are amazing.

Regards,

Mahrukh Madni"

(Mubashir's mom year 5/D2)

Primary Section News; Online Learning Activities!

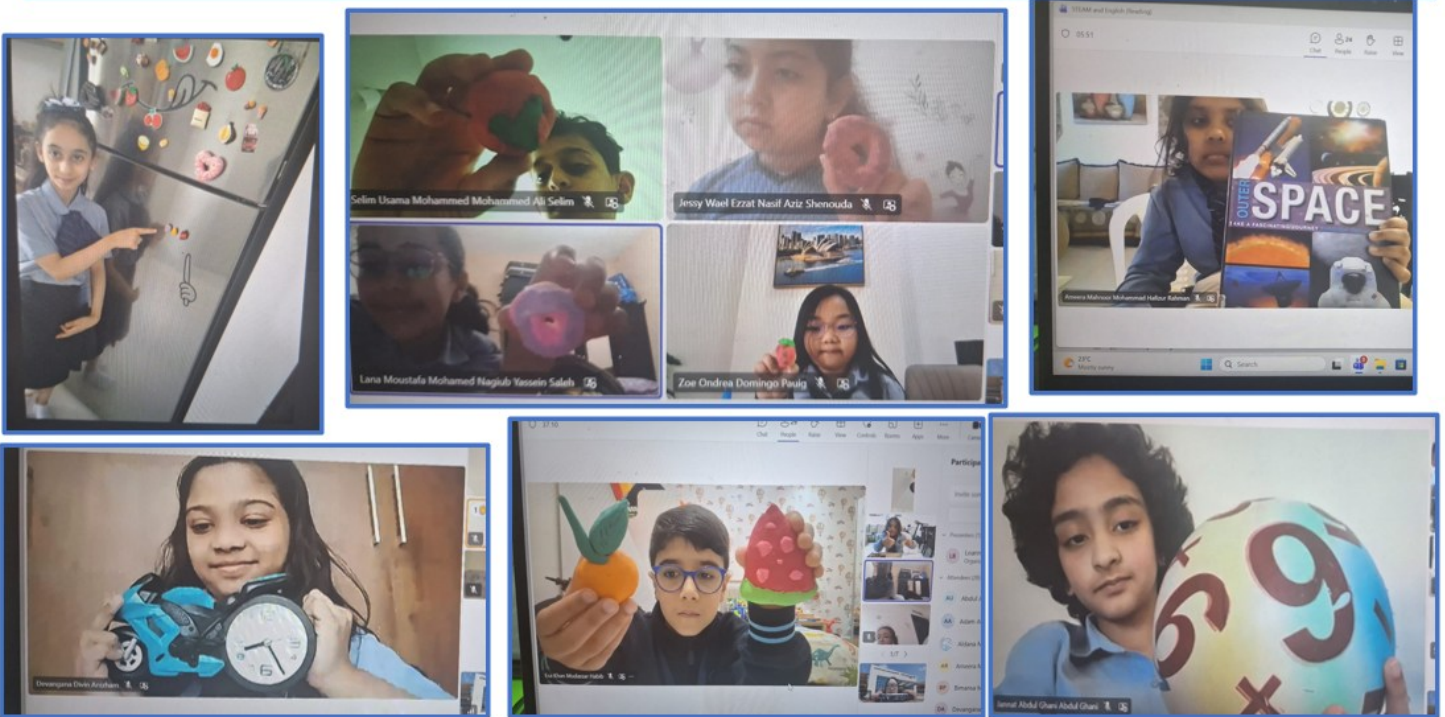


Thank you to Adam Mustafa (Y6BF) for sharing his video made during a STEAM lesson, when he created a 'fossil imprint' using dough. The students were highly engaged and excited throughout the activity.

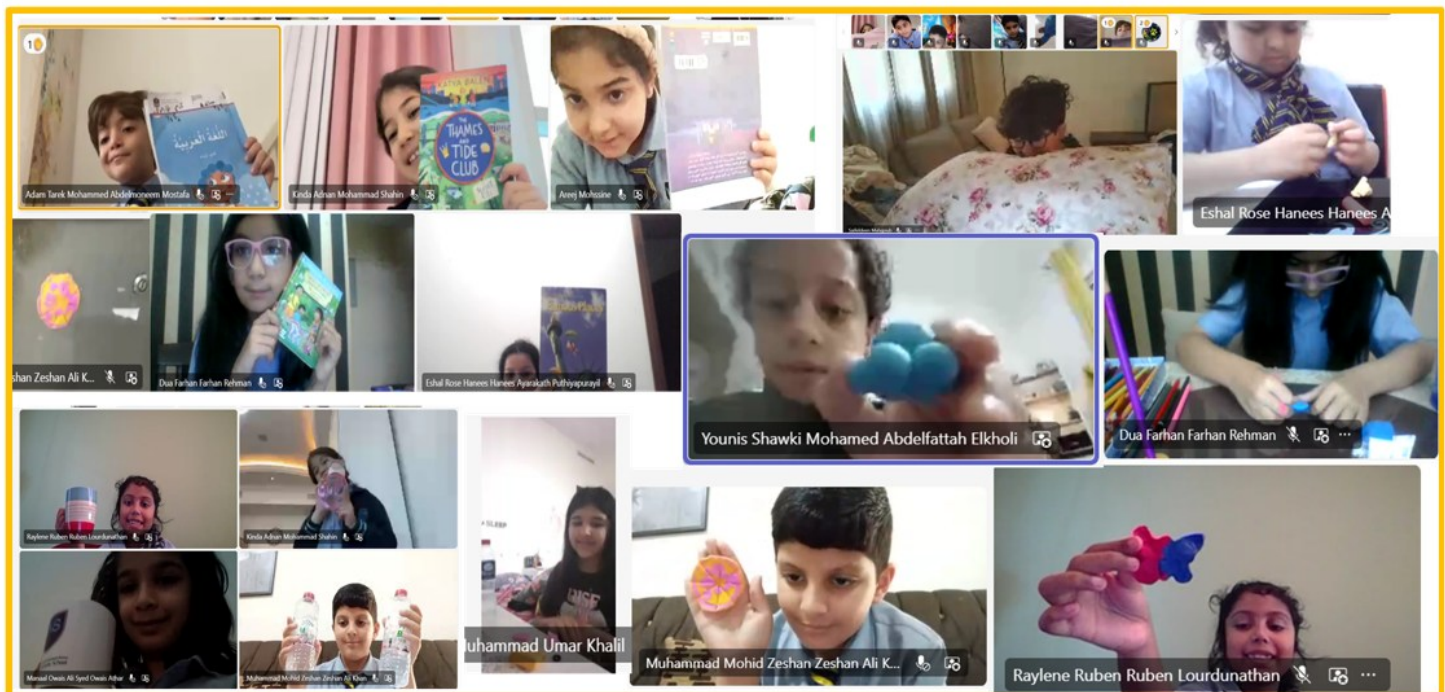


Primary Section News; Y3 Online Learning Activities!

Y3D1 students diving into discovery and creativity through an engaging scavenger hunt and hands-on fridge magnet making—bringing together exploration, imagination, and meaningful learning in a fun and exciting way! 🗺️🌟🎨🎨

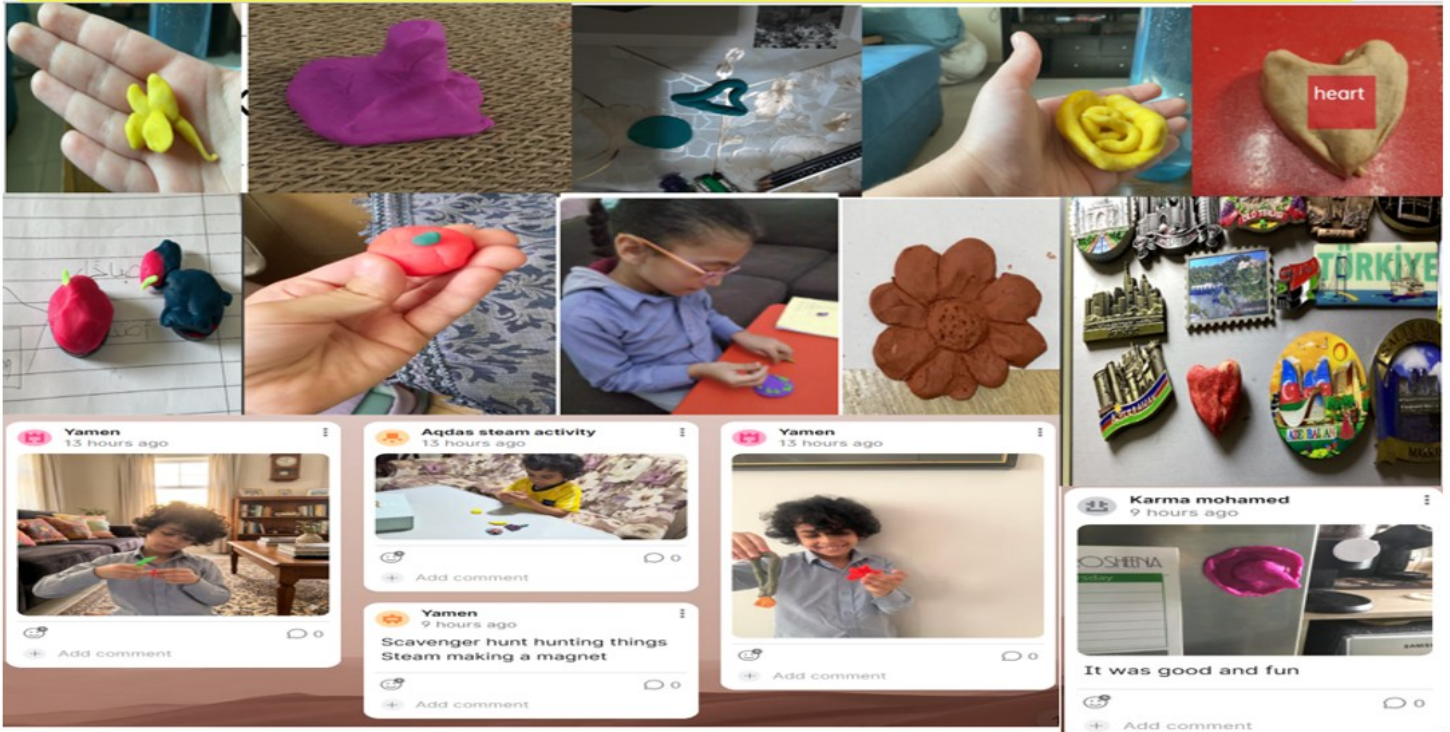


Y3F1 students diving into discovery and design through an exciting scavenger hunt and creative fridge magnet making—showing how exploration and imagination come together in meaningful learning! 🗺️🌟🎨🎨



Primary Section News; Y3 Online Learning Activities!

Y3F2 students exploring creativity and sustainability by making fridge magnets using clay, homemade flour dough, and magnets—showing how simple, eco-friendly materials can be turned into something fun and meaningful! 🌱🍷🌍

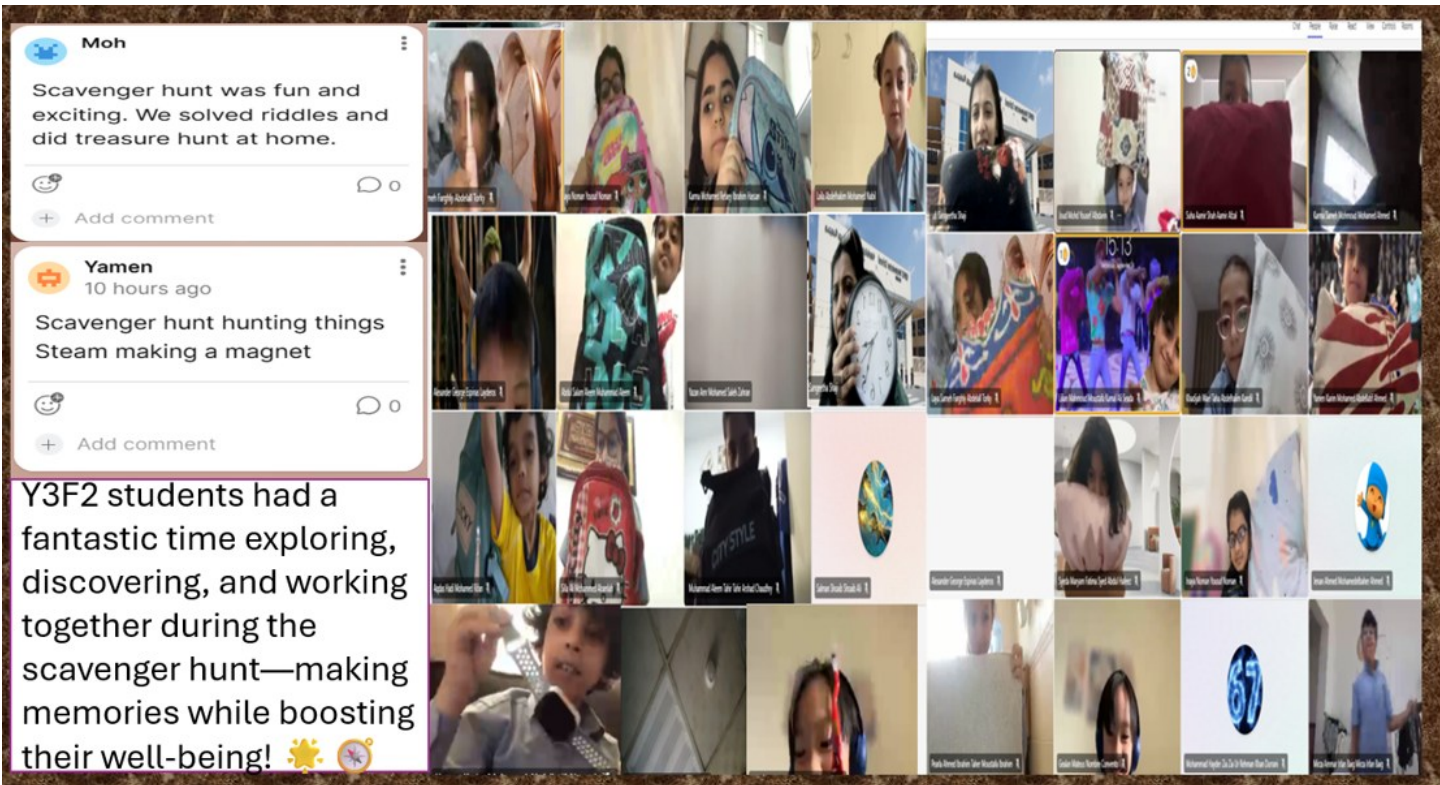


Y3H1- Ready in their PE uniforms for an online PE session.



Primary Section News; Y3 Online Learning Activities!

Y3 H2 - "Smart Science, Creative Minds: Magnet Making Day!"



Primary Section News; Y3 Online Learning Activities!

Y3 S1 -STEAM LESSON "Magnet Magic: Creating Cool Fridge Art!"



Primary Section News; Y4D2 Online Learning Activities!

Y4D2 students demonstrate strong focus and determination in an online setting, actively participating and showing courtesy in their studies despite distance learning.



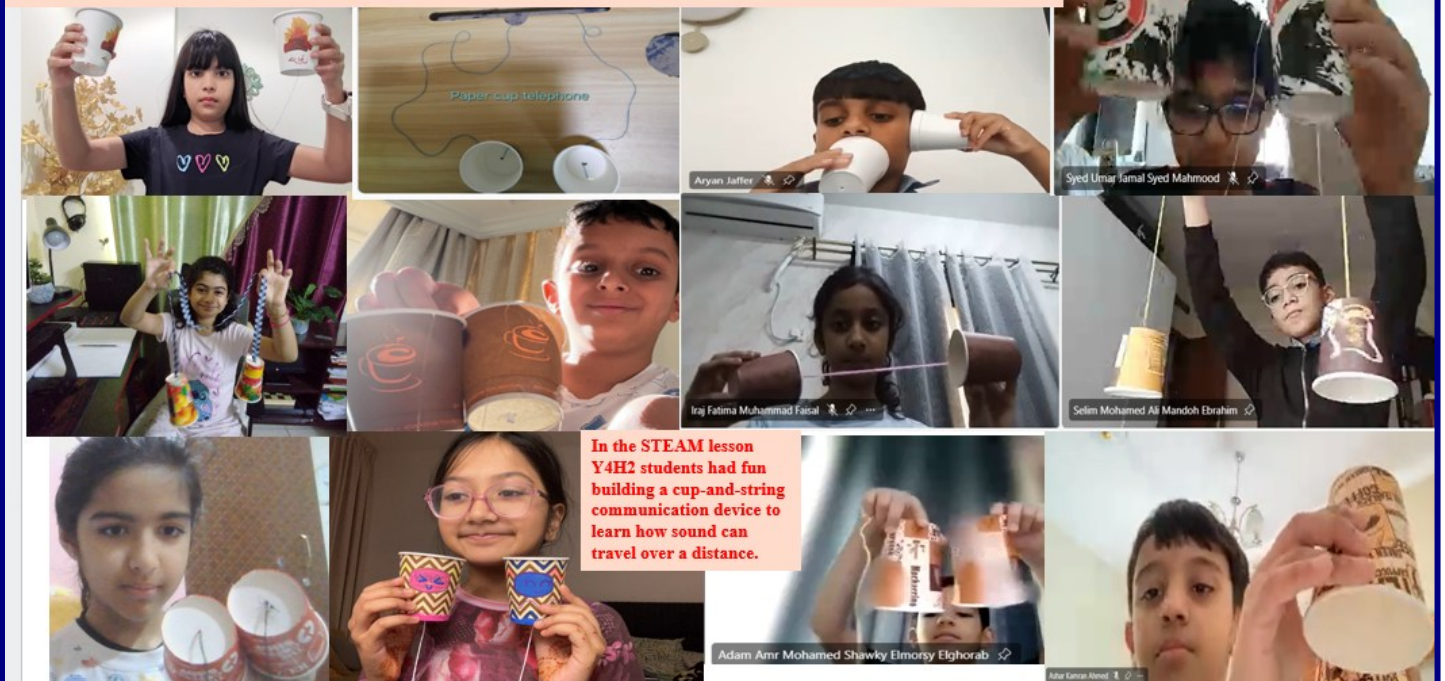
Primary Section News; Y4H Online Learning Activities!

LO: To use simple tools (cups, string) to build a basic communication device.

Y4H1 got creative during their online STEAM session, turning simple paper cups into working telephones!



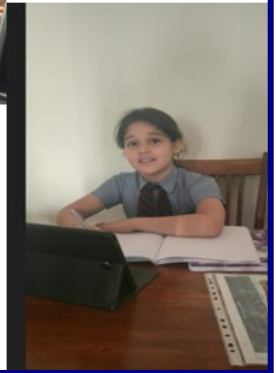
LO: By the end of this lesson, you will be able to use simple tools (cups, string) to build a basic communication device.



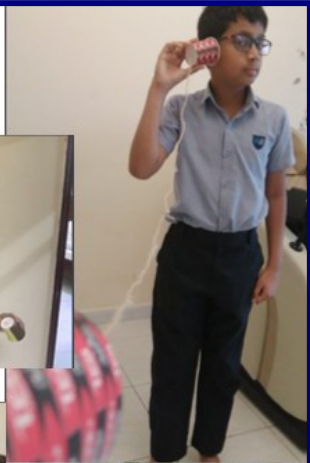
Primary Section News; Y4S Online Learning Activities!

Y4 S1 ONLINE ACTIONS

LO: By the end of the lesson, I can to apply step-by-step instructions to complete a practical task independently.



Y4S2 Students Learning to build a paper cup telephone to show how sound travels.



Primary Section News; Y4F Online Learning Activities!

Creativity in action! Y4F1 students turned simple paper cups into musical instruments while exploring sound in a fun online STEAM session.



Primary Section News; Y5 Online Learning Activities!

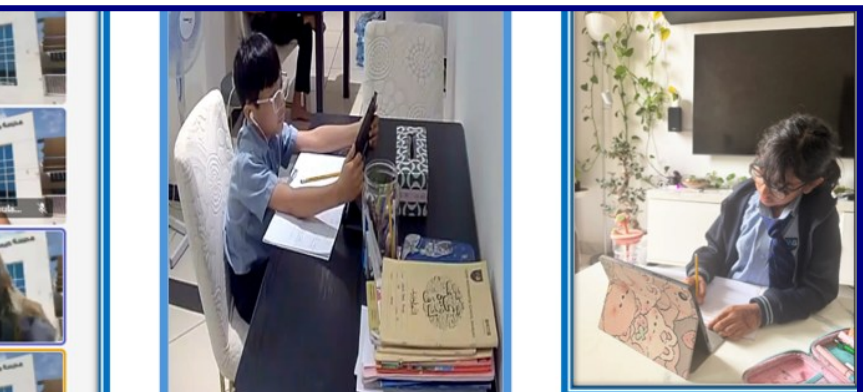
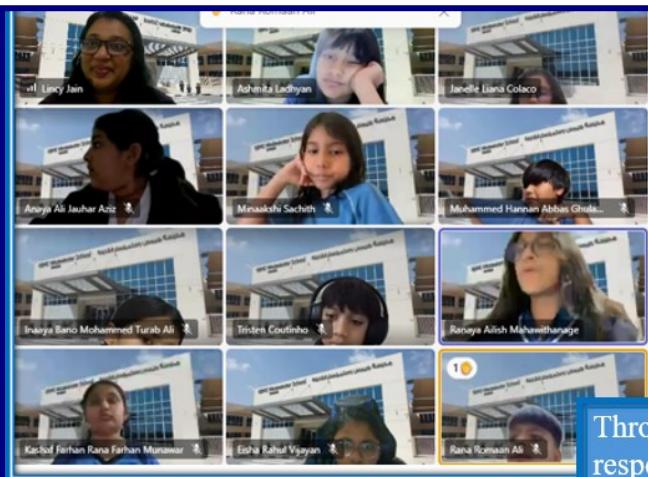


Year 5 students are adapting well and growing as independent learners online.

Primary Section News; Y5 Online Learning Activities!



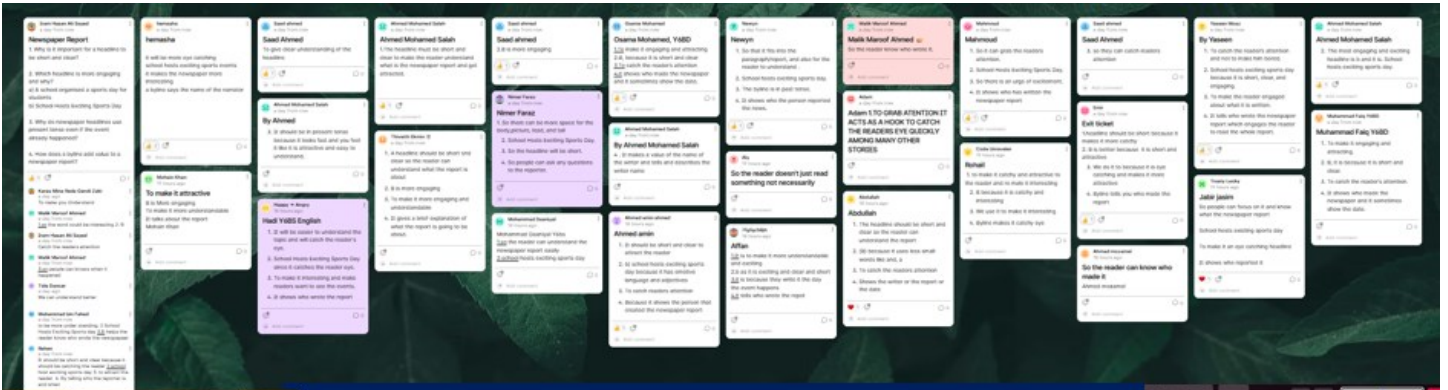
Learning came alive as Year 5 students created and tested dancing tissue-paper models to understand electrostatic force.



Through engaging lessons, Year 5 students are strengthening responsibility, confidence, and a love for learning.

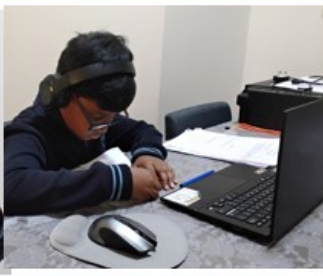
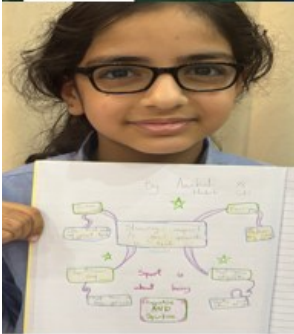


Primary Section News; Y6 Online Learning Activities!



Y6BD & Y6BS completed their Exit Ticket using Padlet.

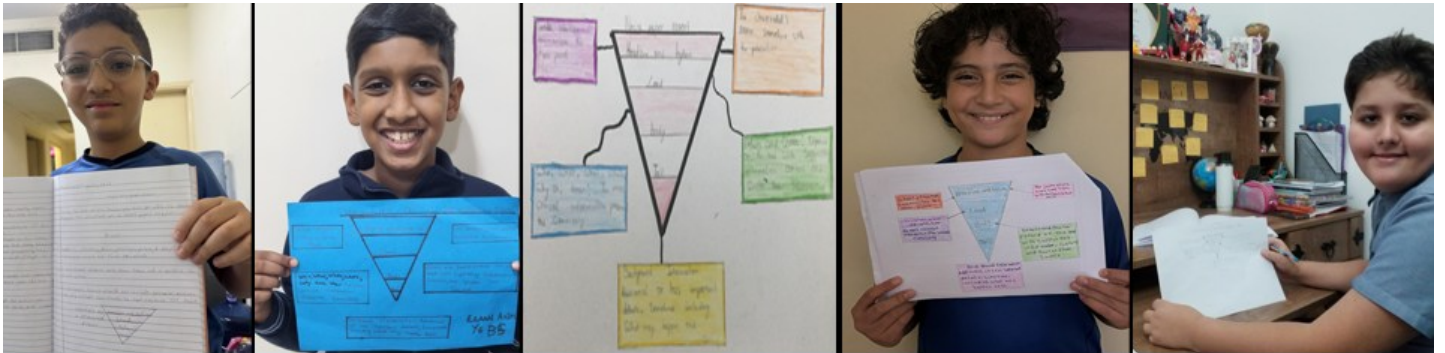
59 8078 [Link](#) [Go to report](#)



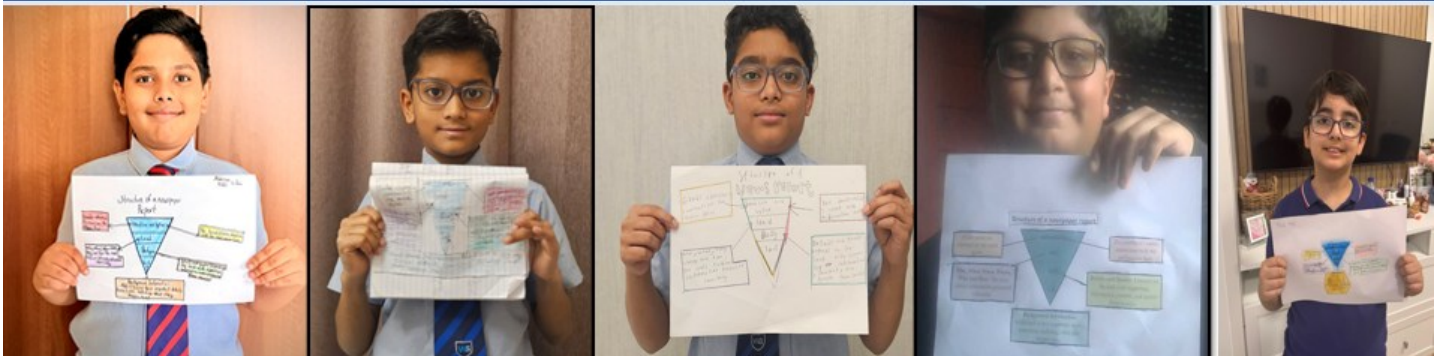
Rank	Name	Score
1	Hadi	15530
2	ASHAR	10510
3	Almed ayman	10460
4	Ezzan Al Asim	9630

Y6GD Arbiya Moral Education

Y6BD Hemasha Be a GEM certificate



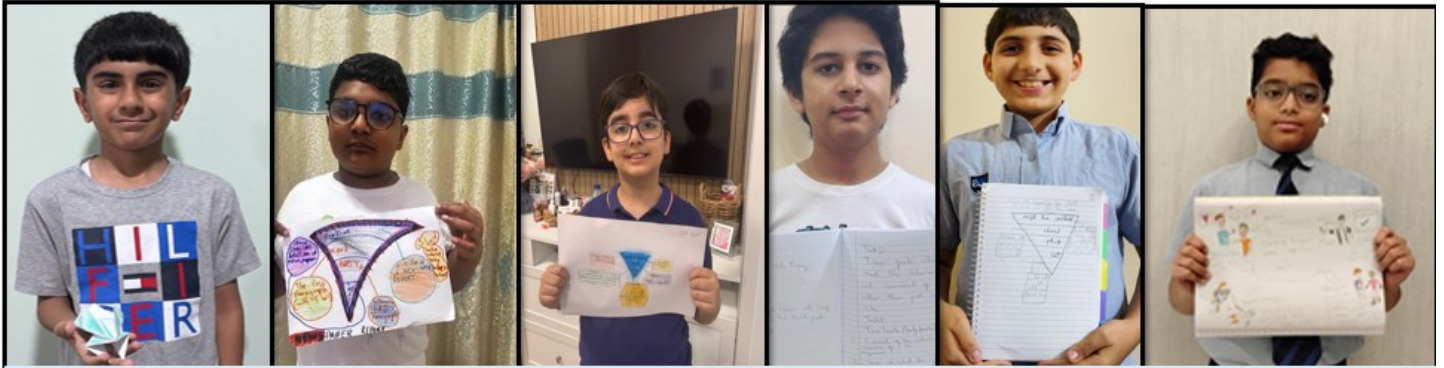
Y6BD & Y6BS English Activity: Using the Inverted Pyramid Structure for News Report Features



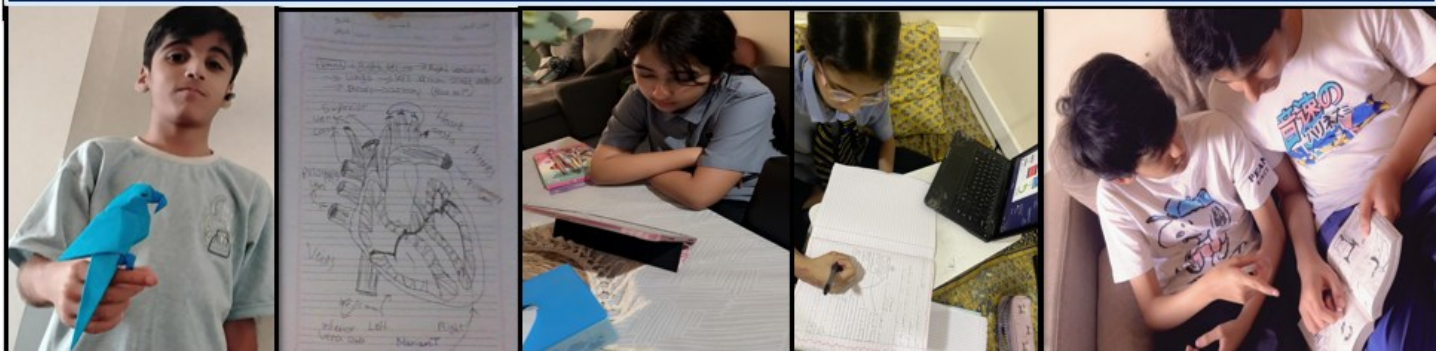
Primary Section News; Y6 Online Learning Activities!



Primary Section News; Y6 Online Learning Activities!



Y6BD & Y6BS English Activity: Using the Inverted Pyramid Structure for News Report Features



Year 6 GF students learned about fossils through a hands-on activity by creating models using dough.



Primary Section News; Y6 Online Learning Activities!



STEAM Lesson – Y6BF



LO: By the end of this lesson, you will be able to follow step-by-step instructions to create dough and form fossil imprints.



During the STEAM lesson, Y6BF students explored fossils through a hands-on activity by creating fossil imprints using dough. They pressed leaves and shells to form impressions, helping them understand fossilisation in a fun and engaging way.



Primary Section News; Y6 Online Learning Activities!

Year 6 BS students showed excellent engagement during the online class by creating fossils using dough and toys. A hands-on, creative activity that made learning fossilisation clear, interactive, and memorable.



GEM of the WEEK-150 points



GEM of the WEEK-150 points



WSS Secondary Section KS4 Superstar Champions!

25 Mar 2026

 **GEMS** Westminster School
GEMS Education



YOU HAVE ACHIEVED

400

REWARD POINTS



Muhammad Faiq Naveed Muhammad **Year 11 BD**

 **EXCELLENCE**  **CARE**  **TEAM**  **LEARNING**



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 **GEMS** Westminster School
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YOU HAVE ACHIEVED

400

REWARD POINTS



Umair Muhammad Rashid Khan **Year 10 BS**

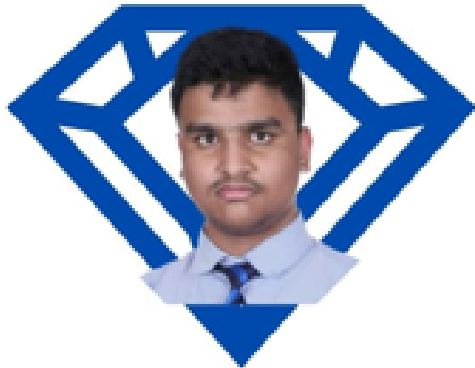
 **EXCELLENCE**  **CARE**  **TEAM**  **LEARNING**



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GEMS
EDUCATION

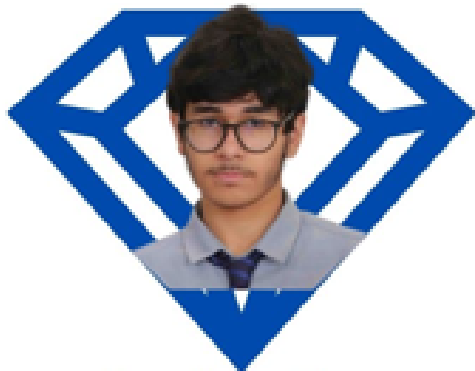
KS4 GEM STUDENTS MARCH



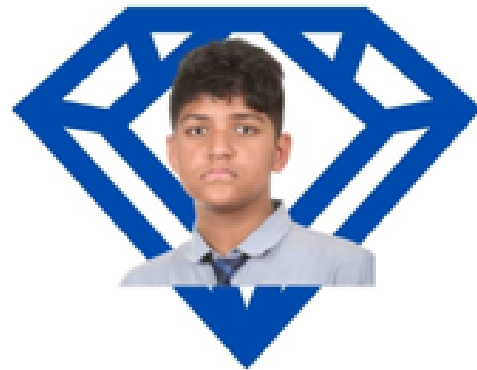
Mohammad Aaliyan Ellahi Jamshed



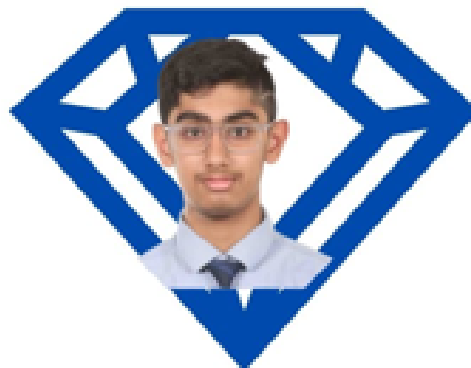
Muhammad Hashim



Azan Hassan Khan



Aiden Biju Thomas



Muhammad Faiq

KS4 GEM STUDENTS MARCH



Muhammad Ali Fakher



Mohammad Taha Bin Waqas



Yusuf Abou Dagga

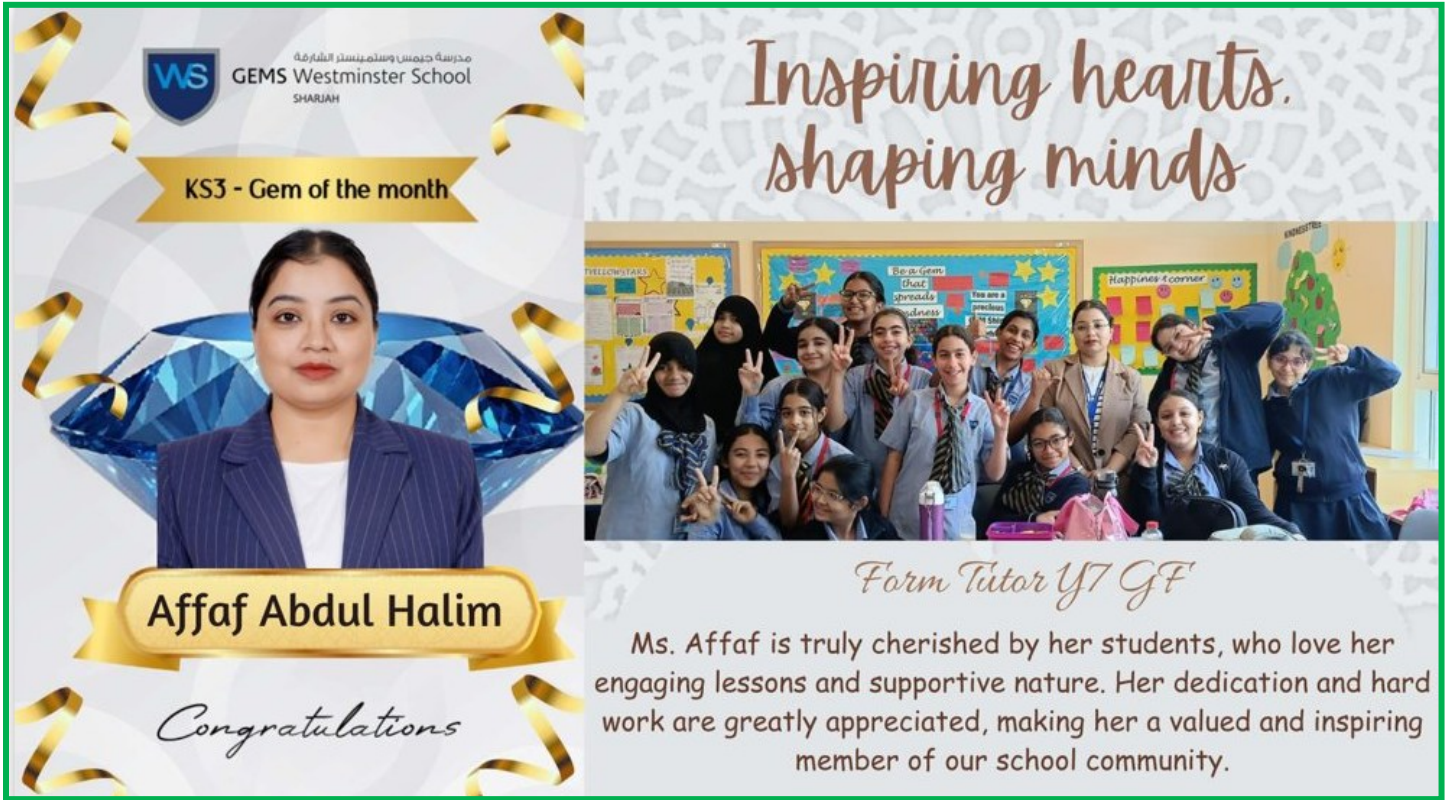


Viswajeeth Biju



Yazan Ali Dib

WSS Secondary Section KS3 Superstar Champions!



مدارسة جيمس وستمنستر الشارقة
GEMS Westminster School
SHARJAH

KS3 - Gem of the month

*Inspiring hearts.
shaping minds*

Form Tutor Y7 GF

Ms. Affaf is truly cherished by her students, who love her engaging lessons and supportive nature. Her dedication and hard work are greatly appreciated, making her a valued and inspiring member of our school community.

Congratulations



مدارسة جيمس وستمنستر الشارقة
GEMS Westminster School
SHARJAH

KS3 - Gem of the month
TEACHER

*Ms. Vijisha
FT - Y8 GF*

Congratulations

For exceptional proactive communication with students and parents—building trust, strengthening collaboration, nurturing positive relationships, and consistently driving student success and well-being.

WSS Secondary Section KS3 Superstar Champions!



For outstanding accuracy and consistency in managing and submitting students' work—demonstrating exceptional organisation, meeting deadlines without delay, and upholding the highest standards of professionalism and accountability.

WSS Secondary Section KS3 Y7 Superstar Champions!



GEM OF THE MONTH-MARCH STUDENTS DEMONSTRATING THE LEADERSHIP GEMSTONE OF THE MONTH-Y7 GIRLS



GEM OF THE MONTH-MARCH STUDENTS DEMONSTRATING THE LEADERSHIP GEMSTONE OF THE MONTH-Y7 BOYS

WSS Secondary Section KS3 Y8 Superstar Champions!



GEM OF THE MONTH-MARCH STUDENTS DEMONSTRATING THE LEADERSHIP GEMSTONE OF THE MONTH-Y8 BOYS



GEM OF THE MONTH-MARCH STUDENTS DEMONSTRATING THE LEADERSHIP GEMSTONE OF THE MONTH-Y8 GIRLS

WSS Secondary Section KS3 Y9 Superstar Champions!

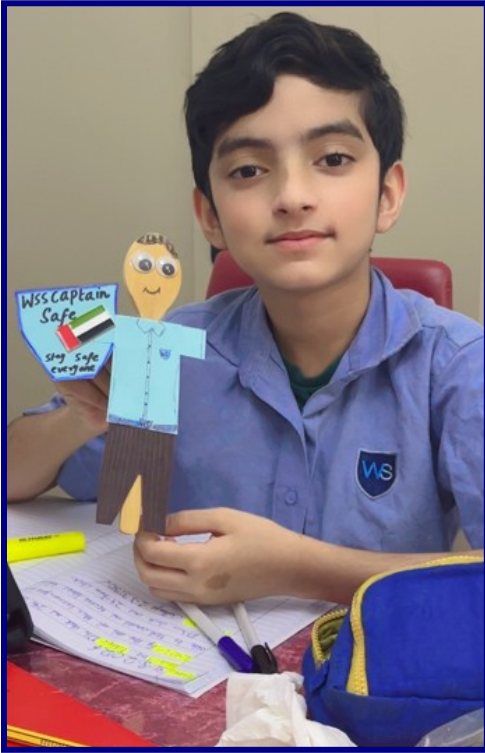


GEM OF THE MONTH-MARCH STUDENTS DEMONSTRATING THE LEADERSHIP GEMSTONE OF THE MONTH-Y9 GIRLS



GEM OF THE MONTH-MARCH STUDENTS DEMONSTRATING THE LEADERSHIP GEMSTONE OF THE MONTH-Y9 BOYS

Secondary Section News

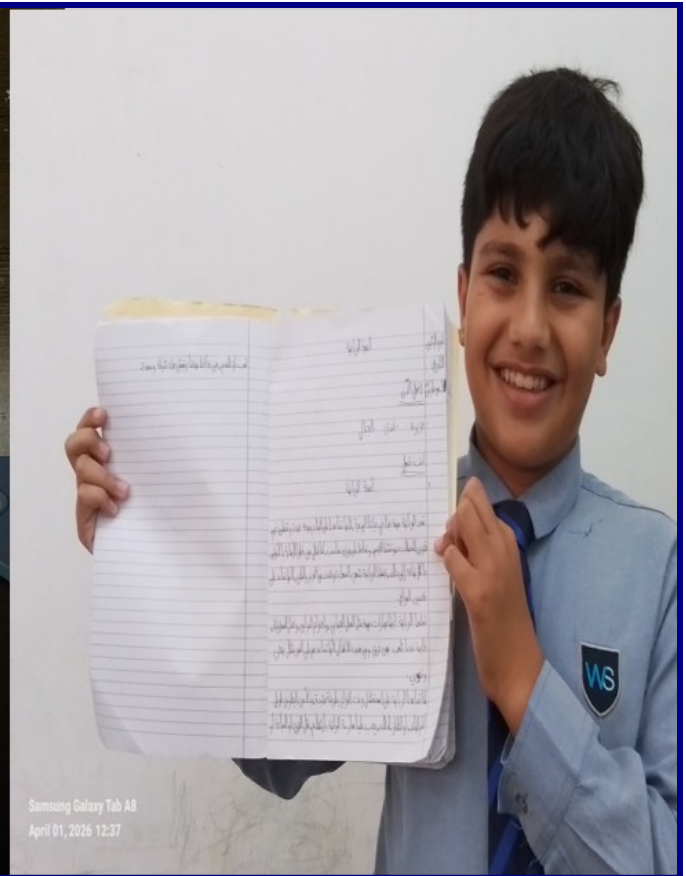
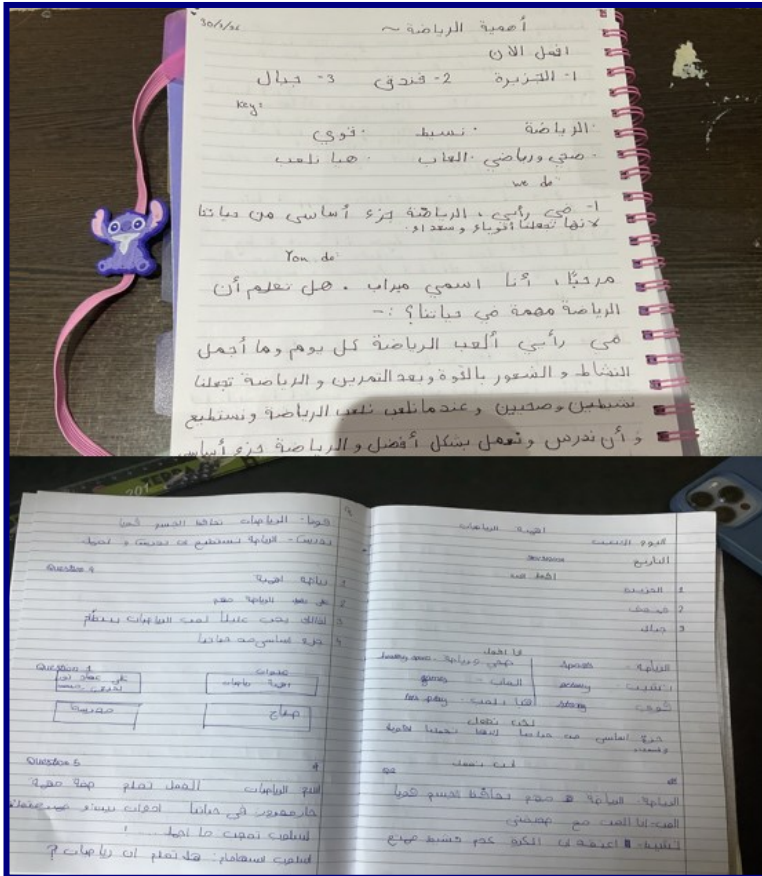


Well done to Mohamed Ali (Y7BD) who created this cartoon puppet during his STEAM lesson to promote and encourage online learning among students, especially considering the current situation. Through this creative effort, he hopes to spread the message of staying safe while continuing education from home. This is one example of a student adapting positively and supporting the school's efforts toward safe learning.



Thank you to Nabia for sharing her creative activities with us. We love that creativity & fun are continuing, despite the challenges.

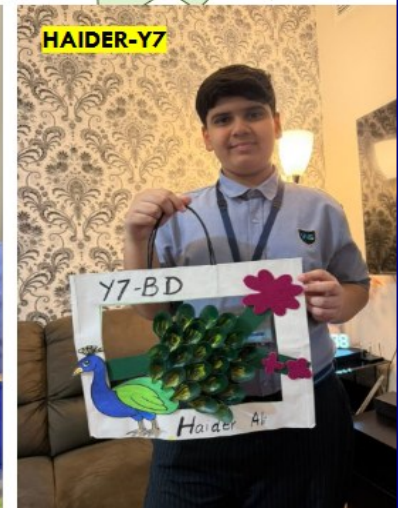
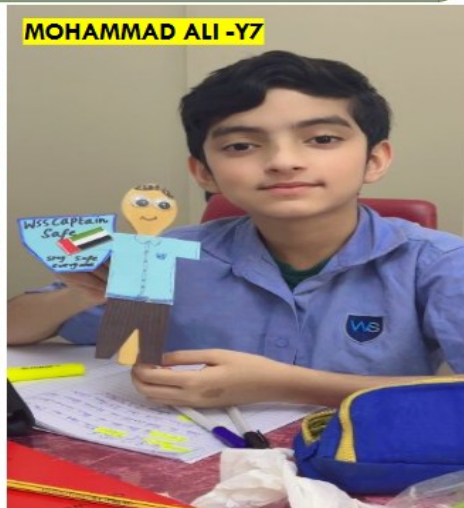
Secondary Section News; KS3 Online Learning Activities!



Y7BD Arabic Language for non-native speakers with Mr. Juna. The objective of the activity was linguistic text analysis.

The virtual assembly was filled with creativity as students designed unique home décor showpieces, reflecting their imagination and artistic skills.

KS3 BOYS



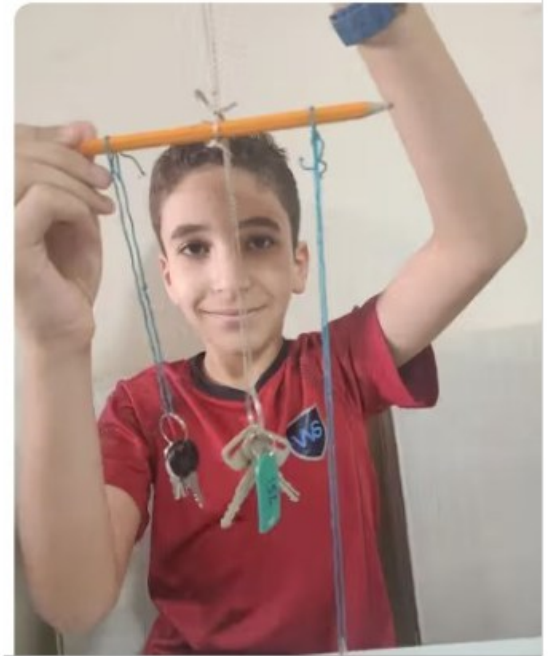
Secondary Section News; KS3 Online Learning Activities!

Selim Amr Yamany Sayed Y7-BS (Windchime With Keys)

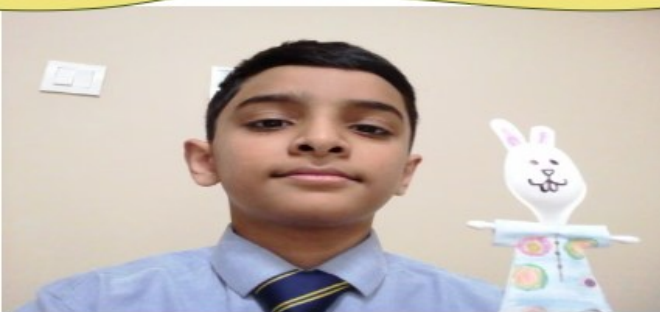


With creativity in the air, students designed wind chimes that beautifully combined art, science, and imagination.

BY Youssef Y7BS



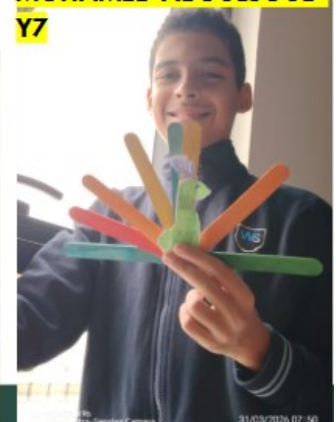
From simple spoons to stunning creations ✨ — our virtual assembly sparked creativity, turning everyday plastic into eye-catching art that truly showcases our students' flair!



MOHAMED ABOULSOUD-Y7



TUESDAY, 24 MARCH 2025
MARISSA MOHAMMED ALI
IRFAN-Y7



Secondary Section News; KS3 Online Learning Activities!

Malek Ahmed shawky



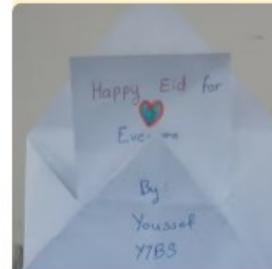
Adam ali



Sourav Kumer Sil



Youssef Ahmed



Omar assem



Students of Y7 created vibrant Eid cards, combining artistic skills with the joy of celebrating this special occasion

SYED ILHAN –Y8BS



YOUSUF SALAH –Y8BS



MOSTAFA AHMED –Y8BS



MARWAN –Y8BS



The activity inspired students to repurpose plastics into creative décor pieces, highlighting innovation and resourcefulness.

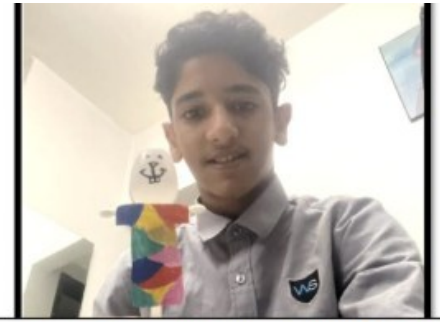
Secondary Section News; KS3 Online Learning Activities!



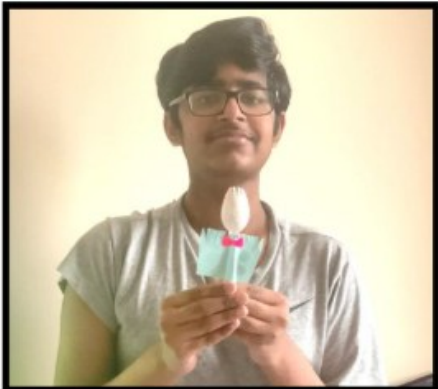
Mustafa Nabeel Ahmed Khan Nabeel Ahmed Khan



Muhammad Hamdan Javed Ali



Omar Hassan Mohamed Elshafey Ahmed Elshafey



SAMEER ALI SOOMRO AMEER ALI SOOMRO



Muhammad Ayaan Muhammad Irfan



Anas Rashad – Y9BD



Abdelrahman Said –Y9BD



Muhammad Omar Hasan –Y9BD



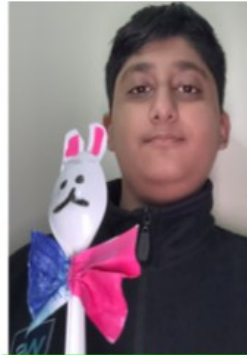
Mohamed Emaad –Y9BF



Mohamed Ahmed YR9BD



Shabbir Asgar –Y9BD



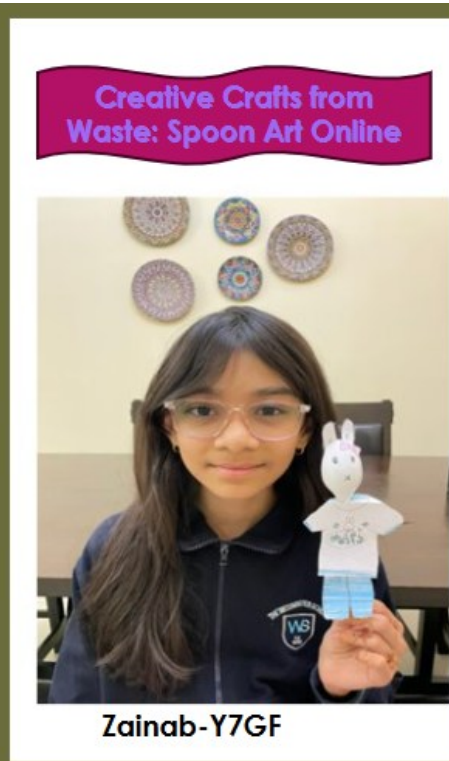
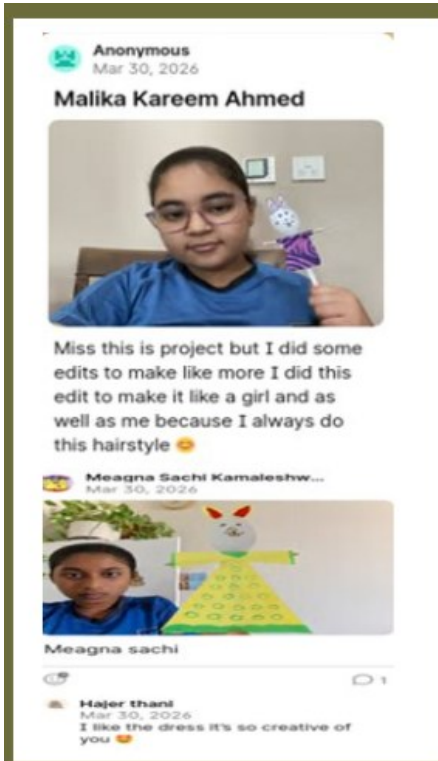
Naveed Iqbal –Y9BS



Secondary Section News; KS3 Online Learning Activities!



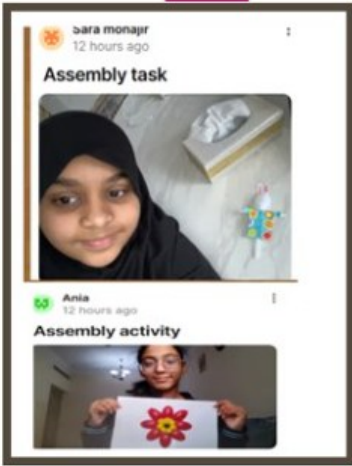
“Create, Express, Inspire”
 Every small thing has the potential to become something beautiful and meaningful—including a simple spoon. Today is your moment to design something that tells a story—whether it reflects strength, kindness, creativity, or change. Add colours, details, and your personal touch to turn your idea into something inspiring. **Let your creativity speak. Let your design shine.**



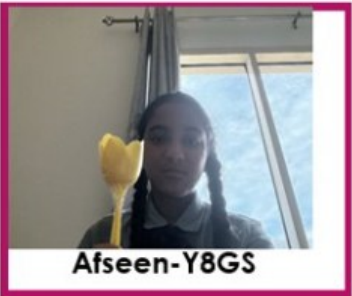
Secondary Section News; KS3 Online Learning Activities!



Mary-Y8GS



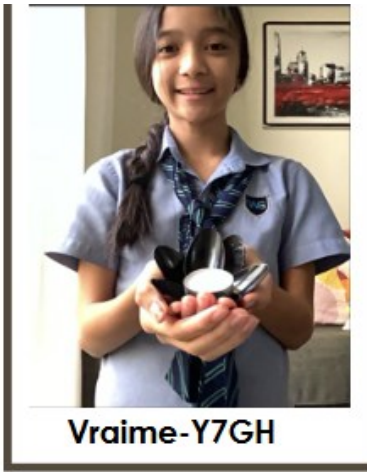
Fathima-Y8GS



Afseen-Y8GS



Vibha-Y7GH



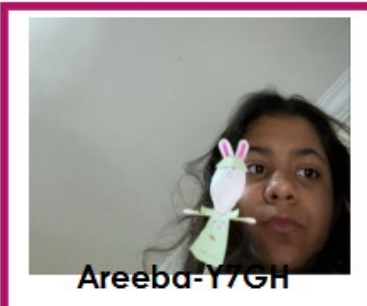
Vraime-Y7GH



Rehmitha Renil-Y7GH



Yara Shefin-Y7GH



Areeba-Y7GH

From Waste to Wonder: Online Spoon Craft Activity

An affirmative poster created by Year 11 student to support and encourage his peers during this uncertain time.

Resilience

What is Resilience?

Resilience is about keeping going even when things get hard. It doesn't mean you never fail or feel upset—it just means that when something goes wrong, you pick yourself back up and try again. Every mistake or challenge is a chance to learn and get stronger, even if it's small.



Why does resilience matter?

Being resilient is really important for students because it helps us deal with schoolwork, exams, and life outside school. Sometimes things don't go the way we want, but resilience lets us stay focused, keep practicing, and not give up. It's about taking one step at a time and believing that we can handle tough situations.

How can we show Resilience?

We show resilience in everyday things, like finishing homework even when it's tricky, trying again after failing a test, or helping friends when they're having a hard time. It doesn't have to be something big—small actions matter too. The more we practice bouncing back, the stronger and more confident we become as students.



Done by Syed Abbas Haider Y11B0