

GEMS WESTMINSTER SCHOOL, SHARJAH



Newsletter Issue #24
5th March, 2026



Message from the Principal/CEO Ms. Valerie Thompson

Dear WSS Parents,

Over the past week, many of us would have felt unsettled by regional tensions, media images of an unpredictable situation & thoughts of family security and loved ones overseas. However, throughout this challenging time, the government has maintained reassuring communication, an orderly continuation of infrastructure & services, & prioritized security for all citizens.. As an educator I value the systems & services in place that supported the smooth transition to online Distance Learning for the continuity of our children's learning. This connectedness is a great blessing. I sincerely thank our WSS community of students, parents and teachers for their deep commitment to learning & wellbeing.

I am extremely grateful to the government of the UAE for their calm, strong & focused leadership through this difficult time. Thank you.

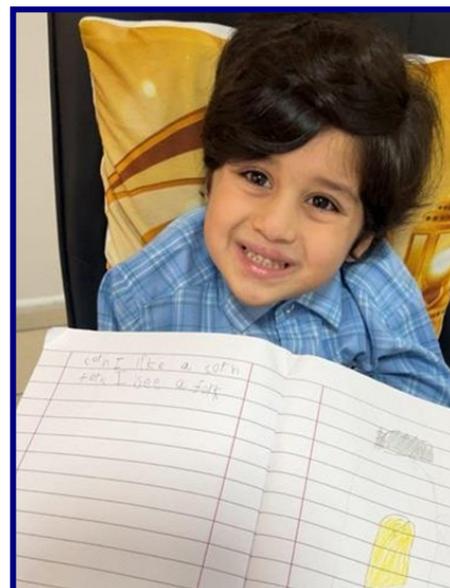
Wishing all our dear WSS families Eid Mubarak. Stay safe & well.

Dates for Your Diary

Date	Details
Monday 16/2/26 to Sunday 5/4/26	<ul style="list-style-type: none"> The Re-enrolment facility for seats for Sept. 26-27 is open, subject to no pending T2 fees or behaviour blocks/On Probation. Deadline to re-enroll (online & payment) is Sunday 5/4/26, after which time un-booked seats would be released to the Waiting List. Seats are limited, so to avoid inconvenience & upset, do please re-enroll/pay within the deadline. Please note that the re-enrollment fee is non-refundable & non-transferable in any case, however is deducted against T1 fees.
Monday 9/3/26 to Sunday 22/3/26	<ul style="list-style-type: none"> Spring Break (2 weeks) Admin team Cover is online throughout (8am-12:30pm) (except Eid), but not in school until further notice. T3 Fees due by latest Monday 23/3/26. Thank you.
Thursday 2/4/26	<ul style="list-style-type: none"> Whole school T2 Report Card PTM, 8am-3:30pm. Both drop-in & booked slots will be available. Arrangement details TBC Non-school day for students



Successful online DL; ✓ Quiet space, ✓ Device, ✓ Smart Uniform to create the appropriate level of seriousness to the work of learning, ✓ Valuing learning, ✓ Providing all the required learning materials & resources = continuity of learning!



Our Vision; 'Excellence Through Teamwork; Success For All'

مدرسة جيمس ويستمينستر الشارقة



النشرة الإخبارية رقم 25
5 مارس 2026

رسالة من المديرية / الرئيس التنفيذي
السيدة فاليري تومسون

أولياء أمور مدرسة جيمس ويستمينستر
الشارقة الأعزاء،

خلال الأسبوع الماضي، شعر الكثير منا بالقلق إزاء التوترات الإقليمية، والصور الإعلامية التي تصور وضعاً لا يمكن التنبؤ به، والتفكير في أمن العائلة والأحباء في الخارج. ومع ذلك، وخلال هذه الفترة الصعبة، حافظت الحكومة على تواصل مطمئن، واستمرار منظم للبنية التحتية والخدمات،

وأعطت الأولوية لأمن جميع المواطنين.

بصفتي مربيًا، أقدر الأنظمة والخدمات الموجودة التي دعمت الانتقال السلس إلى التعلم عن بعد عبر الإنترنت من أجل استمرارية تعلم أطفالتنا.

هذا الترابط نعمة عظيمة. أتقدم بجزيل الشكر لمجتمع طلابنا وأولياء أمورنا ومعلمينا في مدرسة WSS على التزامهم العميق بالتعلم والرفاهية.

أنا ممتن للغاية لحكومة دولة الإمارات العربية المتحدة لقيادتها الهادئة والقوية والمركزة خلال هذه الفترة العصيبة. شكرًا لكم.

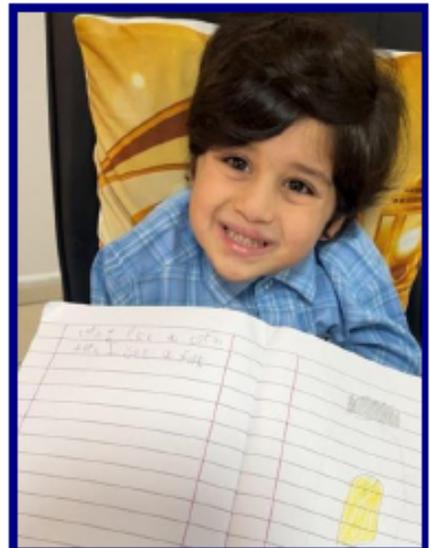
نتمنى لجميع عائلاتنا العزيزة في WSS عيداً مباركاً. دمتم سالمين معافين.

المواعيد

التاريخ	التفاصيل
الاثنين 16/2/26 إلى الأحد 5/4/26	<ul style="list-style-type: none"> تم فتح باب إعادة التسجيل للمقاعد للفترة من 26 إلى 27 سبتمبر، بشرط عدم وجود رسوم T2 معلقة أو مخالفات سلوكية / تحت المراقبة. لا يمكننا الاحتفاظ بالمقاعد غير المحجوزة/غير المدفوعة بعد 5/4/26، والتي سيتم منحها بعد ذلك إلى قائمة الانتظار. المقاعد محدودة، لذا لتجنب أي إزعاج أو استياء، يرجى إعادة التسجيل/الدفع قبل الموعد النهائي. شكرًا لكم. يرجى ملاحظة أن رسوم إعادة التسجيل غير قابلة للاسترداد وغير قابلة للتحويل في أي حال من الأحوال. ومع ذلك يتم خصمها من رسوم T1.
الاثنين 9/3/2026 إلى الأحد 22/3/2026	<ul style="list-style-type: none"> عطلة الربيع (أسبوعان) يتواجد فريق الإدارة المناوب غير الإنترنت طوال الوقت (من الساعة 7 صباحًا حتى 12:30 ظهرًا) (باستثناء عيد الفطر)، ولقته لن يكون متواجدًا في المدرسة حتى إشعار آخر. رسوم T3 مستحقة الدفع في موعد أقصاه يوم الاثنين 23/3/2026. شكرًا لكم.
الخميس 26/3/26	<ul style="list-style-type: none"> اجتماع أولياء الأمور والمعلمين لتقرير المدرسة بالكامل (الفصل الدراسي الثاني)، من الساعة 8 صباحًا حتى 3:30 مساءً. ستؤخر مواعيد بدون حجز مسبق، بالإضافة إلى مواعيد محجوزة. سيتم الإعلان عن تفاصيل الترتيبات لاحقًا.



Successful online DL: Quiet space, Device, Smart Uniform to create the appropriate level of seriousness to the work of learning, Valuing learning, Providing all the required learning



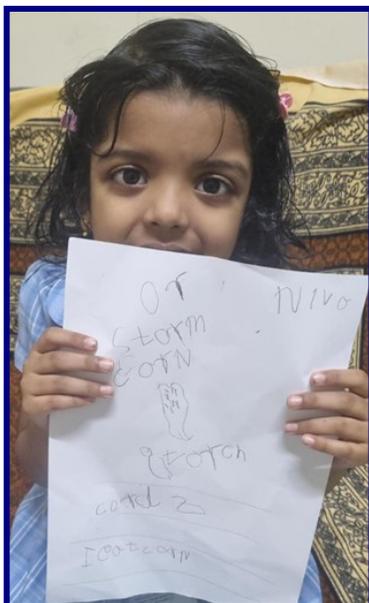
رؤيتنا؛ "التميز من خلال العمل الجماعي؛ النجاح للجميع"

Contents

Parent Handbook Access QR

The most important gifts you can give your child are a **quality education** and the **values** that will guide them through life

Sunny Varkey



FS2 writing skills—online Show Call!

Find our updated **Parent Handbook** through this QR code. Check-out school policies & procedures to be familiar & comfortable with our system.



Newsletter Contents

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1, 2	Dates for Your Diary <ul style="list-style-type: none"> Message from the Principal; Date for Your Diary, general notices
3	Contents <ul style="list-style-type: none"> Contents Table QR Code to Access our online Parent Handbook
4 5-6 7 8	Whole School News <ul style="list-style-type: none"> Support for Mental Wellbeing Family First Spring Break Design The Future Competition (optional) Being a GEM; Ramadan Acts of Kindness Environmental & Sustainability Superstar Champion—Germinating a New Plant
9-10 11 12-19 20-23 24-30	Junior Section News <ul style="list-style-type: none"> Junior Section Superstar Champions FS1 Online Learning Activities FS2 online DL activities (Writing, Maths, Understanding the World) Y1 Online Learning Activities Y2 Online Learning Activities
31 32 32-38 39-41 42 43-46	Primary Section News <ul style="list-style-type: none"> Primary Music Lesson with Mr. Benjamin Primary Learning Activities (General) Y3 Online Learning Activities Y4 Online Learning Activities Y5 Online Learning Activities Y6 Online Learning Activities
47-49 50 51	Secondary Section News <ul style="list-style-type: none"> KS3 Online Activities KS4 Family First Parental Engagement KS5 Parenting Tips

Whole School News; Support for Mental Wellbeing!

Online Counseling Services for Students, Parents and Staff



*When the world feels unsettled, we are here !!!
War and uncertainty can bring overwhelming emotions
Its completely normal to feel worried, anxious or overwhelmed...*

*You are not alone
WSS school counsellors are available to support you*



We can support with:

- Fear or constant worry*
- Difficulty concentrating*
- Anxiety or panic*
- Grief and Loss*
- Coping with uncertainty*
- Sudden emotional reactions*
- Trouble sleeping*
- Family communication during crisis*

Features



- Confidential Online sessions via secure MS Teams platform*
- Safe space to talk, Help calming anxiety or panic*
- Guidance on supporting your child*
- Practical Coping mechanisms and reassurance*

Email us and we will schedule a session at the earliest

rema.p_wss@gemsedu.com(Students, Parents and Staff)

gincy.j_wss@gemsedu.com(Junior & Primary)

anisha.j_wss@gemsedu.com (Secondary)

Seeking help is a sign of Strength.

Stay safe. Stay connected. Stay supported

Calling all primary students and families!



Design the Future

— Fashion for a Cause —

EYFS
Design a Sock



KS1
Design an Accessory
Bag or Cap



Primary
Complete a
Model Template

Draw and design
your own outfit!



Deadline for Entries:
20th March
Finals Event: 27 March



Upload your designs
via the QR code

Calling all secondary students and families!
Design at home together

Design the Future

— Fashion for a Cause —

WHAT TO SUBMIT:

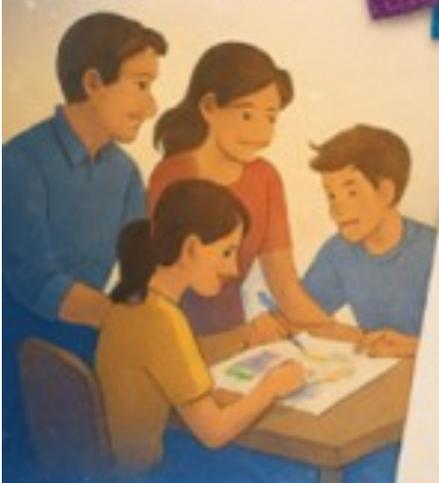
Mood Board Inspiration & Trends	150–250 Word Your Vision & Ideas	Final Design Sketch Your Outfit Creation
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Mood Board Requirements:

- Future Fashion Inspiration
- Eco-Friendly Materials
- Colors & Fabrics
- Family Collaboration

Competition Details:

- Deadline for Entries: 20th March
- Finals Event: 27th March
- Judging Criteria:
 - Creativity & Innovation
 - Sustainability
 - Family Involvement



DIAMOND



WSS Superstar Champions; Ramadan Acts of Kindness!



Well done to Hannah & (Y2H2) & Haya (Y2H2) for your Ramadan Acts of Kindness & for sharing the video with us. It was lovely to see you applying Islamic values to your life



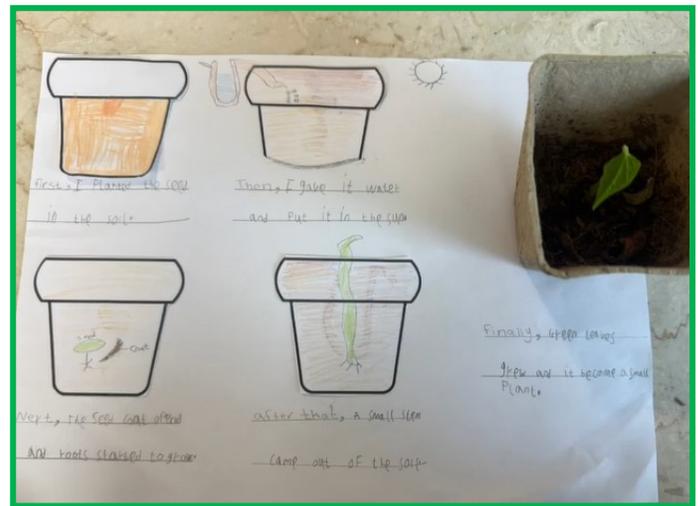
Environment & Sustainability Superstar Champions!

Dear Teacher,

I would like to share with you the plant that Mohammed received during the trip. He planted the seed and took care of it until it grew into this plant.

It was a very beautiful experience for him. It helped him learn about the stages of plant growth and how to care for a plant. He also started to feel a sense of responsibility, knowing that he has something that needs his attention and care.

Thank you for providing such a meaningful experience. It gave Mohammed more confidence and helped him learn in a very enjoyable and practical way.



Well done to Moh'd (Y1F) for making a plan & successfully germinating a seed! Thank you for sharing your video.

Dear Team,

I would like to express my sincere appreciation for the wonderful effort during the online learning week.

My special thanks go to Ms. Iman, Ms. Fawziya, Ms. Nada and Ms. Fumi for their dedication, professionalism, and the positive energy they brought to the classes. The excellent organization and the variety of activities made the lessons engaging, interactive, and enjoyable for the children.

It was truly impressive to see how effectively the teachers managed the class online with such a young age group. Despite the challenges of online learning, the sessions were well-structured, disciplined, and filled with enthusiasm, keeping the students motivated and free from boredom.

We would also like to extend our appreciation to the school administration for selecting such highly capable and inspiring teachers. We genuinely feel fortunate to have educators of this caliber supporting and guiding our children.

Thank you once again for your dedication and for creating such a positive and enriching learning environment.

Kind regards,

WSS Junior Section Superstar Champions!

Dear Ms Saifa,

First, I would like to wish you a full and speedy recovery. Alhamdulillah for your safety. We pray that Allah completes your healing, grants you strength, and blesses you with a recovery that leaves no illness behind.

We would also like to express our sincere appreciation for your great effort and dedication during the online lessons.

The sessions were engaging, purposeful, and clearly reflected the hard work you put into them. They had a positive and meaningful impact on the children. May Allah reward you abundantly for your sincerity and continuous care.

Please find attached Yusuf's work from last week.

With our sincere prayers for your continued health and wellbeing.

Yusuf's Father

Ahmed Abdullah

Y2S1

Kind regards,

Translated & shared by Dr. Osama

Dear Miss Jinitra,

Alhamdulillah My Son Harun .

He took the online class properly .

We didnt faced any issue during the online session .

Thank You and Appreciate your efforts as its also very difficult to take online class where you have to take all the students together in the lesson and making the lesson classes session in such good intresting way that childrens shouldd not skip as childrens get bored very quickly and they skip the classes like thisand its dificult to make them sit and take online sessions.

Really truly appreciate your All the efforts and Wish You Always very very best of Luck.

Allah Pak keeps everyone safe and sound and makes things easy and bring everyones lifes to the normal routine very soon.

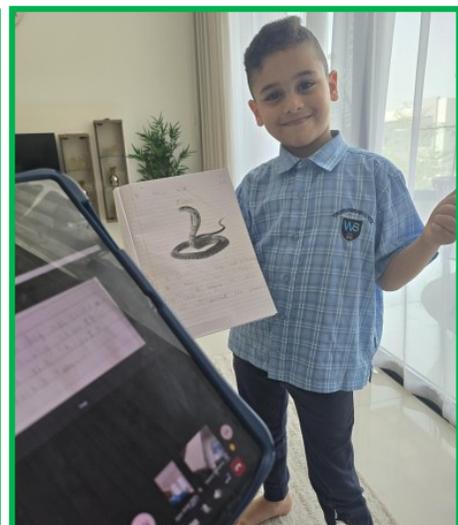
Amean Sum Amean



Huge thank you to all parents who supported your children through the Online DL this week. We understand that it is not easy to juggle the learning needs of multiple children for multiple devices & multiple quiet spaces, but you have done an amazing job.

We had around 90% attendance daily & most of the students joined in smart school uniform, which gave their online classes a serious note.

We now have a 2-week break to rest & recuperate, & hope that things settle for the start of Term 3. We will keep you updated.



WSS Junior Section Superstar Champions!

Dear Teacher's ,

I wanted to take a moment to thank you for the wonderful online session this week March 2026 .Your explanation and the way you guided the class made the topic very clear and engaging.

I truly appreciate the effort you put into preparing the session and making it interactive for everyone. It was a very valuable learning experience.

Thank you again for your dedication and support.

Kind regards,
Sana Abbas



Junior Section News; FS1 Online Writing Activities!



Junior Section News; FS Online Writing Activities!



Junior Section News; FS Online Writing Activities!



FS Online Learning with zest and fun!



Junior Section News; FS2 Online Writing Activities!

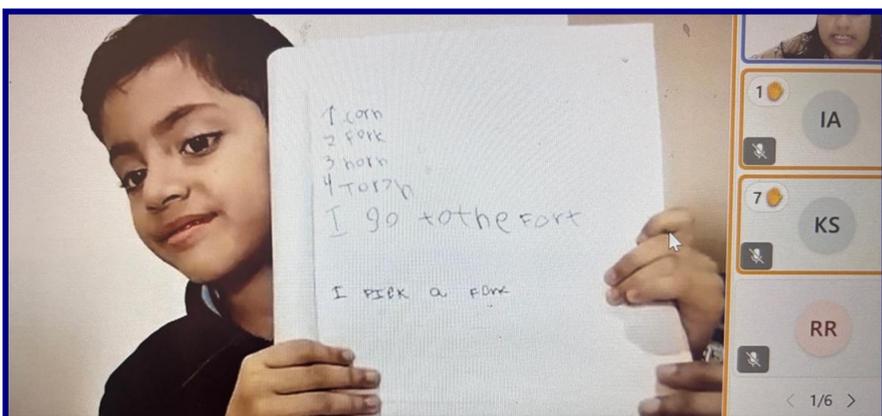


Challenge:
Draw an act of kindness Rameena performed in the story.

Super challenge:
Draw a picture of how you can be kind to your friends, family or neighbours.

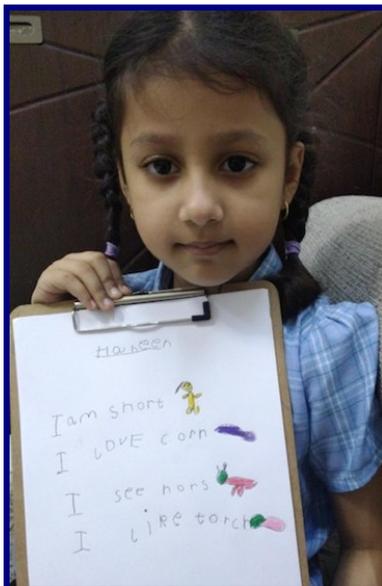
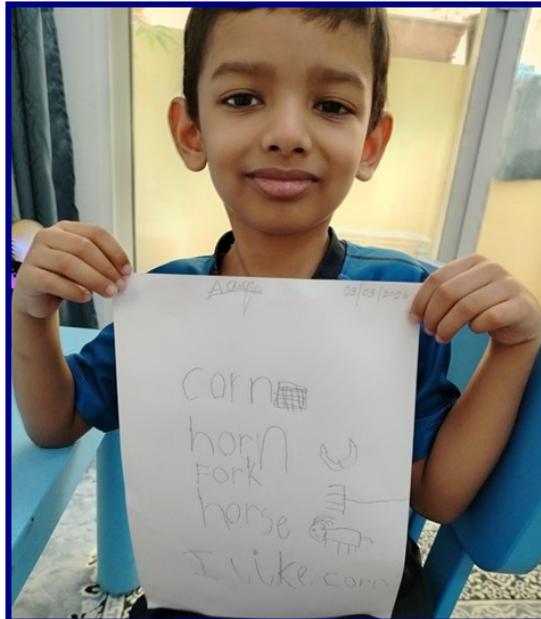
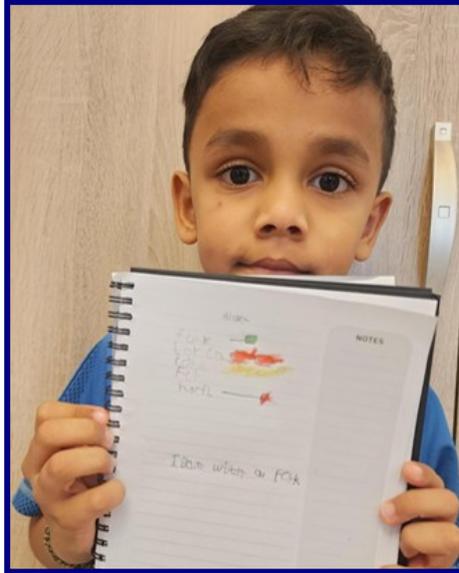
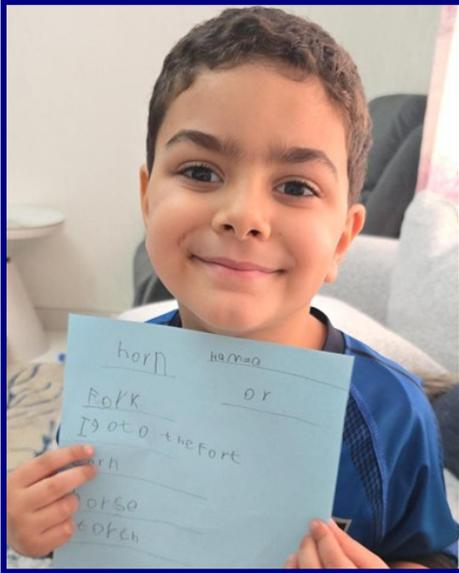
Here we have FS2D2 students applying their growing writing skills to form words & sentences using the digraph 'or'.

Online or F2F, home-school teamwork ensures that learning continues.



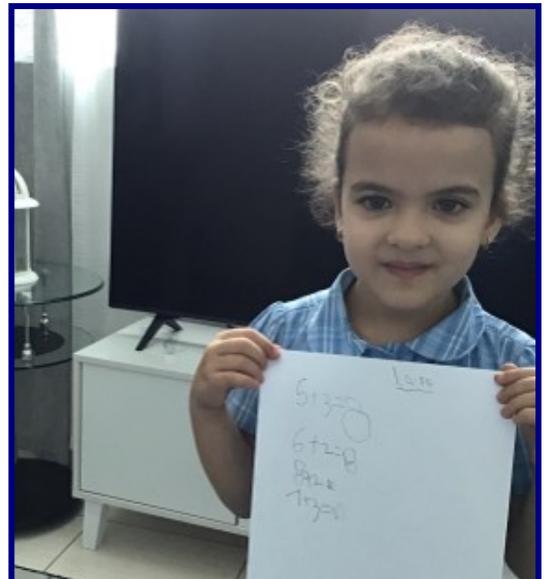
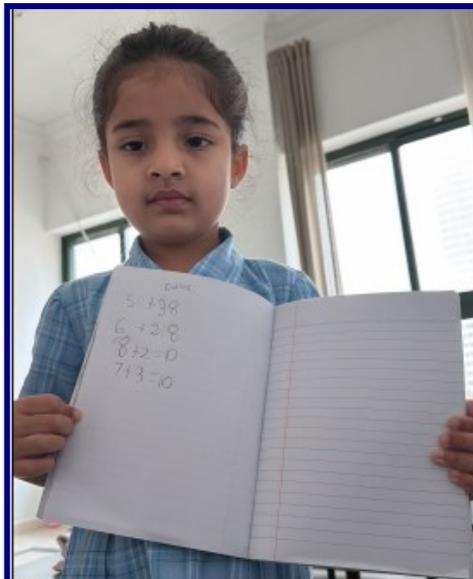
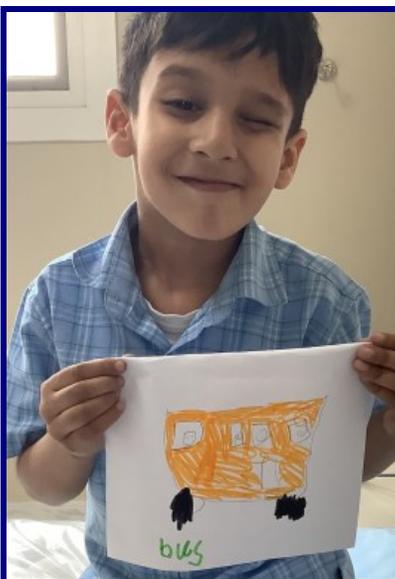
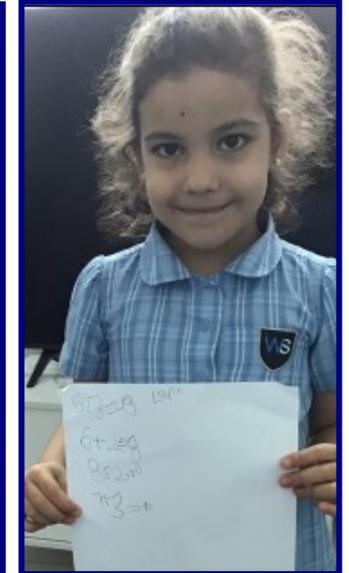
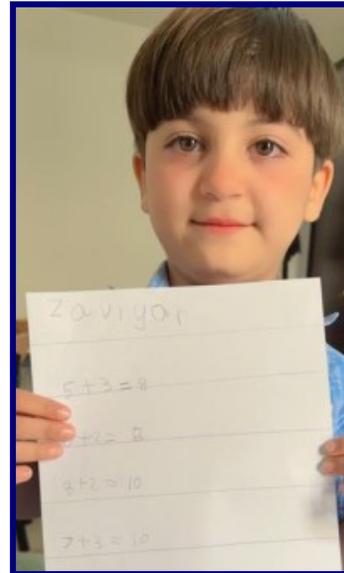
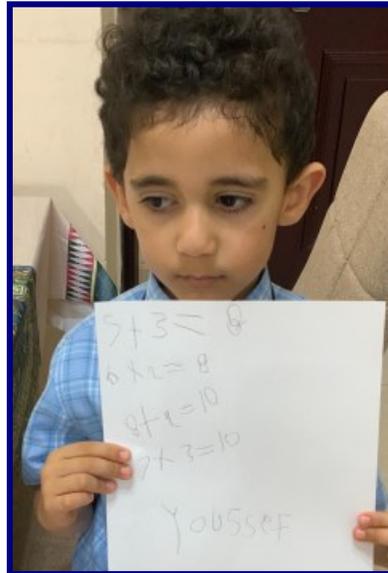
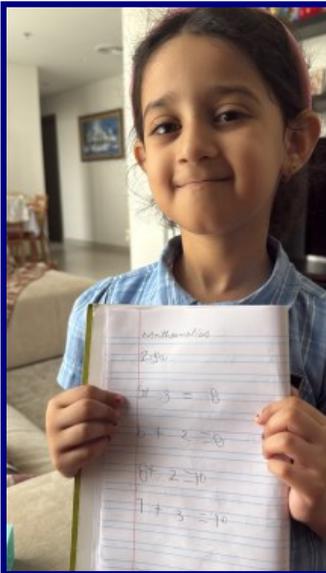
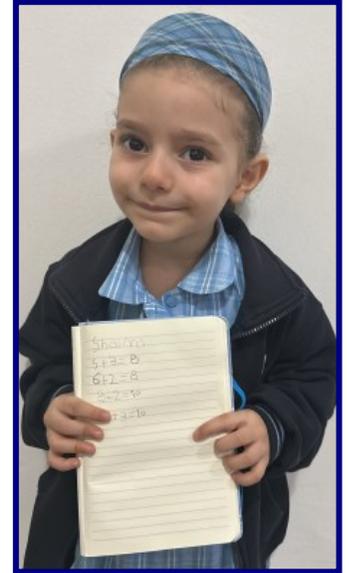
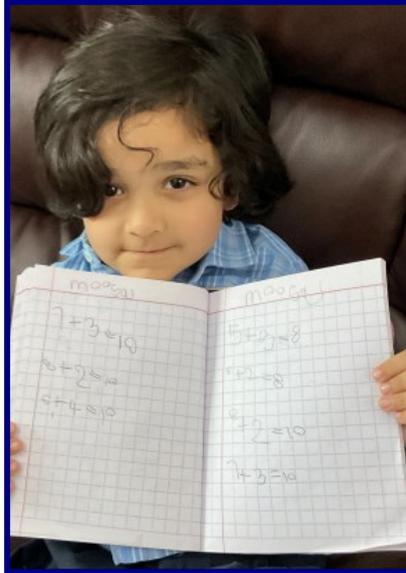
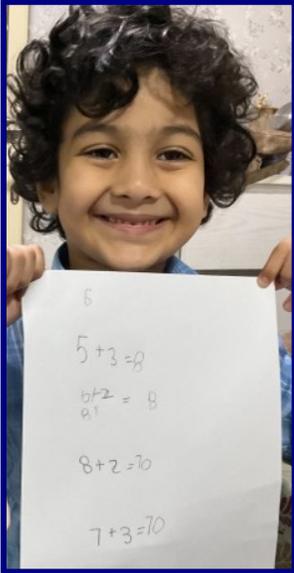
Show Call for Syed (FS2S1) (using the 'or' digraph)

Junior Section News; FS2 Online Writing Activities!



Wonderful writing by FS2D1 using the digraph 'or'. Our FS2 students are already writing words & simple sentences applying their knowledge of phonetics. Well done!

Junior Section News; FS2 Online MathsActivities!



FS2 Preparing Healthy Iftar Sandwiches!

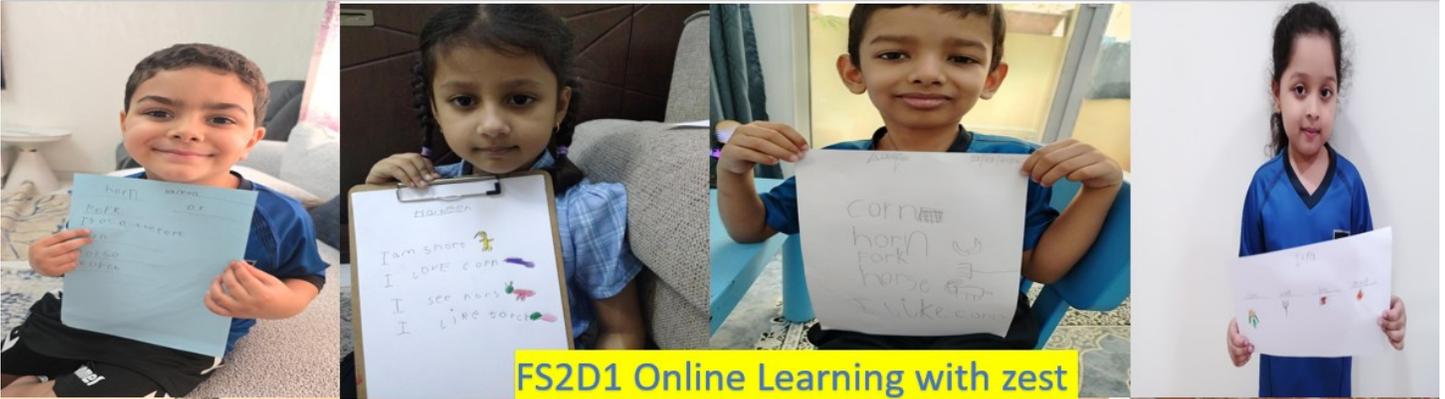


This is Hana (Fs1H) helping to prepare a healthy sandwich for her Mum. Well done Hana!



FS2H1 & FS2H2 students prepared healthy sandwiches for Iftar. This activity related to their 'Understanding the World' topic.

FS2D1 Online Learning Activities!



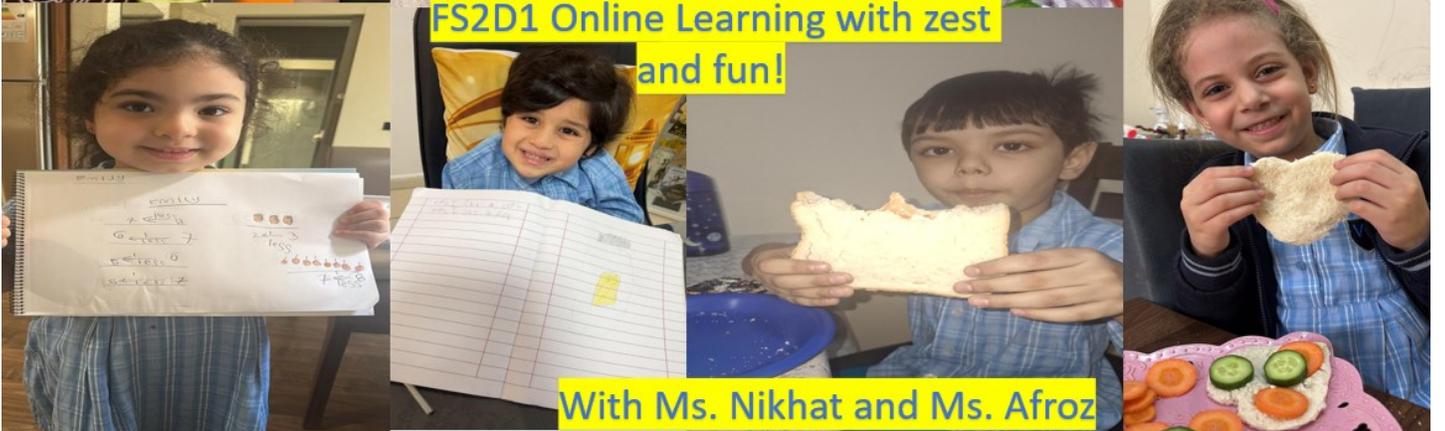
FS2D1 Online Learning with zest and fun!



With Ms. Nikhat and Ms. Afroz

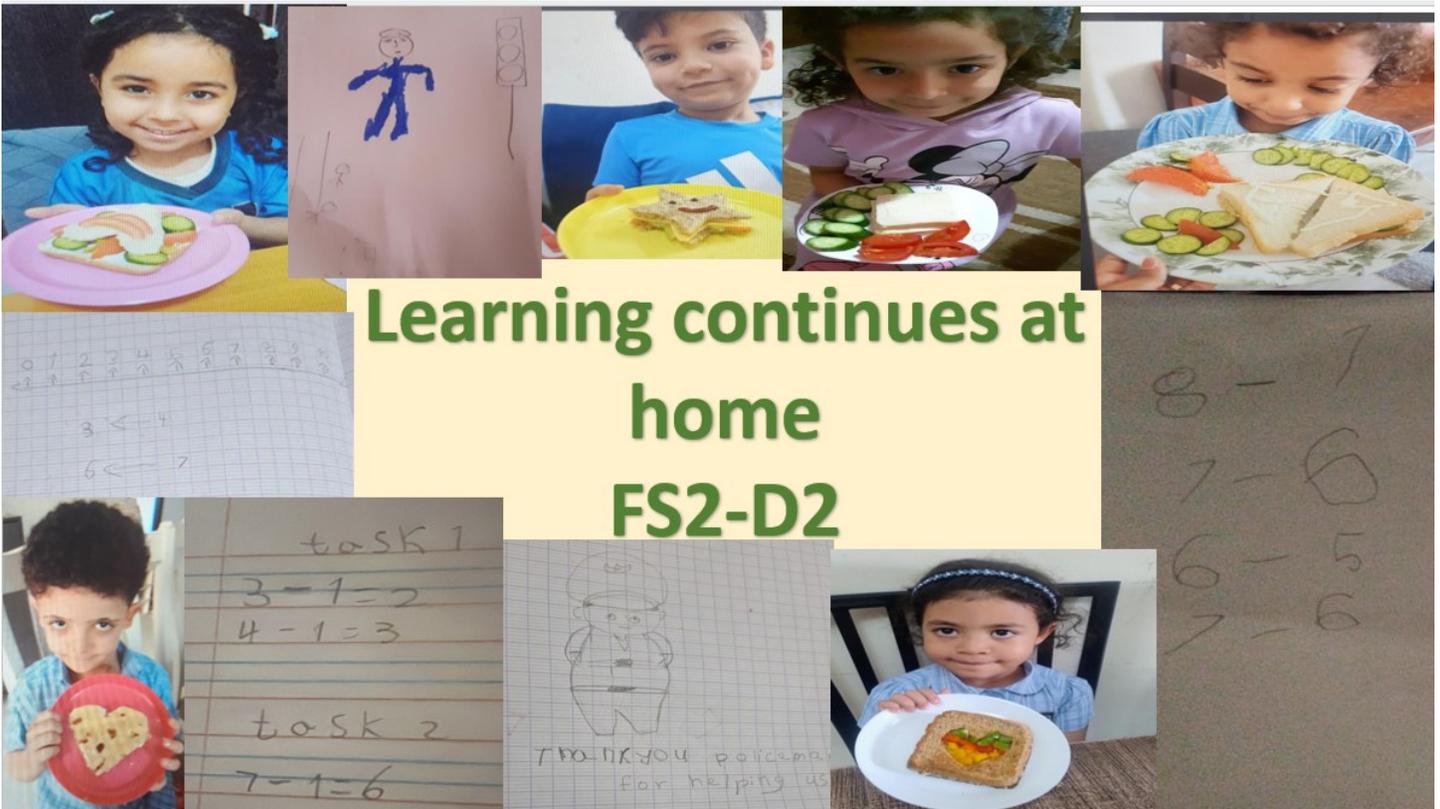


FS2D1 Online Learning with zest and fun!



With Ms. Nikhat and Ms. Afroz

FS2D2 Online Learning Activities!

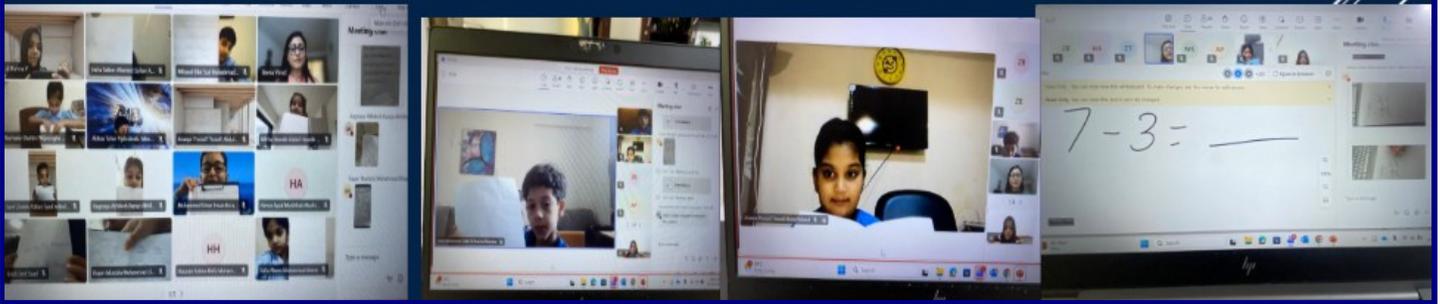


Y1D Online Learning Activities!

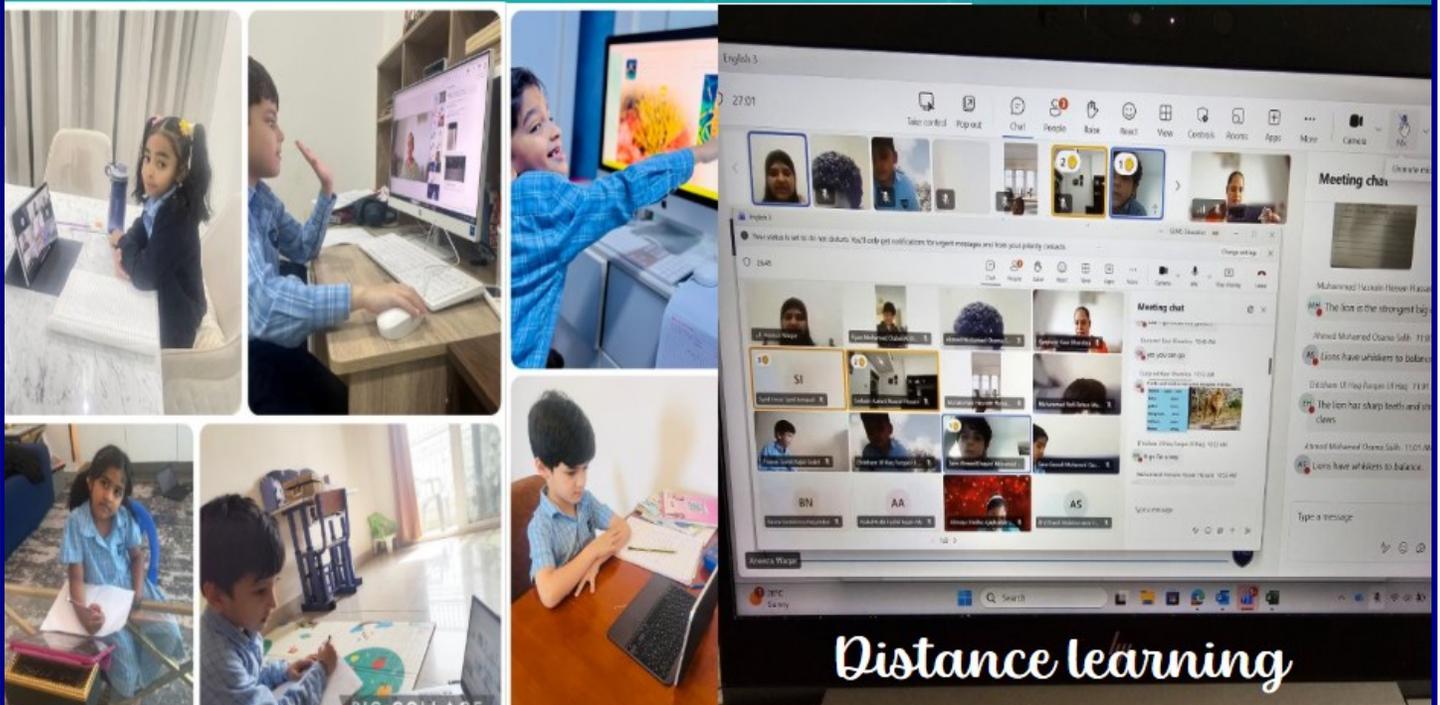
Y1 D1 with Ms. Beena and Ms. Rahna



Great week of online learning



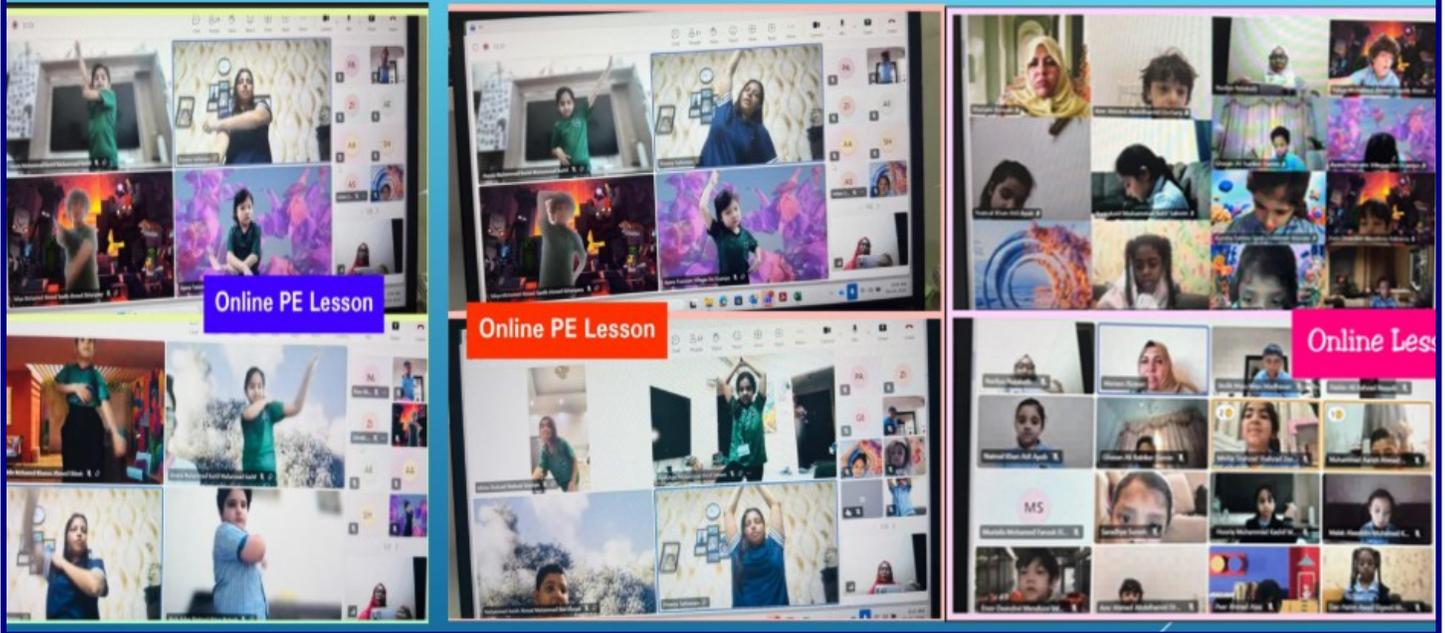
Y1 D2 with Ms. Aneeza and Ms. Gurpreet



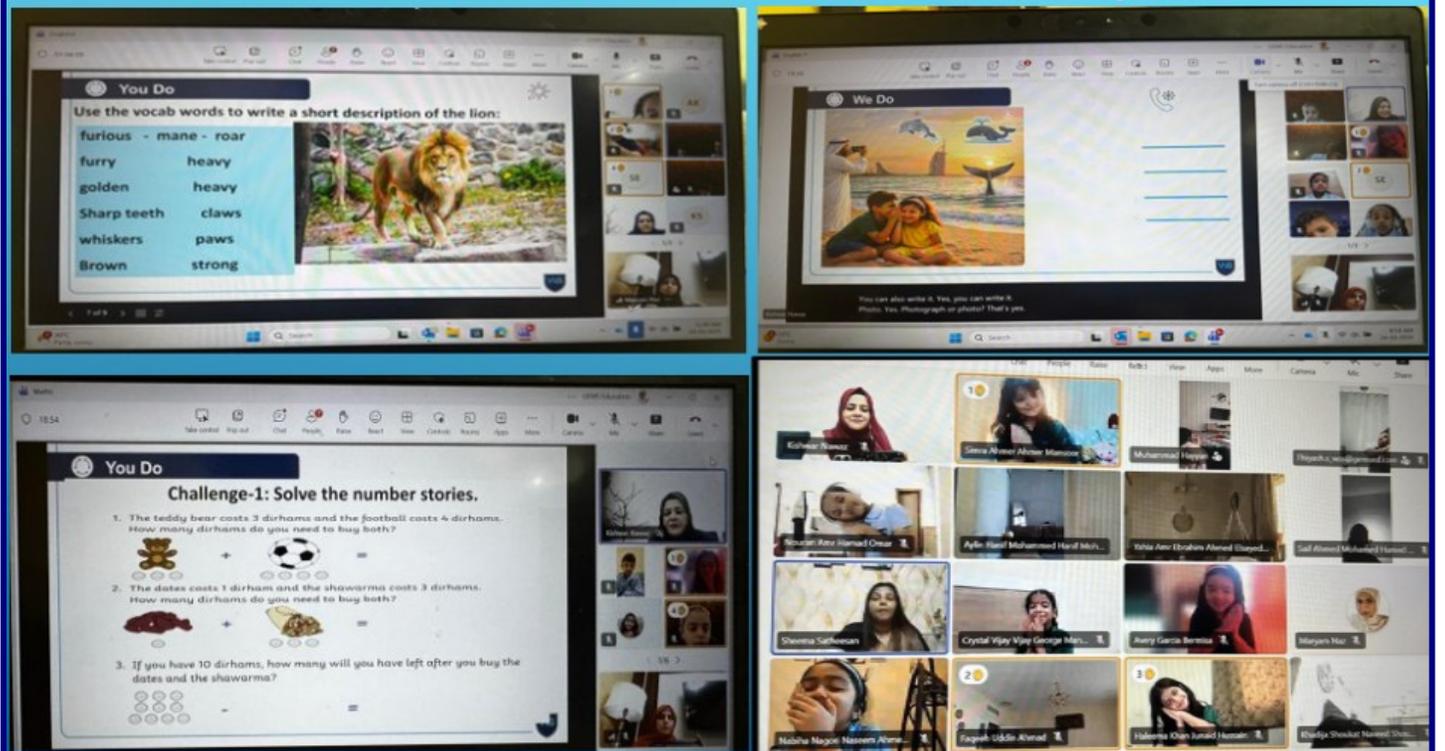
Distance learning

Y1H Online Learning Activities!

Y1 H1 with Ms. Mariam and Ms. Nadiya

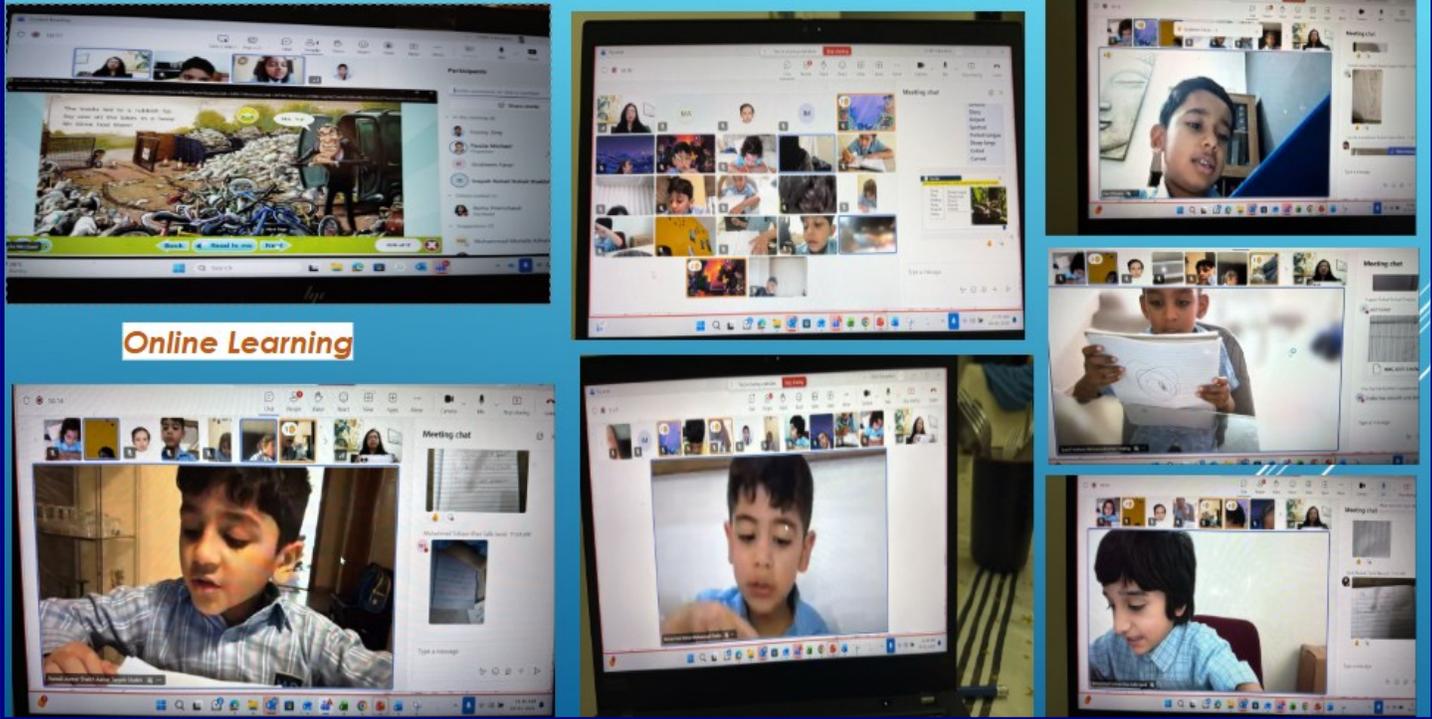


Y1 H2 with Ms. Kishwar and Ms. Maryam



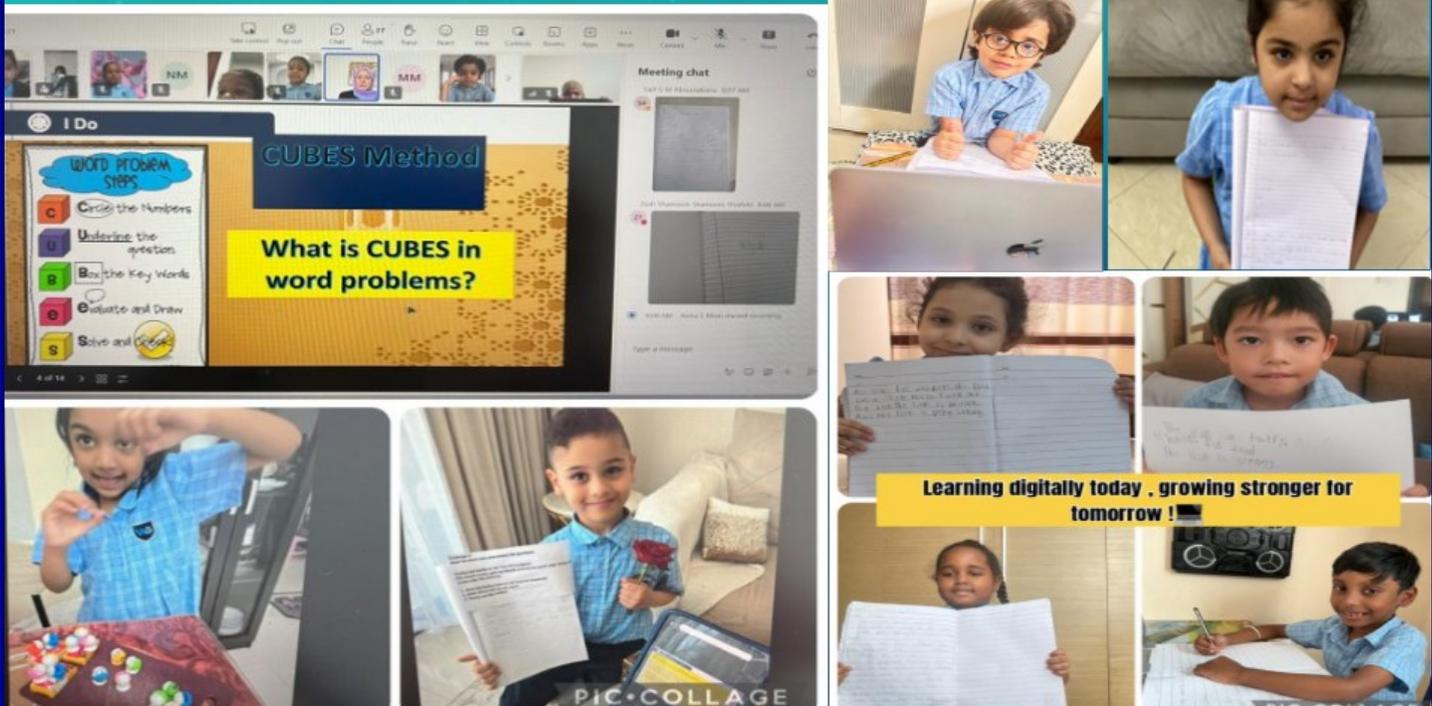
Y1F & Y1S Online Learning Activities!

Y1F with Ms. Fauzia and Ms. Foumy



Online Learning

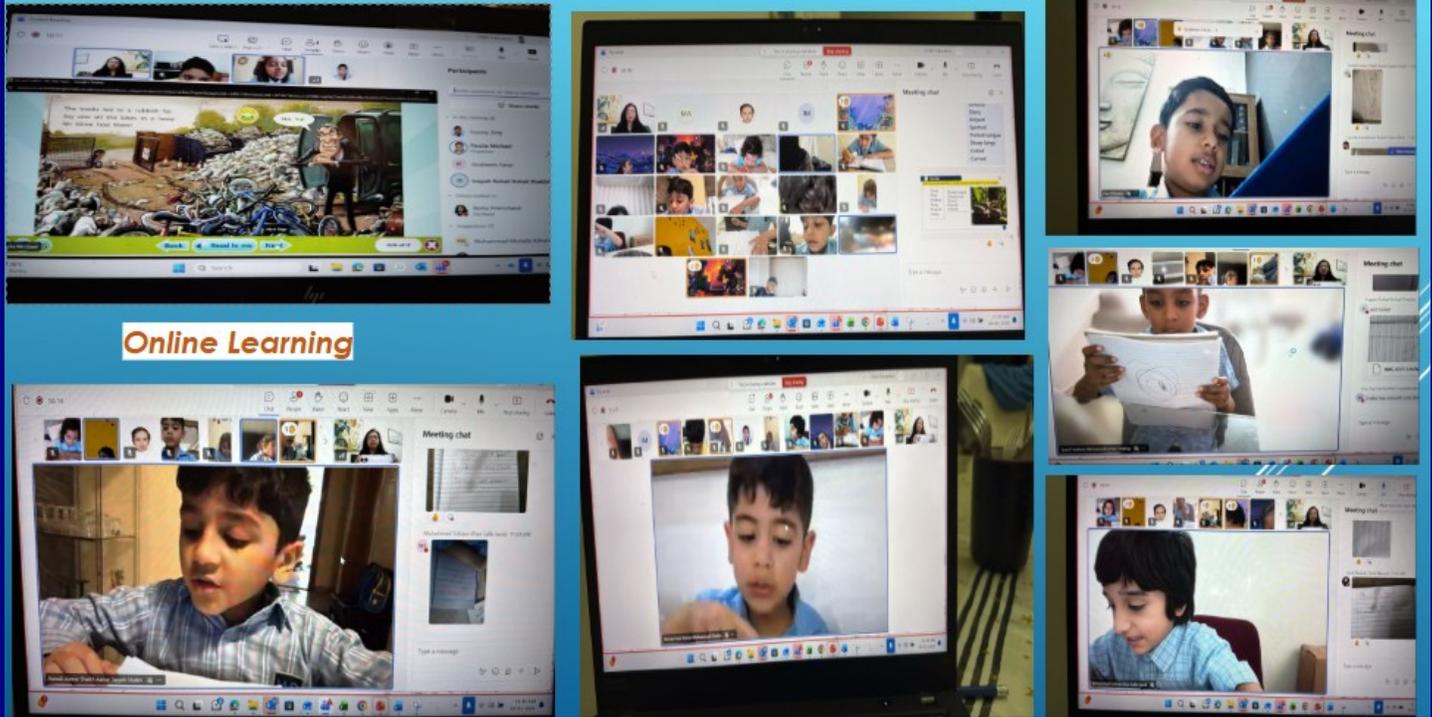
Y1 S2 with Ms. Sadiqa and Ms. Asma



Learning digitally today . growing stronger for tomorrow !

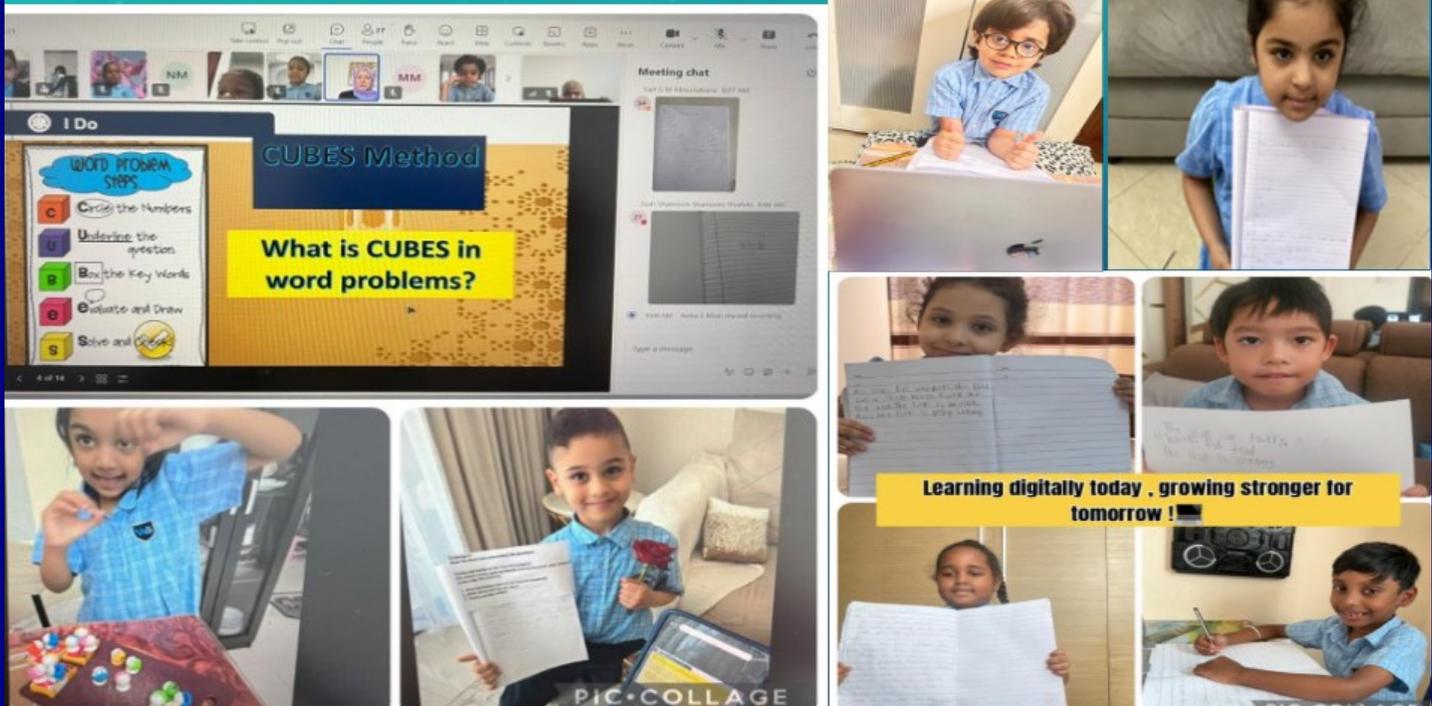
Y1F & Y1S2 Online Learning Activities!

Y1F with Ms. Fauzia and Ms. Foumy



Online Learning

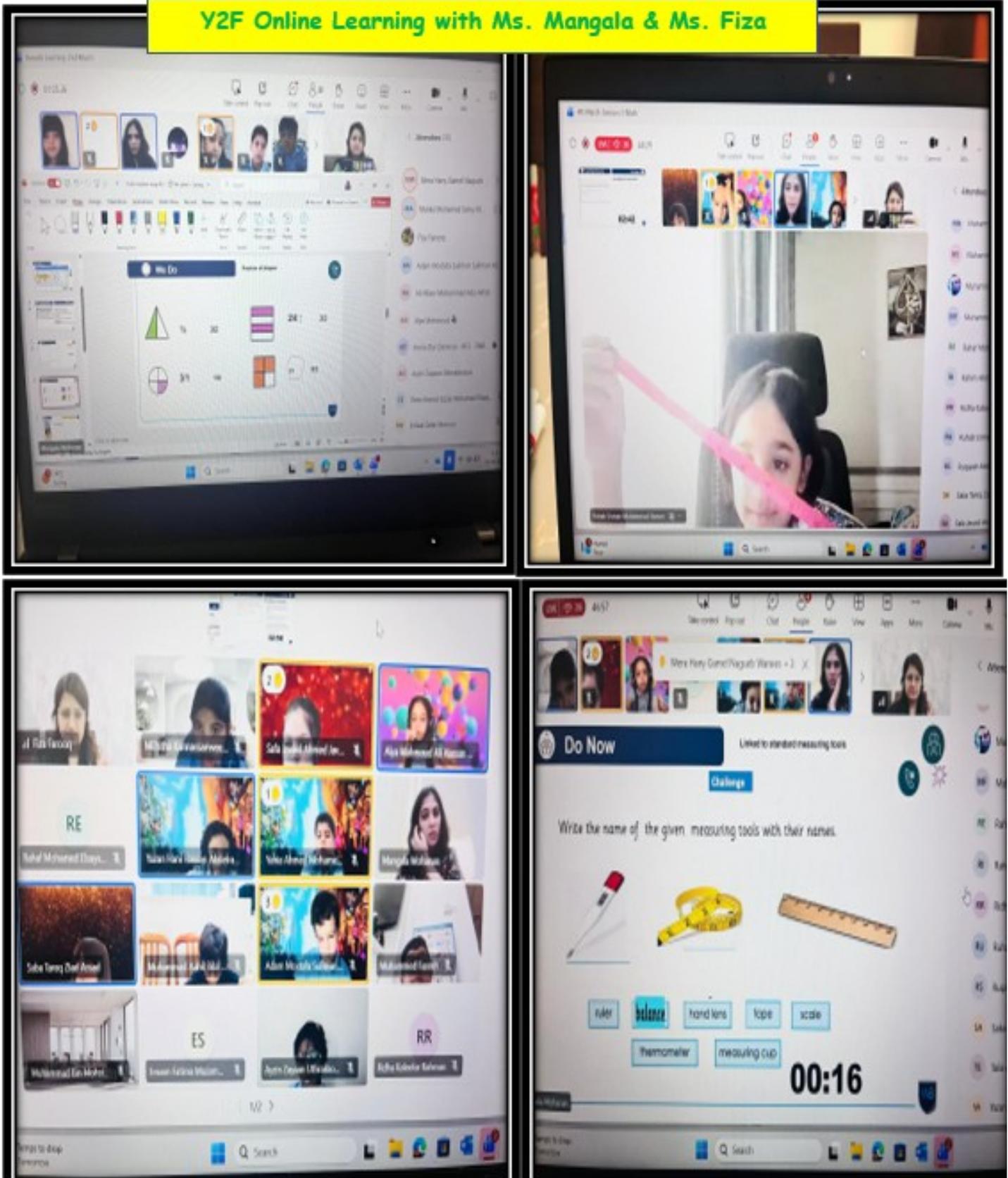
Y1 S2 with Ms. Sadiqa and Ms. Asma



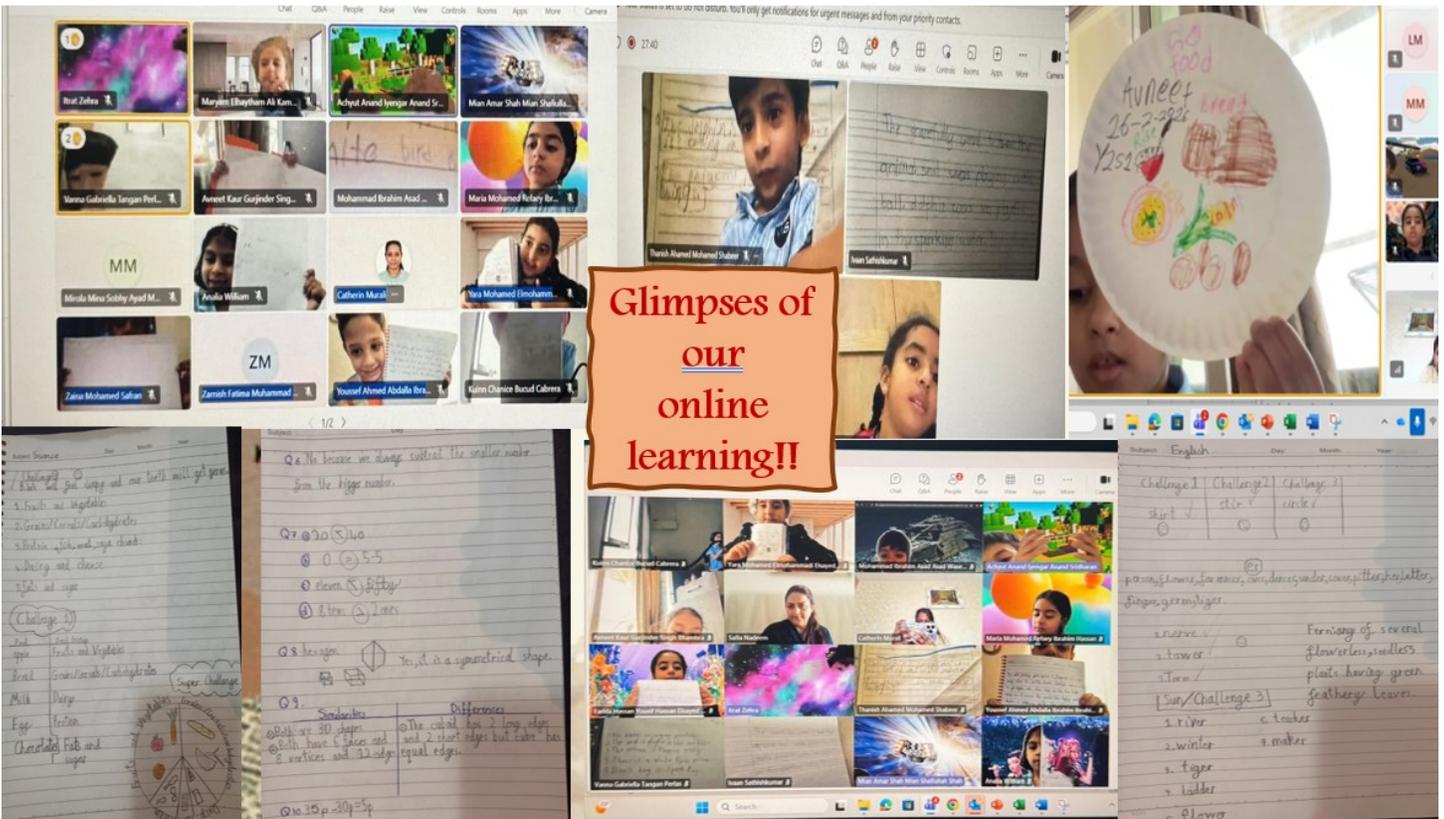
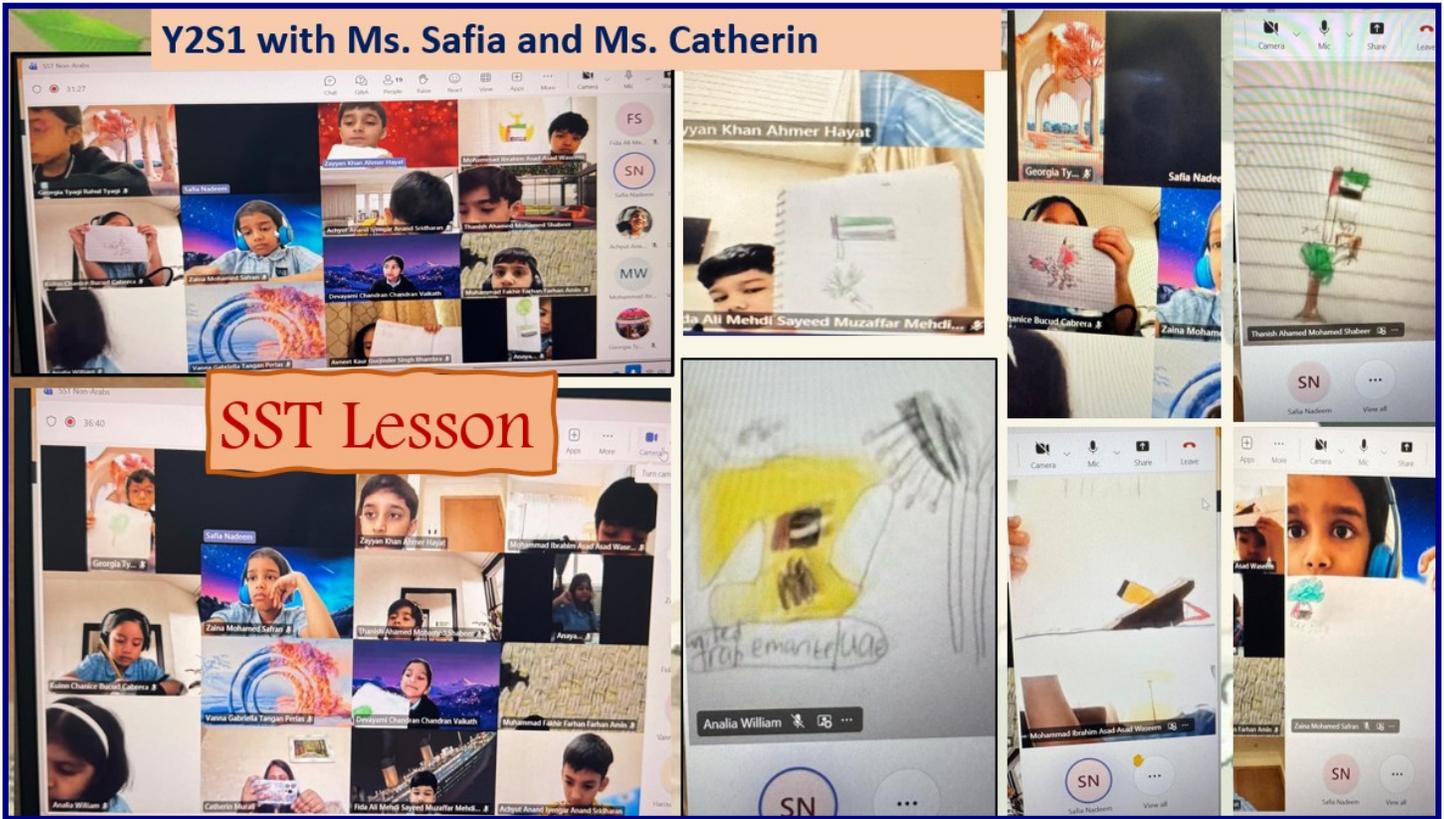
Learning digitally today . growing stronger for tomorrow!

Y2F Online Learning Activities!

Y2F Online Learning with Ms. Mangala & Ms. Fiza



Y2 Online Learning Activities!

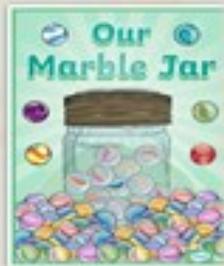


Y2 Online Learning Activities!

MS Millicent and MS Tahira Y2D2



Y2 even continued their BAG 'Marbles in the Jar' initiative to reinforce positive-BAG behaviours!

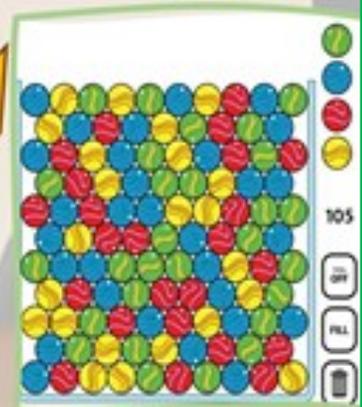
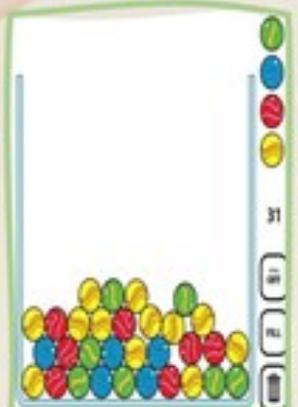
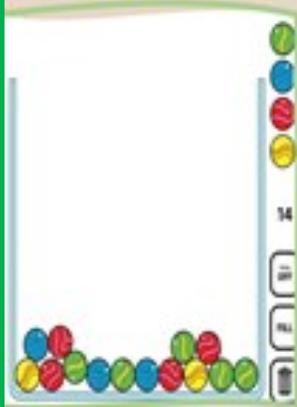


Monday
02-03-26

Tuesday
03-03-26

Wednesday
04-03-26

Thursday
04-03-26



Y2H2 Last Week's Learning Activities!

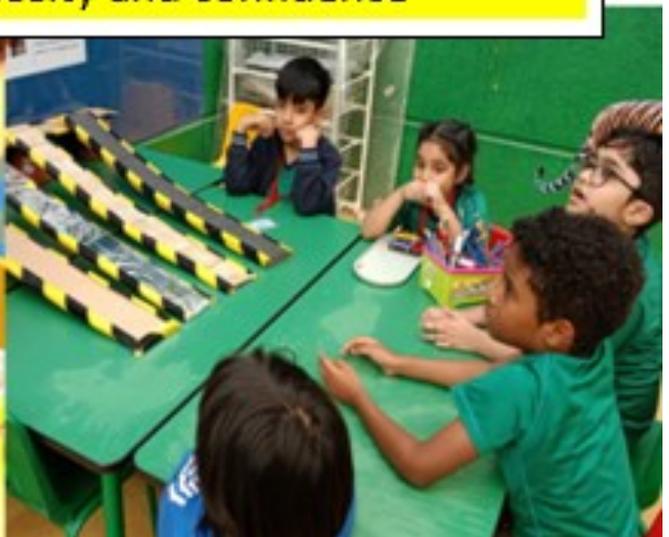
Junior Section: Y2 H2 Ms. Jinitra and Ms. Jameela



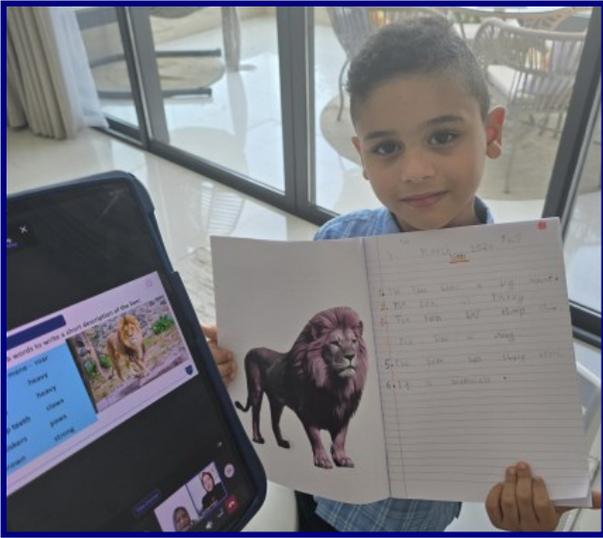
Learning goes wild in our outdoor science zone.



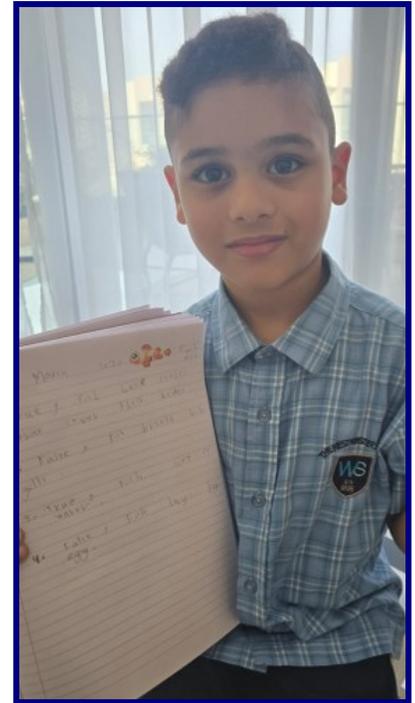
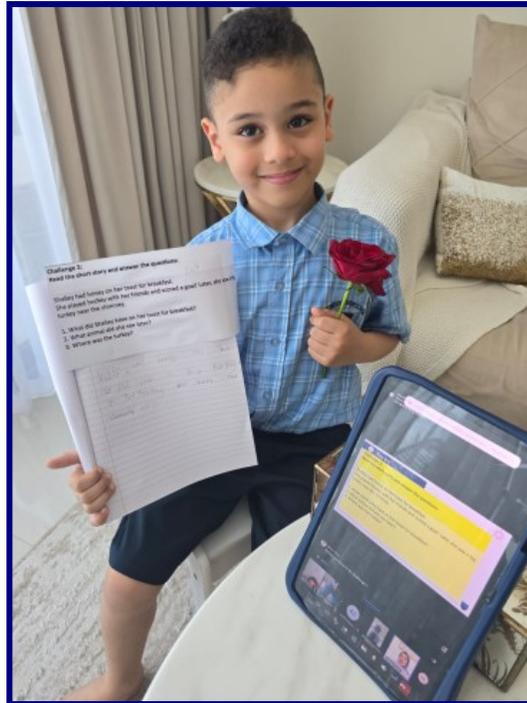
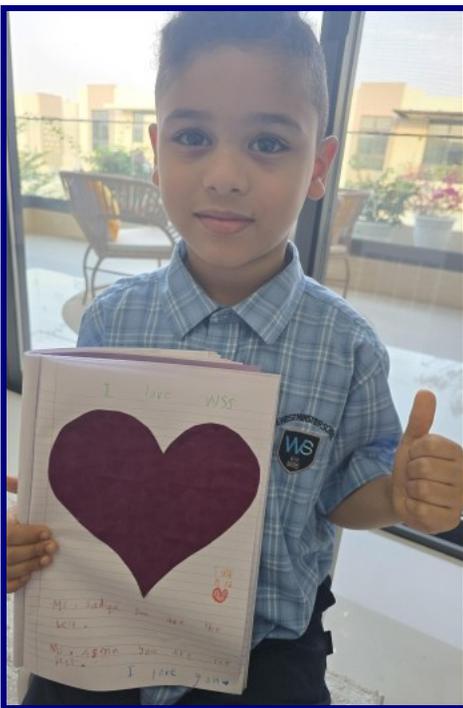
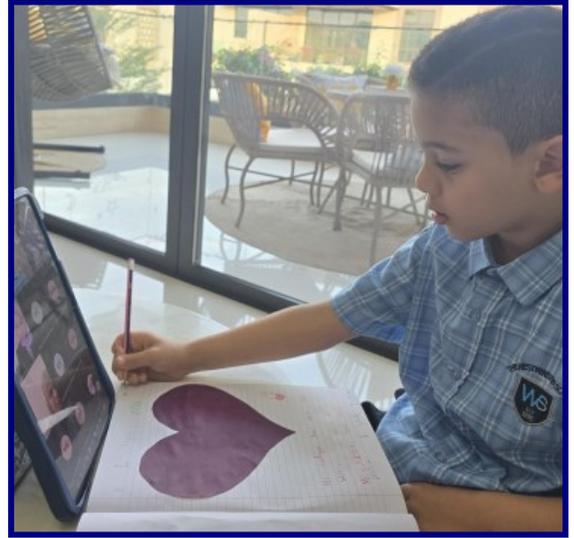
Outdoor learning that sparks curiosity and confidence



Junior Section News



Saif(Y1S2) shares his beautiful writing with us. He is hard at work online with his classmates & teachers. Thank you to all our super supportive learning partners, our dear parents.



Saif is so lucky to be learning with the most wonderful teachers, Ms. Sadiqa and Ms. Asmaa! ❤️

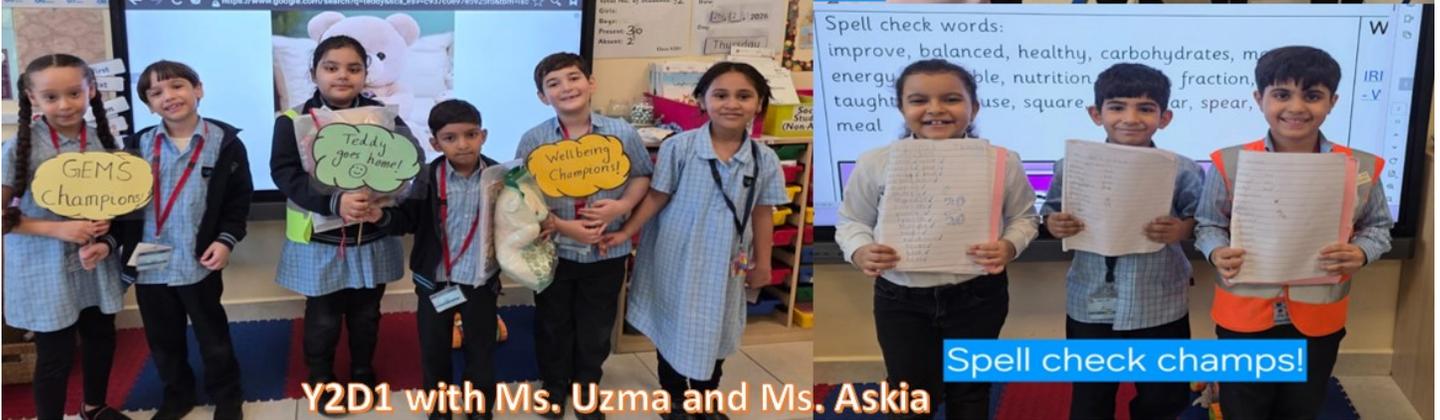
Thank you for your amazing efforts and for providing us with such a beautiful and enjoyable learning experience! 🌸

I hope you are well & safe ❤️

I hope we can return to our beautiful school soon!



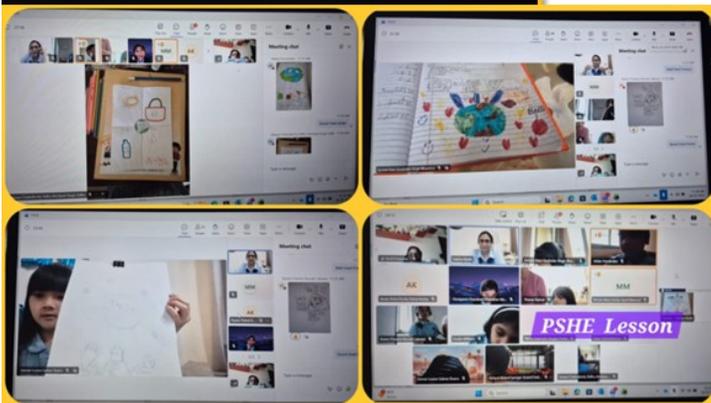
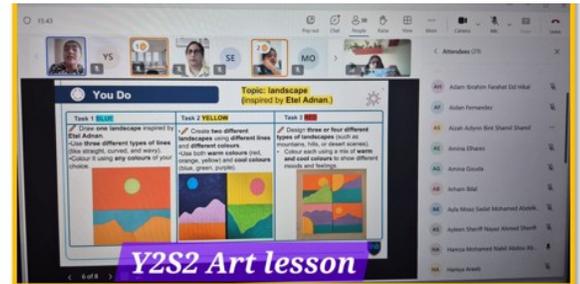
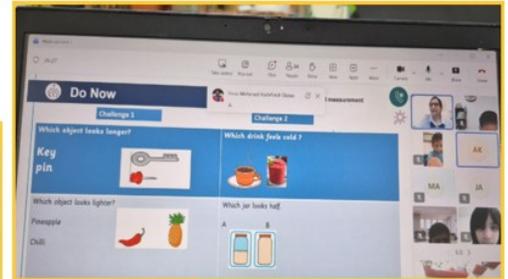
Junior Section News; Y2D2 Recent Learning Activities!



Junior Section News; Y2S2 Online DL Learning Activities!



Y2S2-Remote Learning activities with Ms. Sabiha and Ms. Benil



Primary Section News; Music Learning Activities!

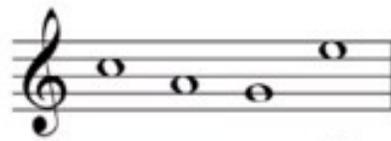
Exploring the Treble Clef Online: This week in our online Music lesson, students learned about the treble clef and practiced drawing the lines and spaces of the staff.

They enjoyed identifying notes and had lots of fun taking part in the music activity.

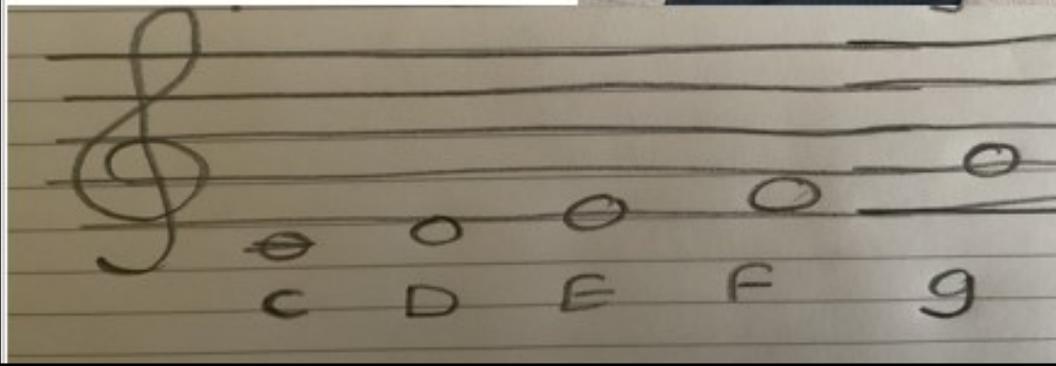
Draw these notes:



D A E G B C F



c a g e



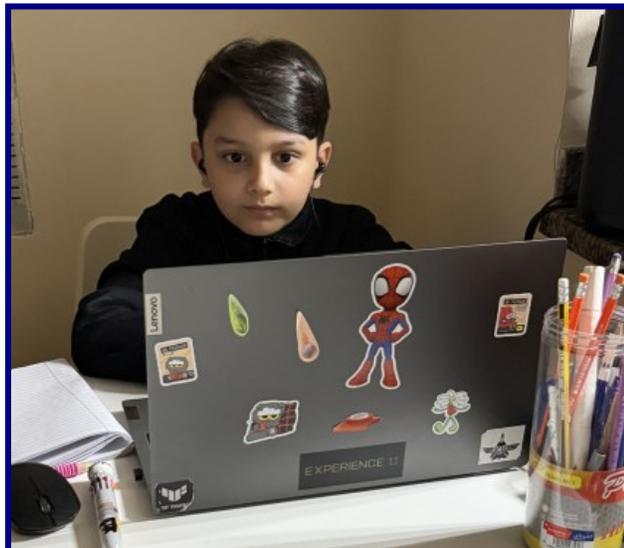
An online Music class with Mr. Benjamin.

Primary Section News; Online Learning Activities!



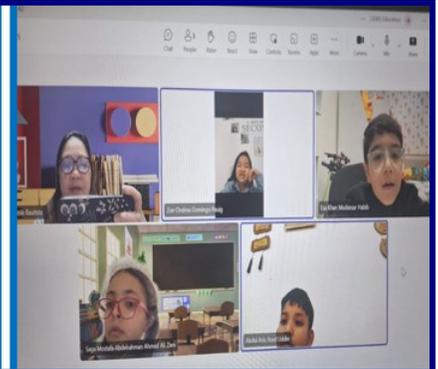
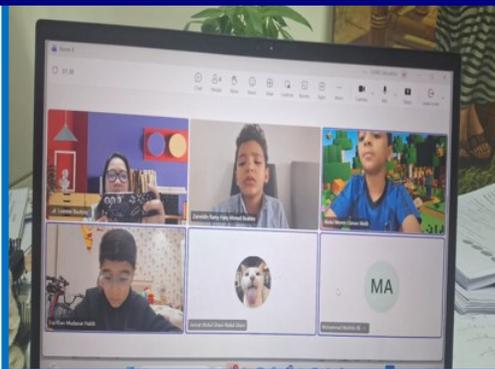
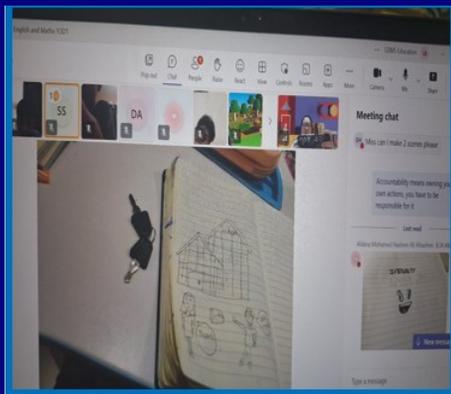
Measuring weight in Maths. Love the project!

Primary Section News; Y3 Learning Activities!

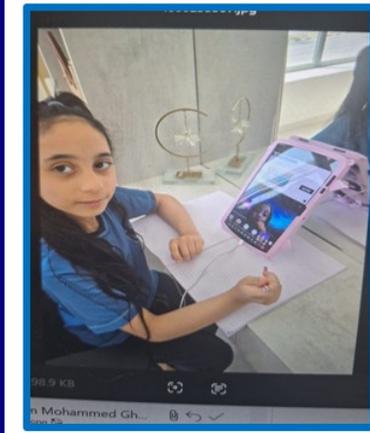


Y3S1 online with Ms. Kavita
Online learning. Our children, parents & teachers are amazingly resilient, flexible & life-long learners!

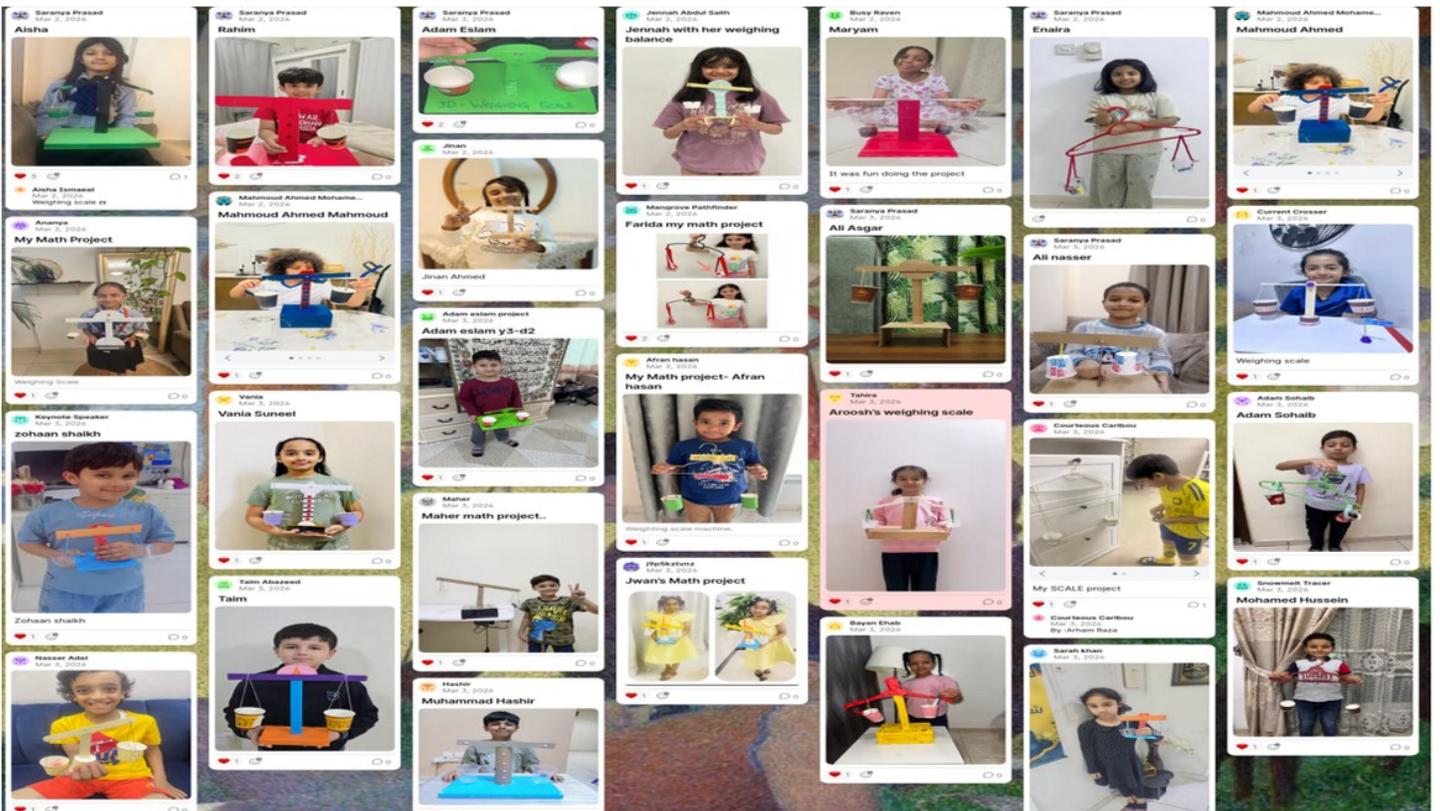
Primary Section News; Y3 Online Learning Activities!



Y3 D1 - "Where online learning turns into amazing exhibitions."



Y3 D2 - "Where online learning meets hands-on creativity."



Primary Section News; Y3 Online Learning Activities!

Y3F1-Learning may be online, but quality remains our tradition—the GEMS way



Adam Alaa
2 days ago

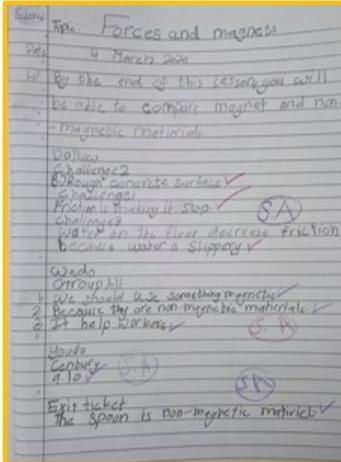
I have designed a ship plane it is the fastest way of traveling it can swim and fly very fast.

Rayyan Hassan - Y3F1 - 31...
a day ago

Rayyan Hassan - Y3F1 - 31264

Mostafa Eslem Abdelmalek Mahmoud Ibrahim Baraka 11:19 AM
Ready to learn

Areej Mohsine 11:19 AM
Ready to learn



Topic: Forces and magnets
Date: 4 March 2020

By the end of this lesson you will be able to compare magnet and non-magnetic material.

Challenges:
1. Draw a concrete surface ✓
2. Draw a magnetic material ✓
3. Draw a non-magnetic material ✓
4. Draw a surface of water ✓
5. Draw a slippery surface ✓

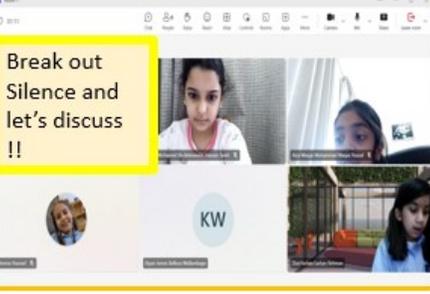
Words to remember:
1. Magnet ✓
2. Non-magnetic material ✓
3. Attraction ✓
4. Repulsion ✓

Exit ticket:
The spoon is non-magnetic material ✓

Y3F1 Math Project

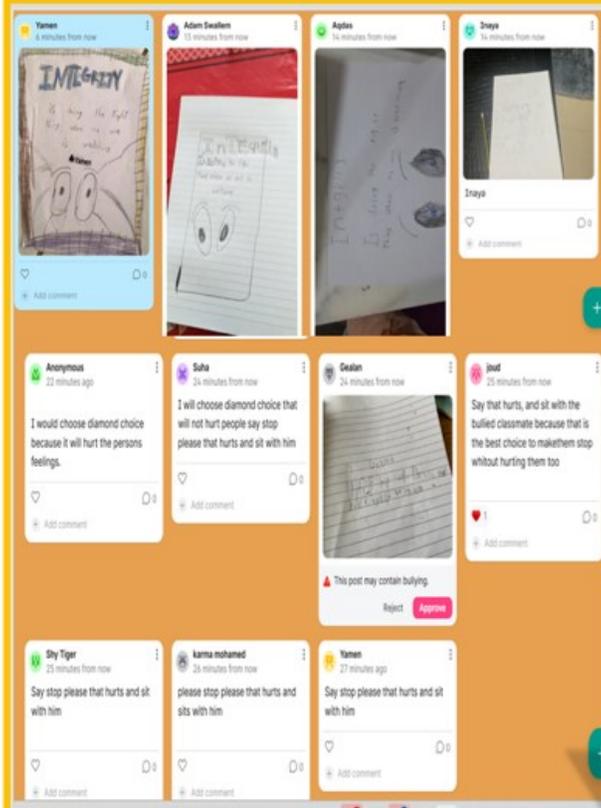


Break out Silence and let's discuss !!



Rovan Mohamed Abdelmoneim Hassan Saleh 12:02 PM
Ready to learn

Raylene Ruben Ruben Lourdanathan 12:03 PM
ready to learn



Stand up for what is right

BE A DIAMOND!

LEADERSHIP BEHAVIOUR

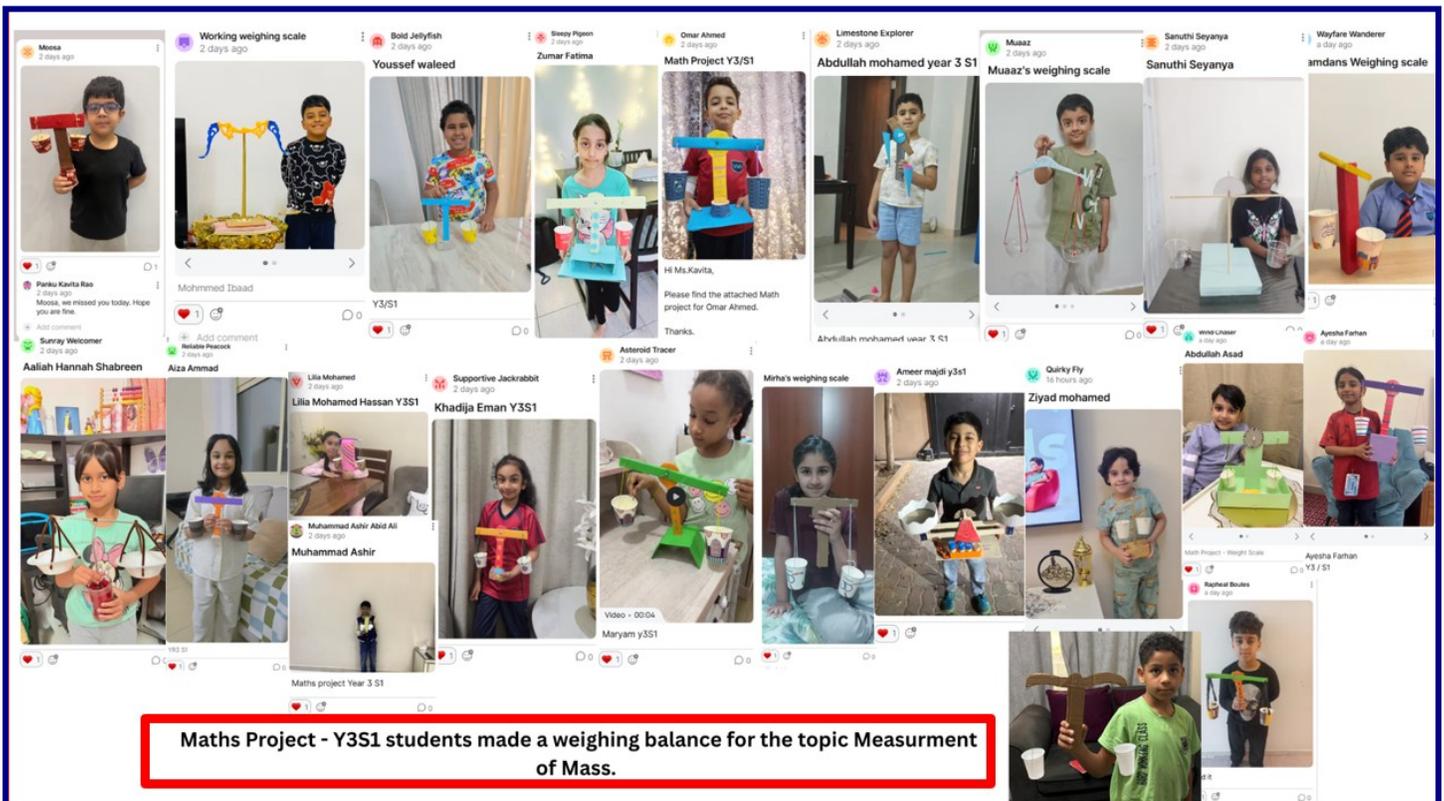


Hands-on learning in action! Y3F2 students testing and sorting magnetic and non-magnetic objects with their Leader's Badge magnets.

Primary Section News; Y3 Online Learning Activities!



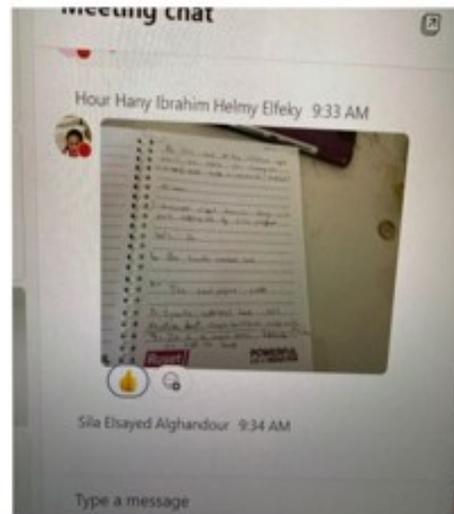
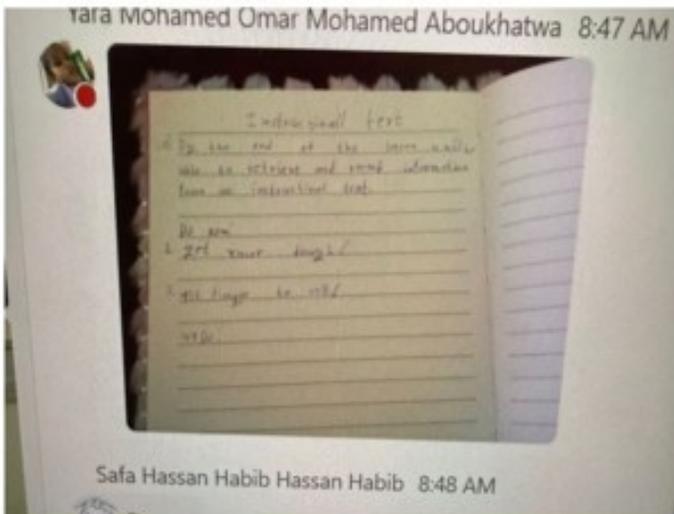
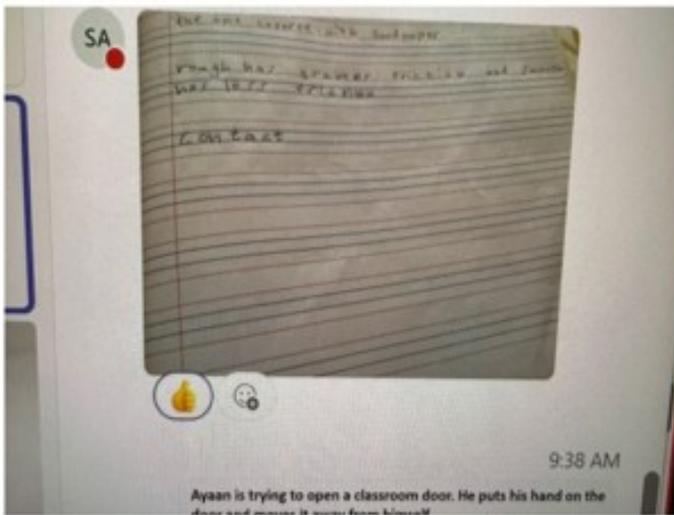
Learning never stops!
Y3F2 students showcasing their maths project through padlet during online lesson.



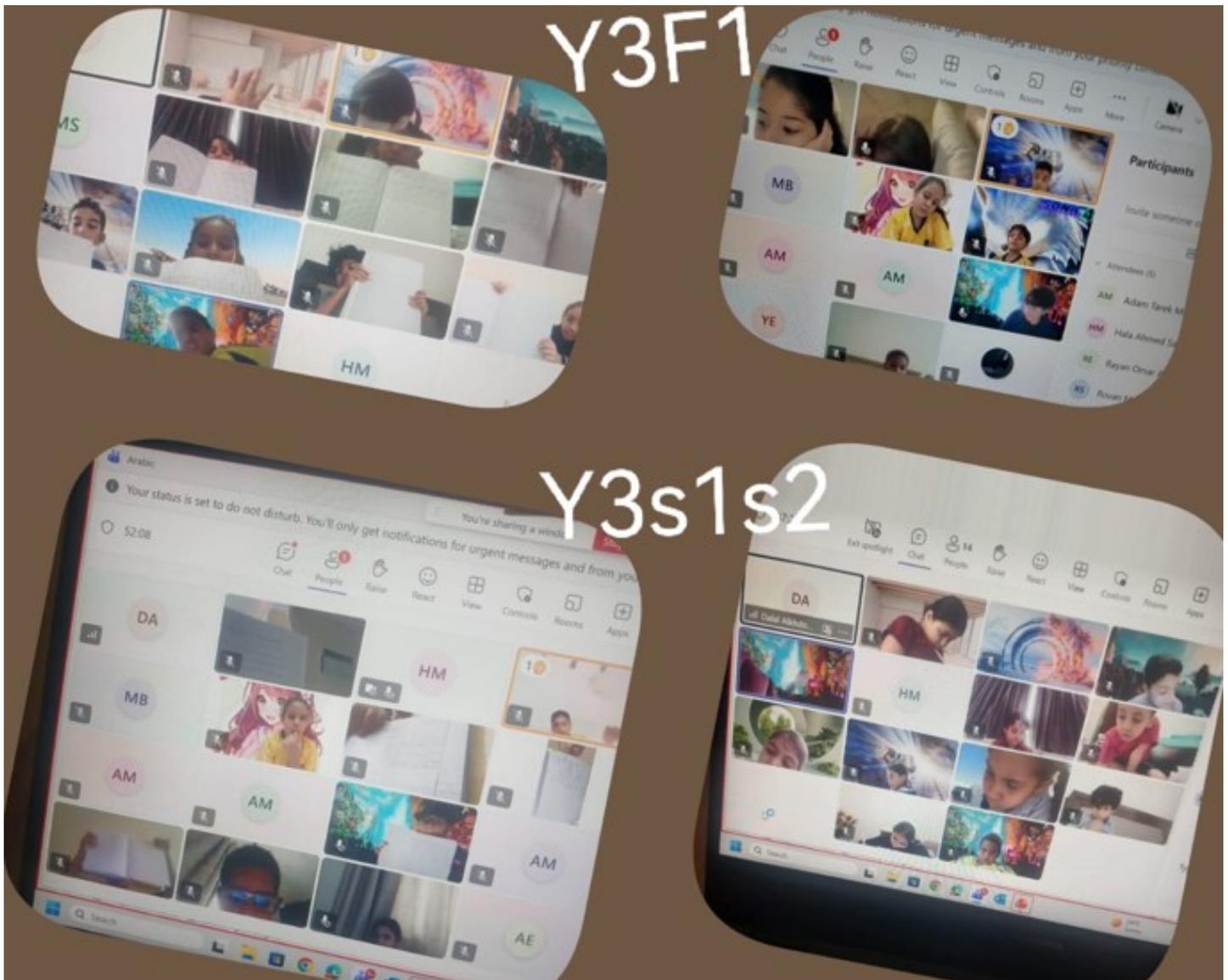
Maths Project - Y3S1 students made a weighing balance for the topic Measurement of Mass.

Primary Section News; Y3H2 Online Learning Activities!

Y3H2 – Turning Screen Time into Learning Time

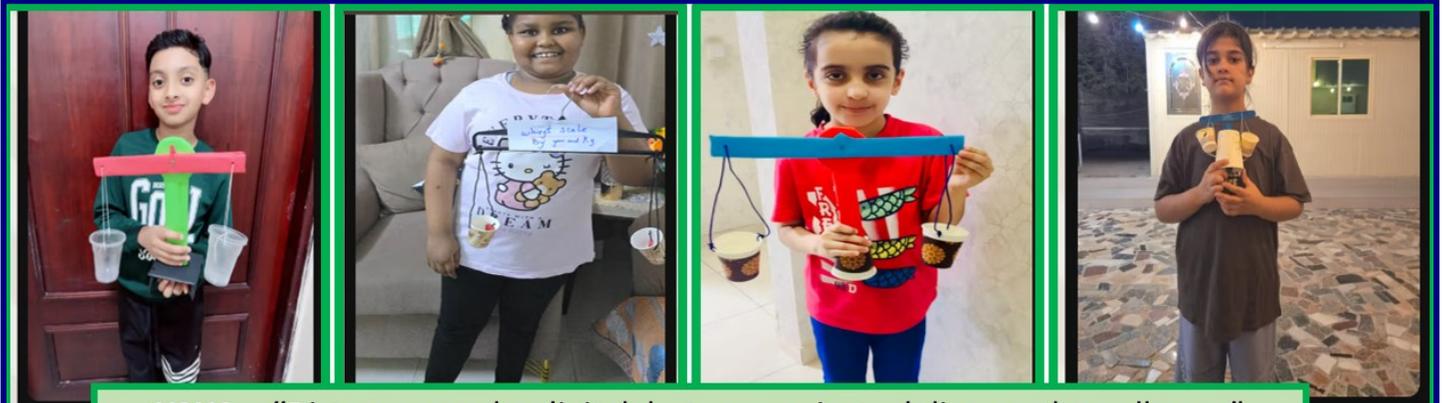


Primary Section News; Y3 Online Learning Activities!



With Ms. Dalal, who conducted a dictation activity for the Y3 class. During the dictation, the students kept their cameras on. Afterward, each student corrected their own work by underlining the mistakes and rewriting the correct words several times. They then showed their answers on camera and sent them in the chat on Microsoft Teams.

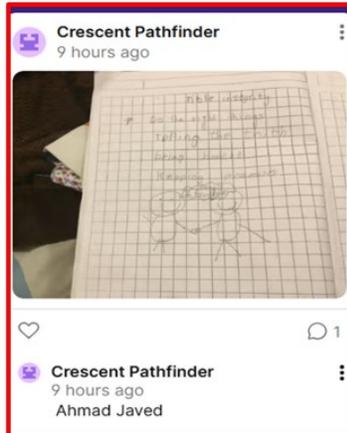
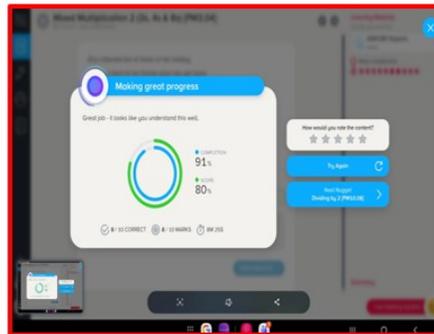
Primary Section News; Y3 Online Learning Activities!



Y3H2 – “Distance may be digital, but our projects deliver real excellence.”



Y3 S2 - Learning to Weigh the Right Way !



Primary Section News; Y4 Online Learning Activities!

Y4F1F2



With Ms. Dalal. Students completed the 'I Do' activity, then presented their answers on Microsoft Teams.

Primary Section News; Y4 Online Learning Activities!

Y4D1 - Distance Learning, Endless Learning!

Despite the shift to online learning, the students participated with great enthusiasm and completed all activities. They enjoyed quizzes, fun learning tasks, and the STEAM project, where they upcycled wastepaper to create a pen stand. Overall, the student adapted well and showed a positive attitude towards learning.

The Brave Choice

In Year 4, everyone was excited about the weekly quiz. When the teacher stepped out, a few students quietly shared the answers. "Everyone is doing it," they said. "Don't be the odd one out."

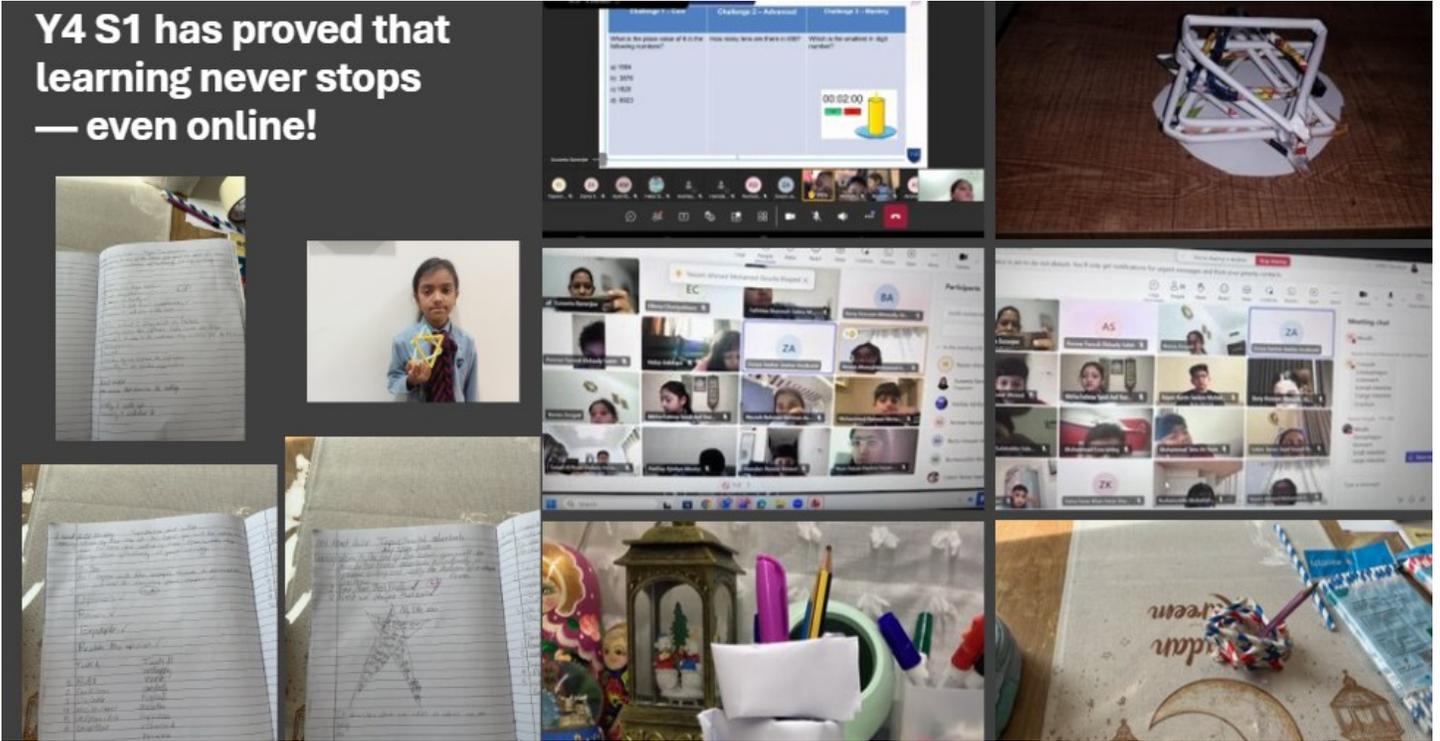
Aysan knew the answers on his paper weren't truly his. His heart felt heavy. Staying quiet would make him popular, but it didn't feel honest. When the teacher returned, Aysan took a deep breath and raised his hand. He told the truth, even though some classmates frowned and whispered. The room was silent. Then the teacher smiled. "Thank you for being honest," she said. "That takes courage!"

Later that day, a few classmates came to Aysan. "We were wrong," they said. "You did the right thing." Aysan learned that integrity means choosing what is right, and accountability means owning your actions—even when it is hard.

Y4H1 designed pen stands from waste materials during their online STEAM lesson, turning recyclables into something useful and innovative!

Primary Section News; Y4 Online Learning Activities!

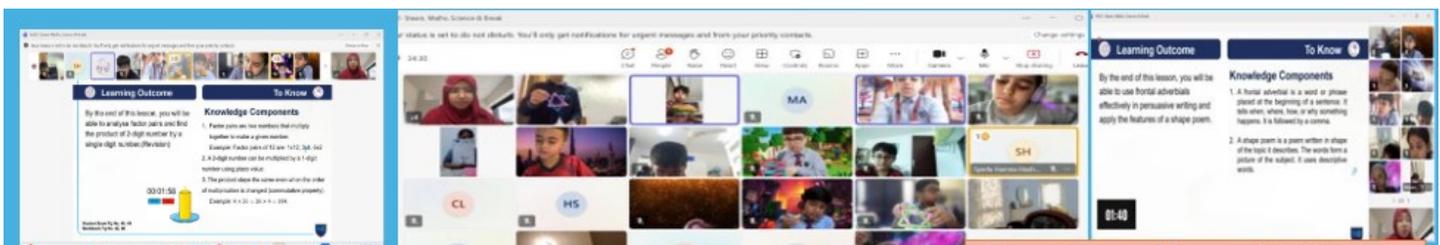
Y4 S1 has proved that learning never stops — even online!



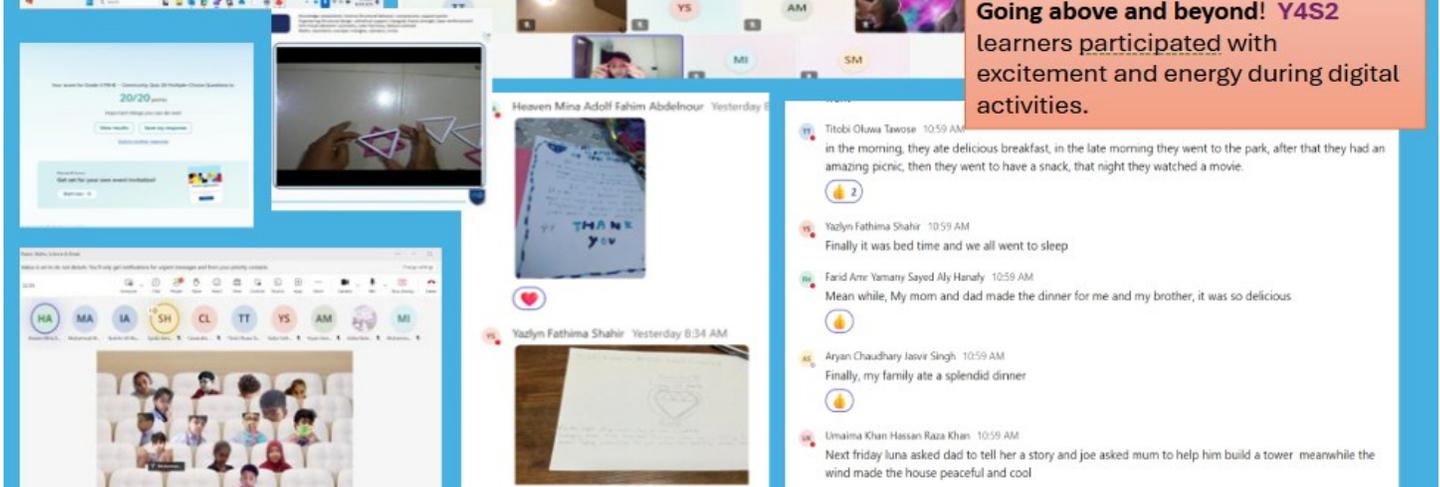
Y4F1 Online Learning: Positive, Prepared, and Participating!



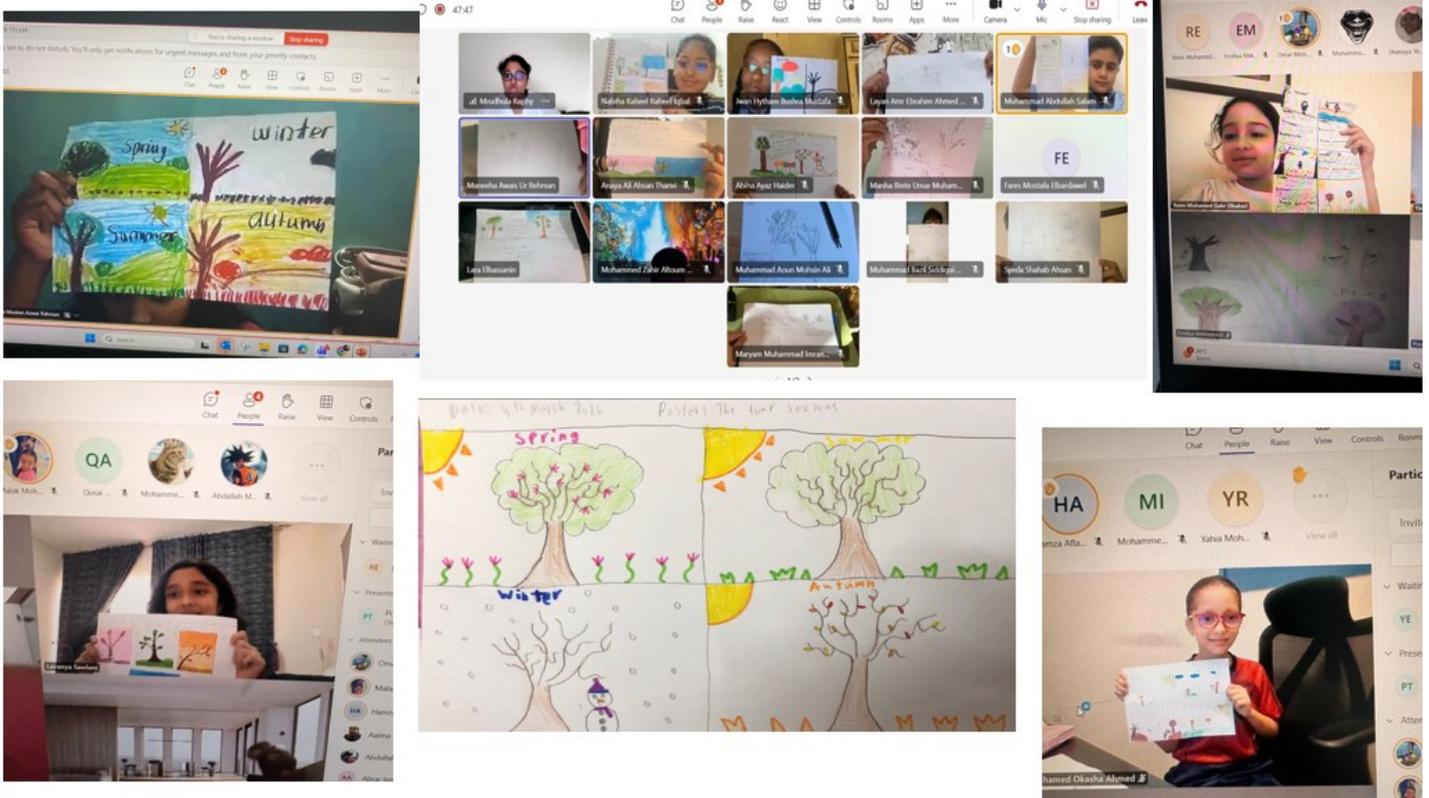
Even though learning moved online, the students stayed motivated and involved. They completed their tasks, enjoyed the quizzes, and had fun during the STEAM activity where they made a pen stand using wastepaper.



Going above and beyond! Y4S2 learners participated with excitement and energy during digital activities.



Primary Section News; Y5 Online Learning Activities!



Primary Section News; Y6 Online Learning Activities!

Y6 Girls Islamic Non Arab

Arqam Kashif
9 minutes from now

Write 3 things which are easy to do in Islam.

Alina
6 minutes from now
Read a Quran
Pray 5 times a day
smiling at people

Arqam Kashif
6 minutes from now
Awesome

Zainab Farooq
6 minutes from now
Pray, recite Quran, live by sunnah

Grateful Caterpillar
8 minutes ago

3 things easy to do

Praying 5 times a day
Making wudu
Fasting

Areebah y6 gd

Arqam Kashif
6 minutes from now
Nice

Ayesha
3 minutes from now
goody

Ayesha
7 minutes ago

Ayesha Randhawa

1. Praying 5 daily Prayers
2. Giving charity
3. Reading Quran
4. Respecting others

Arqam Kashif
7 minutes ago
Good effort

Yumna
7 minutes ago

Yumna

- say bismillah before doing something
- help others whenever you can
- say Alhamdulillah to thank Allah
- smile at others because it's Sunnah
- say Subhan Allah to remember Allah

Arqam Kashif
6 minutes ago
Nice answer

Zoya Mubeen Mohamme...
6 minutes ago

3 easy things :

Praying 5 daily prayers
Making your wudu
Giving charity
ETC.

~Zoya

Arqam Kashif
5 minutes from now
Excellent

Ayesha
4 minutes from now
grood

Zoya Mubeen Mohammed Abd...
3 minutes from now
Thx

Eshal
4 minutes from now

Eshal Y6GH

- Read a verse of Quran daily
- Help others in different ways
- Smile at people who are sad

Primary Section News; Y6 Learning Activities!



Demonstrating function of the Heart – Y6BF & GS



Library Lesson – Y6BF

Exit Ticket on Padlet

Anju R 3 days ago
Exit Ticket
1. Which blood vessel carries blood away from the heart?
A. Vein
B. Capillary
C. Artery
D. Lung vessel
2. Which organ pumps blood around the body?
A. Brain
B. Heart
C. Lungs
D. Stomach
3. Name the three main parts of the circulatory system.
4. If the heart is healthy but one of the arteries is blocked, what might happen to the blood flow and the rest of the body? Explain your answer.

Ali Islam 44 minutes from now
Answer
Artery
Heart
Heart blood blood vessels
It won't work and it will stop pumping

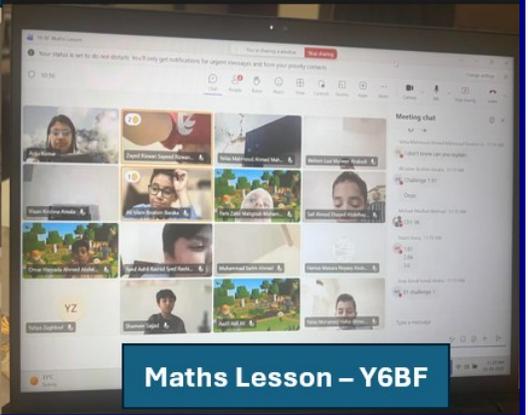
Sarim 43 minutes from now
Sarim
1. Artery
2. Heart
3. Heart, blood, blood vessels
4. It won't work

Yehia mahmoud 42 minutes from now
1.artery
2.heart
3.heart blood blood vessels
4.it might stop the blood from pumping around the body and it might weaken your body

Fawaz 42 minutes from now
Fawaz
1 artery
2 Heart
3 Heart artery vein

Yahia mohamed 42 minutes from now
Arteries
Heart
Heart,blood,blood vessels

Yassin Amro Mohamed Saleh ... 42 minutes from now
Ans
Vein
Heart



Maths Lesson – Y6BF

Arqam Kashif + 4 • March 4, 2026
Migration to Madinah
Y6 Girls Non Arab

Y6GD

Y6GH

Arqam Kashif 4 hours from now
Benefits of Migration

Aaira Nizami 10 minutes from now
People could worship properly and not get tortured for praying and there was a better economy there
Arqam Kashif 9 minutes from now
You are right
Areebah 9 minutes from now
They could spread Islam among others in Madinah and get peace and support from the Muslims in Madina

Ayesha 11 minutes ago
Ayesha Randhawa

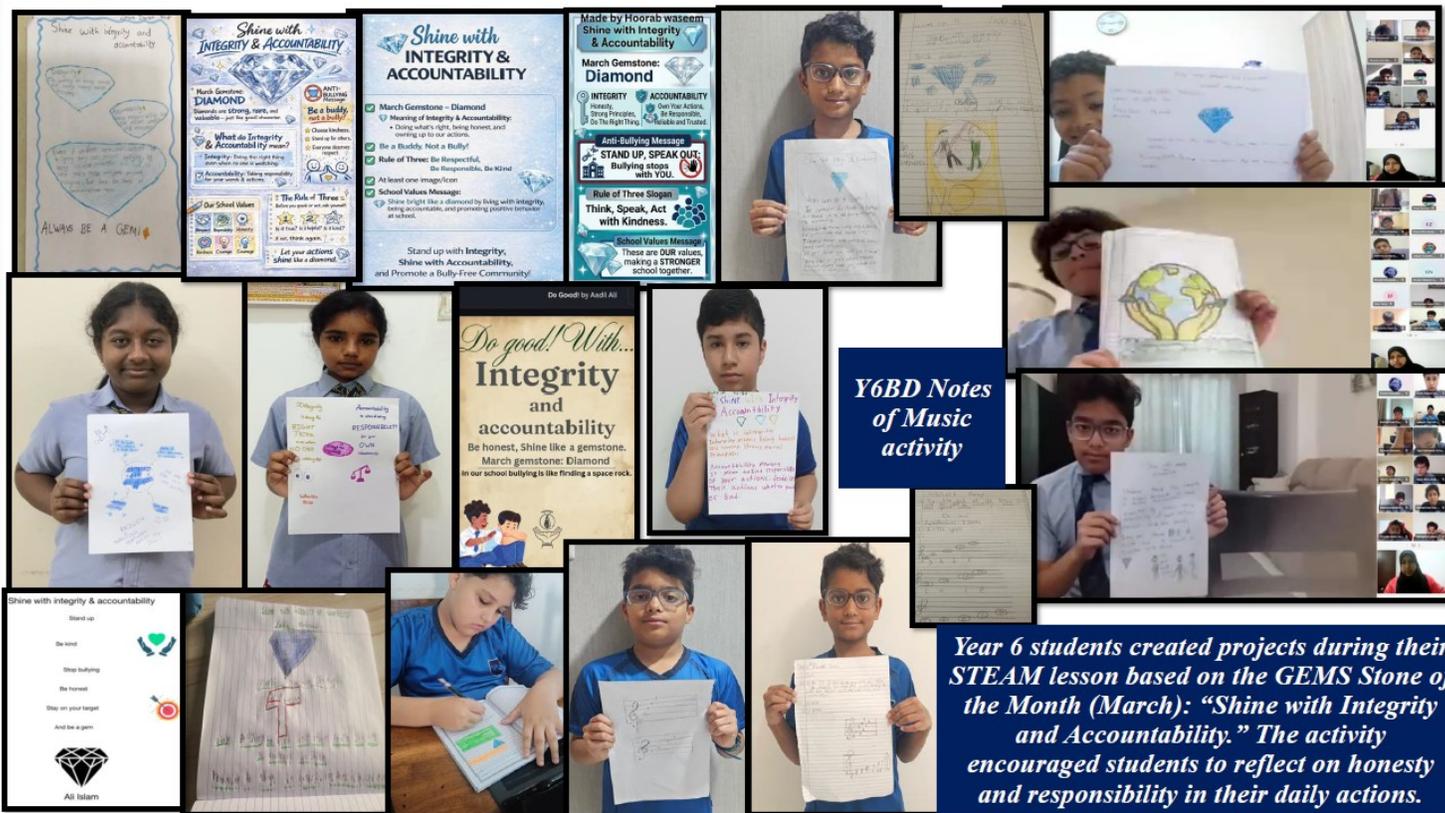
They got:
1. Peace
2. Safety
3. Place to pray
Arqam Kashif 10 minutes from now
Some more?

Arqam Kashif 4 hours from now
Common thing between Migration to Madinah and people's migration to the UAE:

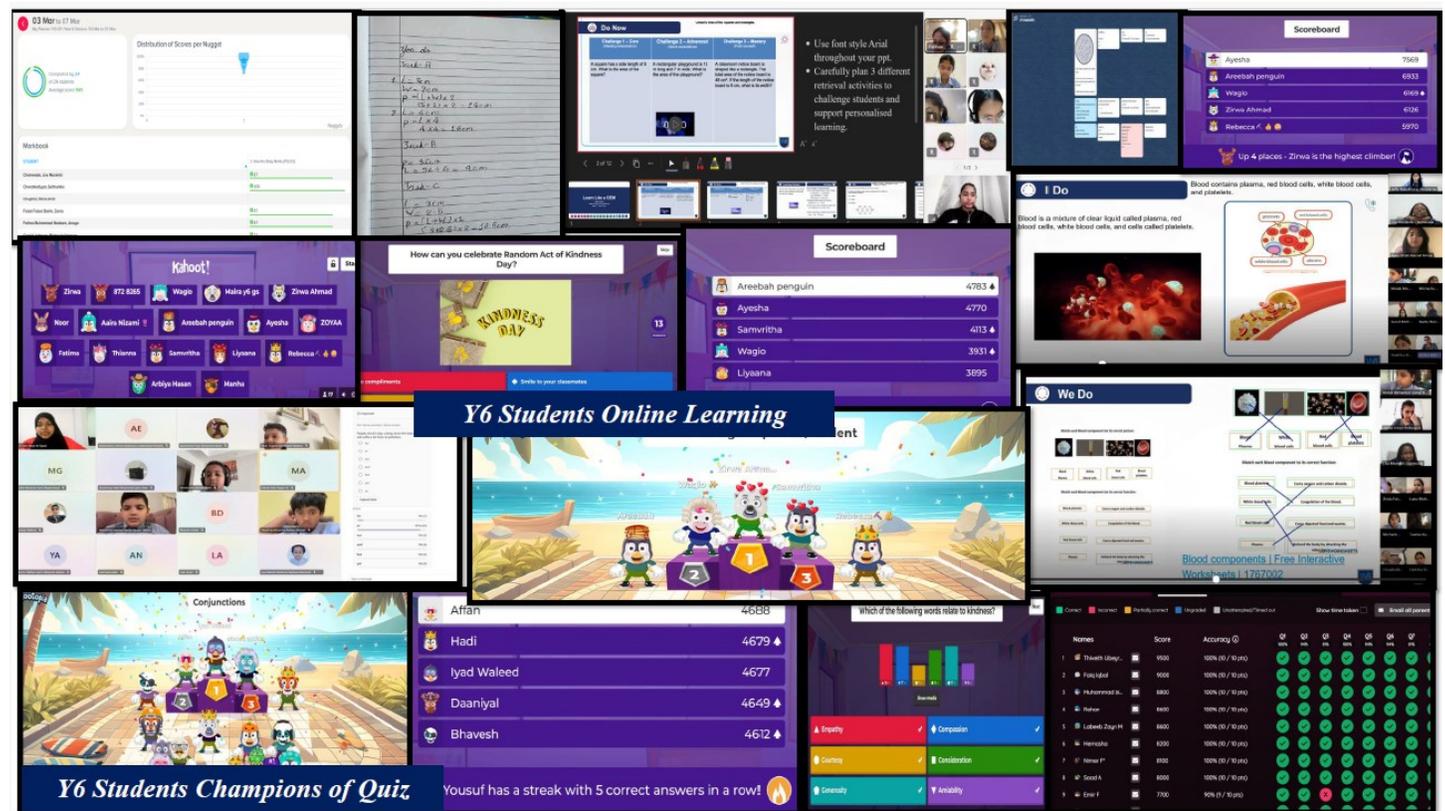
Yumna 9 minutes from now
They could go for safety of education maybe
Aaira waqas 9 minutes from now
Both came for safety purposes
Arqam Kashif 8 minutes from now
Yes of course

Eshal 9 minutes ago
Eshal
One common thing was people in makkah migrated to madinah for safety and people also migrated to UAE for safety
Arqam Kashif less than a minute from now
Yes, It's true

Primary Section News; Y6 Online Learning Activities!



Year 6 students created projects during their STEAM lesson based on the GEMS Stone of the Month (March): "Shine with Integrity and Accountability." The activity encouraged students to reflect on honesty and responsibility in their daily actions.

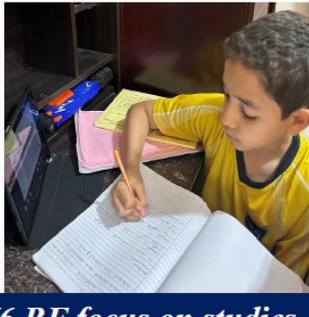
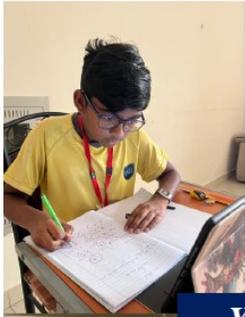


Y6 Students Online Learning

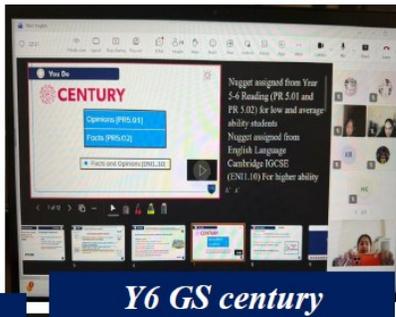
Y6 Students Champions of Quiz

Yousuf has a streak with 5 correct answers in a row!

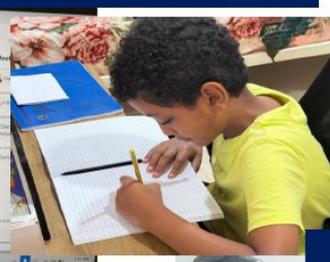
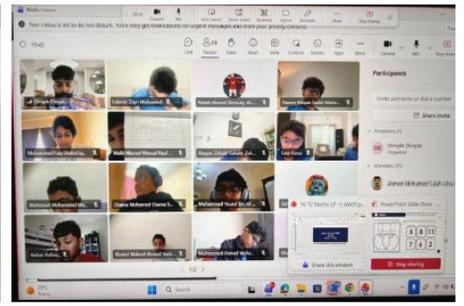
Primary Section News; Y6 Online Learning Activities!



Y6 BF focus on studies

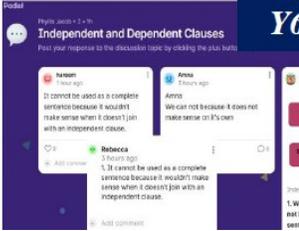


Y6 GS century

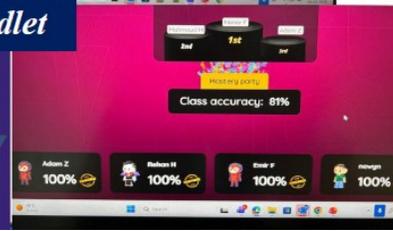


Y6 BD Quiz time

Names	Score	Accuracy	Q1	Q2	Q3	Q4	Q5	Q6
1. Liam S	22400	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓
2. Muhammad Af.	21900	95% (19 / 20 pts)	✓	✓	✓	✓	✓	✗
3. Ezzat Ali Aam	21800	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓
4. Iyad W	19000	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓
5. IsmaelBwalyh	17900	85% (17 / 20 pts)	✓	✓	✓	✓	✓	✗
6. Ahmed Amin A	17500	90% (18 / 20 pts)	✓	✓	✓	✓	✓	✗
7. Mohammed D.	16900	95% (19 / 20 pts)	✓	✓	✓	✓	✓	✗



Y6 GS Padlet



Affan	8434
Iyad Waleed	8427
Daaniyal	8375
Hadi	8235
Ahmed Ayman	7986

Nice! George is back with an Answer Streak of 3!



Scoreboard

Iyad Waleed	1064
Affan	1043
Ahmed amin	1030
Bhavesh	1024
Daaniyal	1016

3 in a row! Mohammed Ady A is back in the game!



Y6 students actively participating in Quiz



Y6 Boys Champions of Quiz



Names	Score	Accuracy	Q1	Q2	Q3	Q4	Q5	Q6
1. Thawth Ubayr	9000	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓
2. Faq Iqbal	9000	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓
3. Muhammad B.	8800	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓
4. Aham	8800	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓
5. Labeeb Zayn	8800	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓
6. Hemisha	8800	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓
7. Nimer P	8800	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓
8. Saad A	8800	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓
9. Draf F	7700	100% (20 / 20 pts)	✓	✓	✓	✓	✓	✓

Quiz & Way of Transport

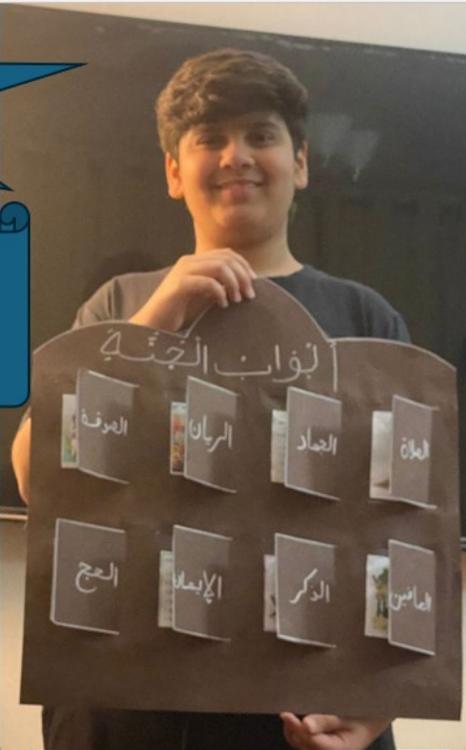
Participants	Points	Q1	Q2	Q3	Q4	Q5	Q6
Thawth Ubayr	9000	✓	✓	✓	✓	✓	✓
Faq Iqbal	9000	✓	✓	✓	✓	✓	✓
Muhammad B.	8800	✓	✓	✓	✓	✓	✓
Aham	8800	✓	✓	✓	✓	✓	✓
Labeeb Zayn	8800	✓	✓	✓	✓	✓	✓
Hemisha	8800	✓	✓	✓	✓	✓	✓
Nimer P	8800	✓	✓	✓	✓	✓	✓
Saad A	8800	✓	✓	✓	✓	✓	✓
Draf F	7700	✓	✓	✓	✓	✓	✓



Secondary Section News; KS3 Activities!

KS3 BOYS
Creativity has no limits — even online!

So proud of our KS3 boys for showing amazing creativity in designing Eid Mubarak cards and Ramadan gift boxes during distance learning



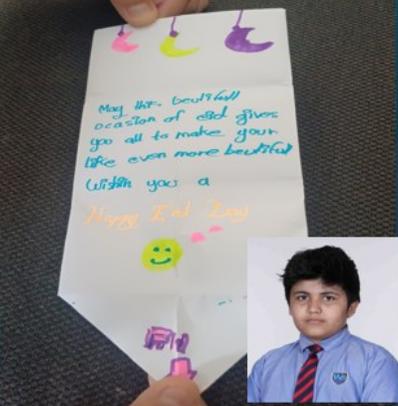
Haider Ali Ali Riaz



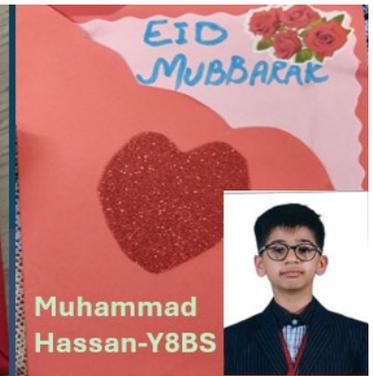
EMAD KHAN-Y7BD



Muhammad Mueez-Y8BS



Liam -Y8BS



Muhammad Hassan-Y8BS



Abdullah Aflak-Y8BS

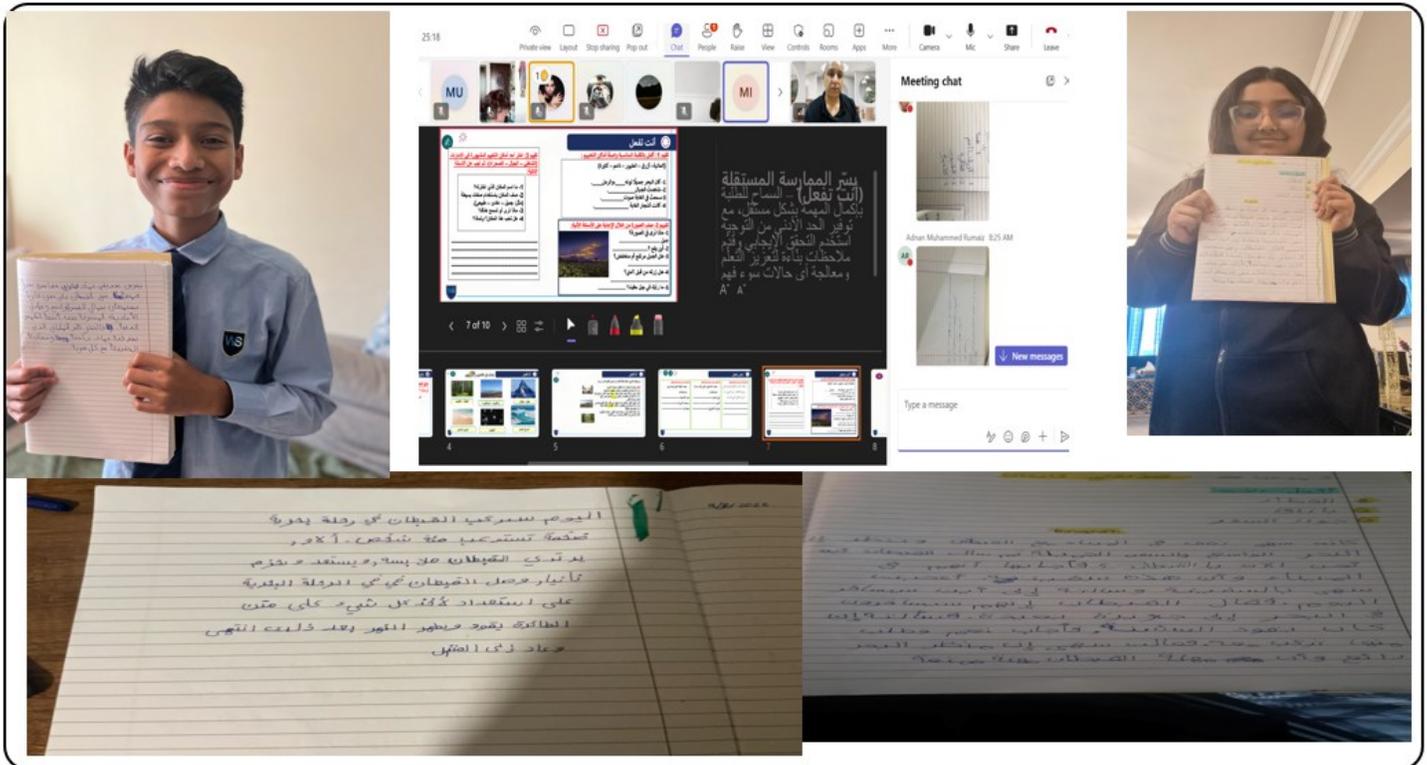


Mostafa Ahmed -Y8BS



Year 8BS showcasing their creativity brilliantly through distance learning

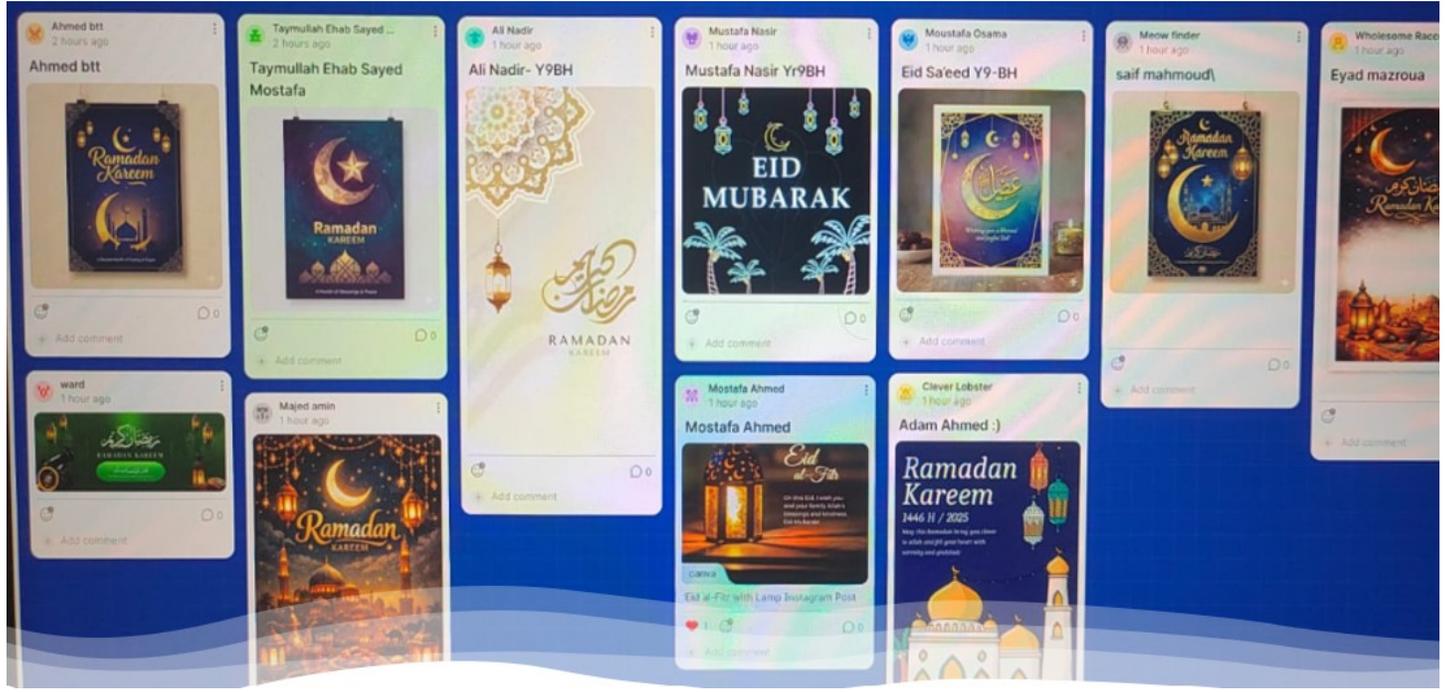
Secondary Section News; KS3 Activities!



Y7B & Y&G with Ms. Juma; students were learning how to do a linguistic analysis of a text.

Secondary Section News; KS3 Activities!

Our KS3 boys beautifully combined creativity and celebration by designing thoughtful Eid Mubarak and Ramadan gift boxes during distance learning





KS4 Parent Engagement- Beyond the books

Held on 25/02/2026

Dr. Sameerah Owais, parent of Eman Owais (Year II GS), conducted a truly inspiring parent engagement session for our Year II students. During the session, she motivated students to manage exam stress effectively as they prepare for their upcoming board examinations.



She also shared her remarkable journey of becoming a doctor, speaking about the challenges she faced and overcame along the way. Her story was both empowering and uplifting, leaving our students encouraged and determined to pursue their goals with confidence and resilience.



FAMILY FIRST



PARENT PARTNERSHIP INITIATIVE

**VIHAAN SINHA (Y13BD)
WITH PARENTS PRITI & RAVI**



PARENTING TIPS:

Q1-WHAT IS ONE STRATEGY THAT HELPS YOU KEEP YOUR TEEN FOCUSED ON STUDIES?

OUR STRATEGY IS SIMPLE AND COLLABORATIVE. WE PREFER TO SIT WITH OUR KIDS AND FACILITATE THE PROCESS OF IDENTIFYING THEIR STRENGTHS AND WEAKNESSES. TOGETHER, WE CHALK OUT A SCHEDULE TO ADDRESS THEIR PAIN POINTS, USING THE '5 WHYS' PRINCIPLE TO CREATE AN ACTION PLAN AND ESTABLISH THEIR SCHEDULE ACCORDINGLY.

Q2-HOW DO YOU ENCOURAGE OPEN COMMUNICATION AT HOME?

WE ENCOURAGE OPEN COMMUNICATION BY LISTENING AND CHATTING CASUALLY, MOSTLY DURING CAR RIDES OR AT BEDTIME. WE OFFER SUPPORT AND SUGGESTIONS WHERE NEEDED; HOWEVER, THE FINAL DECISION TO IMPLEMENT THOSE SUGGESTIONS IS LEFT TO MY KIDS, AS WE HAVE FULL FAITH IN THEIR ABILITY TO MAKE SENSIBLE DECISIONS.

Q3-WHAT'S YOUR BIGGEST PARENTING CHALLENGE AND HOW DO YOU HANDLE IT?

OUR BIGGEST CHALLENGE IS BOOSTING THEIR CONFIDENCE WHEN THEY ARE FEELING LOW OR HELPLESS ABOUT THEIR OWN ABILITIES. WE HANDLE THIS BY TALKING AND REMINDING THEM OF THEIR PAST SUCCESSES, HIGHLIGHTING HOW THEIR OWN DETERMINATION AND HARD WORK HELPED THEM OVERCOME DIFFICULT SITUATIONS.