GEMS WESTMINSTER SCHOOL, SHARJAH





Newsletter Issue #18 21st January, 2021





Message from the Principal/CEO Ms. Valerie Thompson

Dear WSS Parents,

COVID Vaccination

We have been eagerly waiting for the COVID vaccination to be available so that life can go back to 'normal', & now, happily, it is here! We are grateful to live in a country where our health &

safety is such a priority, & we are very proud to support the UAE government's Vaccination Drive; so far, about 80 WSS

staff have been vaccinated, including the Principal, Vice Principal & most of SLT, with more to complete it shortly. Community vaccination is surely a significant factor in school reopening & life getting back on track. Have you done your vaccination?



COVID Health & Safety Rules (see also p2-5)

To protect our children's health & safety, & that of the whole WSS community, it is critical that parents:

1) Never send your child to school when having any one COVID symptom—keep sick children at home.

Fever

Dry Cough

Tiredness

Body Pain

Headache

Conjunctivitis

Sore Throat

Rash on skin

Diarrhea

Nasal Congestion / Runny Nose

New loss of taste and smell

Discoloration of fingers and toes

- 2) Never send your child to school if he/she is:
- A confirmed COVID 19 case
- A suspected COVID19 case
- A Close Contact of a confirmed/Suspected case

3) Parents must report any immediate family confirmed case & the child's suspected status to the school.

4) If in doubt, contact the school Clinic before sending your child to school.

Failure to follow these COVID rules puts all our health into danger, so is a

disciplinary issue & the child would be put onto 100% RLP. Together let's support community health!

pates for Your Diary	
Date	Details
Thurs 21st Jan to Wed. 3rd Feb. inclu- sive	 All students on 100% online RLP for 2 weeks. Cashier & Registration offices open as usual, 7:30am-3:30pn
From 18/1/21	• Please note that Term 2 MOE books are now available in the school bookstore, Sundays-Thursdays, 8:00am-3:00pm.
Wed. 3rd Feb.	 T2 fees were due on Sunday 3/1/21. If you have not yet cleared T2 fees, kindly do so urgently. Regretfully, we will have to start Fee Defaulter exclusions from Blended & RLP from 3/2/21. To avoid disruption of learning, if you require a T2 Payment Plan, please clear January fees, then request the Cashier for a Payment Plan form at jelin.j_wss@gemsedu.com Thank you.
Tues. 16th to Sat. 20th Feb.	School closed for Mid-Term 2 Break
Fri. 26th March to Sat. 10th April	• T2 Spring Break (2 weeks)

For any **Phoenix classroom issue**, please email it to <u>phoenixclassroom_wss@gemsedu.com</u> with the following details:

- Student Name:
- Class:
- Student ID:
- Issue:

Our Vision; 'Excellence Through Teamwork; Success For All'

For details of policies & procedures, please refer to our Parent Handbook found at: <u>https://media.gemseducation.com/media/58401/</u> <u>parent-handbook-3620.pdf</u>







سياسة البقاء في المتزل في حال الشعور بالمرض

البقاء في المنزل في حال الشعور بالمرض هو أفضل ما يمكنكم فعله للحد من انتشار فيروس كوفيد – ١٩، ويجب أن تتبع المدرسة سياسة "البقاء في المنزل في حال الشعور بالمرض" سعياً للحفاظ على سلامة الجميع في المدرسة.

متى يجب على الطالب البقاء في المنزل؟

من الضروري أن يبقى الطالب في المنزل إذا ظهرت عليه إحدى الأعراض التالية (على سبيل المثال لا الحصر):

- حعى (درجة حرارة أكبر من ٣٧,٥ درجة مئوية، ٩٩,٥ فهرنهايت درجة مئوية).
 - سعال جاف.
 - التعب أو آلام الجسم.
 - التهاب الحلق.
 - إسهال أو قيء.
 - التهاب الملتحمة / التهاب باطن الجفن في العين.
 - صداع الراس.
 - فقدان حاسة التذوق أو الشم.
 - طفح جلدي أو تغير لون أصابع اليدين أو القدمين.
 - صعوبة التنفس أو ضيق التنفس.
 - ألم أو ضغط في الصدر.
 - فقدان الكلام أو الحركة.
 - سيلان الأنف.
 - إذا كانت نتيجة فحص الـ Covid-19 PCR إيجابية.
 - مخالطة شخص أثبتت إصابته بفيروس Covid-19.

ماذا تفعل إذا كان لدى الطالب أي من الأعراض المذكورة أعلاه؟

- إبقاء الطالب في المنزل.
- يجب على ولى الأمر التواصل مع المدرسة وإبلاغ المعلم / المساعدة الإدارية / ممرضة المدرسة.
- أو في حال كانت الأعراض مرتبطة بـ COVID، أو خضع الطالب لفحص 19-COVID أو كان على اتصال مباشر/مخالط بحالة إيجابية COVID ، يجب على ولي الأمر إبقاء الطالب في المازل وإرسال بريد إلكتروني على الفور إلى المدرسة.
 - ماذا سيحدث إذا جاء طالب مريض إلى المدرسة؟
 - لن يسمح للطالب الذي ظهرت عليه الأعراض بالصعود إلى الحافلة أو دخول المدرسة.
 - إذا ظهرت الأعراض خلال ساعات الدوام المدرسي، فسيتم عزل الطالب وإرساله إلى العيادة أو غرفة العزل.
 - يجب على أولياء الأمور استلام الطالب في غضون ٣٠ دقيقة (بأسرع وقت ممكن) من تلقي مكالمة الإخطار من الفريق الطبي إذا كان الطالب مستقرًا، وإذا كان غير مستقر طبيًا، فسيتم استدعاء سيارة إسعاف.
 - إذا تم تحديد الطالب كحالة مشتبه بها لـ COVID (بناءً على معايير وزارة الصحة ووقاية المجتمع)، فسيُطلب منه إجراء فحص COVID-19 ولن يُسمح له بالتواجد في المدرسة حتى يقدم نتيجة سلبية.
 - متى يمكن للطالب الالتحاق بالمدرسة في الحالات التالية ؟
 - بالنسبة للأمراض غير المرتبطة بكوفيد ١٩ أو نتيجة سلبية لفحص PCR :

إذا كان الطالب خاليًا من الأعراض لمدة ٢٤ ساعة على الأقل قبل الانضمام إلى المدرسة دون استخدام أي دواء لتخفيض الحمى، فيمكنه الانضمام إلى المدرسة (مع تقديم نتيجة سلبية لفحص PCR)

فى حال الاختلاط بمربض كوفيد ١٩:

بعد إتمام ١٤ يومًّا من الحجر الصحي وعدم ظهور أعراض يمكنه الانضمام إلى المدرسة.

فى حال كانت نتيجة كوفيد ١٩ إيجابية:

فقط عند تقديم شهادة انتهاء فترة العزل تكون صادرة من منشأة معتمدة من وزارة الصحة ووقاية المجتمع.

ملاحظة هامة: تنطبق هذه السياسة على جميع الموظفين في المدرسة (معلمين/إداريين/ فنيين/ عمال النظافة/ سائقي الحافلات/ مشر في الحافلات). وغيرهم من العاملين في المدرسة.





"Stay home if un-well" Policy

Staying at home if you are sick is still the best thing you can do to stop any future spread of Covid-19. Schools must strictly follow the" Stay home if un-well" policy to ensure that everyone is safe at school.

1. When should the student stay at home?

The student must stay at home if he/she is showing any one of (but not limited to) the following symptoms:

- Fever (Temperature greater than 99.5°F, 37.5°C)
- Dry cough.
- Tiredness, body ache or pain.
- Sore throat.
- Diarrhoea or vomiting.
- Conjunctivitis.
- Headache.
- Loss of taste or smell.
- Rash on skin or discolouration on fingers or toes.
- Difficulty breathing or shortness of breath.
- Chest pain or pressure.
- Loss of speech or movement.
- Runny nose.
- Had a positive Covid-19 PCR test.
- A close contact of a person who tested positive for Covid-19.

- 2. What to do if the student has one of the above symptoms/conditions?
 - · Keep the student at home.
 - The parent must inform the class teacher/ the Admin Assistant/ the School Nurse.
 - If the symptoms are related to Covid19, or if the student underwent a COVID-19 test, or is close contact to covid19 positive case, the parent must keep the child at home and immediately inform the school by email.
- 3. What will happen if a sick student comes to school?
 - The student with symptoms will not be allowed to board the school bus or enter the school.
 - If the symptoms appeared during the school hours, the student would be triaged and sent to the clinic or isolation room.
 - The parents must collect the student within 30 minutes (as soon as possible) from receiving the notification call from the medical team of the school if the student is stable, if the student is medically unstable, an ambulance will be called.
 - If the student was identified as a Covid-19 suspected case (based on MOHAP criteria), he/she will be required to have Covid-19 test and will not be allowed in school until providing a negative result.
- 4. When can the student join the school physically?
- For Non-COVID-19 Related illness or Covid-19 Negative PCR:

If the student is free of symptoms for at least 24 hours before joining the school without using any fever-reducing medication, he/she can re-join school (if PCR test done-submit PCR negative report)

For Covid-19 Close contact:

After completing 14 days quarantine and having no symptoms, he/she can join the school.

For Covid-19 PCR positive:

Only upon submission of the de-isolation certificate from a Ministry of Health and Prevention approved health care facility.

Important notice: This policy applies to all school staff (Teachers/ Administration/ Technical/ Cleaners/ Bus Drivers/ Bus Supervisors) and all others working at school.

WSS Superstar Champions!



Recycling Champion Superstars Fatima (KG1S1) with her proud father, Maryma Imran (G4H1) & Muhammad Ahmad Imran (G1H1). Thank you for your commitment to our environment! Above right, George (G2F2) won a book prize for his super T1 uniform.



Congratulations to Gleeve Miranda (G4F2) who received an Achievement Certificate for Noteworthy Netiquette. Congratulations too, to Adham & Azizi (G3S1). Below is Moh'd Amr (G2F2), awarded for 'Eminent Explore of T1'.

Positive parent feedback on PTM, "Thank you very much, miss Nikhat for explaining to me the full picture of my daughter's academic and social level, and thank you for containing her and for any problem that happened ... During the meeting, PTM explained all the evaluation to me extensively and with utmost honesty and sincerity. I wish you success, just as you wish my daughter success and progress ... my feedback for this meeting is excellent I hope you best wishes."







Name: Lili Ashebir Alemu

Grade: 4H1

Award: Authentic Author

WSS Superstar Champions!



WSS Superstar Champions!

G3 F1 ACHIEVEMENT CERTIFICATE AWARDEES

With Ms. Susweta





WSS Superstar Champions; T1 Achievement Awards!



GEMS

GEN

The Ship

Circus



G3F2 T1 Superstar Champions with Ms. Tincy







WSS Superstar Champions; T1 Achievement Awards!











Mohaver Sami Mohamed Abdalla 4H2

G4D2 T1 Superstar Champions with Ms. Lincy. Above right, & below right Mariam Ahmed & Mariam Hamed (G2F2) with Ms. Radhika.





COVID Health & Safety; students have their own table assigned, with individual resources to engage, challenge, reinforce & apply lesson concepts.









Primary Section News





The poor soldier

There was a soldier moving through town, which a jumpy horse who was really dark brown. He was so hungry he could eat his horse, because he needed an energy. Source. When he tried to bite, hewas snapl, whith orse a lorse rah him back to de amile had

Muhammad Ibrahim 4s2

A poem written by Muhammad Ibrahim Haq (G4S) with Ms. Vaijayanthi. Students are learning figurative language. Muh'd made an amazing attempt at using personification and hyperbole in his writing!! Right, Reading Day activities with G4D2 & Ms. Lincy.



Primary Section News



With Ms. Divya

Science Investigation

LFQ: How do I to find the best type of gloves which keep our hands warm on a cold day?



With Ms. Anju

Primary Section News; Reading Day with Parents!



Secondary Section News; PTM!



PTM with parent of Syed Shazil of 7BD & Ms. Susan. Thank you to all parents who attended these important communication sessions to discuss students' progress, achievement & 'Next Steps'.







IGCSE, A/S & 'A' Level Mock exams continue. These will support Teachers to provide Predicted exam grades for University admission application.



This is my account on Classcraft, it's really fun. The characters & the pets are super cool. I love this game, and every week I just can't wait to level up and get new gear and pets, every day when I wake up I always use psionic aura on someone just so I can get 175 XP, this game is so fun and I recommend you to try and achieve the highest level in this game. Thank you, Ms. for Classcraft Moral Education.