





GEMS Westminster School – Sharjah Parent Handbook

The WSS family are committed to our vision ‘Excellence Through Teamwork, Success for all!’ Parents, Students & WSS staff are all an integral part of this team, & this Handbook aims to help you & your children settle happily & engage successfully with WSS. Do please feel free to meet/contact us if you have any queries. We are here to help!

Please note that our policies and practices are reviewed regularly, and are therefore subject to change.

			
I am active & healthy!	We follow the Fab. 5	I can problem-solve	We collaborate!
			
We do our best	So what do you think?	We are World Citizens	Teamwork!
			

The GEMS four Core Values underpin our learning & environment at WSS:

 ALWAYS LEARNING	 CARE	 EXCELLENCE	 ONE TEAM
Always Learning	Care	Excellence	One Team

☺ Contact Us:

Website: www.gemswestminsterschool-sharjah.com **Landline:** 06 5426326

Facebook <https://www.facebook.com/gemswestminsterschool.sharjah>

Role	Name	Contact number
Principal	Ms. Valerie Thompson	valerie.t_wss@gemsedu.com
VP	Mr. Andrew Wilson	andrew.w_wss@gemsedu.com
Learning Coach	Ms. Anneka Reece	anneka.r_wss@gemsedu.com
Assistant Principal, Juniors	Ms. Shamail	shamail.i_wss@gemsedu.com
Deputy Head of Juniors	Ms. Raghi	raghi.s_wss@gemsedu.com
Assistant Principal, Primary	Ms. Sonia	soniamary.f_wss@gemsedu.com
Deputy Head of Primary	Ms. Emelia	emelia.g_wss@gemsedu.com
Assistant Principal, Secondary	Mr. Franklin	alfredfrank.j_wss@gemsedu.com
Assistant Principal	Ms. Sreeja	sreeja.n_wss@gemsedu.com
Parents Liaison Executive (PRE)	Ms. Aiysha Khan	aiysha.k_wss@gemsedu.com
Manager School Operations	Mr. Dhijin Devassy	dhijin.d_wss@gemsedu.com
Registrar	Ms. Stephy	stephy.a_wss@gemsedu.com
BBT Bus Transport Customer Care Executive (CCE)	Mr. Thomas Rajan	thomas@bbt.ae 055 2378382 800 STSS (7877)
Uniform Threads	Located near NMC Hospital, Al Nahda area, Dubai. Store open 10am-7:30pm. Tel: 8008473237 www.threadsme.com	



MOE Social Communication Sites (01/11/12)

Twitter	https://twitter.com//MOEEducationUAE
Facebook	www.facebook.com/MinistryOfEducationUAE
Youtube	www.youtube.com/user/moeaevideos?feature=watch
MOE	www.moe.gov.ae
Phone	Toll free: 80051115

Photos of WSS



Important Dates 2020-2021 (all dates subject to MOE/SPEA change)

MOE SPEA Calendar (All dates are subject to MOE/SPEA change without notice)		
Details	Date	Break Duration
<i>First Term</i>		
Students starting date	From 30/8/20 (<i>staggered</i>)	
Students Winter Break	13/12/20-2/1/21	3 weeks
<i>Second Term</i>		
Students starting date	3/1/2021	
Students Spring break	28/3/21-10/4/21	2 weeks
<i>Third Term</i>		
Students starting date	11/4/2021	
Students last date	1/7/2021	

Our School Vision & Mission;

WSS VISION

Excellence Through Teamwork; Success For All



OUR MISSION IS...

T

Teachers, students & parents support each other to be aspirational, inspirational & innovative

E

Everyone is committed to the wellbeing & happiness of others, in WSS & beyond

A

All in the WSS Community contribute, collaborate, & engage in life-long learning to be leaders and globally-minded citizens

M

Motivated to achieve, to explore, to create

W

We demonstrate good character and nurture others to do so

O

Opportunities to be ourselves, be better, belong and go beyond

R

Responsible citizens Reduce-Reuse-Recycle; we are committed to the wellbeing of our environment

K

Kindness, respect and values are the keystones of WSS culture













مدرسة جيمس ويستمنستر التعليمية
GEMS Westminster School
SHARJAH





WSS Senior Leadership Team (SLT)

Principal	Vice Principal	Assistant Principal, Secondary Section	Assistant Principal, Primary Section	Assistant Principal, Junior Section
				
Ms. Valerie Thompson	Mr. Andrew Wilson	Mr. Franklin	Ms. Sonia	Ms. Shamail
Learning Coach (LC)	Manager School Operations (MSO)	Assistant Principal	Deputy Head of Primary	Deputy Head of Juniors
				
Ms. Aneka	Mr. Dhijin	Ms. Sreeja	Ms. Emelia	Ms. Raghi

Updated 17/6/20

WSS A-Z ...Useful Information



Perseverance with Learning



Developing Literacy



Developing Observation Skills



Cooperative Learning

Absent Students

Please email the Teacher when your child is absent. A **Medical Certificate/Leave form** should be sent to the Teacher in the case of any **leave more than 3 days**, & in case of missed exams. A **Medical Fitness Certificate** (safe to attend class) should be submitted to the school Clinic in the case of joining back after any serious injury, operation, or infectious disease.

Activities & Events

Our school vision, in line with English National Curriculum objectives, focuses on holistic student development (both academic & character). Our calendar includes leadership opportunities, sports competitions, assembly shows, concerts, Inter-school Quran Competition, Science Fair, Subject Weeks & other innovation events, which provide a range of learning & memorable experiences for our children. Activities and events vary each year & will be informed to you. These are some that your children may enjoy:


Example of Possible Annual Events		
Student Leaders' Investiture After School Activity Programme (ASP), Science Fair, UAE National Day Celebrations Flag Day activities Transition Day International Day Subject Days/Weeks	Class Assemblies Inter-school Quran Competition Achievement Assembly (Termly) Sports Days Concerts and 'Talentastic' Show Inter-House & Inter-School competitions	Parent Engagement activities, Coffee morning sessions & PPP Citizenship Week & International Day Grade Trips Innovation Fair, Careers Fair, Mother's Day Celebration Sports Teams competitions

Admission & Re-Enrollment (students)

Student admission is as per MOE SPEA & GEMS rules. School strictly follows a set procedure for admissions to ensure that we are able to Register your child with SPEA/MOE:

1. Parent **Registers online**.
2. Child will be invited for **Assessment/Interview**.
3. Parent informed PASSED or FAILED. You are welcome to meet the Principal if you require feedback.
4. Admission will be offered to PASSED students subject to seat availability. **Seat booking fee (AED500/- which is deductible from T1 fees, but is non-refundable in any case) & documents must be submitted within a given deadline** to secure the seat.
5. Enrollment is confirmed once **full first Term fees are cleared & all required documents & EID are submitted. Only then is a class assigned.**
6. **Re-enrollment needs to be done each year by a given deadline to book a seat for the following academic year.**
 - a. **Re-enrollment can only be confirmed once all pending fees are cleared.**

- b. The re-enrollment process to hold a seat for the following Academic Year is 1) Clear all current pending fees; 2) visit your online account to re-enroll online & then 3) Payment of AED500/-.
- c. **Failure to follow the re-enrollment process within the given deadline will lead to loss of seat for the following academic year.**

	WSS Enrolment Offer		Date:
			<i>Updated: 30/6/20</i>
Student name:	Enquiry number:	Grade:	
This offer letter will expire on:			

We are writing to offer admission for your child at GEMS Westminster School, Sharjah. To confirm your child's seat please bring all the **below mentioned documents along with AED 500/-** Seat Booking Fee **within 2 working days**. The seat will be held for your child for 2 working days only. **Registration timings are 8:00 am to 2:00pm**

1. Required Documents for Seat Booking:

- Copy of Passport and Visa of the child *and* parents.
- Copy of Emirates ID of the child *and* parents.
- Original Emirates ID of the child and parents.
- Copy of latest Report Card from the current School.
- 2 Passport Size photograph of the child.

Please note:

- All the following documents (with attestation if required) must be submitted before any child is assigned a class to be admitted into school.
- **Children will not be admitted until all required documents are submitted.**
- The following list is subject to MOE/SPEA change without notice.
- Any seat booking fee paid by parent is to reserve a seat until the deadline mentioned. It does not guarantee that WSS will hold the seat indefinitely. It does not guarantee admission if the parent fails to submit the required documents by the deadline given.
- Tuition fees are due once all documents have been submitted. Non-payment of Tuition fees by the given deadline will result in loss of seat.
- **Deadline to Submit the below mentioned documents & clear Term 1 Fees is:**

2. Report Card and Transfer Certificate (both should be attested):

Attestation Process (Inside UAE Document)	Attestation Process (Outside UAE Document)
<ol style="list-style-type: none"> 1. Attested by the School 2. Attested by the MOE of the child's previous school 	<ol style="list-style-type: none"> 1. School stamp and principal signature. 2. Ministry of education in the origin Country. 3. Ministry of foreign affairs of the origin country or country's Consulate. 4. Ministry of foreign affairs of UAE.

3.Required Documents for Completing Enrolment & Class Assigning:

It is mandatory to complete the file with valid documents before the child joins WSS, so please submit:

- Copy of Vaccination Card of the child and school medical file (for Clinic).
- Original attested final report card of current school
- Original attested Transfer Certificate from current School
- Valid passport copy, visa copy and Emirates ID copy for child and parents.
- Original Emirates ID for child and parents (for MOE Registration)
- 2 Passport Size photograph of the child.
- For **Grade 10, 11 & 12** (Year 11, 12, 13) students:
 - Attested **final report cards** for previous **2 years**
 - **Attested Transfer Certificate**
 - **Attested IGCSE/GCSE examination certificates**. In the case of original examination certificates, you may submit an attested true copy, if you do not want to attest the original certificates.
 - In case of change of curriculum, the student's **attested study history**.
 - In case of change of curriculum, **letter from parent with the reason for changing curriculum**.
 - In case of change of curriculum, the **Equivalency certificate**; students coming from outside the country must apply for transfer through the Happiness Center affiliated with the Ministry of Education. (Equivalency certificate issued from origin country will be required to get the approval from Happiness Center)
 - Grade 11 (Year 12) admission: Students coming from British curriculum but without IGCSE exam certificates from Grade 10 (Year 11) will need a **letter explaining non-performance of IGCSE exams** issued by the Previous School.

Admission Clearance Process:

- **All valid documents need to be submitted latest by the given deadline, 10th Sep 2020**
- **Visit Registration office with all the valid documents to complete the file. Clearance form will be issued by the Registration office once the documents completed.**
- **Original Emirates ID of the student is mandatory for SPEA registration.**
- **Clearance to join class form will not be issued if any document is pending and in case of any expired document (bring the renewed document in case any expired)**
- **Clear the first term School fees within the given deadline once the clearance form been issued (visit the Cashier with the Clearance form issued by Registration office)**
- **Medical file and Vaccination Card copy needs to be submitted to the School clinic. (visit the clinic with the clearance form issued by Registration office)**
- **Section will be assigned once the clearance form signed by Cashier and Clinic.**
- **Visit the Registration office with the signed clearance form (signed by Cashier and clinic) to get the section.**
- **Clearance form should be submitted to the teacher to start the class.**

You will receive emails from the School to keep you updated with the next steps. We look forward to welcoming you & your child to WSS. Thank you.

WSS Registration Team

Age & Grade-Year Equivalency

As per most schools in Sharjah, WSS License uses the term 'Grade' (eg Grade 3), rather than 'Year' (eg. Year 4) to designate the level of the child moving up through school. WSS offers KG1 (FS2 equivalent) up to Grade 12 (Year 13 equivalent in an English National Curriculum context).

When a child transfers from a school using 'Grade' to one that uses 'Year' (or 'visa-versa), or where classes are assigned as per Transfer Certificate (TC) & not age, the equivalency table below will apply in UAE.

Grade-Year Equivalency

AGE REQUIREMENT in England	Year <i>(ENC schools with 'Year' on their License & on TC)</i>	Grade in WSS <i>(as per WSS License with 'Grade' (American) naming system)</i>
3 YEARS	FS1	Nursery <i>(not available in WSS)</i>
4 YEARS	FS2	KG1
5 YEARS	YEAR 1	KG2
6 YEARS	YEAR 2	Grade 1
7 YEARS	YEAR 3	Grade 2
8 YEARS	YEAR 4	Grade 3
9 YEARS	YEAR 5	Grade 4
10 YEARS	YEAR 6	Grade 5
11 YEARS	YEAR 7	Grade 6
12 YEARS	YEAR 8	Grade 7
13 YEARS	YEAR 9	Grade 8
14 YEARS	YEAR 10	Grade 9
15 YEARS	YEAR 11	Grade 10
16 YEARS	YEAR 12	Grade 11
17 YEARS	YEAR 13	Grade 12

Assembly

Parents are invited to join us for their child's class assembly & other events. Assembly days are usually as follows:

Day	Timings	Grade/Year
Sunday	8am-8:45am	G4-5/Y5-6
Sunday	1:30-2:15pm	G9-11/Y10-12
Monday	8am-8:45am	G6-8 Girls/Y7-9 Girls
Tuesday	8am-8:45am	G2-3/Y3-4
Wednesday	8am-8:45am	G6-8 Boys/Y7-9 Boys
Thursday	8:15-8:45am	KG1-KG2/FS2-G1
Thursday	9-9:45am	G1/Y2

Usual Assembly Programme *(subject to change)*

Standing:

1. UAE National Anthem

Sitting:

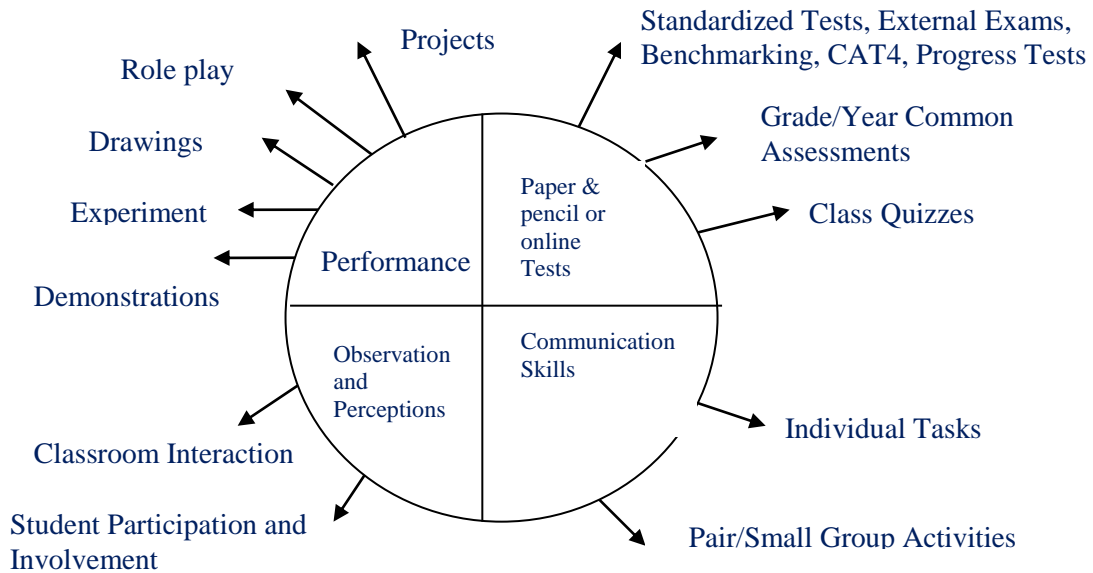
2. Recitation of the Holy Quran (arranged by the Islamic Team)
3. Birthday wishes
4. Programme by a class
5. Address by SLT

Standing:

6. School Song

Assessment and Reports

Teachers use a range of assessment tools to help them to gather the best evidence to identify students' progress & achievement (see diagram below). Students' progress is measured against English National Curriculum expectations. Student Progress Reports are issued at the end of every Term (subject to clearance of Term fees & submission of all required SPEA registration documents).



Weighting for Reports (subject to change)

Weighting for Term Reports is usually 50% Continuous Assessment plus 50% Term Exam. Assessments may be as hardcopy, or online. However, Report grade weighting is subject to change.

Subject Attainment Grading System

Grades:		
	%	Comment
A*	96-100%	Outstanding
A	90-95%	Very Good
B	75-89%	Good
C	60-74%	Acceptable (Pass for Secondary)
D	50-59%	Weak (Pass for Primary)
F	<50%	Fail
FA		Failure Due to Absence

Policy for missed exams:

Policy for missed exams:

- If a student misses a Term/end-of year exam, but brings a medical certificate, the student will be given a Report grade based on continuous assessment. Assessments are not rescheduled.
- If a student misses a mid-term assessment but brings a medical certificate, the assessment may be rescheduled (at SLT discretion).
- If there is no medical certificate, we do not reschedule any exam or give any marks instead of the exam. Those marks are lost from the Report grade.


Attendance & Punctuality

The MOE requires that students attend school for a minimum number of school days. Students could fail the year if their attendance falls below the required number of days (eg. KG should not lose more than 3% of their study days). Being punctual to school teaches the students **the lifelong value of punctuality & time management**. Being frequently late is a disciplinary issue.

- Registration **time is from 7:40am.**
- Students arriving **after 8am are marked as Late.**
- As part of our discipline policy students who are **repeatedly late will be issued Incident Reports, Warning**

Letters and parents will be called.

- A record of late days is maintained by Reception for SLT follow-up, as part of our Code of Conduct.
- **Please send a Planner note/email for any short leave (1-2 days) & a medical certificate for any longer leave/absence.**
- Please complete & submit a formal leave request (as below, & available with PRE) for any leave during Term time.

		WSS Student Mid-Term Emergency Leave Approval			<i>Updated 5/7/20</i>
Student name	Class	ID:	Reason for leave:	Leave from (date):	Will return to school on (date):

Dear WSS Principal,

Due to emergency, unavoidable reasons, we request Term-time leave for our child/children as a special case.

We understand that:

- **Insufficient attendance is a disciplinary issue.** Leave during Term time would only be approved for extreme emergencies (eg, medical reason, death in the family, family travel for urgent reasons, etc.). A **Medical Certificate/Acceptable Evidence** needs to be provided along with the Leave Approval form.
- **Missed Term exams** (except for approved/student's Medical Leave) **would be given '0' marks towards the Term Report.** Report grades would therefore be a maximum of a Pass mark only. If the child has approved/Medical Certificate for missed exams, then a Continuous Assessment mark will be given on the Term Report. **As per SPEA, attendance of T3 Promotional exams is compulsory.**
- **All pending school fees covering the period of leave must be cleared prior to this leave.**

Parent sign: _____ Date: _____

Parent contact: _____

Cashier/Accounts Officer sign: <i>(there are no pending fees for the leave period as above):</i>	Date:
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Principal comments:			
Leave is Approved: <ul style="list-style-type: none"> o Continuous assessment mark for Report Grades o Missed work can be sent home o Assessment not to be rescheduled o Assessment may be rescheduled 	Leave is not approved: <ul style="list-style-type: none"> o Student to be given '0' marks for exams & minimum pass grade (50%) for Report Grades o Assessments not to be rescheduled o Missed work not to be sent home o This is for information only 	To be failed in SPEA Brown Book if ongoing Term grades are Fail	Inform Section SLT if absence continues beyond approved date, or if a FD
Approved Medical Leave. MC attached	Not Medical Leave. No MC attached	Comments:	
Approved Evidence attached	<ul style="list-style-type: none"> o No Evidence attached o Evidence attached is inadequate. 		
Sign:		Date:	

Babysitting (Optional, *Paid, for KG students only, 12:15-2:18pm*)

To ensure the wellbeing of your child, we request that you:

- **Pick up your KG child from the classroom/Babysitting Room promptly at 12:15/2:18pm.**
- If you arrive earlier than 12:15pm/2:18pm, kindly **wait in Reception.**

- If you are **later than 12:30pm** please collect your **KG child from the Babysitting/Late Room. Babysitting charges will apply** (charged by the day).
- If you are unable to collect or bus your KG child home at 12:15pm, there is **paid Babysitting available until end of the school day (2:18pm)**. If you wish to use the Babysitting facility, please:
 1. Collect & complete the Babysitting form from PRE (*see form below*)
 2. Pay at Cashier & hand the signed form back to PRE (who will also sign it)
 3. PRE will send the form to the teacher before 12pm
 4. Tr. will sign it & file it in the student Portfolio.
 5. Tr. will ensure child goes to Babysitting
 6. Parents picking up their child after 12:30pm will be charged Babysitting fees (@ AED21/ per day).



	Optional KG1/FS2 Babysitting	<i>Updated 7/7/20</i>
Child's name:	ID:	Class:
Parent contact number:		
Other emergency number:		
First day for Activity Babysitting arrangement:		Last day of Activity Babysitting arrangement:

Dear WSS Principal,

Subject: Request for Optional KG1 Babysitting

We understand that KG1 school timings are 7:40am-12:15pm. However, we are unable to collect our KG1 child at 12:15pm or send by 12:30pm bus. We request for our child to stay in school until 2:18pm in optional paid KG Babysitting.

We understand & approve that:


- The optional KG1 Babysitting arrangement is beyond regular teaching timings, so needs to be paid.
- **Unpaid due fees will be added to my child's fee account.**
- **I will clear unpaid Babysitting fees before any Report or other document is released by school.**
- The cost is charged by the **Term in advance, by the week** (@ AED105 per week), or day (@ AED21/-). VAT is applicable at 5% & is non-refundable in any case.
- **Refunds will be given for any unused days following the submission of a 'discontinuation of Babysitting' letter to school in advance. Refunds will not be backdated & will be exclusive of VAT.**
- There is a 5% discount if I pay the full Term in advance, & a 10% discount if I pay for the whole year in advance (if discount is given, it would be deducted from any refund).

<i>Term</i>	<i>Number of working days in the Term</i>	<i>Total Term Fee</i>
1		
2		
3		
Term charge if paid in full in advance (minus 5%)		
Annual cost if paid in full in advance (minus 10%)		

Signed: _____ Parent Date: _____

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For School Admin:

	Date	Signed
Amount paid:		Accounts:
Request received by PRE/SLT		PRE/SLT:
Request received by Class Teacher		Teacher:
Request received by Babysitting Coordinator		BC:

		Optional KG2/Y1 Babysitting	<i>Updated 7/7/20</i>
Child's name:		ID:	Class:
Parent contact number:			
Other emergency number:			
First day for Activity Babysitting arrangement:		Last day of Activity Babysitting arrangement:	

Dear WSS Principal,

Subject: Request for Optional, Paid KG2 Babysitting (Wednesdays & Thursdays)

We understand that KG2 school timings are 7:40am-12:15pm on Wednesdays and Thursdays. However, we are unable to collect our KG2 child at 12:15pm or send by 12:30pm bus. We request for our KG2 child to stay in school until 2:18pm in optional paid KG Babysitting.

We understand & accept that:

- The optional KG2 Babysitting arrangement is beyond regular teaching timings, so needs to be paid.
- **Unpaid Babysitting dues will be added to my child's fee account.**
- **I will clear unpaid Babysitting fees before any Report or other document is released by school.**
- The cost is charged by the **Term in advance, by the week or day** (@ AED21 per day). VAT is applicable @5% & is non-refundable in any case.
- **Refunds will be given for any unused days following the submission of a 'discontinuation of Babysitting' letter to school in advance. Refunds will not be backdated. The VAT amount will not be refunded in any case.**
- There is a 5% discount if I pay for the whole Term in advance. There is a 10% discount if I pay for the whole year in advance (any given discount would be deducted from any refund).

<i>Term</i>	<i>Number of Babysitting Days in the Term</i>	<i>Total Term Fee</i>
1		
2		
3		
Term cost if paid in full in advance (minus 5%)		
Annual cost if paid in full in advance (minus 10%)		

Regards,

Signed: _____ Parent _____ Date: _____

For School Admin:

	Date	Signed
Amount paid:		Accounts:
Request received by PRE/SLT		PRE/SLT:
Request received by Class Teacher		Teacher:
Request received by Babysitting Coordinator		BC:

Bags

For health & safety reasons, **Junior children are not allowed to bring Trolley Bags to school.** They must bring the regular backpack style of bag that hangs safely on the corridor hooks. Primary & Secondary students may bring trolley bags.









Behaviour Policy; WSS Code of Conduct

In line with the MOE Behaviour Bilo, we have a stepped approach to discipline management, involving rewards and consequences. This is to encourage self-discipline & problem-solving, as well as to ensure a safe, happy & productive learning environment for all our students. All members of WSS community are expected to model the school's **Code of Conduct** (& GEMS Core Values), as well as model & respect local norms, culture & values.

The MOE Student Behaviour Management Bilo includes the annual allocation of 100 Behaviour Marks (the student starts with 80 standard Marks plus can earn up to 20 Behaviour Marks for exceptional behavior).

Marks for Outstanding behaviour are awarded for 1) **Personal development**, 2) **Appreciating Islamic values & respecting the identity, heritage & culture of UAE & world cultures**, 3) **Social responsibility, leadership & innovation**.

		WSS Fab. 5 Rules for Success		<i>Updated: 4/11/18</i>
Fab. 5 Rules	This means:	My Character Traits, attributes & behaviours.	Islamic Values	
1 We do our best 	<ul style="list-style-type: none"> I am hardworking. I am ready for lessons & assessments, with HW, revision, classwork & projects completed on time, having the necessary books, Planner & materials I am punctual; I arrive to school & class on time I wear smart, correct uniform to school I clear-up after lessons, snack and Break 	<ul style="list-style-type: none"> I am motivated I persevere I am confident I am resilient I am optimistic I have drive and show grit I have ambition I am conscientious I am curious 	<ul style="list-style-type: none"> Courage Being Proactive And Active The Value Of Seeking Education 	
2 We respect each other 	<ul style="list-style-type: none"> I respect others' right to a peaceful, dignified existence; making sure that my words and actions do not hurt, disturb or offend others. I am Tolerant. I value, respect & accept others' differences I avoid shouting, sarcasm, teasing, insults, swearing and offensive language. I respect authority, the rights & property of others. I am honest & trustworthy. I do not take things that don't belong to me. 	<ul style="list-style-type: none"> I am respectful I am honest I have integrity I am tolerant 	<ul style="list-style-type: none"> Manners Respecting & Loving Family & Others Honesty & Fidelity Fairness Intellectual Tolerance 	
3 We listen to learn 	<ul style="list-style-type: none"> I follow staff directions promptly I listen when the teacher is talking. I listen politely to classmates 	<ul style="list-style-type: none"> I have focus 	<ul style="list-style-type: none"> Giving And Seeking Advice 	
4 We are safe and sensible 	<ul style="list-style-type: none"> I am accountable, reliable and responsible for my choices & actions I make sensible choices considering my own & others' safety & learning I move in an orderly way & walk safely in corridors I put my rubbish in a bin to keep my classrooms & school clean & healthy I use the washroom responsibly 	<ul style="list-style-type: none"> I behave with dignity 	<ul style="list-style-type: none"> Being Mindful And Calm 	
5 We work together 	<ul style="list-style-type: none"> I support our school motto 'Excellence Through Teamwork; Success For All' I co-operative with staff, students and parents to improve my own and others' learning I negotiate to problem-solve with helpful words, not anger, fists or feet I am polite, courteous, considerate and helpful I work positively with others in groups, pairs & teams. 	<ul style="list-style-type: none"> I have community spirit I am neighbourly 	<ul style="list-style-type: none"> Collaboration Family Values Forgiveness Generosity Kindness Volunteer Work Community Collaboration 	

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Examples of Rewards:

<i>Examples of Positive Actions by Student</i>	<i>Examples of Positive Reinforcement</i>
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<p>Following School's Code of Conduct Following the Fab. 5 Rules for Success. Working hard, neatly and independently. Being polite and respectful. Excels in academics, projects etc. Working well in a group, helping others. Completing Home Learning tasks. Using cursive handwriting. Reading and sharing stories. Helping the Librarian, Reading more books. Picking up litter, using the bin, cleaning class, tidying up <i>Community service, Charity</i></p>	<p>Housepoints Student given Class Leadership role Earns Star Student of the Month Joins House Council Student receives verbal & written positive remarks Work displayed and shown to other classes and teachers Appointed as class buddy, Reads to other Grades' students. Library Monitor. Library awards. Student given praise or star sticker.</p>
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Examples of Consequences:

WSS & MOE Stepped Approach to Behaviour Management

- Parents sign the Home-School Contract on joining WSS, in which parents agree to support the school's discipline policy.
- From the initial 80 standard Behaviour Marks, deductions can be made for violations of 4 different categories, depending on the seriousness of the violation. Points are deducted depending on the category of the violation, at 2/4, 8, 12 & 20 points each violation. Deductions & Outstanding Points are totaled at the end of each Term & Year. Details of categories & example violations are below.
- Staff monitor & follow-up behavioural issues in a fair, consistent manner. Incidents are reported in the students' Planner &/or recorded using the Incident Report, which is filed in the student's Portfolio. Multiple Planner notes/Incident Reports over time & serious safety issues would lead to a Warning Letter.
- Students are expected to learn from their mistakes & reflect on 'how to do better next time'. Students who repeat irregularities & receive more than one WL would have an IBP (Individual Behaviour Plan) managed by Head of Inclusion/GC.
- Warning Letters are issued immediately for serious violations (such as fighting) or due to repeated irregularities over time.
- **After 2 Warning Letters**, a child's re-enrollment would be blocked the child would be 'On Probation'.
- **Students whose behaviour does not significantly improve would not be readmitted for the following academic year.**
- The following table outlines the general stepped approach to discipline. However, the route may be fast-tracked or reviewed considering the level of violation.

Example of Behaviour Violations (as per MOE Bilo, 2018-2019) for KG1-G2/FS2-Y3

1. Being late for more than 10 minutes
2. Absence by more than 3% without an excuse
3. Non-compliance with uniform
4. Lack of personal hygiene (hair, nails, clothing)
5. Lack of following positive behaviour rules inside & outside classroom, such as maintaining calm & discipline
6. Misuse of electronic devices.
7. Misuse of school facilities.
8. Misuse of learning resources.
9. Verbal abuse.
10. Writing on school walls & vandalising school buses & furniture.
11. Inciting to provoke, threaten or intimidate any child.
12. Frequently keeping some educational resources (stealing).
13. Long hair for boys & western hair cuts

Example of Behaviour Irregularities (as per MOE Bilo, 2018-2019) for G3-12/Y4-13

First Category Violations

First Category (minor) Violations (1st time Planner note, 2nd time IR sent home, 3rd time 2 marks deducted, 4th time 4 points deducted & subsequent repetitions):

- 1.1; Being late without acceptable justification.
- 1.2; Non-compliance with uniform (school or PE)
- 1.3; Failure to bring books/school supplies
- 1.4; Failure to follow positive rules of behaviour inside/outside class
- 1.5; Sleeping in class
- 1.6; Eating in class without justification
- 1.7; Non-compliance about completing HW & assignments.
- 1.8; Bringing any means of communication, such as mobile (p46; 1st time confiscate until end of day, 2nd time deduct 2 marks & confiscate for one week, third time deduct 4 marks & confiscate for the rest of the Term)
- 1.9; Misusing electronic devices, such as playing games & misusing headphones
- 1.10; Any similar action.

Second Category Violations

Second Category Violations (Medium Risk) 1st time (IR sent home, 2nd time IR/WL with -8 marks. From 3rd time, st. can be given internal exclusion for 1-3 days)

- 2.1; Repeating the irregularities of the first Level more than 3 times
- 2.2; Absence from school without acceptable excuse, including before or after holidays & weekends, or for exams
- 2.3; Entering or leaving the classroom without permission during the session, or not attending sessions/activities without an excuse.
- 2.4; Inciting to provoke, threaten or intimidate
- 2.5; Violating public morals, such as dressing/styling to resemble the other gender
- 2.6; Writing/damaging school/bus walls or furniture.
- 2.7; Taking, possession, sharing photos of staff/students without their permission
- 2.8; Verbal abuse
- 2.9; Smoking in school or possessing any smoking tools.
- Private License holders who use private cars without obtaining necessary school approvals.
- 2.11; Trying to steal.
- 2.12; Misuse of Means of communication, such as Mobile on trips.
- 2.13; Any similar action.

Third Category Violations	<p>Third Category Violations (Dangerous) (1st time -12 marks plus written WL. St. can be banned from bus for repetitions, excluded from school for 1 week as per MOE approval)</p> <ul style="list-style-type: none"> • 3.1; Repetition of one of the Second Degree Irregularities more than 3 times • 3.2; Leaving school without permission/escaping during the school day • 3.3; The acquisition, possession, display & promotion of unauthorized materials, information, electronic materials & those contrary to values, morals, etiquette & public order or modesty. • 3.4; Defaming peers or staff on social media • 3.5; Bringing or possessing white weapons or similar in school • 3.6; Sexual harassment in school • 3.7; Physical assault of peers or staff (physical bullying) • 3.8; Systematic theft or concealment • 3.9; Attempt to destroy/damage school equipment/facilities & seize them. • 3.10; Tampering of or vandalising buses, harming Driver/Conductor or road users. • 3.11; For License holders, driving recklessly around school, failure to follow safety rules& security instructions. • 3.12; Failure to deliver means of communication (Mobile) • 3.13; Any similar action.
Fourth Category Violations	<p>Fourth Category Violations (Very Serious) (1st time -20 marks). Exclusion from school pending investigation. Excluded from Government school system)</p> <ul style="list-style-type: none"> • 4.1; Repetition of one of the Third Degree Irregularities more than 3 times • 4.2; Use of means of communication (eg. Mobile) for illegal/ immoral activity, or in any way that harms the education foundation or its employees/users. • 4.3; Destroying or damaging school equipment/facilities & seize them. • 4.4; The acquisition, possession or use of firearms, white weapons or the like in school • 4.5; Sexual abuse in school • 4.6; Physical assault leading to injury of peer or staff • 4.7; Leaking exam questions, or participating in any way • 4.8; Causing fires in school • 4.9; Impersonating others in school dealings or forging school documents. • 4.10; Abusing political, religious or social symbols of the State • 4.11; Possession, bringing, promotion or use of any kind of narcotic drugs or psychotropic substances, or being under the influence. • 4.12; Broadcasting or promoting extremism or atheistic ideas & beliefs against the social & political systems of society. • 4.13; Any similar actions. • 4.14; Insulting the divine religions, or provoking all that causes strife at school.

Stepped follow-up Action by WSS Staff

Prevent-Developmental-Therapeutic

1. Verbal warning by concerned staff.
2. Note in Student's Planner by concerned staff.
3. Loss of HP/responsibilities/privilege.
4. Break Detention
5. Behaviour Incident Report
6. Student writes an apology letter
7. Incident Report including deduction of Behaviour Marks
8. St. referred to Inclusion Team for Counseling
9. Social Academic Report (SAR) sent home.
10. Code of Conduct Promise Letter signed by student & sent home.
11. Parent asked to meet SLT & sign an Agreement Letter
12. Parents pay for any loss/damage
13. Warning Letter sent home.
14. St. put 'On Report' for repeated violations & has an Individual Behaviour Plan (IBP) from Inclusion Team.
15. Community service in WSS
16. After WL2, st. put on an Individual Behaviour Plan by Inclusion Team.
17. Internal suspension - Study Temporary Suspension Decision letter (p59)
18. 2nd WL, st. 'On Probation'. Re-enrollment blocked for the following year. If st. passes 'On Probation' parent signs a 'Conditional re-admission' Letter for Sept.
19. After 2nd/3rd WL (before 1st May), 'No Place September' Letter sent home.
20. File referred to MOE SPEA in case of mid-year Level 4 irregularities
21. MOE Transfer to another school letter

Birthdays & Parties (As per our Healthy Lifestyle Policy)

- Birthday & Party Food; sugar & chemicals may contribute to hyperactivity – this is not healthy or conducive to learning & wellbeing. Therefore, **students may bring healthy fruit treats to share with the class**, if you wish. **Junk food** (cake, sweets, chips & biscuits) **is not allowed at all (unless there is a published 'Junk Food Amnesty' for school events such as International Day or end of Term Party), & will be sent back home if brought in to school.**
- No 'Goody Bags'. Some are unable to afford these, so better to stick to fruit treats.
- Parents must **never send in food items with nuts** in due to severe allergy issues. If nut treats are sent in, Teacher will send back home at the end of the day.
- All students may wear non-uniform clothes to school on their birthday if they wish (modesty & cultural sensitivity must be maintained).
- If your child has his/her **birthday during a holiday, they may come in non-uniform dress & celebrate their birthday on another day** (please write a Planner note accordingly).
- If a parent sends birthday treats to only a select group, the treat will be sent back home at the end of the day.

Junior (KG1-G1/FS2-Y2)

- Only KG have class birthday parties. If you want to send in edible treats, please only send healthy fruit baskets/fruit treats (**no cake, sweets, chocolates, fizzy drinks, or other junk food**).
- KG family may attend their child's birthday party in class.
- **Birthday parties** for KG students finishing at 12:15pm day-end are **11:15-11:45am** only.
- **Birthday parties** for KG2 finishing at 2:18pm day-end are **1:50-2:18pm** only.
- KG birthday parties must be **booked with the class teacher at least one working day before** the party. Parent to email or write a Planner note.

Primary (G2-5/Y3-6) & Secondary (G6-12/Y7-13)

- Teaching time should not be disrupted, so if the G2-G5/Y3-6 fruit basket/fruit snack arrives after Break time, it will be distributed from 2:05-2:18pm.

Blooms Taxonomy of Higher Order Thinking Skills

Learning & thinking are so much more than just memorising facts. Blooms identified **6 levels** of higher order thinking, which we aim to reinforce through lessons, questioning, activities & Home-Learning:

Working towards expected level		Working at expected level		Working at greater depth	
➤ 1. Knowledge	➤ 2. Comprehension	➤ 3. Application	➤ 4. Analysis	➤ 5. Evaluation	➤ 6 Creating


Books & Resources

- Books & basic stationary items are available from the school bookstore.
- Our textbooks are British curriculum-specific, though some are printed in-house.
- Students need to **cover & label their books** (plain paper or sticky-backed plastic is recommended).
- Graffiti is not allowed.**
- Primary-Secondary students are encouraged to have a **locker** to store their books in, to reduce the weight of their daily bag.

Bus Transport

Bright Bust Transport (BBT) school buses are available, where feasible, to pick and drop students to/from their homes (or as arranged with BBT) on certain routes. Meet the BBT Customer Care Executive for details of available routes, cost & timings.

- Please note that **Bus Fees are subject to change.**
- Bus locations are reviewed at the start of each year, so **before enrollment, do please check whether the pick-up/drop-off location that you need is available. School fees (including the Seat Booking & re-enrollment fee) will nt be refunded due to transport issues.**
- Pick-up time;** students must be at their pick-up point on time as Drivers will **wait for only one minute.**
- Drop off time;** parents/approved guardians of KG-G3/FS1-Y4 must meet their child at the drop-off point on time. Drivers will **wait only one minute** & then will return the child to school.
- Parents wishing their G4/Y5+ children to be dropped off at the drop-off point alone (& when requiring any change of home-time transport arrangement), should sign an consent form (with BBT CCE).
- If you require a **temporary change of home-time transport arrangement** on any day, please **email your instructions in the morning to the Class Teacher/Form Tutor** & contact Reception for the below form at **least one hour before home time. To avoid misunderstandings, changes to arrangements will not be made over the phone.**

	WSS Student Early Exit Pass			Date:	Time:
					<i>Updated 27/6/19</i>
Student name:		ID:		Class:	
Parent/Guardian has submitted written approval the following temporary change to exit time/transport arrangements:					
<input type="checkbox"/>	Own Transport	<input type="checkbox"/>	Leaving with an adult other than parent/guardian.	<input type="checkbox"/>	Taxi
			Bus change to #:	<input type="checkbox"/>	
Send home by 12:30pm Bus					
Pick-up adult EID (if not parent/guardian):					
Reason for leaving early:					
<i>Signed:</i>					
Parent:	Reception:	Clinic:	BBT CCE	SLT:	Teacher:

- BBT charges school for the use of buses for trips, competitions, matches & extra activities. These charges will

be included in trip charges.

- **Carrying the school ID card for the bus is compulsory** for safety reasons, once issued. If the child does not produce the ID card we will take the following action; **1) Verbal warning, 2) Written Planner note, 3) Phone call to parents, 4) Incident Report with lost Behaviour Points, 5) Excluded from boarding the bus.**

Contact BBT:

BBT Bus Transport Customer Care Executive (BBT CCE)	Mr. Thomas Rajan	055 2378382 thomas@bbt.ae 800 STSS (7877)
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Bus Fees (all fees subject to change)

Sl.No.	Area / Route	Annual Fee (AED)	TRANSPORT FEE PER TERM - 2020-2021		
			Term 1 (Sept - Dec)	Term 2 (Jan - Mar)	Term 3 (Apr - June)
1	Muwaileh (School Zone)	4,300	1,720	1,290	1,290
2	Other areas in Sharjah	4,750	1,900	1,425	1,425
3	Ajman / Emirates City Ajman	5,250	2,100	1,575	1,575
4	Dubai - Al Qusais / Muhaisnah 4	5,250	2,100	1,575	1,575
4	Dubai - Mirdif / Al Warqa'a	5,800	2,320	1,740	1,740

Home-Time Bus Policy

Boarding the bus late delays drop-off times for all students which is unfair on others. Please note following process for late boarders:

1. Teachers will release children on time at home time as per their staggered, SLT-given timing.
2. Bus students must go directly to the bus (or quickly via the washroom) & board. They will not be allowed off again.
3. Bus gates will close at 2:30pm.
4. One designated Bus will honk horn 3 times at 2:32 for a 2-minute 'board the bus' warning.
5. Bus doors close at 2:34pm. Boarding will not be allowed after this.
6. **Buses leave at 2:35pm.**
7. **Children trying to board after 2:34 will get one warning** (Driver/Conductor will inform parents that their child came late, which causes unacceptable delay to others, so will lead to missing the bus next time), then **next time they will not be allowed to board the bus & will have to be collected by a parent.**

Bus Code of Conduct

Safety on the bus is essential. Dangerous behaviour is not acceptable due to safety considerations. We must be safe & sensible at all times:
Our 3 Bus Rules; 1) Sit Safely (seatbelt, if available) 2) Quiet please 3) Manners
General Bus Safety Rules: <ul style="list-style-type: none"> • Stay seated safely (with seatbelt on, if available) • Follow directions given by WSS staff • Talk/play music quietly • KG-G4/FS1-Y5 students must be met at the drop-off point by a designated adult with an ID. card. If no one is there to pick-up, child will be taken back to school for parent pick-up. • Bring ID. card each day
Being Safe & Sensible Behaviour on the Bus Means:

- I behave sensibly so as not to distract the driver.
- I stay sat down in our place with our seat belt on while the bus is moving.
- I never throw items inside, or out of the bus.
- I talk quietly, using polite, respectful language to all.
- I am kind to others – no bullying or fighting.
- My litter goes in the bin, or stays in my bag.
- I take care of the bus so there is no damage to the bus.
- I am sensitive to others’ needs for space and quiet.
- I am punctual, so the bus arrives at school, & leaves school, on time.
- I bring my bus ID. card daily.
- **For health, safety and hygiene reasons, eating on the bus is not permitted.**

WSS Stepped Approach to Bus Behavior Management

<i>Example of Behavior</i>	<i>Action by WSS Staff</i>
<p>For safety-related behavioural issues:</p> <p><i>Behaviour that is not safe or sensible; troubling or being disrespectful to others, moving around out of his/her place, not listening to the Conductor, distracting the driver, potentially dangerous for self or others.</i></p>	<ol style="list-style-type: none"> 1. Verbal warning by Conductor/Driver 2. Behaviour Record Log: WSS bus Conductor will record incidents in the Bus Behaviour Log. 3. Student Planner; Conductor may write Planner notes or make calls to inform Parents of any safety/behaviour issue for their support & follow-up. 4. Incident Slips; Serious or repeated incidents will be forwarded to BBT CCE for follow-up. These are filed in the student’s Portfolio Repeated or serious safety-related behaviour issues will result in a Temporary Bus Ban, then Term Bus Ban, then Permanent Bus Ban. Fighting or abuse of any other person on the bus will lead to immediate bus suspension. Verbal or physical abuse of staff or other children by parents is not allowed. It is strictly not allowed for parents to confront any other person’s child, or to climb aboard the bus to confront staff or students.

Canteen/Snacks

A small canteen is available for Primary-Secondary students. The canteen offers a range of snacks for breakfast & Break times. Students may visit the canteen at Break times. **A healthy packed lunch (no junk food) is required for all Junior students as they do not use the Canteen.**

Water is available all day, but all **students need to bring a reuseable water bottle daily**, as there are **no cups available.**

<p>√ ☺ Suggestions for healthy snacks:</p> <p>Fresh fruits and vegetables in bite size pieces Pasta & other salads Sandwiches (eg. cheese & salad in brown bread (only send meat, fish, eggs or dairy products if you send an ice pack in the snack box to keep the food fresh) Dried & fresh fruit Yogurt, milk and fruit juice Fruit & oat bars</p>	<p>X ☹ For health & safety reasons, please do not send:</p> <p>Glass bottles/containers Chewing gum Nuts (some children suffer with dangerous, severe allergies) Hyper-making junk foods such as chips, biscuits, fizzy drinks, cake, sweets, chocolate, fatty foods and foods high in sugar &/or artificial additives/preservatives. Please note that for health & safety reasons, these items will be sent home if brought to school.</p>
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Carpark Use & Safety

WSS has a parent/visitor carpark. Gates open in the morning from 6:30am & close at 3:30pm on regular school days (usually 8am-2pm during holidays). Use of the school carpark is subject to following safe parking & driving rules. **Parents have dedicated parking on the Ground Floor.**

Cartoons

During student snack/break times teachers may show child-friendly, educational videos.

Charity

As per MOE/SPEA approval, we may have fund-raising events for charity to support of GEMS & MOE/SPEA-approved initiatives (such as for the 'Red Crescent').


Cheating in Exams

WSS has a **zero tolerance for cheating** in exams. Cheating is a serious disciplinary issue because students are practicing for the prestigious Cambridge Examination Board exams, which do not tolerate cheating of any kind. Schools or individual students who cheat/allow cheating or attempt to cheat would be disbarred from taking these examinations. Therefore, we train our students from a young age that any kind of cheating (copying, talking, using hidden notes, asking others for answers, swapping papers or using electronic devices etc. to search for answers during an examination) is unacceptable & not tolerated. **Any student caught cheating will be disbarred from taking that particular examination. The student will lose those marks**, which would impact on their Term Report grade.

Class Transfers (Class Change)

Class & teacher allocation are done considering the best interest of all our students to ensure that our **classes are balanced** (numbers, Arab Regular/Special for Arabic lesson timetabling, male/female, Students of Determination, etc). **Class transfer requests will always be considered, but may not necessarily be possible due to balance of classes, or for social/academic concerns.** Should you feel a change of class is required please note the following process:

1. Parent meets the PRE & completes a Class Transfer request form (see below).
2. PRE forwards the Class Transfer form to the Registrar, who confirms where seats are available.
3. The Registrar passes the form to the next staff. The form is finally returned to PRE to inform parents what is possible.
4. **This process takes 1-2 weeks. Immediate transfers are not possible.**

	Parent Request for Class or RLP/Blended Programme Transfer		Date:	
			Updated 26/8/20	
Student name:		ID:	Current Class:	
			Current Learning Programme:	
Requesting change of (√):				
Transfer class to:		From 100% RLP to Blended Programme	From Blended to 100% RLP Programme	
Reason (√):				
Social issues with classmates				
Twin sibling in another section				
Sharing LSA				
Other:				
Parent sign:			Contact:	

For WSS Admin:

Class/Programme Transfer Approval									
<i>PRE gives form to parents to complete then forwards it to Section SLT. Form is completed in order. Form is returned to PRE once all parties have approved, or as soon as any party does not approve, whichever is soonest.</i>									
#	To Action	Date form given	Action	Approved (√)		Reason	Comments:		
				Yes	No				
1	PRE		1) Gives parent the Class/Programme Transfer Request Form to complete. 2) Confirms with parent when they require the Transfer. 3) Passes completed form to Section SLT.						
2	Registrar		<i>For Class Transfer only, Checks class numbers & available seats.</i> <i>N/A for Programme Transfer</i>				<i>Child could be moved to (specify all appropriate classes):</i>		
3	Section SLT		<i>Checks with GTL & Class Teacher if the Transfer is appropriate/practical (social/academic reasons & class balance/numbers).</i>				<i>Child could be moved to (specify all appropriate classes):</i> <i>Child can change learning Programme to:</i> <table border="1" style="display: inline-table; margin-left: 20px;"> <tr> <td>100% RLP</td> <td>Blended</td> </tr> </table>	100% RLP	Blended
100% RLP	Blended								
4	VP		<i>For Class transfer only, checks System timetable requirements (Arabic Regular/Special etc.)</i> <i>N/A for Programme Transfer</i>				<i>Child could be moved to (specify all appropriate classes):</i>		
5	PRE		<i>Call parent & inform them of the decision & start date (if any)</i>	<i>Parent informed that...</i> <i>Parent agreed that...</i>					

Commendation Certificates

These are awarded to students who have excelled in various areas of school life (academic/social), have

demonstrated service, or contributed to school/team/class initiatives/development. Please share achievement/success stories with the Principal for the Newsletter. We love to celebrate success!

Communication

Effective home-school communication is key to our children’s success.

We mostly use **email** (you will be given the teachers’ work email) & **SMS**. **Communication methods include the Parent Handbook, weekly Newsletters, Coffee Mornings, your online portal, Curriculum Letters, and other communication as required.**

- **Please keep school informed of your correct contacts** to ensure we can communicate in case of emergency or as required.
- **Most communication will be online, so please keep us updated with your current email.**
- Please **check your email Inbox, the school website & Newsletters regularly.**
- Newsletters include important Diary Dates & policies, so please read them carefully each week to keep yourself updated.
- Staff personal mobile numbers will not be given out.

Complaints & Concerns

Our team are dedicated professionals, & we hope that you enjoy a positive relationship with the WSS family. However, if there is any misunderstanding or concern, please note:

- Communication between home-school should **always be in line with our Code of Conduct, based on mutual respect. Any form of abuse to staff (directly, on Social Media, or to a third person, written or verbal), including insults, defamation of character, shouting, bad language etc. is unacceptable.**
- If you have any complaints about a WSS staff member, please bring them to the school management for our follow-up.

You are most welcome to meet the PRE or contact us if you have any query, concern or issue. Please follow the following pathway as appropriate to the case:

Communication Route Parent-School & School-Parent		Comments
1	Planner note/email to/from Teacher/Parent	<ul style="list-style-type: none"> • Concerns/Appreciation communication may be related to achievement, attendance, attitude, bad language, behaviour, books & learning materials, bullying, classwork, effort, hl, illness/health, progress, uniform, punctuality, safeguarding/wellbeing, any other issues. • Response to any parent email/Planner note/Reception or PRE message within 48 hours
2	Phone call to Parent/Teacher or PRE	<ul style="list-style-type: none"> • Repeating any of the above.
3	PRE, HEAD OF INCLUSION/GC, Parent or Teacher arranges a face-to-face or online virtual meeting	<ul style="list-style-type: none"> • If you requested a response from teacher, but they have not responded to your Planner/email note within 48 working hours. • Serious discipline issues (such as a fight, bullying or Safeguarding incident)
	SAR (Social Academic Report) sent home by school	
	Incident Report/SAR/On Report sent home by school	
	Warning Letter sent home	
4	Grade Team Leader (GTL)	<ul style="list-style-type: none"> • The child's Grade Team Leader may call/email parents (or parent may communicate with the GTL) to discuss concern &/or arrange a meeting. • An Incident Report, SAR or Warning Letter may be sent home by SLT or MLT



5	SLT	<ul style="list-style-type: none"> • Parents/SLT may call a meeting where the concern has gone beyond the scope of the class teacher or MLT. • A Warning Letter may be sent home (for serious issues such as a fight, Safeguarding incident or ongoing bullying, SLT may become involved immediately).
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Computers & IT Devices

IT is an important & daily part of our children's lives. The school promotes IT literacy to support development of student ICT skills & to improve teaching & learning.

- **Students need access to the internet & a computer/Laptop & printer at home** (for accessing learning resources, HL, Reports, Projects, Research, Virtual Meetings, communication, Newsletters etc).
- We have introduced the BYOD (Bring Your Own Device) programme for certain grades, subject to their signing a contract to promote safe, responsible IT usage. IT lessons develop IT literacy & Digital Citizenship, & students may be given IT-based projects & research as part of their learning in other subjects.
- Please only send in a laptop or other electronic device if requested by the teacher.
- Electronic items are sent in **entirely at your own risk. WSS accepts no responsibility for their loss, theft or damage.**
- Misuse/inappropriate use of IT is a disciplinary issue.

Curriculum

We follow the English (British) National Curriculum. We aim to **meet the individual learning needs of each student**. We aim to ensure that students are able to be **independent, self-confident, inquisitive & life-long learners**, with the skills & attitude to meet the challenges of a fast-changing environment in a global context. Learning needs are identified and organised so that learning is **meaningful** for the students. Students are encouraged to respond and work **effectively** with others. Students need to be **supported** in their learning and to take on **responsibility** for their own learning. They learn best when they are **confident** in their abilities and have a sense of personal **worth**. The development of these qualities is strongly influenced by the **quality of the relationships** & teamwork between students, home and teachers, and by the extent to which students feel a **valued & listened-to** member of their school learning community.

Arabic, Islamic Studies and Social Studies books and teaching are strictly according to Ministry guidelines. **Non-Muslim students are taught PSHE/Life Skills rather than Islamic Studies.**

THE CURRICULUM (English National Curriculum)

Kindergarten 1 (KG1/FS2):

The English KG/FS2 (EYFS) Curriculum covers **7 main areas of learning**:

1	Personal, Social & Emotional Learning	5	Literacy
2	Understanding the World	6	Mathematics
3	Communication & Language	7	Expressive Arts & Design
4	Physical Development		

We facilitate our students on their journey of learning in the **7 Areas of Development** through engagement, exploration and by stimulating their creativity. We provide a sound foundation of the four skills of language; speaking, listening, writing, and reading. We emphasize that students develop these skills in English and Arabic (KG2/Y1) at their own pace and progress to reach age-appropriate achievement targets. We have a well-structured & well-paced reading programme, involving knowledge and understanding of phonics and sight words. Number Sense is developed through teaching pre-number concepts and with focus on a hands-on experience. Science and awareness of the environment are developed by experiential learning, with educational trips to reinforce these concepts.

KG2+ (Year 1): The main course books for core subjects are chosen from International/UK Publications (with some school workbooks to supplement). Curriculum planning ensures continuity and progression of concepts and skills in each subject throughout the school. **Projects, group games, & multimedia are used extensively to enrich the teaching and learning experience in class.** School publications are printed to support the practice and reinforcement of topics like **spelling, mental maths, lab. skills**, etc. Students will learn cursive **handwriting** through a pattern writing of curves and joints pattern, progressively introduced in every grade. Students weak in English may be required to attend the English Language Learner's (ELL) Programme for additional support.

Junior & Primary Sections; Key Stage 1 (KG2-G1) & Key Stage 2 (G2-G5/Y1-Y6)

The learning process in the Junior & Primary Sections is child-centred, experiential, and applications-orientated. Establishing foundation and consolidating learning is stressed in an environment that is caring, practical, related to real life, nurturing and enjoyable.

Secondary Section; Key Stage 3 (Grades 6-8/Y7-9) & Key Stage 4 (G9-10/Y10-11)

KS3 programme consolidates and reinforces the educational foundations established in the Junior & Primary Sections. The learning process focuses on individualised student needs and extending academic expectations. Students are encouraged to take greater responsibility for their learning, working with increasing independence & confidence. Students in G10/Y11 take UK IGCSE examinations.

- **G10/Y11 students must achieve a minimum of five IGCSE passes (A*-C Grades) to be promoted to G11/Y12**

Key Stage 5 (Grades 11-12/Y12-13, Sixth Form)

- Sixth Form is an 'A/S' & 'A' Level programme, external UK examination board (such as the Cambridge Board).
- **To join our Sixth Form programme, students must achieve 5 IGCSE exam passes (A*-C Grade) including a B Grade in the subjects they wish to study at A/S & 'A' Level.**

We also offer '**Special**' Arabic (for Arabs), Regular Arabic for non-Arabs, & **Islamic Studies** (for Muslim st.) for Arabs & non-Arabs, Social Studies (for Arabs & non-Arabs), plus MOE Moral Education.

Damage to School/Personal Property

Wilful or negligent damage to school, bus or others' personal property by any student or visitor is unacceptable & will be charged.

Documents & Photocopying

If you require any individual document from school, other than online Reports or emailed material, there is an admin. charge of **AED21/- per document**, payable at the Cashier. This charge would apply to such documents as transcripts, recommendation letters & Bonafide Student letters etc. The first, original system receipt is printed for

free, but any reprint would cost **AED1.25 per sheet** (as per photocopy charges).

If you need to **submit important/original Registration documents to school, please submit them directly to the Registrar** & get her to sign for them. To avoid documents being misplaced, please **avoid giving precious documents to anyone else** to forward for you (such as a Teacher, Reception, or sending in with your young child).


Drop-off & Pick-up Policy


- **After 8am all parents/visitors must report to Reception** & not go inside school, as this disrupts teaching & learning, & raises safety & security concerns. **After 8am, there should be no parents/visitors inside school (except from 12:15-12:30pm for KG pick-up time).**
- **Please report to Reception for a Parent Pass to attend any special assembly or programme inside school.**
- **The school gate opens at 6:30am.** Students arriving from 6:30-7:30am wait in the front forecourts with WSS staff supervision. Students must wait quietly & safely. Running about in the Forecourts is dangerous (very hard surface) & not allowed.
- **The school doors open at 7:30am.**
- 7:30-8am; after the first week of school, only Junior parents may drop off their child at the class.
- At 8am the East & West Lobby Doors will be locked, so **late children need to enter by the main Reception door** & sign in 'Late' at Reception. Junior students will be escorted to class by WSS staff. Being repeatedly late is a discipline issue.

Early Pick-up

Missing learning time affects students' achievement & grades, so we discourage parents from taking their children out of school early. However, if you have some emergency please:

- Report to Reception for an Early Exit Pass (see below) at least **1 hour before normal finish time.**
- The receptionist will have your child brought to Reception.
- **It is not allowed for parents to go directly to class to take your child.**
- **Late requests for Early Exit Passes cannot be accommodated** as the Support Staff are not available to go to classes. They leave for Bus duty.

	WSS Student Early Exit Pass			Date:		Time:	
				<i>Updated 27/6/19</i>			
Student name:			ID:		Class:		
Parent/Guardian has submitted written approval the following temporary change to exit time/transport arrangements:							
<input type="checkbox"/>	Own Transport	<input type="checkbox"/>	Leaving with an adult other than parent/guardian.	<input type="checkbox"/>	Taxi	<input type="checkbox"/>	Bus change to #:
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	Send home by 12:30pm Bus
Pick-up adult EID (<i>if not parent/guardian</i>):							
Reason for leaving early:							
Signed:							
Parent:		Reception:		Clinic:		BBT CCE	
						SLT:	
						Teacher:	

	Exit Pass; Approval & Disclaimer For My Child To Leave WSS School Premises Daily At End Of The School Day Without An Approved Adult Accompanying	Validity of Exit Pass (dates): From:
		To: <i>Updated 5/7/20</i>
Student name:	ID:	Class:
<ul style="list-style-type: none"> o I give permission for my child, as named above, to exit the school premises without parent or other approved adult accompanying, at the end of the school day (2:18pm/after ASP, or any other time designated as 'end of the school day' by school management) on any school day during the agreed time frame mentioned above. o I understand that school will not be held liable or responsible in any way for the safety, security or behaviour of my child outside school premises in relation to this arrangement. o I accept full responsibility for allowing my child to leave school at the end of the day without an approved adult accompanying. o WSS has warned me about the dangers of the roads around school & my child's security. o I understand that my child is not allowed to take out any other Junior or Primary WSS student/sibling when leaving school premises alone. This arrangement is for the <u>above-named</u> student only. 		
Parent name:	Signed:	Date:
Parent Contact:		
WSS SLT Approval:		Date:

Own Transport (Parent Drop-Off and Pick-Up)		
Morning	Afternoon	Comments

Unaccompanied students should not be left outside the gates before 6:30am as the school is not open & does not have supervisors at this time, which is a Health & Safety risk.

The School Gate opens at 6.30am. No students, parents or visitors are allowed onsite before this time.

After the school gate opens at 6.30am students are allowed onsite, but must wait quietly outside their respective entrance (All **KG-G1 & G2-12 Girls in West Forecourt, G2-12 boys in East Forecourt**).

The West and East Lobby doors open at 7.30am to allow students to enter the building.

Parents wishing to come onsite must wear their Parent ID & lanyard.

Only KG parents wearing their ID may enter the school building to drop children to class. **Other parents please report to Reception for assistance.**

All parents coming to school **after 8am please report to Reception** for assistance.

- **If you require any temporary change to normal pick-up/drop-off arrangements, please email your instructions in the morning to the Class Teacher/Form Tutor. To avoid misunderstandings, changes to arrangements will not be made over the phone.**

If you require to pick up any student during the school day please report to Reception and get an **Early Exit Pass** for your child **at least one hour before the end of your child's school day.**

A member of staff will then go and get your child from class for you. Please be patient as this will take a few minutes, especially at busy times.

An Early Exit Pass is available up to one hour before home time (11:15am/1:18pm) after this time pick up will have to occur at the usual home time. (i.e. 12:15/2.18pm).

- **If you require any temporary change to normal pick-up/drop-off arrangements, please email your instructions in the morning to the Class Teacher/Form Tutor. To avoid misunderstandings, changes to arrangements will not be made over the phone.**

Allocated parking for parents & staff is available in the Visitor Car Park.

It is illegal to park across & block the emergency exit gates since access is required for emergency vehicles at all times; please park in the visitor carpark or away from the school gates.

PARENTS ARE REQUESTED TO DROP OFF AND PICK UP CHILDREN PUNCTUALLY FOR HEALTH & SAFETY REASONS.

NO STUDENTS ARE ALLOWED UNDER ANY CIRCUMSTANCES, TO LEAVE SITE IF UNACCOMPANIED, except Secondary students, with a pre-signed parent approval letter/email.

Junior	<p>6:30am-7:45am:</p> <p>Junior parents may escort their children to their classroom through West Lobby doors from 7.30am.</p> <p>KG parents dropping off students enter and leave via the West Lobby Doors with their KG lanyard ID.</p> <p>No parents are allowed to enter Primary or Secondary Sections of the school.</p> <p>Please leave school ASAP, so that teaching can start on time.</p> <p>All students that arrive on site after 8am must enter the school via Reception where they are signed in as 'late'.</p> <p>It is very important that all students arrive for registration by 7.40am. The first lesson is the most important of the day as it sets up the day's learning.</p> <p>All late KG students must be left at the internal Reception door so Staff can take them to class. <u>No parents are allowed to take students to class after 8am</u></p> <p>Parents may wait here until students are collected and taken to class. To avoid separation anxiety say goodbye quickly and move out of sight as soon as possible. The longer you linger the more upsetting saying good bye can be. LEAVE YOUR CHILD AS SOON AS POSSIBLE AND GET OUT OF SIGHT QUICKLY, as this allows your child to settle quicker.</p>	<p>KG at 12.15pm:</p> <p>KG parents can enter the KG section via the West Lobby Doors subject to showing their yellow lanyard ID card. Doors will open at 12.15pm & close at 12:45pm.</p> <p>KG parents are not allowed in the school before 12.15pm.</p> <p>You are welcome to wait in Reception.</p> <p>Once the children are collected, parents must take them directly off site through the West Lobby Doors as lesson are continuing elsewhere in the school.</p> <p>Parents are not permitted to visit or wander around any other part of the school.</p> <p>Any parents of KG children using the paid Babysitting service can enter via Reception from 12:45 until 2:18pm. From 2:18pm they can enter via the West Lobby doors only.</p>	
G2-12	<p>6:30am-8am:</p> <p>Parents may stay with their children outside the designated entry (West Lobby for Girls or East Lobby for Boys) Forecourt doors until the students are allowed into school at 7.30am, if they wish.</p> <p>Once the school doors are open there is no admittance for G1-12 parents into school (for Health & Safety reasons).</p> <p>If you need to meet a teacher, please report to Reception for assistance. Reception will deliver items and messages to the classroom. Ideally, parent messages should be written in student Planners or emailed directly to the concerned staff.</p>	<p>At 2:18pm:</p> <p>All students should be collected from either the West Forecourt (G2-12/Y3-13 Girls) or East Forecourt (G2-12/Y3-13 Boys) areas ONLY. Please do not arrange for either you or your driver to collect them from anywhere else.</p> <p>At 2:18pm students must wait quietly in their allocated area (students are not to enter Reception, school building, other Forecourt, or leave the school grounds unaccompanied by the designated adult).</p>	

Bus Transport Arrangements	
Morning	Afternoon
<p>The bus bay west of the school is designated for WSS Buses. The bus gates are not for staff or visitor entry. If the buses arrive before 7:30am the students remain seated on the bus in their designated seat until 7.30am. At 7:30am students leave the bus and enter the school via their designated entry point (West Lobby for G1/Y2 & G2-12/Y3-13 girls and East Lobby for G2-12/Y3-13 boys).</p>	<p>If you require to pick-up any bus student from school (i.e. you do not require your child to go home on the bus that day) please inform teacher by Planner note/email that morning & apply to Reception for an Early Exit Pass by latest one hour before home time. A member of staff will then go and get your child from class for you. Please be patient as this will take a few minutes, especially at busy times.</p>
KG	<p>Conductors/Nannies will escort KG students to their classrooms.</p> <p>KG/FS1-Y1 bus children are collected by their drivers/nannies at 12pm and are escorted to their bus. Once they are seated in their correct seat and have their seat belts fastened, the bus will leave. The BBT CCE will inform the conductor if a parent has taken an Early Exit Pass & collected a child that would normally use school transport.</p>
G1-12	<p>G1-5/Y2-6 students are escorted to the bus by their class teacher at 2:05pm, a few minutes before Secondary students are released from class.</p> <p>G6-12/Y7-13 students once released by their teacher must make their own way immediately to the bus.</p> <p>The BBT CCE must inform the conductor if a parent has taken an Early Exit Pass & collected a child that would normally use school transport. At home time bus students must make their way immediately to their bus, scan their ID card & sit quietly in their place. Arriving late or refusing to cooperate with staff is unacceptable & will lead to disciplinary action (this may include not being allowed to board the bus, Warning Letters, & long-term suspension from using the bus. Any fighting will lead to automatic bus suspension. Once G1-12/Y2-13 students are seated in their correct seat and have their seat belts fastened, the bus will leave.</p>

English

Although all languages are respected & valued, WSS is an English medium school. Lessons are delivered through the medium of the English language, except during Arabic, Social Studies (Arabs), Islamic & French lessons. Students are expected to speak English in all lessons, except during Arabic/French medium lessons/activities/assemblies.

External Examinations

WSS is an **accredited examination center** for Cambridge & EDEXCEL Boards. Students at WSS take **IGCSE, A/S & 'A' Level examinations**, plus benchmarking tests, such as CAT4. PISA, TIMSS, GL Progress Tests & other external tests are included in our assessment programme. All external Board exams will be charged & must be paid for before any student is entered for the exam.

Fees

- Tuition fees are subject to SPEA approval & change without notice. As per MOE Bilo, school fees are due by latest the first day of each Term.
- First Term (September-December) fees need to be cleared before any student is admitted/assigned a class for a new academic year.
- Fee Defaulters are not eligible to receive any assessment results, Report, Teacher communication, TC or other document, or to re-enroll for the next academic year.
- We want to avoid embarrassment, upset & inconvenience, so please clear fees on time.
- Please **do not give large amounts of money to your child to bring to school** as it may get misplaced. Any loss would **not be school's responsibility**. It is safer to use the online portal for fee payment, or meet the cashier.

Please see below for this year's Fee Structure. However, the Fee Structure is subject to MOE-approved change. Even if fees were paid in advance, any fee rise would be applicable for that academic year.

	WSS Fee Structure Academic Year 2020-2021	 GEMS Westminster School SHARJAH				
						
<p>Please note: <i>Updated 3/1/21</i></p> <ul style="list-style-type: none"> • All fees are subject to MOE/SPEA approval & change without notice. • In case of any revision in fee structure as approved by the regulatory authority, the difference will be payable, backdated from date of MOE approval. • The seat Booking fee of AED500/- is non-refundable for any reason, but deductible against T1 fees. • School fees are due by latest the first day of each Term (as per MOE Bilo). First Term fees are due in full before any child joins classes. • In case of pending fees, no discussion on progress, results of any assessment (external or internal) or official school document will be given. • Fee payment may be made at the Fee Counter by Cash/Credit card/Cheque. Please bring the Student school ID Number when paying at the School Fee counter. • Cheques should be made out to 'GEMS WESTMINSTER SCHOOL SHARJAH' only. • An online Fee payment facility is available once your child has been Registered. If you face any online login issues or need IT support, please mail the Parent Relation Executive (PRE). Thank you. 						
MOE/SPEA APPROVED FEE STRUCTURE						
Grade (Year)	Term 1 Sept- Dec	Term 2 Jan-Mar	Term 3 Apr-Jun	Annual TOTAL		
Pre-KG (FS1)	5,040	3,780	3,780	12,600		
KG1 (FS2)	5,040	3,780	3,780	12,600		
KG2 (Y1)	5,040	3,780	3,780	12,600		
G1 (Y2)	5,880	4,410	4,410	14,700		
G2 (Y3)	5,880	4,410	4,410	14,700		
G3 (Y4)	5,880	4,410	4,410	14,700		
G4 (Y5)	5,880	4,410	4,410	14,700		
G5 (Y6)	5,880	4,410	4,410	14,700		
G6 (Y7)	5,880	4,410	4,410	14,700		
G7 (Y8)	6,720	5,040	5,040	16,800		
G8 (Y9)	6,720	5,040	5,040	16,800		
G9 (Y10)	7,560	5,670	5,670	18,900		
G10 (Y11)	8,400	6,300	6,300	21,000		
G11 (Y12)	8,840	6,630	6,630	22,100		
G12 (Y13)	9,680	7,260	7,260	24,200		
<p>Contacts:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> Registrar: Ms. Stephy Email: registrar_wss@gemsedu.com Landline: 00971 (0)6 5426323 School website: gemswestminsterschool-sharjah.com </td> <td style="width: 50%; vertical-align: top;"> Principal/CEO: Ms. Valerie Thompson Email: valerie.t_wss@gemsedu.com Landline: 00971 (0)6 5426323 School website: gemswestminsterschool-sharjah.com </td> </tr> </table>					Registrar: Ms. Stephy Email: registrar_wss@gemsedu.com Landline: 00971 (0)6 5426323 School website: gemswestminsterschool-sharjah.com	Principal/CEO: Ms. Valerie Thompson Email: valerie.t_wss@gemsedu.com Landline: 00971 (0)6 5426323 School website: gemswestminsterschool-sharjah.com
Registrar: Ms. Stephy Email: registrar_wss@gemsedu.com Landline: 00971 (0)6 5426323 School website: gemswestminsterschool-sharjah.com	Principal/CEO: Ms. Valerie Thompson Email: valerie.t_wss@gemsedu.com Landline: 00971 (0)6 5426323 School website: gemswestminsterschool-sharjah.com					

Fire & Other Safety Drills

- Fire & other safety drills are carried out each Term/Year to promote health & safety.
- On hearing the fire alarm bell, all staff, visitors & students must leave the building immediately, in a calm, orderly manner, proceeding to the pre-arranged assembly point (area outside the school Reception (visitors) & the field (staff & students)).
- Fire escape routes are posted up in all classrooms, corridors & offices.

Gate Timings

The school gate usually opens at 6:30am on school days (8am during holidays). **For health & safety concerns, never leave unaccompanied children outside the school gate before 6:30am, as traffic is very dangerous & school is not responsible.**

Gifts

Although there is no expectation of gifts, there may be times when you would like to show appreciation to your child's teachers. Small gifts such as flowers or chocolates etc. are appropriate, but staff are not allowed to accept anything expensive. Appreciation emails are also very encouraging & motivating for teachers! Thank you.

Glasses

It is highly recommended to only **use plastic lenses in children's eye glasses** in case of breakage.

Hair

In school, students' long hair (past shoulder length) should be **tied back with school uniform clips & ties**. This keeps the hair out of the eyes & helps prevent Lice infection.

Head Lice

As in all schools, at times we discover cases of head lice, which are extremely contagious. Please note:

- If lice or nits (eggs) are found, the student will stay in the Clinic, & parents will be called to take the child home. An information letter will be shared with tips about clearing them up (special shampoo & daily combing with a special comb & conditioner to remove all lice & nits).
- **Children found with head lice will be asked remain at home until clear, as lice spread very quickly through school.**
- Before the child is admitted to class the Clinic must check the child is free from lice & nits, then gives a Class Admit slip. **Students found to have lice/nits will be unable to rejoin class until completely clear.**
- The Clinic will do Termly hair checks (& as required).
- A bus **student found to have lice or nits will not be sent home by bus**. For others' health & safety, the parent will be asked to collect the child from school.

Health, Safety & Safeguarding

Child Safeguarding is our #1 priority! Health & safety is the responsibility of all the WSS community. Please note the following:

Banned Dangerous Items

For Health & Safety reasons, please **do not allow your child to bring in any of the following, or similar items**. Bringing such items is dangerous, so is a disciplinary issue.


Sharps	Allergies	Hazardous	Other
Knives, Sharp scissors, Paper cutters	Nuts (due to possible fatal allergies)	Glass items, Flammable items such as matches, candles or lighters, Poisonous chemicals, Perfume, sprays, foam sprays , or any other chemical that could get into the children's eyes & hurt them.	Tiny items that could be a choking hazard, Pets & other animals Caps, poppers, fireworks etc

Clinic & Medical Issues

- **Do not send children to school if they have a temperature**. Students with a fever (a temperature above 37.6°) or other flu-like symptoms will **not be admitted to class & will be sent home**.
- **Visitors to school will not be admitted past the gate if found to have a fever (a temperature above 37.6°)**.
- Always **keep your sick child at home**, for his/her health & as germs spread quickly to other children at

school.

- Your child may bring a small, personal bottle of **hand sanitizer** to school, if you wish. Please teach you child to keep it in the bag & use it responsibly to avoid it getting into eyes.
- **Hospital trips – in case of a medical emergency requiring your child’s urgent hospitalization, the school Doctor will call an ambulance to transport your child to the hospital**, if parents cannot get to school in time. Parents would be informed & the child would be escorted by school nurse if required, according to patient’s condition as determined by the Dr.
- An **ambulance would be called at the Doctor’s discretion in case of critical medical emergency only**.
- The school nurse maintains students’ medical files. Every student has a medical file and a log is kept of all treatment. Teachers send sick/injured students to the Clinic, which provides care and treatment and informs parents.
- Parents need to sign a ‘Consent to treat’ form in order to receive WSS Clinic treatment.
- Children returning to school after a serious or contagious accident/illness (including Lice) first need to get the following **‘Fitness to Return to Class’ certificate signed by the Clinic before joining back to class**:

	Student Fitness to Return to Class		Date of Examination:
			Time of Examination:
Student name:	ID:	Class:	
Reason for Clinic Visit:			
Dr. Approval (tick & sign):			
<input type="checkbox"/> I have examined the above student & found him/her to be fit to return to class.			
<input type="checkbox"/> I have examined the above student & found him/her not to be fit to return to class.			
<input type="checkbox"/> Fitness to return to school Medical Certificate provided by parent			
<input type="checkbox"/> Fitness to return to school Medical Certificate not provided by parent			
Sign:		Comments:	

Please note the following accident & injury follow-up by medical team:

1. **Minor medical issues:** 1) treat in the clinic, 2) Planner note, 3) child sent back to class, 4) call child back to clinic for further observation, if required.
2. **Suspected injuries of a non-critical issue;** inform parents that, 1) It is not critical, 2) The issue, 3) Medical Team will continue to observe, 4) Would parent like to collect child now or wait & the child will go home by usual means? 5) Dr. to provide a hospital referral in case of critical/serious cases, or if parent asks for it, 6) If the student is suspected to have a fracture, he will not be sent by bus.
3. **Critical issues:** 1) emergency first aid to stabilize, 2) call ambulance, 3) call parent.

Food & Snack

- Please send **only healthy food** to school for snack/lunch, Birthdays & other events. Foods with high fat &

sugar, or that are highly processed, are unhealthy & can contribute to diabetes, obesity & hyperactivity in some children. If your child brings these foods (fizzy drinks, chips, chocolates, sweets, cake, biscuits, pastries) to school the teacher will:

1. Give a verbal warning
2. Planner note
3. Incident Report with deducted Behaviour Points
4. Confiscation

- Healthy food suggestions; sandwiches, pasta, rice, noodles, oat bars, fruit, sugar-free juices, milk, yoghurt, cheese, vegetables etc.

Illness

To concentrate and function effectively at school, your children must be in good health. It is therefore important that a sick **child must rest at home. A fitness certificate must be submitted to the Clinic after complete recovery, before returning to class.** This is to reduce cross infection of other students.

In case of fever, serious injury or illness, the medical team will:

- **Keep the child in the Clinic, to be collected by the parent.**
- **Student with a fever (37.6 or above), or infectious disease will be sent home.**
- **The student will not be sent back to class or home by Bus, to protect the health of the other children**
- **Treatment decisions are made by the Doctor & are non-negotiable.**

Other Peoples' Children

- **It is strictly forbidden for any parent to speak directly to, or touch, other peoples' children, except with their permission.**

Safeguarding; Expectations of Behaviour

Staff are not allowed to do any of the following. If they do so, please immediately report the incident to school management (these principles of respect apply to all members of the WSS community, including parents. **Incidents of abuse of children/staff would be reported by WSS to the authorities):**

<p>Entering into/encourage/support or conduct any kind of relationship (physical or non-physical) with a student outside the strict professional limits of their job description. This includes touching inappropriately, suggestive comments, personal communication, such as on Social Media websites, phone calls/SMS, private meetings, emails unrelated to school work, giving car lifts, gifts other than as approved by Section SLT as per policy, social activities outside school, visits to home etc.</p>	<p>Any form of physical (corporal) punishment</p>
	<p>Any form of emotional abuse, such as sarcasm, humiliation, insults and excessive shouting,</p>
	<p>Breaking confidentiality about any student (family), colleague, GEMS or school information except with concerned staff & SLT. It is not allowed by law for anyone to spread rumour/gossip, share confidential information or defame anyone, or any organisation on Social Media.</p>

Security; Parent ID Cards

- **Wearing your school ID is mandatory and must be worn and must be visible at all times when on site.**
- Any G2-G12/Y2-13 parent wishing to access the school grounds must have their school ID card with its **yellow** lanyard.
- Junior parents will be issued with a **red** lanyard, which allows them to the class for drop-off & pick-up.
- The initial school ID will be issued free of charge. However, in case of loss, a replacement will charged at **AED 21/-**.
- If you do not bring your ID card to school, you will be **required to sign in at the gate & deposit your EID card to receive a visitor' Pass.**

Trips; School Trip Policy of 'At Risk' students with Critical Health Issues

Adrenaline (EPI) Pen for Anaphylactic Shock:

- Primary students should be accompanied by their parent.
- For Secondary students: the child can take the pen under teacher observation (if the student is already well trained about how to use it during emergency).

Asthma:

- Students may take all types of inhalers.

Diabetes Mellitus:

- Primary students need to be accompanied by their parent.
- Secondary students do not need to be accompanied by their parent.
- No insulin or glucagon will be sent with the child or the teacher (Insulin could be a killer medicine if taken in an improper way or mistakenly taken).
- The teacher needs to inform the Clinic before any trip, and the blood sugar of the diabetic child must be checked just before the trip and immediately after the child reaches back to school.

Myasthenia gravis:

- Primary and Secondary students can take their tablet under teacher supervision.

Vaccinations

- Vaccination programmes are conducted in school by the Medical team as per MOH policy.
- Vaccination programmes are essential for the health of all in the UAE community & are a requirement of the UAE MOH.
- Vaccinations are conducted annually for G1/Y2 (MMR -Dtap -Chicken pox-Polio), and Grade 11/Y12 (Tdap), plus any other vaccinations as per MOH.
- Parents must submit an updated vaccination card to the Clinic in the case of WSS admission, and also one week before any vaccination being given in school.
- Students who are newly admitted should provide the medical file from the previous school.
- A parent consent form & pre-vaccination questionnaire are sent home three weeks before the date of vaccination. The Consent form must be completed, signed & returned to the Clinic within one week. The Clinic will clarify any comment written in the consent form by the parent regarding medicines, allergies and illnesses.
- If the parent submitted a consent form for vaccination but the child has already been vaccinated from outside, the parent will be informed that their child will not be given the vaccine.

Holy Quran

At each Assembly & event, a student will read a passage from the Holy Quran. All children & staff treat the Quran & Quran Recitation with respect. WSS holds an annual, inter-school Quran Recitation Competition.

Home Time (Early Exit Pass)

Any parent needing to take their **child home before 12:15/2:18pm** must:

1. Report to Reception **at least one hour before school finishing time** (by 11:15am/1:18pm)
2. Complete a 'Early Exit Pass' & wait in Reception
3. Staff will get the form signed, collect the child from class & bring to Reception. **No child will be released from class without an Early Exit Pass.**
4. On exiting school, parent will give Security Guard the slip to allow child to leave.


Home-Learning (Homework/HL)

Teachers will assign HL according to the scheme of work and students' needs, which includes a balance of reading,

revision and writing. Only revision HL is assigned during revision/test/exams days.

Most HL is optional (though highly recommended). However, if your child could not complete his/her compulsory HL, please write a note to the teacher in the Planner explaining the reason, so that the teacher can follow-up.

Please note following HL policy:

	WSS Home Learning (HL/Homework) Policy										<i>Updated: 15/12/17</i>			
Policy area:	Junior Section			Primary Section				Secondary Section						
What is the purpose of HL?	To reinforce/revise and gain better understanding of a topic/concept			Reinforce/revise and gain better understanding of a topic/ concept				To make the students to practice/know more about the application of the learned concept						
Is HL required?	Yes, fortnightly focusing on the topics the students may be struggling with. Also additional HL using online resources like Active Learning .			Yes, weekly focusing on the topics the student/students may be struggling with. Additional HL using online resources such as Education City .				Yes, to reinforce concepts introduced in class.						
HL includes the following types of activities:	Reading reinforcement work & research.			Reading, reinforcement work & research				<ul style="list-style-type: none"> Practice the learned concepts Research work based on the learned concept. Project based learning Flip learning task 						
How much time is expected to be spent on HL per day?	Grade			Grade				Grade						
	KG1	KG2	G1	G2	G3	G4	G5	6	7	8	9	10	11	
<i>Time</i>	30 minutes to an hour for all grades (some take longer to do a task then others) + Reading for 15 minutes			30 minutes to an hour for all grades (some take longer to do a task then others) + Reading for 15 minutes				<i>Time</i>	20-30 min	20-30 min	20-30 min	30-40 min	1+ hr	1+ hr
Who Marks HL?	Subject teachers & Class Teachers, Self-Assessment & Peer Assessment. Parents can mark when an answer key is given for objective answers.			Subject teachers & Class Teachers, Self-Assessment & Peer Assessment. Parents can mark when an answer key is given for objective answers.				Peer marking and Self-assessment						
HL & Continuous assessment – is it included as part of the Term's Report grade?	No. HL is optional, so not all students do the HL task. However a specific Active Learning, Workbook or research assignment or project assignment can be assessed when all students are informed to complete it.			No. HL is optional as not all students do the HL task. However a research assignment or project assignment can be assessed where all students are informed to complete.				As a part of AFL strategies, not part of the Term's Report Grade						
When should HL be sent home?	Thursdays			Wednesdays				On Wednesdays Answers are uploaded on the following Tuesday						
What time should be given to complete it	Children can submit their home learning Notebook on Tuesdays. Arabic and Islamic HL work should be sent on Sunday.			One week				1 week						
Is HL compulsory or optional?	The active learning HL and Workbook HL & research/projects are compulsory.			Optional – however if the child requires additional practice, during revision week and on certain concepts/challenges/topics it is highly recommended				Compulsory						
What materials are provided so parents can support at home?	Creative ideas are provided in the home learning letter.			Power point presentation from Teachers, Education City and website links				Resources /links are shared						
Who quality controls HL?	Grade Team Leaders			Team Leaders & Subject Coordinators				Subject Leaders & Deputy Subject Leaders						
How do we ensure that all classes in the same grade receive the same materials?	Team Leaders sends an email to all teachers. They send the same email to parents with the attached HL documents.			Team Leaders sends an email to all teachers. They send the same email to parents with the attached HL documents.				Grade wise coordinators will set the WS for entire grade						

Home-School Contract

As per Authority requirements, all parents sign a Home-School Contract on admission & then Annually (see on following pages).

GEMS WESTMINSTER SCHOOL, SHARJAH ANNUAL HOME-SCHOOL CONTRACT <i>(Please submit a copy of this Contract to each child's teacher)</i>						Date:	
						Updated 29/9/20	
	Student name:	Nationality	Religion	Enquiry/ID #	Grade:	Transport (✓)	
						OT	Bus
1							
2							
3							
4							
5							
6							

Parent Details	
Mother	Father
Name:	Name:
Contact number:	Contact number:
Residence Address: Building name/Villa number: Area: City:	Residence Address: Building name/Villa number: Area: City:
Email:	Email:
Occupation:	Occupation:
Company name:	Company name:

Appendix (A) to the Ministerial Resolution No. (1) of 2018 on the Regulation of the Students Behavior at Public Education Foundations, United Arab Emirates. The Ministry of Education. Form No. (1), and SPEA Circular #74 dated 22/09/2020.

- The student and the guardian sign on the guardian's charter with the school at the beginning of the school year and agree to review the contents of the Student Behavior Regulation.
- This Contract is a reflection of the Ministry of Education's approach to achieving the vision of the United Arab Emirates for a first-class educational system that ensures that all students develop a personal, cognitive and social development in a safe and secure environment.
- The Regulation of Positive Behavior draws upon the values of the Ministry of Education, Citizenship, shared responsibility, accountability, commitment and transparency, and the right for education for all. Therefore the school, with all teaching and administrative staff members, commits to inform, direct and train all students with instructions to be followed all the time.
- The school therefore expects students to consistently show respect and appreciation to their teachers and colleagues and to respect their learning environment and school facilities.

- The general policy of the Student Behavior Regulation states that all students, employees and parents have roles and responsibilities that all must adhere to, including the general obligations of the administrative and teaching staff.

General Responsibilities

School General responsibilities:

- Commitment to student safeguarding, wellbeing, health & safety.
- Commitment to professional and ethical standards, well-prepared teaching, learning and non-classroom activities.
- Share Termly data relating to the child's progress & Attainment with parents (subject to clearance of fees).
- Consistently follow school policies & procedures as published in the Parent Handbook & update as required.

Parent/guardian General Responsibilities:

- Follow school policies & procedures as published in the Parent Handbook.
- Promote positive behaviours and commit to encourage and care, and to resolve behavioural problems of the child. Cooperate with school to solve any behavioural problems as per the school's behaviour policy.
- Instill self-discipline in children and always remind them of the values of their religion and society.
- Commit to attend educational and awareness meetings and events when invited by the school administration. Communicate with the school when needed.
- Notify the school of the children's particular needs, including SEND/SofD, and support child & school accordingly. Provide requested Reports as required.
- Pay the value of repair or replacement of any items lost or damaged by the child, as per the decision of the Behavior Management Committee.
- Accept full responsibility towards the student according to Wadima Law and other laws in the state.
- Demonstrate respect to the administrative and teaching staff at the school. Do not harass or verbally/physically abuse them, and follow the complaint policy.
- Provide and update correct telephone numbers to facilitate continuous communication between the school and the home.
- Support their child inside and outside school to raise their educational level, values and character.
- Ensure the child attends school regularly, brings all required learning materials & stationary, wears correct school uniform & arrives & is picked up on time.

Student General Responsibilities

- Adhere to all school & Authority rules and regulations.
- Commit to the values, principles, customs and traditions of the UAE community, such as honesty, integrity and non-infringement, and respect all members of the entire school community as well as parents and members of the community as a whole.
- Acting responsibly and not endangering the lives and safety of others or the student himself/ herself.
- Maintain property of the school and others.
- Commitment to school hours. Not to be absent or late except with an acceptable excuse.
- Contribute to strengthening the image of the school community.
- Participate in the educational process in a positive way through hard work and diligence.
- Act responsibly and not disrupt the educational process within the classroom.
- Commit to good uniform, appearance and attitude.
- Study diligently and promote the educational environment.
- Contribute to the activities of the school community.
- Encourage and promote a positive and motivated school environment.

Students' Rights:

- Obtain a quality education.
- Learn in a safe and attractive school environment.
- To be treated with respect, fairness and justice by all.
- Obtain the necessary support from the parent, guardian or the official representative of the student at school meetings.
- Confidentiality; school will not disclose any student's records without the written consent of the parent or the competent official authority.
- Provide appropriate social, psychological and health care.



- Provide activities that are appropriate for their talents, abilities and potentials.

1. Communication

1.1. School Responsibilities

- To share all required information, circulars, Authority rules, expectations & requirements with parents in a timely manner by email/SMS as appropriate.
- To update & publish the Parent Handbook, which includes all main school policies & procedures.
- To reply to parent emails & calls within 2 working days, in working hours.
- To communicate professionally with all stakeholders.
- Confidentiality; never communicate personal information except to that concerned person.

1.2. Parent Responsibilities

- To check school emails/SMS & keep up to date with school circulars & other communication.
- To respond supportively to school communication.
- To communicate to WSS staff respectfully, both verbally & in writing.
- Never communicate directly with another family's children unless with their parent permission.
- Never defame WSS, GEMS or WSS staff on social media or other format, or break confidentiality.

2. Enrollment

2.1. Acceptance of the student's enrollment in the school; School Responsibilities

- School will follow a fair & consistent policy for the enrollment of children into WSS.
- Promotion to the following grade will be as per Authority attendance & achievement criteria.
- Enrollment is subject to the child passing academic & social assessment, the submission of required Authority Registration documentation & clearance of the first Term's fees in full.
- Priority admission is given to 1) Siblings of WSS students, 2) GEMS school-school transfers, 3) WSS staff children & 4) GEMS staff children.

2.2. Acceptance of the student's enrollment in the school; Parent/guardian responsibilities

- To submit all required Authority Registration Documents prior to admission & update these as required over time.
- To clear full Term 1 fees before enrollment is confirmed, & subsequent Termly fees by the first day of each Term.
- To pay the Re-enrollment Fee by the given deadline to secure a seat for the following academic year.

3. Curricula and Educational Programmes:

3.1. Compulsory study materials

- The WSS curriculum follows the British National Curriculum for England & Wales. This includes books, assessment, progress & attainment expectations, Schemes of Work and external examinations (IGCSE in Grade 10/Y11, A/S Level in Grade 11/Y12 & 'A' Levels in Grade 12/Y13).
- A list of the required learning materials will be published at the start of the academic year & made available through the school Bookstore. MOE books are compulsory & subject to change.
- Parents to ensure that their child brings all required learning materials to school as per the timetable.

3.2. Elective study materials

- Teachers will ensure that all required materials, whether elective or compulsory, are available either in the Bookstore or uploaded online.

3.3. Evaluation/Assessment policy

- The assessment policy is reviewed Termly & annually. It includes compulsory MOE external assessment tests (eg. CAT4, Baseline Assessment, PASS & GL Progress Tests), internal end of Term exams, quizzes & ongoing teacher assessment of classwork, projects & homework.
- End of Term/Year portions & schedules, & external assessment schedules will be shared in advance with parents.

3.4. Graduation requirements and equivalencies

- These are subject to MOE change & will be informed to parents of applicable Grades

4. Fees

4.1. Annual school fees



- Fees are as per Authority approval & are published on the Website & in Reception.
 - Fees are subject to change as per Authority notification.
 - If parent paid annual fees in full in advance, but school subsequently receives authority approval for a fee increase, the difference is payable.
 - Fees are due per Term, by the first day of each Term. Term 1 fees must be cleared before any student joins for the new academic year.
 - Failure to clear fees would lead to suspension of Report Card publication, discussions about individual progress & achievement & TC/formal school document provision. Seats would not be held for the following year if Term fees remain pending after the end of the academic year.
 - Term 2 fee must be cleared before seats can be booked for the following academic year
- 4.2. Extra Fee Recipient (N/A)
- 4.3. Fee payment mechanism
- Fees can be paid at the Cashier, or through the parent's online portal.
 - Bounced cheque penalties apply as per the Bank's charging structure.
- 4.4. Fee refund mechanism
- Fee Refunds are done in accordance to the MOE Bilo No (28) of 1999, Article 52 (One month's fees are payable if the student attends for 2 weeks or less, two months fees are payable if the student attends for more than 2 weeks & less than one month, & three months fees are payable if the student attends for more than one month).
- 4.5. School fee reduction policy
- Fees are set by the Authorities & GEMS. School does not have a fee reduction policy.
- 4.6. Scholarship Policy
- School does not have a scholarship programme. Any such programme would be discretionary by GEMS.
- 4.7. Certificate blocking mechanism
- Certificates & Report cards would be withheld in the case of non-payment of due fees.
- 4.8. Financial sanctions mechanism
- GEMS reserve the right to pursue debts & broken Payment Plans as per local law.
 - A fee is charged on bounced cheques as the Bank's charging policy.
5. School Calendar
- 5.1. School responsibilities
- The school follows the Authority published school calendar, which is published in the Parent Handbook. All dates are subject to Authority change without notice.
- 5.2. Parent/guardian responsibilities
- Ensure 'Good', regular attendance (at least 94%)
 - Submit a Leave application for any emergency Term-time Leave exceeding 1 day, and a Medical Certificate for any medical leave exceeding 2 days.
6. The Behavior Management Policy is published in the Parent Handbook
- 6.1. The full Behavior management policy as per the Authorities 'Students' Conduct Regulation 2018-2019 applies an initial 80 standard Behaviour Marks, from which deductions can be made for violations of 4 different categories, depending on the seriousness of the violation. Points are deducted depending on the category of the violation, at 4, 8, 12 & 20 points each violation. Deductions & Outstanding Points are totalled at the end of each Term & Year. Details of categories & example violations are below. The route may be fast-tracked or reviewed considering the level of violation.



Example of Behaviour Violations (as per MOE Bilo, 2018-2019) for KG1-G1/FS2-Y3	
	<ol style="list-style-type: none"> 1. Being late for more than 10 minutes 2. Absence by more than 3% without an excuse 3. Non-compliance with uniform 4. Lack of personal hygiene (hair, nails, clothing) 5. Lack of following positive behaviour rules inside & outside classroom, such as maintaining calm & discipline 6. Misuse of electronic devices. 7. Misuse of school facilities. 8. Misuse of learning resources. 9. Verbal abuse. 10. Writing on school walls & vandalising school buses & furniture. 11. Inciting to provoke, threaten or intimidate any child. 12. Frequently keeping some educational resources (stealing). 13. Long hair for boys & western hair cuts
Example of Behaviour Irregularities (as per MOE Bilo, 2018-2019) for G3-12/Y4-13	
First Category Violations	<p>First Category (minor) Violations: (1st time Planner note, 2nd time IR sent home, 3rd time 2 marks deducted, 4th time 4 points deducted & subsequent repetitions):</p> <ul style="list-style-type: none"> • 1.1; Being late without acceptable justification. • 1.2; Non-compliance with uniform (school or PE) • 1.3; Failure to bring books/school supplies • 1.4; Failure to follow positive rules of behaviour inside/outside class • 1.5; Sleeping in class • 1.6; Eating in class without justification • 1.7; Non-compliance about completing HW & assignments. • 1.8; Bringing any means of communication, such as mobile (p46; 1st time confiscate until end of day, 2nd time deduct 2 marks & confiscate for one week, third time deduct 4 marks & confiscate for the rest of the Term) • 1.9; Misusing electronic devices, such as playing games & misusing headphones • 1.10; Any similar action.
Second Category Violations	<p>Second Category Violations (Medium Risk) 1st time (IR sent home, 2nd time IR/WL with -8 marks. From 3rd time, st. can be given internal exclusion for 1-3 days):</p> <ul style="list-style-type: none"> • 2.1; Repeating the irregularities of the first Level more than 3 times • 2.2; Absence from school without acceptable excuse, including before or after holidays & weekends, or for exams • 2.3; Entering or leaving the classroom without permission during the session, or not attending sessions/activities without an excuse. • 2.4; Inciting to provoke, threaten or intimidate • 2.5; Violating public morals, such as dressing/styling to resemble the other gender • 2.6; Writing/damaging school/bus walls or furniture. • 2.7; Taking, possession, sharing photos of staff/students without their permission • 2.8; Verbal abuse • 2.9; Smoking in school or possessing any smoking tools. • Private License holders who use private cars without obtaining necessary school approvals. • 2.11; Trying to steal. • 2.12; Misuse of Means of communication, such as Mobile on trips. • 2.13; Any similar action.
Third Category Violations	<p>Third Category Violations (Dangerous) (1st time -12 marks plus written WL. St. can be banned from bus for repetitions, excluded from school for 1 week as per MOE approval)</p> <ul style="list-style-type: none"> • 3.1; Repetition of one of the Second Degree Irregularities more than 3 times • 3.2; Leaving school without permission/escaping during the school day • 3.3; The acquisition, possession, display & promotion of unauthorized materials, information, electronic materials & those contrary to values, morals, etiquette & public order or modesty. • 3.4; Defaming peers or staff on social media • 3.5; Bringing or possessing white weapons or similar in school • 3.6; Sexual harassment in school • 3.7; Physical assault of peers or staff (physical bullying) • 3.8; Systematic theft or concealment • 3.9; Attempt to destroy/damage school equipment/facilities & seize them. • 3.10; Tampering of or vandalising buses, harming Driver/Conductor or road users. • 3.11; For License holders, driving recklessly around school, failure to follow safety rules & security instructions. • 3.12; Failure to deliver means of communication (Mobile) • 3.13; Any similar action.



Fourth Category Violations	<p>Fourth Category Violations: (Very Serious) (1st time -20 marks). Exclusion from school pending investigation. Excluded from Government school system)</p> <ul style="list-style-type: none"> • 4.1; Repetition of one of the Third Degree Irregularities more than 3 times • 4.2; Use of means of communication (eg. Mobile) for illegal/ immoral activity, or in any way that harms the education foundation or its employees/users. • 4.3; Destroying or damaging school equipment/facilities & seize them. • 4.4; The acquisition, possession or use of firearms, white weapons or the like in school • 4.5; Sexual abuse in school • 4.6; Physical assault leading to injury of peer or staff • 4.7; Leaking exam questions, or participating in any way • 4.8; Causing fires in school • 4.9; Impersonating others in school dealings or forging school documents. • 4.10; Abusing political, religious or social symbols of the State • 4.11; Possession, bringing, promotion or use of any kind of narcotic drugs or psychotropic substances, or being under the influence. • 4.12; Broadcasting or promoting extremism or atheistic ideas & beliefs against the social & political systems of society. • 4.13; Any similar actions. • 4.14; Insulting the divine religions, or provoking all that causes strife at school.
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6.2. Behavior management policy approved by the school

- By signing this contract, the parent agrees to support the school's discipline policy.
- Our 'Code of Conduct' is based on mutual respect, & is applicable to all stakeholders.
- Staff monitor & follow-up behavioural issues in a fair, consistent manner. Incidents are reported in the students' Planner &/or recorded using the Incident Report, which is filed in the student's Portfolio. Multiple Planner notes/Incident Reports over time & serious safety issues would lead to a Warning Letter.
- Students are expected to learn from their mistakes & reflect on 'how to do better next time'. Students who repeat irregularities & receive more than one WL would have an IBP (Individual Behaviour Plan) managed by Head of Inclusion/GC.
- Warning Letters are issued immediately for serious violations (such as fighting) or due to repeated irregularities over time.
- After 2 Warning Letters, a child's re-enrolment would be blocked & the child would be 'On Probation'.
- Students whose behaviour does not significantly improve would not be readmitted for the following academic year.
- Students receiving 3 Warning Letters are automatically blocked from re-enrolment for the following academic year.

Stepped follow-up Action by WSS Staff

Prevent-Developmental-Therapeutic

1. Verbal warning by concerned staff.
2. Note in Student's Planner by concerned staff.
3. Loss of HP/responsibilities/privilege.
4. Break Detention
5. Behaviour Incident Report
6. Student writes an apology letter
7. Incident Report including deduction of Behaviour Mark:
8. St. referred to Inclusion Team for Counseling
9. Social Academic Report (SAR) sent home.
10. Code of Conduct Promise Letter signed by student & sent home.
11. Parent asked to meet SLT & sign an Agreement Letter
12. Parents pay for any loss/damage
13. Warning Letter sent home.
14. St. put 'On Report' for repeated violations & has an Individual Behaviour Plan (IBP) from Inclusion Team.
15. Community service in WSS
16. After WL2, st. put on an Individual Behaviour Plan by Inclusion Team.
17. Internal suspension - Study Temporary Suspension Decision letter (p59)
18. 2nd WL, st. 'On Probation'. Re-enrollment blocked for the following year. If st. passes 'On Probation' parent signs a 'Conditional re-admission' Letter for Sept.
19. After 2nd/3rd WL (before 1st May), 'No Place September' Letter sent home.
20. File referred to MOE SPEA in case of mid-year Level 4 irregularities

6.2.1. Classroom learning

- Learning Programmes are modified considering the current health & safety situation & Authority rules.
- School will send home a comprehensive Programme document detailing the requirements & expectations of each

programme option. Parents will be able to select their preference subject to them meeting the required criteria.

6.2.2. Distance Learning

- As for Classroom learning above.
- Parents are not allowed to interrupt, message or otherwise engage with the teacher or class during teaching time. Parent may email queries/concerns to the teacher as usual & the Teacher will reply by email within 48 hours on a working day.

6.2.3. Hybrid learning

- As above.

7. Health, Security and Safety

7.1. School responsibilities

- The safeguarding, wellbeing, health & safety of our students are top priority.
- Issues related to student safeguarding, wellbeing, health & safety will be taken seriously & followed-up promptly as per school, GEMS & Authority guidelines.
- Full details of related policies are published in the Parent Handbook & updated as required.

7.2. Parent/guardian Responsibilities

- Report any safeguarding, wellbeing, health & safety concern to the WSS Management immediately.
- Follow all WSS & Authority safeguarding, wellbeing, health & safety policies as published in the Parent Handbook, including our 'no junk food', healthy lifestyle policy, sending healthy snack & water bottle to school, actions in the case of infectious diseases & head lice, collecting sick children from school, never confronting or interacting with other people's children without parent permission etc.

8. People of Determination

8.1. School responsibilities

- WSS is a mainstream school with a set capacity & facilities for students of Determination. However, where we are able to support the child's academic & social development, admission may be offered.
- WSS is committed to equality of opportunity for all our students, & will provide whatever support possible to ensure equity of curriculum & activity access.

8.2. Parent/guardian responsibilities

- On admission & at the start of each subsequent academic year, parents of Students of Determination will sign a **Conditional Admission Letter**, detailing expectations & conditions of admission. This may include the provision of external assessment reports, provision of a Learning Support Assistant & external support sessions, as per the student's individual needs.

9. Transportation

9.1. School responsibilities

- Transport is provided by BBT. All queries, complaints & requests should be directly addressed to the BBT CCE.
- School management will support BBT with the follow-up of discipline issues.

9.2. Parent/guardian responsibilities

- Support BBT staff with the behaviour & safety of their children.
- Be punctual to the drop-off/pick-up points.

Procedures for managing and resolving disputes between school and parent

- In the event that the parent/guardian fails to comply with the decisions of the school, or self or child violates the conditions of this Contract, WSS reserves the right to exclude the child from re-enrolment for the following academic year. The school commits to following the conditions of this Contract & policies as published in the Parent Handbook. Disputes may be referred to the competent regulatory authorities by the school's GRE.

10. **Select your Option for Your Child's September Reopening Programme:**

√	<i>September-October Reopening Programme Option (√)</i>	<i>Comments</i>
	Continue with 100% online Remote Learning Programme (RLP) staggered from 30/8/20	• WSS will review programme provision
	• My child will attend school for the external assessments (assessments required by	



	<p>SPEA)</p> <p>Return back to school from 30/8/20 for the Blended Programme (50% time in school, 50% RLP at home on a rotational basis)</p> <ul style="list-style-type: none"> I accept that while WSS will do everything reasonable to ensure student health & safety & follow Authority regulations, it is not possible for WSS to guarantee my child's 100% health & safety. I will not knowingly send my child to school if sick/suffering from a fever (+37.5°). If my child is sent home from school sick I will provide the required COVID-19 negative test result before my child re-joins school. I will ensure that my child follows all Authority quarantine, isolation & other Health & Safety regulations. I will keep WSS informed of my child's travel & any family/contact COVID-19 infection information. I understand that the school gate will open at 7:30am. I will not drop off my child at school before this time. I will comply punctually with applicable OT students staggered start date, & staggered drop-off & pick-up timings. I understand that there is no Babysitting arrangement. I will ensure that my child brings all required 2 masks daily, stationary, fully charged Device, learning materials, snack & water daily to school as required. My child will attend school for the external assessments (assessments required by SPEA) I understand that my child's deliberate failure to follow health & safety protocols & assigned school timings is a potential safety risk & is therefore a serious disciplinary issue. 	<p>& options at mid/end of Term in line with the current COVID-19 situation, parent requests & Authority guidelines.</p> <ul style="list-style-type: none"> Students must remain in their chosen programme option for the full ½ Term. Changes may be considered (subject to space) after each ½ or full Term. Full student attendance is expected for the opted programme.
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To Sign:

	Declaration	<i>Name:</i>	<i>Sign:</i>	<i>Date:</i>
Parent, Guardian:	<ul style="list-style-type: none"> Parent/guardian acknowledge that they have read the Contract and are committed to all of the above. All information given to WSS to date is complete & accurate to the best of my knowledge. My child has not been previously asked to leave WSS or any other GEMS school (unfortunately WSS is unable to confirm admission for new students if this is the case). I fully accept the conditions of this Home-School Contract & the consequences of breaking the agreement. 			
Student:	I fully accept the conditions of this Home-School Contract & the consequences of breaking the agreement.			
For WSS:	WSS is committed to providing a safe & healthy learning environment, & the best academic & social experience possible.			

House System & Housepoints (HP)

We believe in positive discipline based on respect, so that your child is able to make safe & sensible choices, & develop into a self-determining, responsible person. Our system includes rewards for good behaviour & achievement, & appropriate consequences for failing to follow our Code of Conduct.



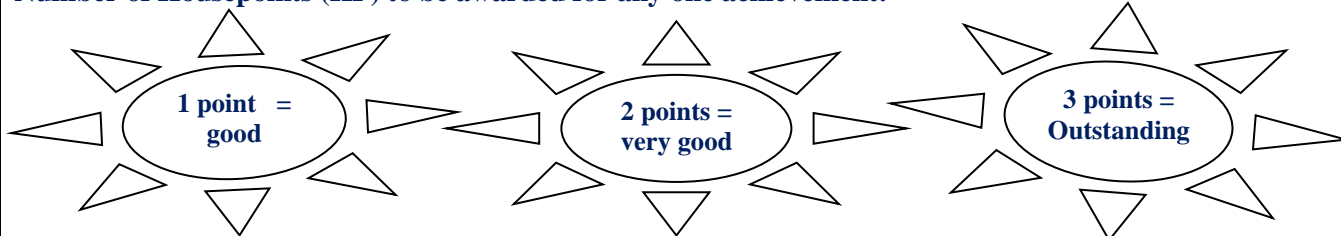
Students belong to one of four Houses (**Scorpion (red)**, **Dolphin (blue)**, **Arabian Horse (green)** & **Falcon (yellow)**). Students earn Housepoints for success in sporting & other competitions, showing improvement, positive attitude, good & consistent achievement in behaviour, conduct, academics, class participation, projects, and positive involvement in school life, leadership etc. At times HP could also be deducted. House Points, HP certificates and other awards are presented in Assemblies.

Every year, students are selected, after nomination, elections and interviews, to take on leadership roles to lead their peers & House. Roles include Class Leader, Student Council Members, Houses Captains and Vice Captains (girls & boys), Head Boy/Head Girl & Deputy Head Girl/Boy). They supervise Break duties, committees, activities and support during school events.

- Housepoints are added up & **certificates** awarded for Toppers.
- Housepoint totals are collated to find the Termly and annual winner of the House trophy.
- Character & House Leaders organize Inter-House competitions.

Students can earn/lose points in the following ways:

Number of Housepoints (HP) to be awarded for any one achievement:



HP can be awarded for:

- | | |
|---|--|
| <ul style="list-style-type: none"> • Individual & team/class behavior, work, attitude, teamwork. • Competitions & sporting events, such as Inter-House/Inter-School events & Sports days. • Quality projects, classwork, HL, displays and progress. • High academic achievement • Participation in school events, activities & competitions • Attendance and punctuality | <ul style="list-style-type: none"> • Contribution to the environment • Tidiness and cleanliness • Smart uniform • Showing concern or consideration • Modeling safe, sensible Breaktime behaviour • General knowledge, research skills • Participation in competitions, class or other activities • Showing citizenship, helpfulness, charity work etc. • Good conduct & improvement <p>• On occasion, points can be deducted for failing to follow the Fab. 5 Rules & the Code of Conduct.</p> |
|---|--|

Other Rewards

- Certificates for 100% attendance, Commendation Certificates, Housepoint certificates
- Positions of responsibility.

ID. Cards

For safety & convenience, all students will be issued with a free identification card (ID) for use in the **bus & Library**. This should be **worn to school daily**. The card will be issued free of cost, but replacement cards will be charged at approx. **AED21**. Failure to wear the ID card is a health & safety risk, therefore a disciplinary issue.

International Mindedness

As a GEMS international school, part of our ‘hidden curriculum’ is to promote respect, tolerance & understanding of different cultures, languages, accents, religions & individual differences (World Citizenship). We do this through the curriculum, assemblies, shows, Sports Days, events & activities. Intolerance, Bullying & discrimination are not accepted at WSS.

Laboratories

Science should be taught through practical activities, so Lab. use for practical activities is a regular part of the science curriculum. Health & safety are a priority. Older students should bring a Lab. coat for practicals.

Lateness & Punctuality

Learning to be punctual shows responsibility and good business practice. Punctuality is a good habit for life! Students are expected to arrive at school, for duties and lessons punctually. **Arriving late disrupts learning & is a disciplinary issue.**

- The school day begins at 7:40am for students. **Registration time (7:40-8am)** is an important time for the Form Tutor (Class Teacher) to discuss important notices, attend Assembly, take tests & Quizzes, check Planners and follow-up with students.
- We follow a stepped approach to discipline, including the reinforcement of punctuality, as follows:

<i>Student arrives at:</i>		<i>Action by WSS Staff</i>
7:30-8am		<ul style="list-style-type: none"> Student proceeds straight to class. Form Tutor marks him/her as late after 8am. HP deducted
After 8am		<ul style="list-style-type: none"> After 8am the Lobby doors are closed & the student must pass through Reception. After 8am late students sign in at Reception. Reception will give the child a Pass, which must be handed to Reception door security to allow that child to enter school.
<i>Number of ‘lates’</i>		<i>Action by WSS Staff</i>
Per week	<i>Perm month</i>	
<ul style="list-style-type: none"> 2 3 4 5 	<ul style="list-style-type: none"> 2-4 5 6 7 8 	<ol style="list-style-type: none"> Verbal warning by Teacher & Written note in Planner Loss of HP Written note in Planner SLT call to parents. GC/HEAD OF INCLUSION counseling if required. Incident Report with loss of Behaviour Points sent home. SLT meets with parents to discuss ways to improve punctuality, Warning Letter.
	<ul style="list-style-type: none"> 9+ 	

Leadership

Leadership is an important skill for current & future success. Leadership is reinforced through class activities & the hidden curriculum. All students are encouraged to take on responsibility & experience leadership opportunities as much as possible, such as peer teaching, group work, Environment Leader, Class Leader, Student Council member, House Captain/Vice Captain, Head Boy/Girl & Deputy Head Boy/Girl etc.

Learner Outcomes & Characteristics

All students will be supported to develop the following skills & characteristics:

Expected Learner Outcomes



In achieving our educational purpose, the teaching, curricula and learning environments in GEMS schools will produce successful learners who, by the time they graduate:

1. are able to play an active role in their learning as life-long learners
2. are literate and numerate
3. are creative and productive users of technology
4. can think deeply and logically, and obtain and evaluate evidence in a disciplined way
5. are creative, innovative and resourceful, and are able to solve problems in ways that draw upon a range of learning areas and disciplines
6. have a sense of self-worth, self-awareness and personal identity that enables them to manage their emotional, mental, spiritual and physical well-being
7. exhibit personal values and attributes such as honesty, resilience, empathy and respect for others
8. can work independently and can accept responsibility for their actions as individuals; while also being able to collaborate with others and work in teams, accepting shared responsibility as a team member
9. can relate to all fellow humans openly, generously and peacefully and act with moral and ethical integrity
10. can act responsibly and contribute proactively to the values and practices of their community


Can you demonstrate good character?



Curiosity
Optimism
Perseverance
Honesty
Grit
Resilience
Focus
Confidence
Drive
Conscientiousness
Neighbourliness
Dignity
Community
Spirit
Integrity
Ambition
Respect
Tolerance
Motivation

Leave

Extended leave during Term-time is not allowed, other than Medical Leave or for extreme family emergencies. Such leave must be approved by Principal. Please **apply to PRE for a leave form**, or print out & submit the form as on next page:

		WSS Student Mid-Term Emergency Leave Approval			<i>Updated 5/7/20</i>
Student name	Class	ID:	Reason for leave:	Leave from (date):	Will return to school on (date):

Dear WSS Principal,

Due to emergency, unavoidable reasons, we request Term-time leave for our child/children as a special case.

We understand that:

- **Insufficient attendance is a disciplinary issue.** Leave during Term time would only be approved for extreme emergencies (eg, medical reason, death in the family, family travel for urgent reasons, etc.). A **Medical Certificate/Acceptable Evidence** needs to be provided along with the Leave Approval form.
- **Missed Term exams** (except for approved/student's Medical Leave) **would be given '0' marks towards the Term Report.** Report grades would therefore be a maximum of a Pass mark only. If the child has approved/Medical Certificate for missed exams, then a Continuous Assessment mark will be given on the Term Report. **As per SPEA, attendance of T3 Promotional exams is compulsory.**
- **All pending school fees covering the period of leave must be cleared prior to this leave.**

Parent sign: _____

Date: _____

Parent contact: _____

Cashier/Accounts Officer sign: <i>(there are no pending fees for the leave period as above):</i>	Date: _____
--	-------------

✓ Principal comments:				
Leave is Approved: <ul style="list-style-type: none"> o Continuous assessment mark for Report Grades o Missed work can be sent home o Assessment not to be rescheduled o Assessment may be rescheduled 	Leave is not approved: <ul style="list-style-type: none"> o Student to be given '0' marks for exams & minimum pass grade (50%) for Report Grades o Assessments not to be rescheduled o Missed work <u>not</u> to be sent home o This is for information only 	To be filed in SPEA Brown Book if ongoing Term grades are Fail	✓	Inform Section SLT if absence continues beyond approved date, or if a FD
Approved Medical Leave. MC attached	Not Medical Leave. No MC attached	Comments:		
Approved Evidence attached	<ul style="list-style-type: none"> o No Evidence attached o Evidence attached is inadequate. 			
Sign: _____		Date: _____		

Leaving WSS

Completing MOE processes when a child changes school takes time. Parents who wish to take their children out of WSS need to:

- 1) Clear all outstanding fees
- 2) Apply & pay for a TC online
- 3) SPEA need to attest the TC as arranged by GRE.

Online application for a TC should be done by the first week of May for end-of-year leavers due to summer leave. Late applications will delay completion of TC from August.

Library

Our 2 school Libraries are managed by full-time librarians, providing a selection of reading material (in English,

Arabic & French) library competitions, newspapers, reference materials, fiction, non-fiction books and computer & internet access. Borrowing Library & Reading books is a part of our compulsory curriculum.

- **Parents of KG1 students are welcome to visit the library anytime between 12:15-12:30pm any day (KG2 also on Wednesdays & Thursdays 12:15-12:30pm) and spend reading time with their child.** All children visit the library with their teacher once a week to borrow new books or read together.
- A library period is part of every student’s Arabic & English curriculum.
- A **replacement charge will be levied for lost (not returned) or damaged books (including reading books).**

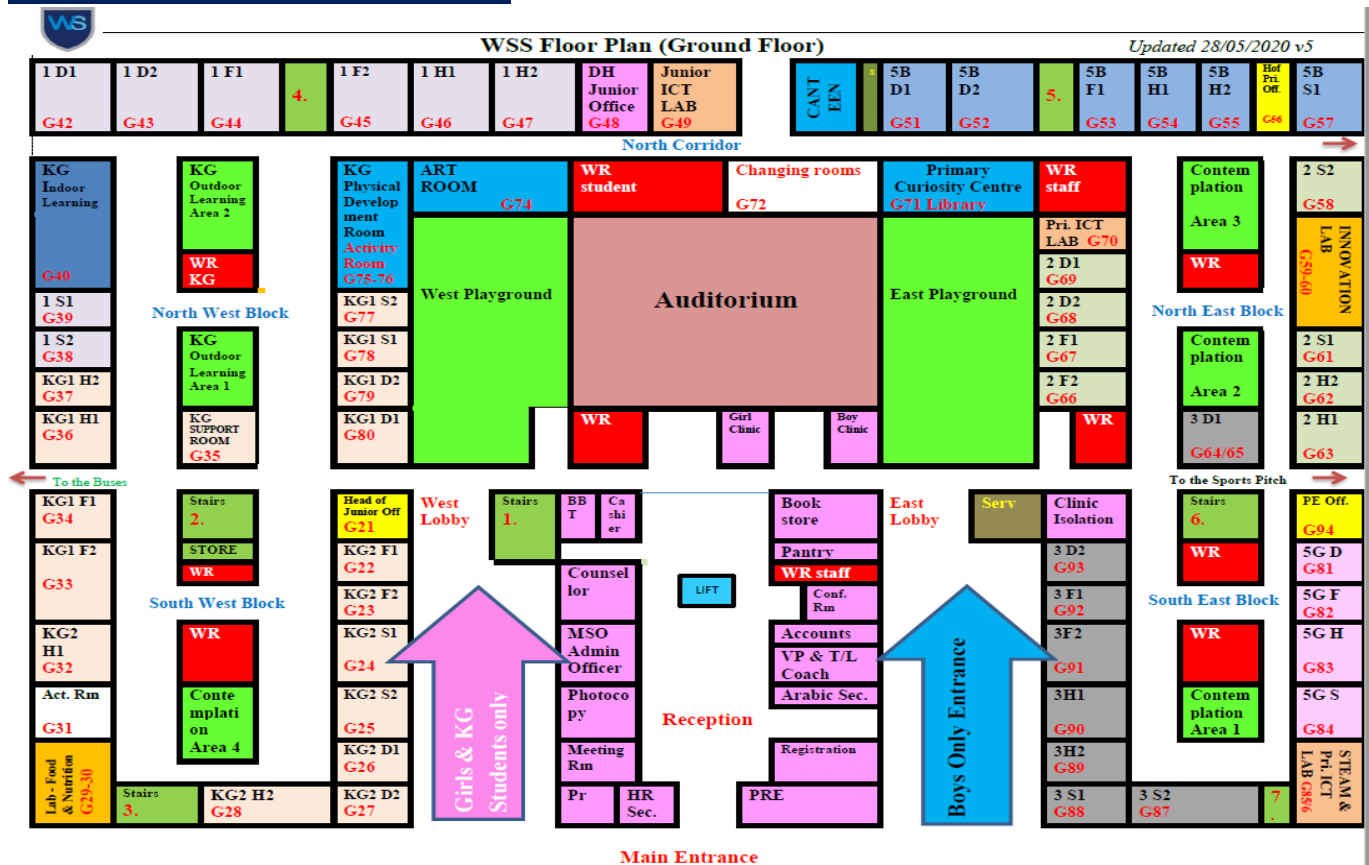
Lockers

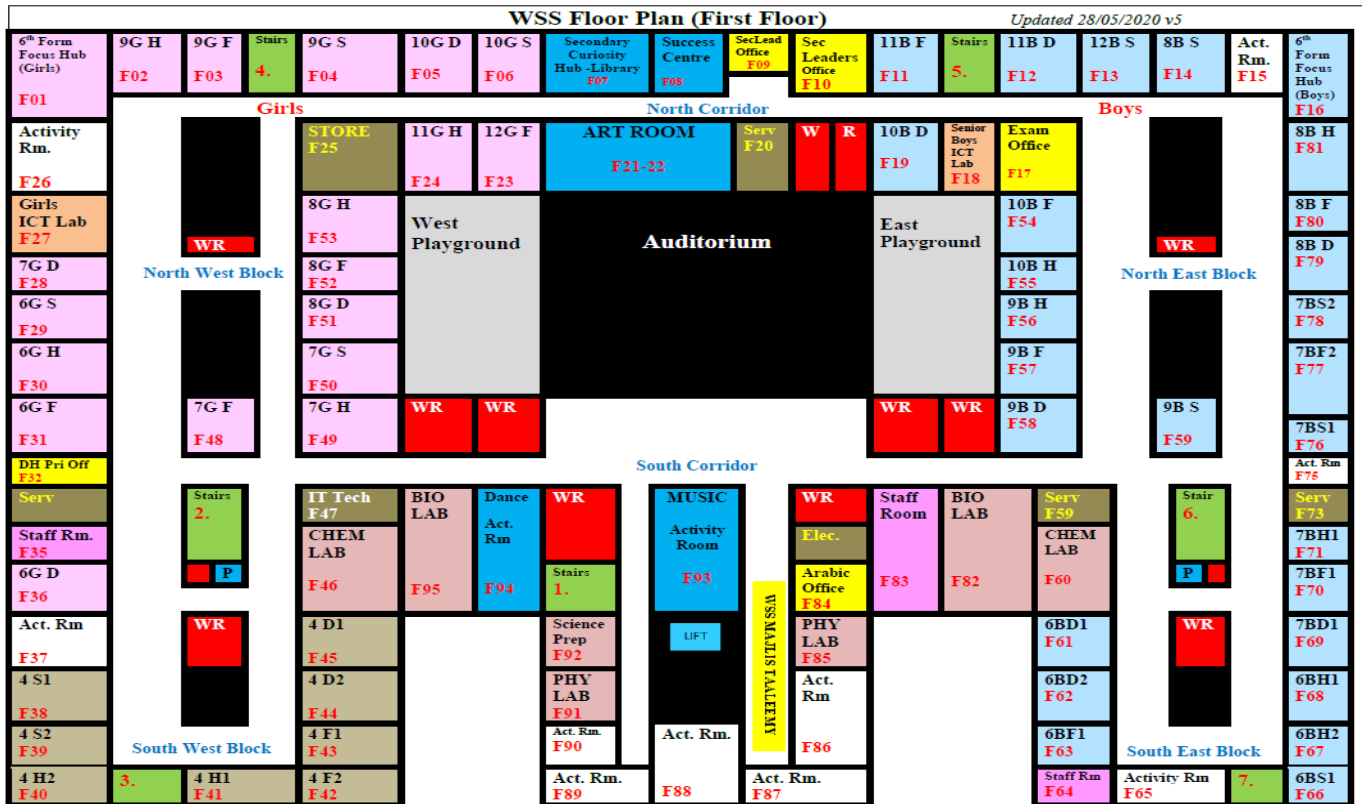
Primary-Secondary students are allocated a school locker for that academic year. They are responsible for providing a padlock & keeping the locker clean & tidy. Decoration/graffiti is not permitted. Books, spare stationary & learning materials for school may be stored in the locker. **School is not responsible for lost items. Damage to the locker & loss/damage of locker key will be charged.**

Lost Property

Items of lost property are deposited in the ‘Lost and Found’ cupboard in East Lobby. Valuable items are kept in the safe by the MSO. Non-collected items are sent to charity at the end of each Term. Please **name all your child’s belongings** (a CD marker pen on the label works well), so that lost items can be returned to your child if found.

MAPS (Floor Plans) of WSS (subject to change)





Marking

- WSS has a Marking Policy. Regular marking should involve correcting regularly to a subject-appropriate level, signing & a WALT/LFQ/WILF-related comment at the end of *some* extended pieces of work, with target-setting for 'next steps'.
- Not every piece of work will be marked. Not all spelling mistakes will be corrected, depending on the subject & WILF.
- Some work will be **self or peer assessed** to encourage more reflection on the learning & success criteria.
- **Students are expected to reflect on & respond to the teacher's marking comments, as these outline & guide 'next steps' in learning.**
- If your child's work is not being marked regularly, please contact the Section SLT for follow-up.

Medical Facilities (see also Health & Safety)

The school's 2 Clinics are located on the ground floor opposite the Bookstore. We have four nurses and two full time doctors. If you have any concern about the health of your child, please feel free to contact the medical team.

Accidents and Emergencies

When your child requires emergency treatment, every effort will be made to contact you. To assist with this, please **keep school informed of any changes in your contact details.**

In the case of a serious emergency, the school's doctor will call an ambulance & the child will be transferred to the government hospital (usually Al Qassimi Hospital).

Immunization & Vaccination Programmes

Every effort should be made to have your child's vaccinations up-to-date prior to them starting WSS. The Ministry of Health requires that you submit your child's vaccination record to the Clinic. This will be checked against the U.A.E. immunization schedule and you will be advised of any due vaccinations.

Students will be vaccinated at school as per Ministry of Health policy. **Please sign & return any consent forms within one week to the medical team.**

Medical Checkup:

The Ministry of Health requires students to have a medical examination at KG1/FS2, Grades 1/Y2, G5/Y6, G9/Y10, & new students. This is carried out by the school doctor and is a basic, non-invasive procedure. You may receive a 'Referral letter' if your child is diagnosed with any medical problem.

Medical forms:

At the start of each academic year, you will be required to complete a medical form. Please return promptly with all required medical information. It is very important that the school is made aware of any medical condition or special needs that your child has and/or any medication they are on. This will help us in case of emergency treatment. The forms are as follows:

1. School Health **General Parent Medical Consent** form, as found in **the Student Planner**. **As per MOH rules, school is not allowed to provide medical services without it**, except in emergency situations. All student to submit this on admission & at the start of each academic year (*see below*).
2. **Parent Consent for Medical Condition Management & Medicine Administration**. This is to be filled for students with any **medical condition & those who require medicine to be administered in school** (*see below*).




نموذج موافقة عام

School Health General Consent Form

<p>Student's Name:</p> <p>School Grade Class</p> <p>DOB:</p> <p>Nationality:</p> <p>ID Number:</p> <p>I the undersigned agree that medical services for my son/ daughter shall be offered in the school's nurse.</p> <p>I also agree that these medical services will remain provided to my son / daughter and effective until I either refuse these medical services or he /she is transferred from the public school.</p> <p>My consent involves a general approval of curative and / or preventive services that may include first aid , screening for height ,weight , vision acuity , vaccination , hearing test, Dental checkup , blood test for CBC and referral to primary health care centers or emergency room when necessary & to administer the following emergency medications when needed</p> <ol style="list-style-type: none"> 1. Paracetamol to control mild to moderate pain and fever. 2. Antihistamine cream to relieve mild to moderate skin allergies. 3- Epinephrine in an acute allergic reaction 4- Salbutamol inhaler to control asthmatic symptoms. <p>Please list any precautions or contraindications to the above medications that the school nurse needs to know:</p> <p>.....</p> <p>In case of refusal, the above services will not to be offered except in emergency situations which require immediate intervention.</p> <p>If my Son/daughter needs to be transferred to the clinic or emergency room in either my absence or the legal guardian's absence, then I authorize the school to transfer him/her as needed.</p> <p>I also understand that medical record is confidential document. The information in it is circulated only by members of the medical team of the MOHAP.</p> <p>Name:</p> <p>Signature of student's parent/guardian</p> <p>Relation to the student:</p> <p>Tel</p> <p>Date:</p>	<p>اسم الطالب:</p> <p>المدرسة : الصف: الشعبة:</p> <p>تاريخ الميلاد:</p> <p>الجنسية:</p> <p>رقم الهوية:</p> <p>أنا الموقع أدناه أوافق على تقديم الخدمات الصحية لإبني/إبنتي في عيادة المدرسة بواسطة ممرض/ة الصحة المدرسية.</p> <p>أن موافقتي على هذه الخدمات الصحية تبقى سارية المفعول لحين أقوم أنا برفض هذه الخدمات لإبني/ إبنتي أو حين انتقال الطالب/الطالبة من المدارس الحكومية.</p> <p>أن موافقتي على هذه الخدمات الصحية هي موافقة عامة على أي إجراءات وقائية وعلاجية، وتشمل الإسعافات الأولية، قياس الوزن والطول، حدة الإبصار، التطعيمات، فحص السمع، فحص الأسنان، عمل تحليل الدم للفحص الشامل، التحويلات إلى مراكز الرعاية الصحية الأولية وأقسام الطوارئ، وإعطاء الأدوية التالية عند الضرورة:</p> <ol style="list-style-type: none"> 1. البارالول لتخفيف حدة الألم أو الدرجة البسيطة أو المتوسطة ومخفض للحرارة. 2. كريم مضاد للحساسية للتخفيف من حالات حساسية الجلد البسيطة والمتوسطة. 3-الإبينيفرين في حالة الحساسية الحادة . 4. فنتولين (سالبوتامول) لعلاج أعراض الربو. <p>الرجاء ذكر أي موانع لإستخدام الأدوية أو أي احتياطات طبية على الممرض/ الممرضة أن يعرفها:</p> <p>.....</p> <p>في حال عدم موافقتكم ، يرجى العلم بأنه لن نستطيع تقديم هذه الخدمات عند حاجة ابنكم / ابنتكم لها الا في الحالات الطارئة القصوى التي تترك تدخلنا السريع.</p> <p>إذا أصيب ابني / ابنتي بأي حالة طارئة تستدعي النقل إلى العيادة أو الطوارئ، ولم أكن متواجداً أو من يوجب عني فإني أعطي الصلاحية لإدارة المدرسة لنقله/ نقلها حسب الحاجة.</p> <p>إن الملف الصحي للطالب / للطالبة وثيقة سرية لا يتم تداول المعلومات الموجودة بها الا من قبل أعضاء الفريق الطبي لوزارة الصحة.</p> <p>الإسم :</p> <p>توقيع ولي الأمر:</p> <p>صلة القرابة:</p> <p>رقم الهاتف :</p> <p>التاريخ:</p>
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 2. Parent Consent for Medical Condition Management & Administering Medicine		Date:
		<i>Updated 20/4/20</i>
Student's name:	ID:	Class:
Health Card:	DOB:	
Child's medical history related to this medical Condition:		
<i>Please tick (✓) as appropriate:</i>		
Medical condition:	Yes	No
Allergies (other than food/medicine. Specify which allergies)		
Bronchial asthma		
Diabetes mellitus		
Epilepsy		
Food allergy (specify which, if yes)		
Heart disease		
Medicine allergy (specify which medicines, if yes)		
Myasthenia gravis		
Others (specify, if yes):		
Child's Physician Name:	Clinic/Hospital name & Address:	
Physician's Phone no:		
Emergency Contacts		
Name	Relationship	Contact no:

If you ticked yes for any illness, please submit the following to the WSS Clinic:	
<ol style="list-style-type: none"> 1. An updated medical report has to be submitted to the school clinic in the beginning of the academic year. 2. An updated medical report must be submitted to the school clinic when there is any change in your child's health condition or any new medical condition arises for your child. 3. In case of any changes, please contact school medical team to update this consent form accordingly. 	<ol style="list-style-type: none"> 4. If your child needs any medications to be administered during school hours, a doctor's prescription needs to be submitted. Medications should be delivered by the parent/guardians to the clinic. 5. Any required medication must be sent in the original packaging and should be clearly labeled with student's name, required doses, timing and route of administration. (see page 2).
<ul style="list-style-type: none"> • I authorize the medical staff trained in the basics of the first aid in the school clinic to give my child first aid when they deem it necessary. • I understand that every effort will be made to contact me in the event of an emergency requiring Medical attention for my child. However, if I cannot be reached in case of emergency, I hereby authorize the medical team to transport my child to the nearest medical care facility (government hospital as per MOH rules) in an ambulance to secure necessary medical treatment for my child's urgent health and wellbeing. 	<ul style="list-style-type: none"> • I authorize the medical staff to disclose the health condition of my child to other concerned staff in school as required for my child's health, wellbeing and safety. • In case of any change of the emergency contact, I will update the medical team. • In case of any changes in the health condition of my child, I will contact the school medical team to update this consent form accordingly.
Parent Sign:	Date:
Mobile:	

Details of the Medicines to be Administered to my Child		
Name of medicine	Dose/frequency	Route of administration
Parent Sign:	Date:	
Mobile:		


Medicines:

- Students are **not permitted to carry medicine with them in school** under any circumstances.
- If your child needs medication at school, please **hand it to the Clinic where it will be stored safely**, & your child will be required to come to the clinic at the appropriate time to take it.
- You must also inform the Clinic if any medicine may be needed at the school for an existing condition such as an inhaler for asthma, insulin for diabetes, or an Epipen for allergies.
- Any remaining Medicine must be collected by parent/Guardian from the Clinic. If uncollected after one week it would be discarded through Wekaya.
- Please complete & submit the Medicine Consent Form as required (collect from the Clinic).

Meeting Us

You are most welcome to come into school to meet your child's teachers & the Senior Leadership Team (SLT). We have an 'Open Door' policy, however, it is always better to make a prior appointment to ensure our availability.

- Feel free to directly email, send Planner note or contact the PRE, who will help set up an appointment.
- You may also email in or submit the following Meeting Request form, & we will get back to you within 48 working hours with an appointment time.
- Staff will come to Reception to meet you when you have an appointment, so please do not go inside school.
- You are most welcome to use the Conference or Meeting room for meetings if you require privacy.

	WSS Parent Meeting Request & Minutes		Date:
			<i>Updated 6/7/20</i>
Student name:	ID:	Class:	
Student name:	ID:	Class:	
Parent name:		Mobile:	
Email:			

A. Meeting Request with (✓):									
<input type="checkbox"/>	Class Teacher or Form Tutor	<input type="checkbox"/>	GRE	<input type="checkbox"/>	GTL for Grade:	<input type="checkbox"/>	Guidance Counselor	<input type="checkbox"/>	Head of Inclusion
<input type="checkbox"/>	MSO	<input type="checkbox"/>	PRE	<input type="checkbox"/>	Principal	<input type="checkbox"/>	Registrar	<input type="checkbox"/>	Subject Teacher for:
<input type="checkbox"/>	SLT; Junior	<input type="checkbox"/>	SLT; Primary	<input type="checkbox"/>	SLT; Secondary	<input type="checkbox"/>	Vice Principal	<input type="checkbox"/>	Other:

To be completed by parent/visitor:

B. Meeting Requested for (✓):									
<input type="checkbox"/>	Schedule a meeting within 2 working days	<input type="checkbox"/>	Schedule a meeting within the next working week	<input type="checkbox"/>	Please call me on Mobile	<input type="checkbox"/>	Please email me	<input type="checkbox"/>	Other:
Parent Comments (eg, preferred day/date, time etc.):									
Meeting Agenda:									

Parent ID & WSS Parent Pass

For the safety of our children, access into school for adults is restricted. Anyone entering inside school must submit a picture ID (such as Emirates ID Card) to Reception & take a Visitor Pass. WSS Parents are issued a **WSS Parent ID Pass**, so please bring this with you if you want to go inside school for any reason (Assembly, Coffee Morning Session, Sports Day, PTM etc.). Since our children's safety is a critical issue, please note that anyone failing to supply a picture ID will not be allowed inside the school.

Phones

Use of mobile phones by students in school is against MOE rules, causes distraction & disruption, may be used for

inappropriate photography & are likely to be lost/stolen. Therefore, please note:

- **It is not permitted for students to bring a mobile phone to school (or any other device that takes photos).**
- **WSS accepts no responsibility whatsoever for the loss/theft/damage to any electronic item/phone brought into school.**
- **If any teacher sees your child with a mobile phone in school/bus, it will be confiscated, & you will need to come into school to collect it.**
- Random Bag checks may be done.
- **Phones taken into an examination room will be considered as ‘cheating’ & the student subject to disciplinary action.**
- In case of extreme emergency requiring your child to carry a phone to school, please **write a note in your child’s Planner** & ask your child to **leave the phone with the Section SLT** for safe keeping for the day.

Music

Music is part of our curriculum, with assessment marks awarded. However, if you do not wish your child to participate due to a religious reason, please write the teacher a note. Your child will sit at the back of the class & does not have to participate. In this case it would not be possible to grade for music. However, please note that singing the UAE National Anthem & school song is a regular part of school assemblies & events & all students are expected to sing these.

Newsletters

School Newsletters are published regularly by the Principal (usually weekly & emailed & posted on the school website), **to inform, update, celebrate success & to share students’ learning** with parents. Please read them to ensure that you keep **up-to-date with important dates & information.**

Notebooks

- All student books should have the student’s **name, class & subject** written on the front cover of all their books.
- Please cover with **transparent plastic or plain brown paper** (or other suitable covering).
- **Graffiti** on books is unacceptable.

Parties (see also Birthdays)

From time-to-time we organise class parties for special occasions, such as end-of-year, National Day, International Day, Parental Engagement Week etc. Food contributions are voluntary. If you send in food, please send healthy options, & stick to the requested items & amount for health & safety reasons & to avoid wastage.

Parents

Parents are an integral part of the WSS team, with rights & responsibilities as outlined in our Home-School Contract & as defined in our Code of Conduct. We believe that **mutual respect & cooperative communication** are key to a successful, productive & professional partnership. Please note:

- We have an ‘open door’ policy, which means that if we are free, we will see you without an appointment. However, we **recommend that you contact us to make an appointment** to ensure availability.
- Parents are encouraged to attend our school functions/events. Please always report to Reception for assistance.
- Junior parents only may drop off at the class (7:30-8am) & pick up (from 12:15/2:18pm) their children directly from classes, subject to carrying the correct ID Pass. All other parents & times, parents need to report to Reception.
- **It is strictly forbidden for any parent to speak directly to, or touch in any way, other peoples’ children, except with parent permission.**
- All visitors (other than at regular drop off & pick up times) need to **sign in (at the main gate &/or Reception)**. Any visitor entering inside the school must also **take a ‘Visitor Pass’ from Reception.**
- **Verbal or physical abuse of any WSS community member is unacceptable.**

Parent –Teacher Communication

Regular communication by the teacher (emails & Planner notes) to home is expected. We believe that parents and teachers are **partners** in the educational process and we support **parental engagement** through the following:

- Using the Student Planner as a communication link
- Emails to teachers, PRE or SLT
- Feedback at Parent-Teacher Meetings (PTM)
- Attending school open days, events, activities & Coffee Mornings
- Meeting teachers, PRE, MLT/SLT, Head of Inclusion for discussion whenever necessary
- Active membership of the PPP
- Parents will be given their children’s teachers’ work email IDs, and are free to communicate regarding their children’s progress & achievement, concerns, queries & information (such as leave requests, family circumstances that may be challenging their children etc).
- Teachers must respond to your **emails within 48 working hours**. If they do not, please inform SLT for follow-up.
- Teachers & management will **respond to emails during working hours (7:30am-2:30pm) on working days (Sunday-Thursday)**.

Positive Parent Partners (PPP)

- The Positive Parent Partners is a voluntary group of parents committed to school improvement & parental engagement, who meet regularly to plan activities to support the school’s development plan.
- The PPP’s role is **not to discuss individual student/parent issues**; these should be directed to the school’s Parent Relations Executive (PRE). The PPP is a support body, and does not directly interfere in operational matters.
- The aim of the WSS PPP is to foster parent-school-community cooperation, communication, inclusion & partnership & to support school’s vision of ‘Excellence Through Teamwork; Success for all’ through the development of **parent-school-community engagement**, to enrich the lives of all our children.
- The PPP works closely with the school to support school improvement targets, shares ideas, problem-solve & share expertise.
- Examples of PPP activities may be involvement in LAB membership, presentations to students or other parents, involvement in National Day and International Day, arranging learning-related activities for students, volunteering in class, sharing brilliant ideas etc. The list is endless!

Parent-Teacher Meetings (PTM)

PTM are held Termly and notification given by email/SMS/Newsletter.

- **5-7 minutes are allocated per parent** (after that, the teacher may ask if you wish to have another appointment at a later date to complete the issue. If other parents are waiting, the teacher must stop the meeting with you & offer you a future appointment).
- **Parents can request privacy** as required.
- **Our Code of Conduct is based on respect**; all WSS stakeholders have the responsibility & right to respectful communication. **Shouting or rudeness is unacceptable to/from any parent/Teacher**.
- **Confidentiality**; WSS staff are not allowed to discuss school issues, colleagues or other students/parents with anyone else. They are **only able to discuss your own child with you**. They are **not allowed to give out other parents’, their own or other staff personal contact numbers** (only work email ID).

Photocopying

Black & white photocopying will be charged at AED1.25 per A4 sheet (including VAT).

Photographs

A professional photographer visits the school each year to take student individual and class photographs, which are then available for purchase, if you wish.

Parents are **not allowed to take photographs of other children/adults without the parents' permission.**

Physical Education (PE)

WSS has an active sports programme, including inter-school competitions, school teams & ASP training:

- All students have weekly PE lessons, which include a range of outdoor & indoor games & sports.
- They can **come to school dressed in their PE kit on PE days.**
- If your child is not fit enough to participate in the PE lesson, please **write a Planner note.**
- Wearing PE kit for PE lessons is compulsory. Students wear the PE T-shirt of their House colour (allocated depending on their class).
- All students participate in an annual Sports Day.
- Older students may be invited to join the school teams to participate in inter-House & inter-school matches/competitions.

Planners

We encourage regular communication between school and home as parents are our **partners in education.** The **students' Planner** is an excellent medium of communicating with the teacher about regular concerns and for sharing information.

- **Please read your child's Planner at least weekly, to check notices and sign any notes or circulars/letters of information & send it back with your child each day.**
- **Your child must bring their Planner daily as is a requirement. Failure to do so is a disciplinary issue.**

Prayer Rooms

There are 2 prayer rooms on the first floor (one male, one female). Students are not allowed to go during regular lesson times or without adult supervision. Parents wishing to use one need to get a Parent Pass from Reception.

Projects

Making projects is part of our students' curriculum/HL/HW policy. These can be for assessment or just concept reinforcement. Projects should:

- **Be student's own work** (not parents')
- Be written in the students' own words (not 'cut & paste text' copied directly from internet)
- **Student should understand exactly what the WALT/LFQ of the project is & be able to explain/talk about it to the class/Teacher & classmates in their own words.**
- Not cost a lot of money or involve many bought resources, unless you wish.
- Be portable (avoid huge, complicated projects unless for Innovation/Science Fairs). One sheet of A4 or A3 paper is fine (& is easy to display).

Promotion to the Next Grade; Criteria as per MOE rules

Primary students must obtain a pass mark of 50% in all subjects for promotion to the next Grade (60% for Secondary). If a student is failing in fewer than four subjects, he/she has to appear for the *Resit Exams*.

- Any student failing 4 or more subjects will be detained (subject to SPEA approval)
- Students failing fewer than 4 subjects will be retested (before end of the same academic year).
- Students failing in 4 or more subjects are detained in the current Grade.
- Ministry Grade Sheets are submitted for approval to MOE SPEA as per MOE rules at the end of each academic year. Reports are published only after MOE/SPEA approval. Report publication is subject to all fee clearance, & Registration with SPEA.

Reading

This is one of the most important skills your child learns in school! Your Junior & Primary children will follow a reading programme. **We welcome parent volunteers to spend time in school as a 'Reading Mentor' with young children. If interested, please meet the relevant Section SLT.**

Supporting Reading at Home, KG1—G5/FS2-Y6

The more support that you are able to give at home, the better your child will do in school! Praise often, read daily - read to your child, or let your child read to you regularly.

1. Revise the **phonics** (letter sounds a-z) until your child is confident with them.
2. **Listen** to your child read daily, even if it is only for a few minutes.
3. **Discuss** what has been read (ask questions, talk about the pictures & new vocabulary, check that your child understands).



Phonics

When children start at WSS we teach them the sounds of letters. As they learn other reading skills they do not need to rely on phonics, but until they reach this stage using phonics is an invaluable reading aid.

There are two skills which must be learned: **1) learning to break words down and 2) learning to blend the sounds together to form words.** Even very small children are easily able to learn these skills.

Breaking up words

You can play games to teach this. For example, say: "Point to the c a t". Don't say the names of the letters, but say their sounds. It should sound like "Kuh Ah Tuh" rather than "See Ay Tee".

Blending Sounds

The object here is to be able to say "Kuh Ah Tuh", and hear "cat". When the child can effortlessly look at the symbols and 'hear' the word, he/she's a proficient reader. The only way to make this effortless is through regular practice.

The Phonetic Alphabet

Please use the following letter sounds when helping your child to learn the alphabet:

a as in ant	b as in but	c as in cut	d as in dug	e as in egg
f as in far	g as in gate	h as in hut	i as in ink	j as in jug
k as in cut	l as in lump	m as in mum	n as in nut	o as in odd
p as in pink	q as in quick	r as in run	s as in sun	t as in ten
u as in under	v as in verb	w as in word	x as in axe	y as in young
z as in buzz				

Registration (morning)

Registration time takes place each morning **7:40-8am**. Registration time is important as it is used for extra reading practice, Assembly, mental maths tests, spelling tests etc. Repeated lateness is a disciplinary issue, as it impact on own & others' learning.

Registration with MOE (SPEA)

Official Ministry of Education (MOE) Online Registration

Sharjah MOE (Sharjah Private Education Authority - SPEA) has a mandatory online registration/data base system for all students. **If your child is not registered, then his/her time at school will not be counted, your child will have to 'resit' the Grade/Year, we will not re-enroll your child & you will incur a large fine.** In order for us to avoid these issues & complete the registration process we require the following **current** documents before your child joins the school (check with Registration Team for updated list):

<ol style="list-style-type: none"> 1. Current passport copy 2. Current Residence Visa copy 3. Current Emirates ID copy & <u>original ID to scan.</u> 4. 2 Current photographs 	<ol style="list-style-type: none"> 5. Attested TC from previous school 6. Attested last Marksheet/Report from previous school <ul style="list-style-type: none"> • <i>Contact the Registrar if you require clarification</i>
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Reports

Students' formal academic reports are published (uploaded online for parents to access), **three times** throughout the school year, subject to **clearance of all that Term's school, bus fees & MOE/SPEA Registration. Report prints will be charged.**

Report Grade Key					
A* = 90 – 100% Outstanding	A = 80 – 89% Very Good	B = 70 – 79% Good	C = 60 – 69% Acceptable	D = 50 – 59% Weak	F = Below 50% Fail

Scissors, knives & Paper-cutters (see also Health & Safety)

Due to health & safety concerns, **no sharp scissors, knives or paper-cutters, are allowed** in school. Equipment required for art lessons will be supplied by the school. Please do not send sharps to school with your child, unless the teacher asks older students (via Planner note) for specially designed, child-safe scissors for craft activities.

School Song

GEMS Westminster School, Sharjah Song		
1 st Verse	Chorus	2 nd Verse
Westminster School is the place for me, Where I'm the best that I can be. Learning each day the skills I need, For my future success.	<i>Taking my place in society, A leader wise & fair. My talents flourish day-by-day, With all my courage & strength. (With all my courage & strength).</i>	Westminster School is the place for me, Inspiring my dreams of who I'll be. Together our team from all parts of the world, In harmony, friendship our future unfolds.

Sports Days

There are separate annual student Sports Days for each Section (scheduled in the cooler months). All students are expected to participate/attend/support their House. Parents are invited.

Student Council & Student Leadership

The development of student leadership skills is an important part of our 'hidden' curriculum. The Student Council has a representative from each class. The Head Girl & Head Boy lead the Student Council along with the Character Leader & Teacher House Leaders. They take the lead in duties, peer support, speeches at school events, organizing events, duties, etc. The Student Council meets regularly to discuss student-related issues & supports SLT with school events (eg. International Day, National Day, Talentastic committees, G12 Graduation etc).

Suspension

For severe or persistent disciplinary incidents (such as fighting), students may be given a suspension. Internal suspensions are completed in school, when the student stays in the Success Centre with the GTL/Guidance Counsellor for the day. During suspension, a student is not permitted to attend any classes or to participate in any extra-curricular activities. During the days of suspension, all school work & assessments (except external & Term exams) will be marked as zero. A student may make up work missed, and materials that he/she missed may be available to him/her, but no grade will be awarded for this work.

Teachers

All our teachers are qualified & experienced as per MOE/SPEA rules, & get approved by MOE/SPEA & MOL. Please note:

- Teachers have different personal strengths to share with their children, so the class teacher will change each year to allow children to benefit from a range of skills & talents.
- Children benefit from balanced classes (age, ability, boy/girl, Special/Regular Arabic, etc.), so school assigns teachers according to student needs. It is not possible for parents to choose their child's teacher before their child joins.
- While we aim to keep the same teachers through the academic year, however, as in any school, at times a teacher may face unavoidable/emergency health/personal issues requiring early resignation or extended leave. In this case school would make timely & appropriate arrangements for their replacement so that there is minimal disruption to learning.
- School provides adult supervision/cover work for absent teachers.
- You will be given your child's teachers' email addresses for communication. Teachers are expected to respond **within 48 hours**.
- If your child's teacher is unable to resolve an issue, you are welcome to contact the Section SLT. The Parent Relations Executive (PRE) is also available to liaise between home & school.

Transfer Certificate (TC)

For admission into a UAE school, parents need to produce an attested TC from the previous school showing either the child's current Grade/Year (if mid-year transfer) or the Grade/Year that the child has been promoted to (if end-of-year).

Students who are leaving WSS must apply online for a Transfer Certificate (TC) to be able to join another school, to cease being liable for WSS school fees from the last day of attendance, & to withdraw their names from the school register. The TC application process is as follows:

1. Parent must apply & pay for the TC online through their Portal or at the cashier.
2. All school & bus fees must be cleared in full.
3. All school resources (such as Library books) must be returned (or paid for).
4. TCs **will take at least two weeks** to prepare (longer if the TC is applied in June-September).
5. Once the TC is ready school will contact the parent to collect it.

Timings & Timetable

School Gate timings:	6:30am-3:30pm (<i>on regular school days</i>) 8am-2pm (<i>holidays</i>)
KG1/FS2:	7:40am-12:15pm
KG2/Y1:	7:40am-2:18pm (Sunday-Tuesday)
	7:40am-12:15pm (Wednesday-Thursday)
G1-G12/Y2-Y13:	7:40am-2:18pm

WSS Daily Timetable and Timings 2019-2020										Updated 1/7/19	
WS	Registration Character	Session 1	Session 2	Session 3 Break time	Session 4 Break time	Session 5 Break time	Session 6	Session 7	Session 8	Registration & Dispersal	
		7:40-8:00	8:00-8:45am	8:46-9:31am	9:32-10:17am	10:18-11:03	11:04-11:49	11:50-12:35	12:36-1:21pm	1:22-2:07pm	2:08-2:18
Sunday											
Monday											
Tuesday											
Wednesday											
WS	Registration Character	Session 1	Session 2	Session 3	Session 4 Break time	Session 5 Break time	Session 6 Break time	Session 7	Session 8	Session 9	Registration & Dispersal
		7:40-8:00	8:00-8:40	8:41-9:21	9:22-10:02	10:03-10:43	10:44-11:24	11:25-12:05	12:06-12:46	12:47-1:27	1:28-2:08
Thursday											

Transition

To help students move smoothly between Sections, we arrange Transition Day/lesson in Term 3, when students are introduced to some of the expectations & staff of their new Section. The Head of Inclusion gives a counselling session on managing change & is available for counseling in case of any concerns.

Transport (see also Drop-off & Pick-up Policy)

If you need to temporarily change your child's home-time transport arrangement, please **email the Form/Class Tutor by latest 9am on the day**. To ensure your child's safety, we will not be able to arrange last minute phone calls, taxi requests, change of bus or 'going home with a friend' arrangements after 9am. **Only Secondary students will be allowed out of school alone, subject to advance written parent permission** (please meet Reception or PRE for a permission letter to complete). Younger students/siblings will not be allowed out alone.

BBT Bus Transport	
Morning	Afternoon
<p>The bus bay west of the school is designated for WSS Buses. The bus gates are not for staff or visitor entry.</p> <p>If the buses arrive before 7:30am the students remain seated on the bus in their designated seat until 7.30am.</p> <p>At 7:30am students leave the bus and enter the school via their designated entry point.</p> <p>All G2/Y3+ enter the school via their allocated doors, the same as Own Transport students; West Lobby for G2/Y3+ girls and East Lobby for G2/Y3+ boys.</p>	<p>If you require to pick-up any bus student from school (i.e. you do not require your child to go home on the bus that day) please inform Reception/teacher by latest 9am in the morning, so that we can inform the appropriate staff.</p> <p>When you arrive at school please report to Reception and get an Early Exit Pass for your child. A member of staff will then go and get your child from class for you. Please be patient as this will take a few minutes, especially at busy times.</p>
Junior	<p>Conductors/Nannies will escort Junior students to their classrooms.</p> <p>KG bus children are collected by their drivers/nannies at 12pm and are escorted to their bus.</p> <p>Once they are seated in their correct seat and have their seat belts fastened, the bus will leave.</p>
Primary	<p>G2-4/Y3-5 students are escorted to the bus by their class teacher.</p> <p>G5+ students once released by their teacher & make their own way immediately to the bus.</p> <p>At home time bus students must make their way immediately to their bus, scan their ID card & sit quietly in their place.</p> <p>Arriving late (after 2:25pm) or refusing to cooperate with staff is unacceptable & will lead to disciplinary action (this may include not being allowed to board, Incident Reports, Warning Letters & suspension from using the bus. Any fighting will lead to automatic bus suspension).</p> <p>Once students are seated in their correct seat and have their seat belts fastened, the bus will leave. BBT CCE must inform the conductor if a parent has collected a child that would normally use school transport.</p>

Trips

- **Written permission must be to obtained from a parent/guardian** for any child to leave school during the day.
- Trip **payment must be made as per deadline** given. **The trip payment deadline is usually one week prior to the trip** (it will be mentioned in the trip letter). This is so trip costs can be processed through Accounts for proper auditing procedures. **We are unable to accept late payments for trips** (after the given deadline).
- **To avoid your child missing any trip & feeling disappointed, kindly send in trip payments by the given deadline.**
- Trips are supervised and accompanied by teachers at all times.
- If your child has a medical condition (such as diabetes or dangerous allergies requiring an EPI Pen), please consult the Clinic before sending your child on a trip.
- Trips must be approved by MOE/SPEA as per their policy.

Examples of Trip Locations

- Kidzania (Dubai Mall)
- Sharjah Calligraphy Museum:
http://www.sharjahmuseums.ae/SMDWebsite/Museums/Calligraphy_Museum.aspx



- Sharjah historic Museum & National Park:
<http://www.sharjah tourism.ae/en/heritage/museums/sharjah-desert-park>
- Science Museum: http://www.sharjahmuseums.ae/SMDWebsite/Museums/Sharjah_Science_Museum.aspx

Tuition (Private)

It is strictly **prohibited by UAE Labour Law for our teachers on school Visa to give private tuition for money** or work outside WSS. School arranges Support Classes where possible.

Uniform

We are training our students to become **successful, professional ‘business people’**, so enforce a **smart uniform code to reinforce self-discipline, professionalism, equality, personal pride & a sense of belonging to a team**. Wearing our full uniform & ID badge is compulsory & failure to do so is a disciplinary issue. We request that parents support our uniform code.

- **Not wearing proper school uniform is a disciplinary issue, so if due to some unavoidable reason your child is not in proper uniform, please write a note in the Planner to inform the teacher.** Thank you.
- **Full school uniform should be worn to school daily, except on PE days** or when specifically instructed not to do so (eg. for a Sports Day, Birthday or sports trip).
- **Birthday children may wear their home coloured clothes to school for that day.**
- **Full school uniform should be worn for trips**, except where specifically instructed to wear PE kit, such as for a sports trip.
- **Full School uniform should be worn on Term exam days.**
- Parents can purchase approved uniform from Threads. **Threads Contact is Tel: 8008473237, www.threadsme.com.**
- The school Bookstore keeps a stock of ties & scarves for convenient replacement.



Please note our uniform policy (see also Threads Uniform poster below):

- **Bags:** Wheeled trolley bags are not allowed in Juniors (KG1-G1/FS2-Y2). Please send a small, cubby-hole sized backpack for KG1-G1. Primary-Secondary students may bring appropriately-sized backpacks or trolley bags
- **Blazer:** Optional
- **Headscarf/shehla:** Students may wear the uniform version (pale blue), or plain white/black (absolutely no decoration).
- **Hair:** Long hair (shoulder length & longer) should be tied back with uniform ties/headband. Junior Uniform: Children should come to school in smart uniform too (including plain dark blue tights/socks & black shoes).
- **Lab Coat:** Recommended for Secondary students for use during science practicals.
- **Makeup:** **Makeup & nail varnish are not allowed.** Any student wearing these will be sent to the Clinic for their removal.
- **PE Kit:** Uniform PE kit should be worn to school on PE days only. For Break time matches, ASP & sports activities, PE kit should be brought to school in a bag & changed into before the activity.
- **Scarf:** G2/Y3+ girls wear a neck scarf (compulsory)
- **Shirts:** G2-5/Y3-6 shirts should be tucked in. Secondary girls may opt for untucked shirt for modesty reasons, if they wish.
- **Shoes:** Plain, black leather shoes. Sensible height & closed toe.
Plain white trainers for PE.
- **Socks/tights:** Plain dark blue socks, plain dark blue leggings or plain dark blue tights. Opaque leggings should be worn by Secondary girls wearing skirts above ankle length.
Plain white socks for PE.

- Tie: Primary-Secondary boys wear a tie (compulsory)
- Winter sweater: Navy blue uniform winter sweater/jacket during winter
- Art: It is recommended to bring an art overall for Art lessons.
- KG Mishaps: It is recommended for KG1/FS2 parents to send a named set of spare clothes in case of a washroom 'accident'. These are returned home at the end of the year.
- No Uniform: If due to some unavoidable reason a child is not in proper uniform the parent should write a note in the Planner.

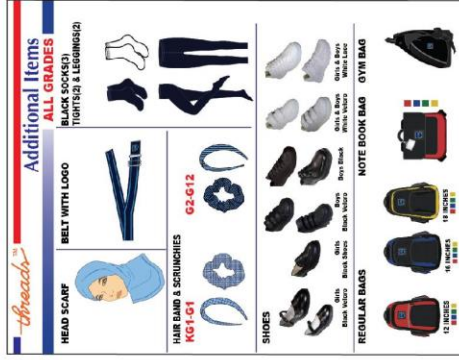
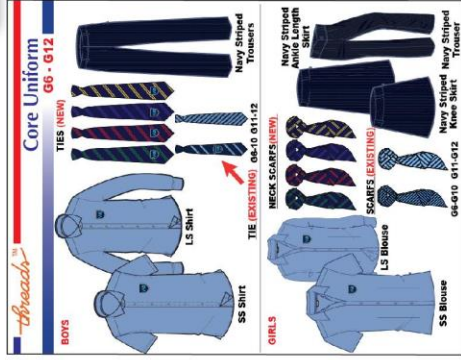
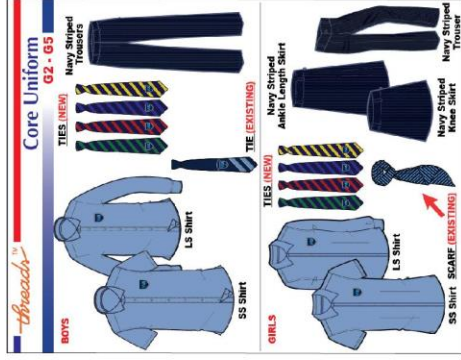
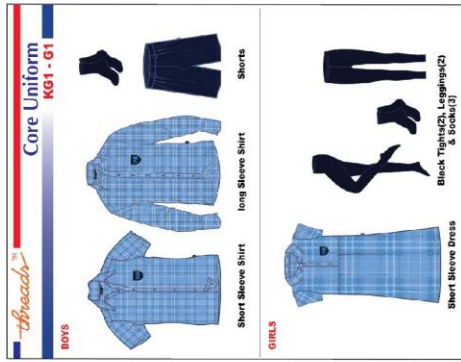


Date: 06-02-2020

GEMS WESTMINSTER SCHOOL

مدارس و تعليمية

SHARJAH



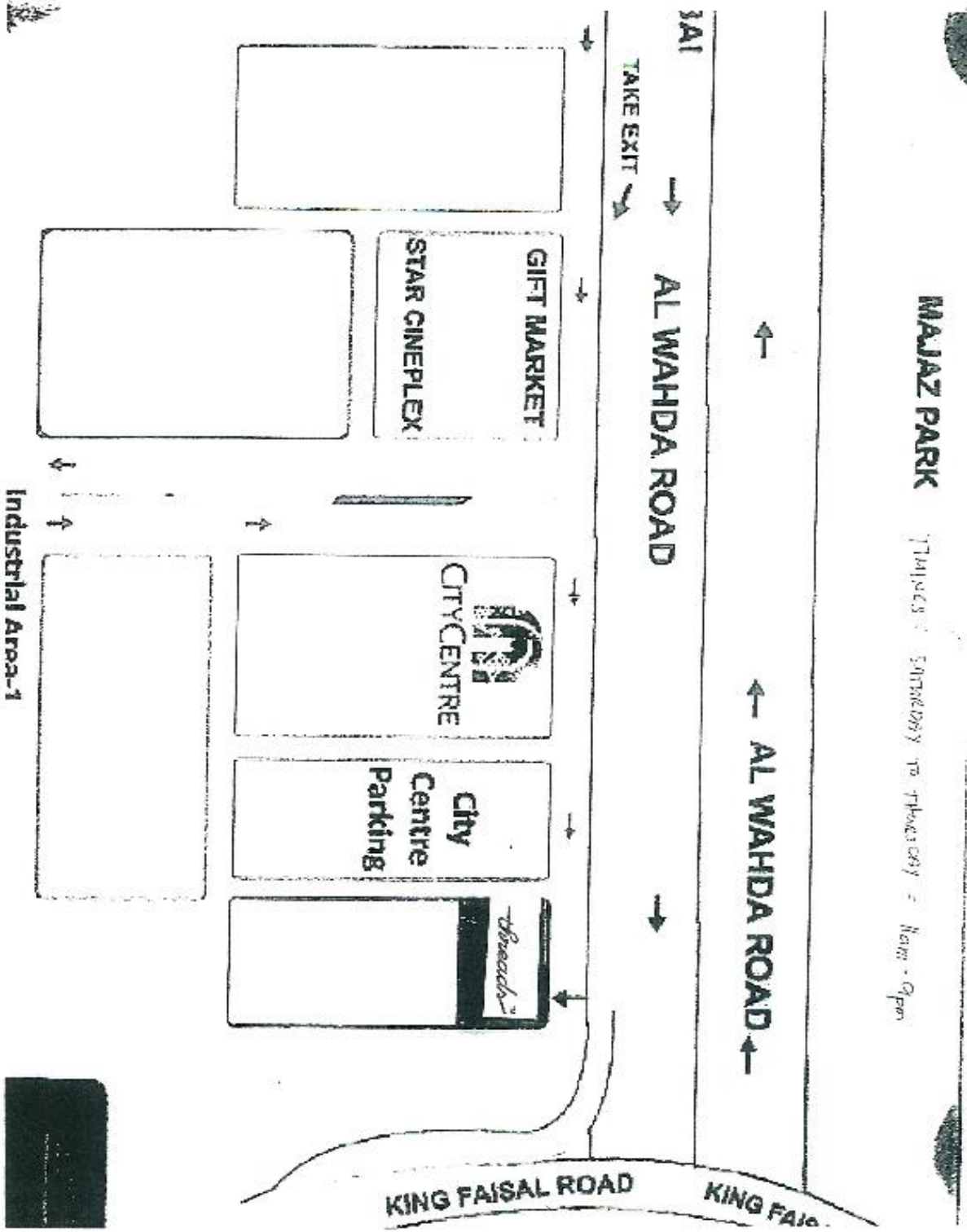
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www.threadsmc.com | 800-THREADS(8473237)

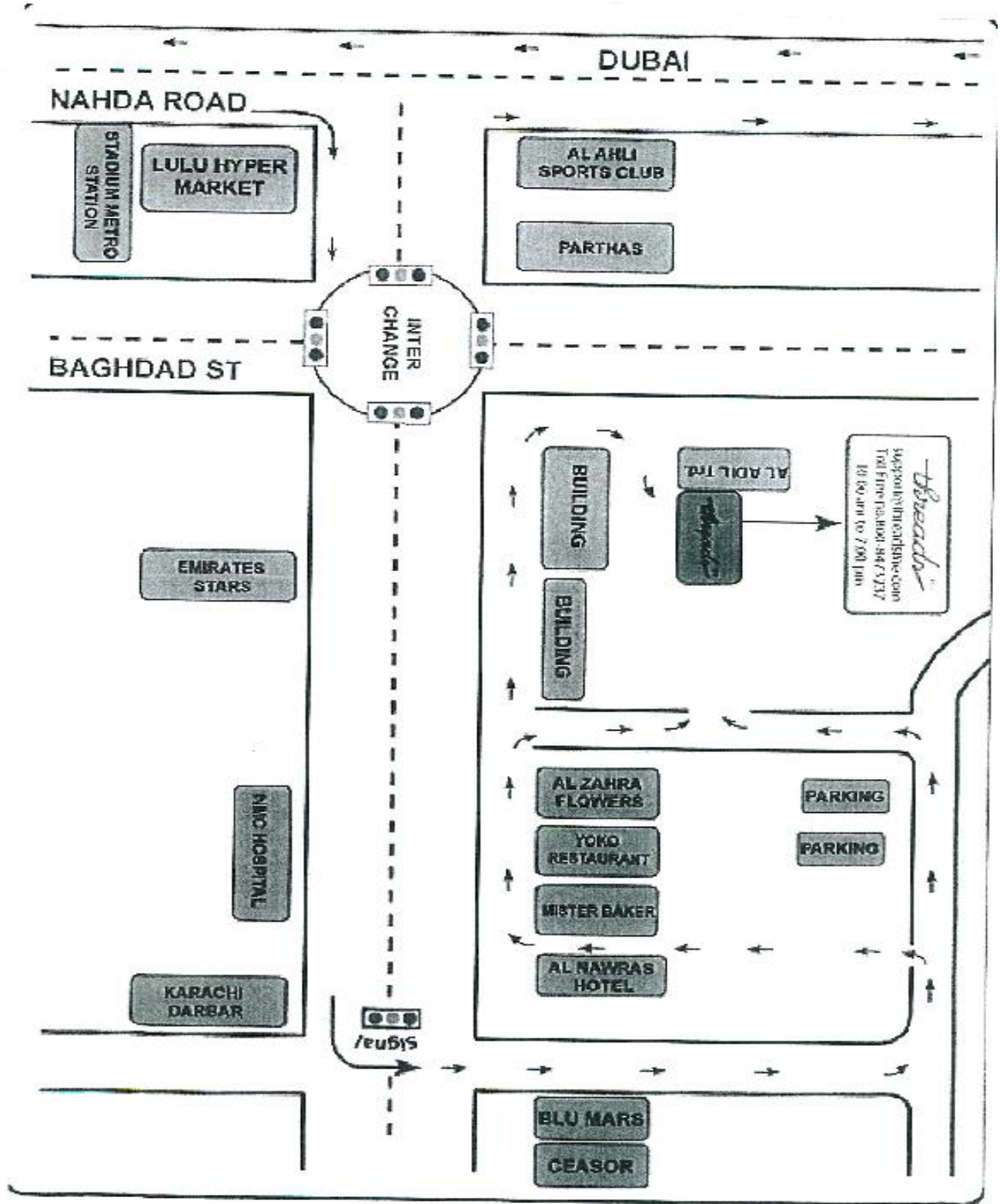


V-1

Map to Sharjah Threads Shop



Map to Dubai Threads Shop



Valuables in School

Please do not send valuable items, such as watches, jewellery, expensive electronics etc, to school with your child as they may get lost/broken. School is not responsible/liable for the loss or damage of personal items or their recovery/replacement/repair.