

# GEMS WESTMINSTER SCHOOL, SHARJAH



Newsletter Issue #12  
16th November, 2023



## Message from the Principal/CEO Ms. Valerie Thompson

Dear WSS Parents,

### GEMS Internal Inspection Review, 14/11/23

On 14/11/23, WSS hosted a team of senior colleagues from our sister GEMS Westminster schools for an intensive, one-day inspection Review. The focus area of this Review was 'Challenge & Personalisation of Learning in the Classroom'. We are very proud of our education team & super students for a very successful result; student behaviour & attitude to learning were judged to be 'outstanding' & 'A credit to them, their parents & school'. The Review team were impressed with how confidently the students were able to talk about their targets & learning. Other identified strengths of the school were the consistency & planning of lesson structure, the use of data to support learning, & AFL. Areas noted for further development were the scaffolding & support for lower-level students & the further personalisation of marking, which we will continue to work on.

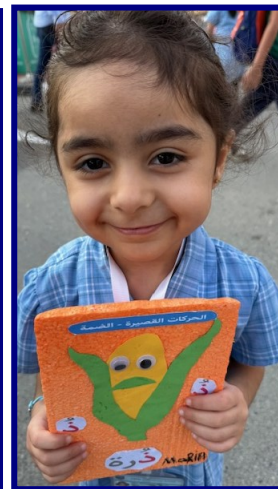
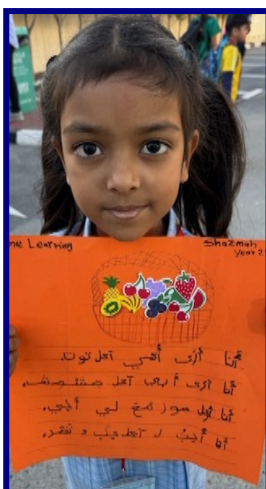
Well done students—we are super proud of you!

### School Timings

A gentle reminder—our school day starts promptly at **7:20am** for all students with Registration, & Lesson one starting promptly at 7:30am. Please ensure that your children are in school by latest 7:20am each morning so that they avoid missing important notices & learning. Thank you.

## Dates for Your Diary

Date	Details
<b>Mon. 13th Nov.</b>	<ul style="list-style-type: none"> <li><b>GEMS Parent Survey open.</b> Parents are kindly requested to take a few minutes to complete it positively to support ongoing school development. Please see the <b>document on p6-7</b> for guidance. Thank you.</li> </ul>
<b>Mon. 20th- Mon. 27th Nov.</b>	<ul style="list-style-type: none"> <li><b>Class &amp; Portrait Photography.</b> Exact date to be shared by your child's Teacher.</li> <li>The online Link to select, order &amp; pay for required photos will be shared with parents (optional)</li> <li>The <b>catch-up day</b> for missed photographs due to absence is Monday 27/11/23.</li> </ul>
<b>Wednesday 29th or Thurs. 30th Nov. (TBC)</b>	<ul style="list-style-type: none"> <li><b>WSS UAE National Day celebrations.</b> Staff &amp; students may come dressed in the UAE flag colours &amp; bring traditional food to share with classmates (optional)</li> </ul>
<b>Mon. 4th- Thurs. 14th Dec</b>	<ul style="list-style-type: none"> <li>All students on <b>exam timings, 7:20am-12:30pm.</b></li> <li><b>Buses will leave at 12:30pm.</b></li> <li>Babysitting available until 2:20pm if required</li> </ul>
<b>Sat.30th Dec. 2023</b>	<ul style="list-style-type: none"> <li>Online fee payment of T2 fees recommended to avoid queues. However, the <b>Cashier will be open</b> for parent convenience, 8am-2pm</li> </ul>
<b>Mon. 18th Dec—Mon. 1st Jan. 2024</b>	<ul style="list-style-type: none"> <li><b>School closed for Winter Break (2 weeks).</b></li> <li>School opens on Tuesday 2nd January 2024.</li> <li><b>T2 Fees due by 2/1/24.</b> Thank you.</li> </ul>



*Our Vision; 'Excellence Through Teamwork; Success For All'*

# مدرسة جيمس ويستمينستر الشارقة



النشرة الإخبارية رقم # 12  
16 نوفمبر 2023



رسالة من المديرية / الرئيس التنفيذي  
السيدة فاليري توميسون

أولياء أمور مدرسة جيمس ويستمينستر  
الشارقة الأعزاء،

## GEMS مراجعة التفقيش الداخلي لشركة ، 14/11/23

في 14/11/23، استضافت WSS  
فريقاً من كبار الزملاء من مدارس

GEMS Westminster الشقيقة لإجراء مراجعة تفقيشية  
مكثفة لمدة يوم واحد. كان مجال التركيز في هذه المراجعة  
هو "التحدي وتخصيص التعلم في الفصل الدراسي". نحن  
فخورون جداً بفريقنا التعليمي والطلاب المتفوقين الذين  
حققوا نتيجة ناجحة للغاية؛ تم الحكم على سلوك الطلاب  
واتجاهاتهم تجاه التعلم على أنها "ممتازة" و"تقدير لهم  
وأولياء أمورهم ومدرستهم". لقد انتبه فريق المراجعة  
بمدى ثقة الطلاب في التحدث عن أهدافهم وتعلمهم. وكانت  
نقاط القوة الأخرى التي تم تحديدها للمدرسة هي الاتساق  
والتخطيط لهيكل الدرس، واستخدام البيانات لدعم التعلم،  
و AFL. وكانت المجالات التي تمت الإشارة إليها لمزيد من  
التطوير هي السقالات ودعم طلاب المستوى الأدنى ومزيد  
من تخصيص العلامات، والتي سنواصل العمل عليها.

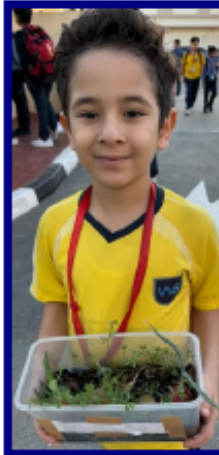
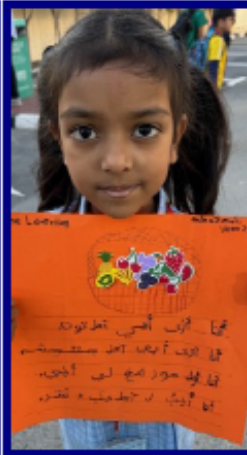
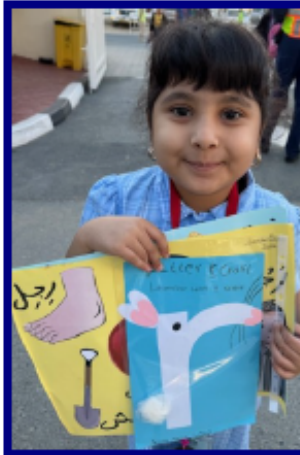
أحسنتم أيها الطلاب – نحن فخورون بكم للغاية!

## مواعيد المدرسة

تذكير لطيف - يبدأ يومنا الدراسي في تمام الساعة 7:20  
صباحاً لجميع الطلاب المسجلين، مع بدء الدرس الأول في  
تمام الساعة 7:30 صباحاً. يرجى التأكد من وصول أطفالك  
إلى المدرسة بحلول الساعة 7:20 صباحاً كل صباح حتى  
يتجنبوا تقوية الإشعارات المهمة والتعلم. شكرًا لك.

## المواعيد

التاريخ	التفاصيل
الاثنين، 13 نوفمبر	• استبيان أولياء أمور GEMS مفتوح. ويرجى من أولياء الأمور تخصيص بضع دقائق لإكماله بشكل إيجابي لدعم التطوير المستمر للمدرسة. برجاء مراجعة الوثيقة على الصفحة 6-7 للحصول على إرشادات. شكرًا لك.
الاثنين، 20-27 نوفمبر	• التصوير الفوتوغرافي الصفي والبورتريه. التاريخ المحدد الذي سيتم مشاركته من قبل معلم طفلك. • ستم مشاركة الرابط عبر الإنترنت لاختبار الصور المطلوبة وطلبها ودفع ثمنها مع أولياء الأمور (اختياري) • يوم تعويض الصور الفائتة بسبب الغياب هو يوم الاثنين 27/11/23.
الأربعاء 29 أو الخميس، 30 نوفمبر (تحدد لاحقاً)	• احتفالات WSS باليوم الوطني لدولة الإمارات العربية المتحدة. يمكن للموظفين والطلاب الحضور مرتدين أنوار علم دولة الإمارات العربية المتحدة وإحضار الأطعمة التقليدية لمشاركتها مع زملاء الدراسة (اختياري)
الاثنين، 4-14 ديسمبر	• مواعيد الامتحانات لجميع الطلاب من الساعة 7:20 صباحاً حتى الساعة 12:30 ظهراً • ستفاد الحافلات الساعة 12:30 ظهراً. • تتوفر خدمة مجالسة الأطفال حتى الساعة 2:20 ظهراً إذا لزم الأمر.
السبت 30 ديسمبر 2023	• يوصى بدفع الرسوم عبر الإنترنت لرسوم T2 لتجنب قوائم الانتظار. ومع ذلك، سيكون أمين الصندوق مفتوحاً لراحة الوالدين، من الساعة 8 صباحاً حتى 2 ظهراً.
الاثنين، 18 ديسمبر - الاثنين، 1 يناير 2024	• المدرسة مغلقة لعدة الشتاء (أسبوعين). • تفتح المدرسة يوم الثلاثاء 2 يناير 2024. • رسوم T2 مستحقة بحلول 2/1/24. شكرًا لك.



رؤيتنا؛ "التميز من خلال العمل الجماعي؛ نجاح للجميع"



☞ The most important gifts  
you can give your child are  
a **quality education** and the  
**values** that will guide them  
through life ☞

Sunny Varkey

## Whole School News

### Newsletter Contents

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17-18 19 20 21 22 23 24 25 26-27 28-34	<b>Junior Section News</b> <ul style="list-style-type: none"> <li>• Junior Section Superstar Champions</li> <li>• Assembly Time with Y2D1, 16/11/23</li> <li>• Assembly Time with Y1F2, 16/11/23</li> <li>• Assembly Time with FS2S2</li> <li>• Learning Activities (general)</li> <li>• Learning Activities in the OLA</li> <li>• Learning Activities in FS1</li> <li>• Learning Activities in FS2</li> <li>• Learning Activities in Y1</li> <li>• Learning Activities in Y2</li> </ul>
35 36 37	<b>Primary Section News</b> <ul style="list-style-type: none"> <li>• Islamic Assembly, 15/11/23</li> <li>• Assembly Time with Y3F1, 8/11/23</li> <li>• Learning Activities in Y3</li> </ul>
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Find our updated **Parent Handbook** through this QR code. Check-out school policies & procedures to be familiar & comfortable with our system.



## ***Whole School News; PIRLS 2021 Assessment Report!***

### **What is PIRLS?**

PIRLS is an international study of reading, focusing on the development of students from 'learning to read' to 'reading to learn'.

In 2021, students in Grades 4 and 5 in over 60 different countries participated in PIRLS. While Grade 4 students are the target population for PIRLS, the COVID-19 pandemic and school closures meant that some participating countries tested Grade 5 students instead of Grade 4 students.

### **What does PIRLS assess?**

PIRLS assessments contain reading literacy content common across participating countries' curricula, ensuring that comparisons between countries are as fair as possible.

PIRLS examines students' reading achievement in relation to different curriculum types, instructional practices and school environments.

PIRLS questionnaires for teachers and principals explore what is intended to be taught in reading literacy and how it is actually taught. The questionnaires for students and parents and guardians also provide contextual information that helps us to interpret the results of the reading assessment.

### **Why is PIRLS important?**

A reading survey conducted in 2016 led to the creation a 10-year National Policy for Reading to encourage the habit of reading among all age groups and to ensure 80 per cent of children and 50 per cent of adults read actively. In addition, 2016 was declared as the "Year of Reading" by Late HH Sheikh Khalifa bin Zayed Al Nahyan, President of the UAE, to cultivate a strong culture of reading in the country. A similar National Reading Strategy was adopted by Shaikh Mohammad Bin Rashid Al Maktoum, Vice-President and Prime Minister of the UAE and Ruler of Dubai, this and several such initiatives by the government and associated entities in the different Emirates have worked tirelessly to bring reading under a spotlight to develop stronger reading habits and amongst students, parents and teachers in the UAE.

PIRLS provides important information for policy development, to foster public accountability, to allow areas of progress or decline in achievement to be identified and monitored, and to address concerns for equity.

PIRLS provides schools with an opportunity to identify trends in the performance of student sub-populations such as male and female students, and disadvantaged students. International assessments can help confirm, or otherwise, trends already recognised in schools or nationally.



## WSS Superstar Champions; Y5 PIRLS Assessment Success!

Table 1: PIRLS 2021 average reading scores for a selection of comparison countries.

PIRLS 2021 country	Year level assessed	Average PIRLS 2021 reading score
Hong Kong SAR	Year 4	573
Ireland	Year 5	577
Germany	Year 4	524
England	Year 4	558
Singapore	Year 4	587
United States	Year 5	548
Qatar	Year 5	485

Table 2: PIRLS 2021 average reading scores for your school, United Arab Emirates and by curriculum type.

Your school	United Arab Emirates	Students in British Curriculum
570	483	558

We are very proud to share that on average, WSS G4/Y5 students performed better, with higher scores, than students in UK, USA & UAE! Congratulations to all the Teachers & students involved!!

## Whole School News; Updated Parent Handbook—Privacy

FYI, we have slightly updated our Safeguarding Policy, as published in our comprehensive Parent Handbook, published on the school website & accessed through the QR code on p3 of the weekly Newsletter (see p58).

### Privacy

Privacy is a right for all. If you have any Safeguarding concerns, please report them immediately to the Principal. Privacy expectations include:

- **The confidentiality of information.** Staff will not share the personal information of self, or others in the WSS community, & will only discuss about a child with the respective parents & concerned staff. **Parents are also requested to respect the confidentiality of school, staff & others' personal information, both F2F & online.**
- **Physical privacy;** no student, whatever the age, should be required to change clothing in front of others. If a young child requires help changing in school (such as after a toilet accident), this would be done in the privacy of the washroom cubicle by a lady staff, & the utmost care would be taken to maintain modesty & avoid intimate touch. **Parents are requested to encourage their children to have the confidence to say "No, I am not comfortable with that!" & to voice any concern in a sensitive situation.**
- **Photography;** it is not allowed by law to take or share pictures of others without their permission. **It is not allowed for parents/guests to take pictures around school, or of other people's children, except in usual group situations such as of your child's Assembly show.**

## ***WSS Superstar Champions; World Topper for Maths 'A' Level!***

No	Name	Candidate Number	Award	Qualification title	Exam Series
1	Humayra Tasnim Nooha	8	Highest Mark in the World	Pearson Edexcel International Advanced Subsidiary Mathematics	May/June 2023

Congratulations to maths superstar Humayra Tasnim, who achieved an outstanding 'Top of the World' result in her 'A' Level Board Maths examination in May/June 2023. This is a tremendous achievement & reflects an amazingly focused work ethic.

Well done & thank you to Ms. Sherin all her other dedicated Maths Teachers throughout her time at WSS!

## ***WSS Superstar Champions; Winner of the Gulf Medical University MAZE Poetry Competition!***

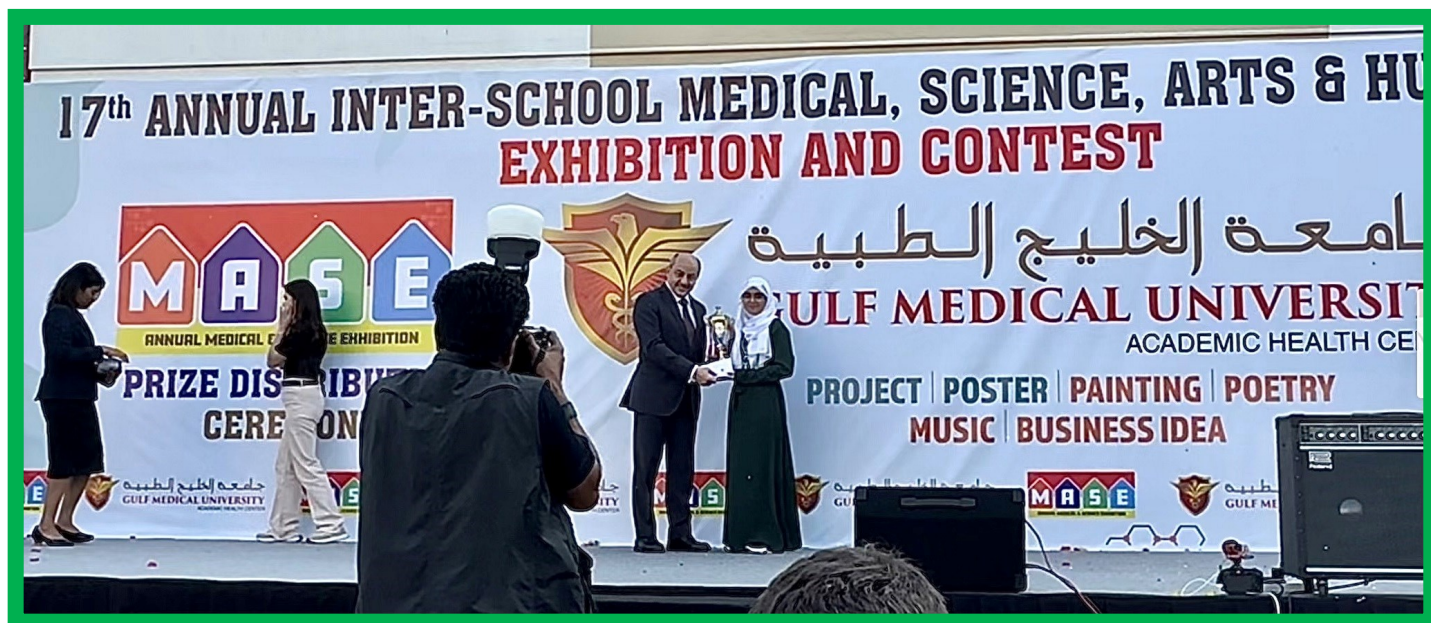
"Students my age are usually in contact with various universities at this point, and so was I.

And then I found out that a university, with which I was in touch with, was hosting a competition and so I thought, why not have a go? With the consent of my school, and the acceptance and support from my HOD, Miss Ayesha Aslam, I entered the competition! Many of my friends and teachers around the school read through my poem which I had entered for the competition and voted for me. Additionally I also visited many malls and hospitals asking people for their support and votes. It was a totally new experience for me, especially when the competition got quite heated up (many votes were high) and it resulted in me having to go and ask total strangers. Some rejected, and some helped. This experience really created a deep stand-point in my memory! And now I am quite pleased with my efforts and proud to declare my victory, Alhamdulillah! And I hope to face many challenges ahead with the same motivation and better chances, Inshallah! Thank you. "

Ayesha Tazeem Y12GH



## *WSS Superstar Champions; Winner of the Gulf Medical University MAZE Poetry Competition!*



Congratulations to WSS Superstar Poet Ayesha Tazeem (Y12G), who recently won the Gulf Medical University MAZE innovation Competition Poetry section!



## ***WSS Superstar Champions; Shortlisted for the OxBright Essay Competition!***



### **Gems Westminster School success in OxBright Essay Competition!**

Congratulations to Gems Westminster School pupil Haya Mutasim, who was successfully shortlisted in the OxBright Essay Competition 2023!

OxBright's mission is to inspire students to succeed, find their purpose and make a difference in the world. They do this by offering courses, internships, conferences and resources for teenagers, and you can find out more on their website:

<https://www.oxbright.org/>

Haya Mutasim wrote a brilliant essay answering the question "How can long-term thinking in the field of Creative Writing foster optimism about the future?"

The panel of judges were very impressed with Haya's essay, shortlisting it within a competitive field of over 1000 entries. Haya's prize was a free place at an OxBright academic conference.

Entering an Essay Competition is a great way to prepare for university applications, think deeply about a topic beyond the school curriculum, and widen your academic horizons. OxBright warmly welcome entries from Gems Westminster School for future Essay Competitions, and any students who are interested can find out more here:

<https://www.oxbright.org/resources/essay-competition/>

Many congratulations again to Haya Mutasim!



## WSS Superstar Champions!



Thank you to our WSS Community for their generous donations for Gaza, & to our hard-working & dedicated student Leader volunteers who supported with the collection & organisation of the boxes of donated items.

Dear PE Team ,

Tournament was conducted very professionally. We enjoyed the hospitality. Credit goes to the whole PE Team for putting lot of effort in making this event a successful. Even was conducted smoothly and timely. It was absolutely well coordinated. Once again congratulations to HOD and his team.

Rdgards.

David Benhur Rupendar

Global Indian school

Ajman.

Appreciation for the WSS Football Tournament, held 7th-9th November.



Congratulations to Syed Taha (Y5-S2) for his achievement in the football academy. He was awarded Best Player in the academy's tournament!



# Whole School News; Parent Survey Guidance



مدرسة جيمس وستمنستر الشارقة  
GEMS Westminster School  
SHARJAH

Date: November, 2023

Dear Parents,

## Subject: GEMS Parent Survey

At WSS, we are committed to engaging with our parents to achieve our vision, 'Excellence Through Teamwork; Success for All'. We aim to provide the very best possible learning experience and outcomes for your child, so value your balanced, regular feedback on what is working well, and what can be improved further. In order to gain further parent feedback, GEMS will shortly issue a Parent Survey link to your registered email. We would highly appreciate you taking some of your valuable time to complete this to share your valuable insights on matters within the school's control (please do not consider areas such as fees, Books with fees & buses that are outside school control. Thank you).

في WSS ، نحن ملتزمون بالتواصل مع أولياء الأمور لتحقيق رؤيتنا، "التميز من خلال العمل الجماعي؛ النجاح للجميع". نحن نهدف إلى تقديم أفضل تجربة تعليمية ونتائج ممكنة لطفلك، لذا نقدر ملاحظاتك المتوازنة والمنتظمة حول ما يعمل بشكل جيد، وما الذي يمكن تحسينه أكثر. " من أجل الحصول على المزيد من ملاحظات الوالدين، ستصدر GEMS قريباً رابط استطلاع رأي أولياء إلى بريدك الإلكتروني المسجل. سنكون ممتنين للغاية لتخصيص بعض من وقتك الثمين لإكمال هذا لمشاركة أفكارك القيمة حول الأمور التي تقع ضمن سيطرة المدرسة. (يُرجى عدم الأخذ في الاعتبار مجالات مثل الرسوم والكتب ذات الرسوم والحافلات التي تقع خارج نطاق سيطرة المدرسة. )شكراً لك

FYI, please note:

Score	What this means	Some examples for scoring
10	<b>Top score!</b> Parent is a Promotor & would highly recommend WSS to family & friends <b>أعلى نتيجة!</b> الأباء هم المروجون ويوصون WSS للعائلة والأصدقاء بشدة.	Very happy & satisfied with school & management in all areas that are within school's control. Any queries/issues have been responded to promptly & solved. Child is making very good progress & is very happy with Teacher & to attend lessons. Parent feels that school is fully committed to improvement & high standards. <b>سعيد جداً وراضٍ</b> عن المدرسة والإدارة في جميع المجالات التي تقع تحت سيطرة المدرسة. تم الرد على أي استفسارات / مشكلات على الفور وحلها. يحرز الطفل تقدماً جيداً للغاية وهو سعيد جداً بالمعلم وحضور الدروس. يشعر ولي الأمر أن المدرسة ملتزمة تماماً بالتحسين والمعايير العالية.
9	<b>Good score!</b> Parent is a Promotor. Parent would recommend WSS to family & friends <b>نتيجة جيدة!</b> الأباء هم المروجون ويوصون WSS للعائلة والأصدقاء بشدة.	Generally happy & satisfied with school & management in most areas that are within school's control. Any queries/issues have been responded to & solved where possible. Child is making good progress & is happy with Teacher & to attend lessons. Parent feels that school is generally committed to improvement & high standards. <b>بشكل عام سعيد وراضٍ</b> عن المدرسة والإدارة في معظم المناطق التي تقع تحت سيطرة المدرسة. تم الرد على أي استفسارات / مشكلات وحلها حيثما أمكن ذلك. الطفل يحرز تقدماً جيداً ويسعد بالمدرس وحضور الدروس. يشعر ولي الأمر أن المدرسة ملتزمة عموماً بالتحسين والمعايير العالية.



## Whole School News; Parent Survey Guidance

7-8	<p><b>Average score.</b> Parent is 'Passive' متوسط درجة. الوالد "غير فعال"</p>	<p>Neither satisfied nor dissatisfied. Child's generally likes school &amp; learning, but individual needs are only partially met for reasons within the school's control. Parent unsure whether they wish to continue at WSS due to aspects of the learning environment that are within the school's control.</p> <p>لا راض ولا غير راض. يحب الطفل عموماً المدرسة والتعلم، ولكن يتم تلبية الاحتياجات الفردية جزئياً فقط لأسباب تخضع لسيطرة المدرسة. الوالد غير متأكد مما إذا كانوا يرغبون في الاستمرار في WSS بسبب جوانب بيئة التعلم التي تقع تحت سيطرة المدرسة.</p>
0-6	<p><b>Low score.</b> Parent is a 'Detractor' Parent would not recommend WSS to family/friends. درجة منخفضة. الوالد هو "منتقد" لن يوصي الوالدان بـ WSS للعائلة / الأصدقاء.</p>	<p>Parent/child not comfortable with the WSS learning environment/management/Teachers for reasons within the school's control. School does not respond to queries/issues or solve them where possible. Parent feels that school is not fully committed to improvement &amp; high standards.</p> <p>الوالد / الطفل غير مرتاح لبيئة التعلم / الإدارة / المعلمين الخاصة بـ WSS لأسباب تحت سيطرة المدرسة. لا تستجيب المدرسة للاستفسارات / المشكلات أو تحلها حيثما أمكن ذلك. يشعر ولي الأمر أن المدرسة ليست ملتزمة تماماً بالتحسين والمعايير العالية.</p>

We look forward to your feedback to support achievement of our vision, *'Excellence Through Teamwork; Success for All!'*

Thank you, dear parents.

Regards,

Ms. Valerie Thompson  
WSS Principal/CEO

نتطلع إلى تلقي ملاحظاتك لدعم تحقيق رؤيتنا، "التميز من خلال العمل الجماعي؛ النجاح للجميع!"

شكراً لك الآباء الأعزاء.

مع تحياتي،

السيدة فاليري طومسون  
مدير / WSS الرئيس التنفيذي

*Whole School News; Storyboard Top Tips!*





## *Whole School News; WSS Participates in the WSD Super Sam Day, 10/11/23!*

Students participated in Art & sports activities.  
Thanks for Parents & the WSS Team for supporting.





*Whole School News; WSS Participates in the WSD Super Sam Day, 10/11/23!*



Students participated in Art & sports activities. Thanks for Parents & the dedicated WSS Team for supporting. On their weekend!





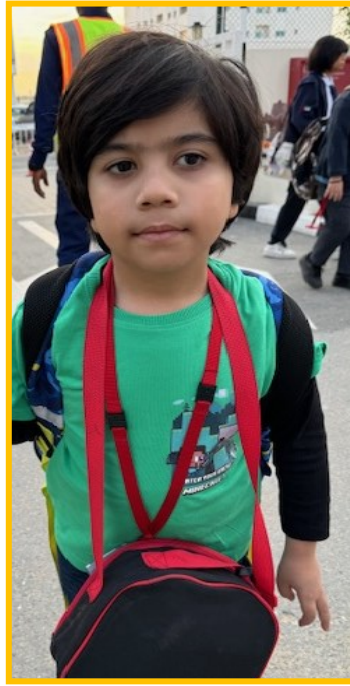
## *Whole School News; Colin the Character Camel!*

*Awarded for demonstrating Good Character  
(Respect, Charity, Kindness & Community Spirit)*





## Happy Birthdays!



Happy Birthday to our lovely Head of Inclusion, Ms. Rema!



## WSS Junior Section Superstar Champions!



Good afternoon,  
 Hope this mail finds you in good health. I would like to thank you for your kind and sincere efforts for today's assembly. It was definitely super cute and little champs did fantastic job. A big THUMBS UP to you, Miss Afroz and shining stars of FS2 D1. Thanks for your support and grooming our kids and making them independent with every passing day.  
 Best regards,  
 Mariam Umair

Dear Ms.Nikhat & Team,

Good Afternoon!

I trust this message finds you well.

I wanted to express my sincere gratitude for the incredible effort you put into organizing the recent assembly. It was truly heartwarming to witness the children's delightful performance on stage.

The way they presented the story with a moral was both captivating and impressive. These memorable moments have left a lasting impression, and we are grateful for the special day you created for us.

Thank you once again for your dedication and hard work. It is evident that you play a crucial role in shaping not only their academic growth but also fostering qualities that will stay with them throughout their lives.

Warm regards,  
 Cyrene Parents, FS2 - D1  
 Dr. Rizwana Nazeem



## *WSS Junior Section Superstar Champions!*



***FS2D1***

***Happy to get stickers  
from Ms. Shamail and  
Ms. Raghi***





## *Junior Section News; Assembly Time with Y2D1!*



Y2D1's super Assembly was about 'Taking Care of our Planet'. This important message taught us the 3 R's, to Recycle, Reduce & Reuse.

Some students were wearing white, to represent the International Day of Tolerance.





## Junior Section News; Assembly Time with Y1F2!



'Health is Wealth' We really enjoyed Y1F2's important & clearly delivered Assembly on 'Staying Healthy'.

We learnt about making healthy choices of food, getting enough sleep & exercising.





## *Junior Section News; Assembly Time with FS2S2!*



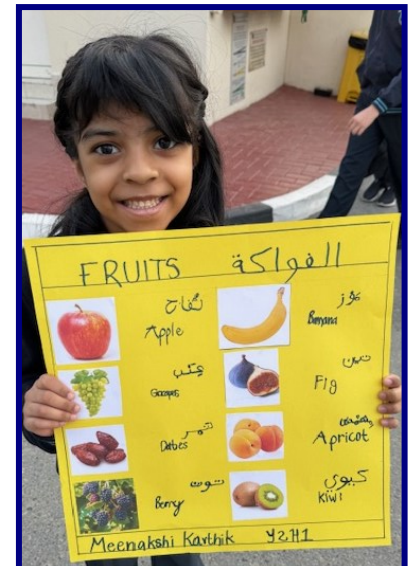
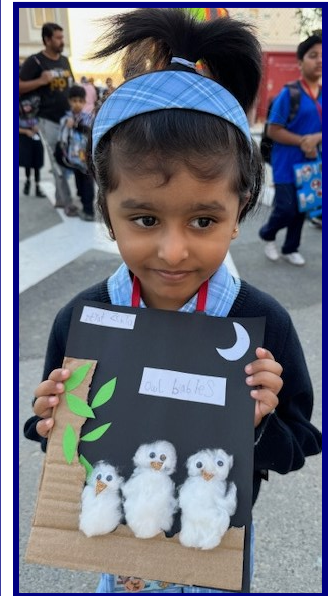
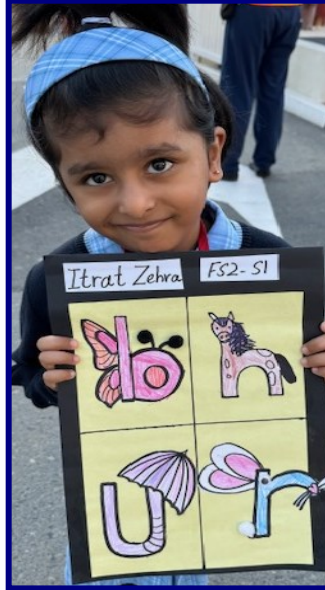
Thank you to cute superstars FS2S2 for their Assembly on Farm Animals. We have also been enjoying seeing a lot of fun farm animal projects this week!

Thank you dear parents for your supporting your children with projects, costumes, learning lines & for attending our Assemblies. It is always great to see so many parents attending.





## Junior Section News; Learning Activities!





## *Junior Section News; Learning Activities in the OLA!*



Enjoying the perfect weather—learning, investigating & experimenting activities outside in the OLA!





## *Junior Section News; Learning Activities in FS1!*





## *Junior Section News; Learning Activities in FS2!*





## *Junior Section News; Learning Activities in Y1!*





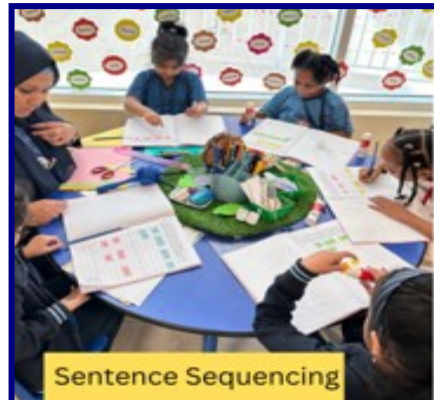
## Junior Section News; Learning Activities in Y1!



donation to Gaza



Learning about new digraph is always fun



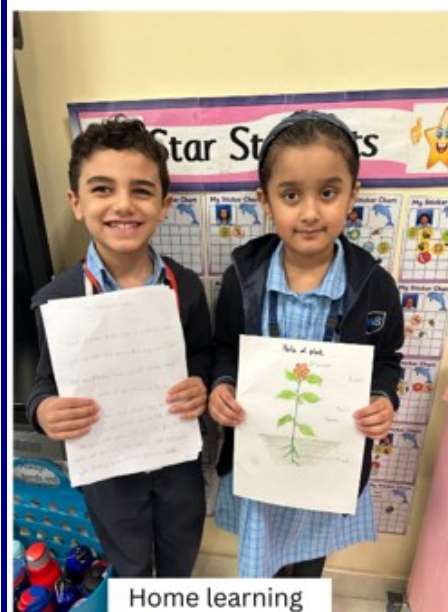
Sentence Sequencing



Getting ready to start our ICT lesson



EXPLORING NUMBERS IN DIFFERENT WAYS



Home learning



Sheikh Zayed competition



reading is fun



With Ms. Sadiqa and Ms. Asma  
Y1-D2



Y1-D2



## *Junior Section News; Learning Activities in Y2!*

**Y2H1 with Ms. Roomana and Ms. Aqueen**

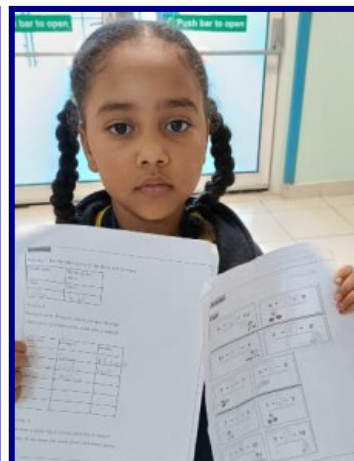
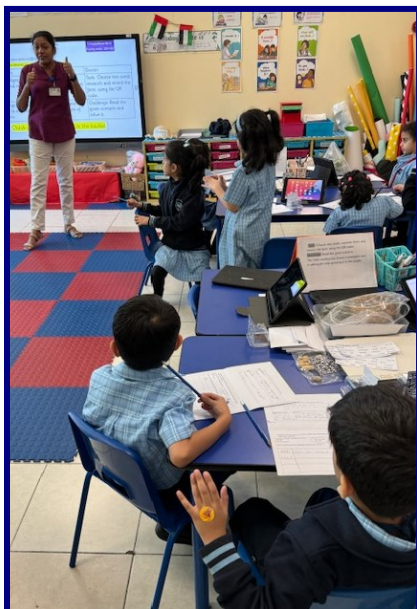


**Y2H1 with Ms. Roomana and Ms. Aqueen**

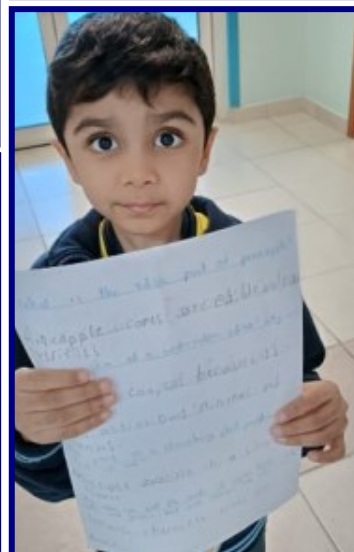
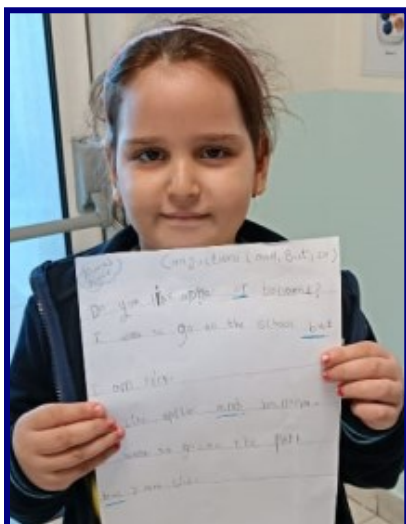




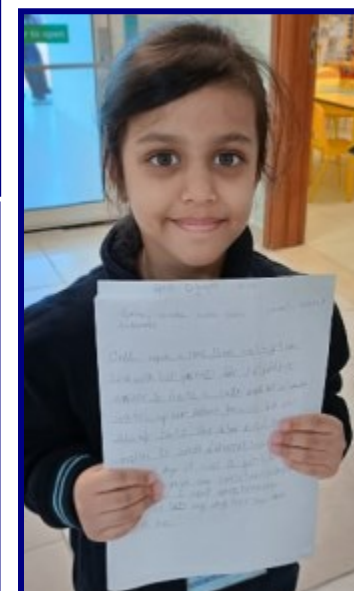
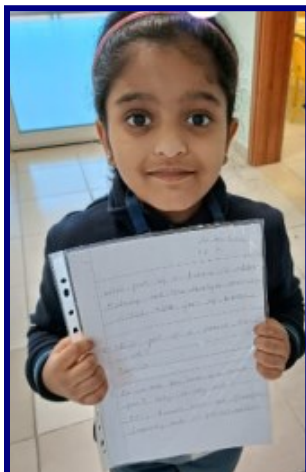
## Junior Section News; Learning Activities in Y2!



Y2D1 learning about seeds & plants. One student was talking about 'Habitat', an amazing WOW! word!



Y2F1 with Ms. Uzma & Ms. Askia





## *Junior Section News; Learning Activities in Y2!*





## *Junior Section News; Learning Activities in Y2!*





## *Junior Section News; Learning Activities in Y2!*

### Y2D1 Class activity Picture

TR: Jinitra Rajesh

TA: Asma Mohamed





## Junior Section News; Learning Activities in Y2!



We are learning about verbs with Ms Milicent and Ms Tahira.



 **Dance and freeze** 



We can apply effects to pictures



We are learning about edible plants



**Music**



## Junior Section News; Learning Activities in Y2!





## *Primary Section News; Islamic Assembly, 15/11/23!*



Thank you to HOD Islamic Studies Ms. Mukhsana & her dedicated team for organizing the Islamic Assembly. We learnt about the life & inspiring character of the Prophet Muh'd (PBUH). Students presented very confidently, linking Islam to our daily lives. Thank you students for this special Assembly—well done!





## Primary Section News; Assembly Time with Y3F1, 8/11/23!

Thank you to Y3F1 for their lovely Assembly about Teamwork. Our school Vision centers around Teamwork because, 'Together Everyone Achieves More!'

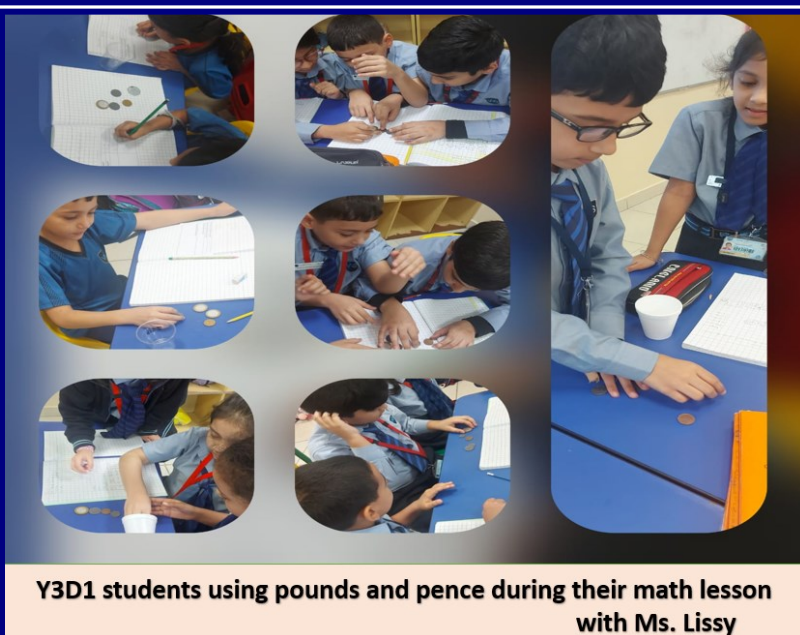
Thank you to the melodious Choir of Y3H2.





## *Primary Section News; Learning Activities in Y3!*

Y3D1 students investigating the importance of soil for plant growth during their science lesson.  
with Ms. Lissy



Y3D1 students using pounds and pence during their math lesson  
with Ms. Lissy





## *Secondary Section News; WSS Business Club!*



We created the Business Club to provide a platform for students to develop their skills in various areas such as **public speaking, research, marketing, sales and customer communication.**

The club is designed to help students gain practical experience and knowledge in these areas that will be useful for their future careers. In addition, the club provides students with the opportunity to network with other like-minded peers and build connections that can be beneficial in the future

**By creating the Business Club, students can learn new skills, gain valuable experience and build relationships that will help them succeed in their future endeavours.**

**We hope to plan events that will enable students to plan, think, organise and execute like an entrepreneur.**

Skills such as speaking and researching are necessary for everyone to learn and develop, as these skills can be helpful in many areas, from making new friends to getting exciting jobs and networking.

The Business Club can also help students find out what they love most and what they are good at, helping them choose their career path.

As founders of the Business Club, we would like to thank Miss Rebecca and Mr Manoj for their support in helping us set up the club.

Abdul Aaiz Khan  
Afnan Ahmad

### Secondary Business Club

Business Club members Upinder (Y13GD) & Afnan (Y13BS) shares the following about the Business Club Vision & Mission:

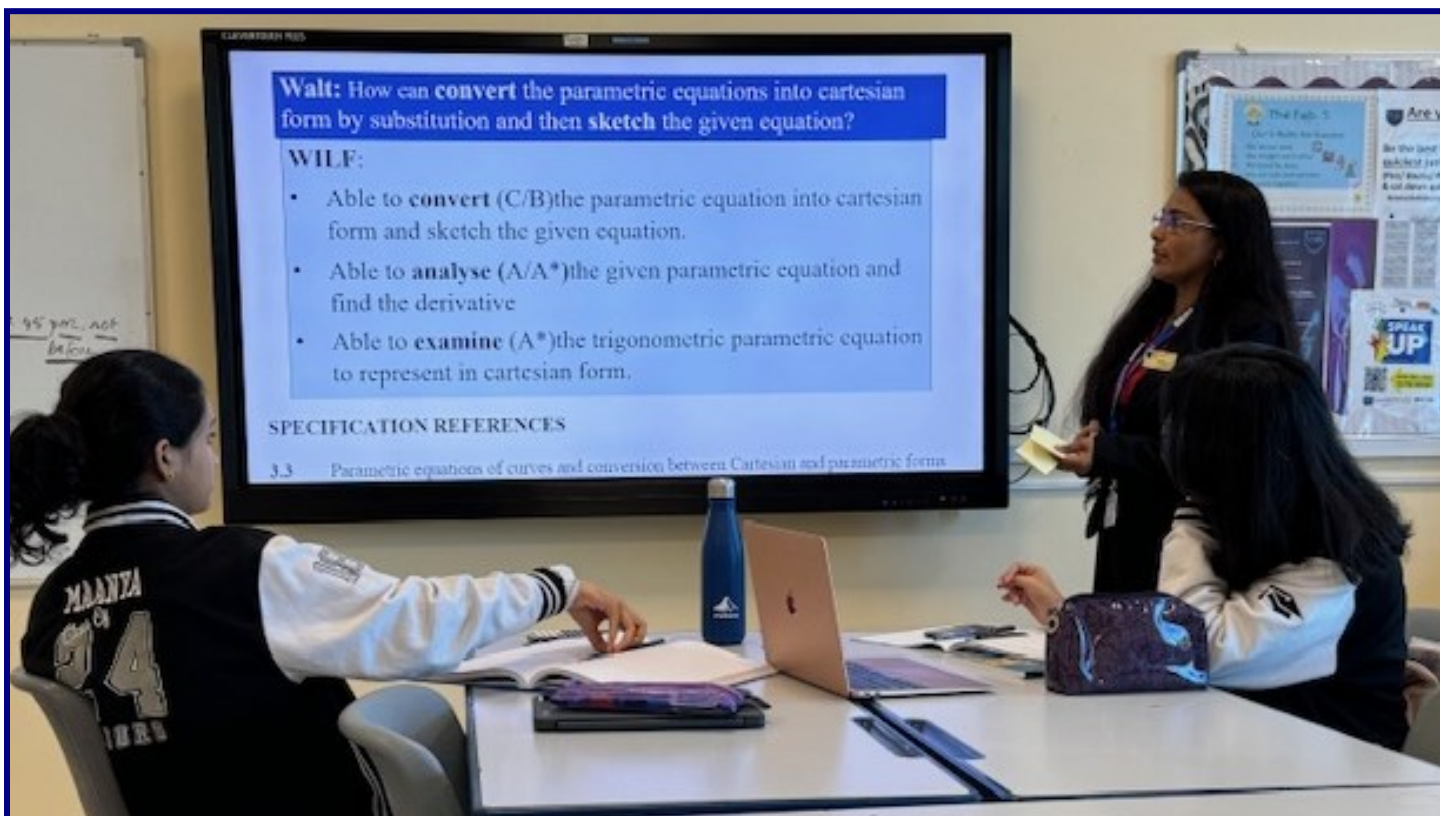
‘The vision of the Business Club is Growth, Innovation and Collaboration. Together, we will inspire creativity, embrace new ideas, and foster a community with passionate individuals.

One of our key objectives is to provide our members with an invaluable opportunities for personal and professional development. Throughout the year, we will organize debates, exhibitions, seminars, and networking events that will allow us to learn from industry experts, gain practical skills, and build meaningful connections.

Furthermore, a strong Business club should not only benefit its members but also make a positive impact on our community. We will actively engage in corporate social responsibility initiatives, giving back to those in need and making a difference in the lives of others.’



## Secondary Section News



Effective use of IT resources to push challenge for a Y13G Maths 'A' Level class with Ms. Sherin & a Y11 IGCSE English class with Ms. Ayesha. Teachers & students seamlessly transitioned from board, to Device to notebook, using given assessment criteria, a broad learning menu of activities, & knowledge of their predicted scores & learning bias.

